

New York State School Report Card Comprehensive Information Report

BEDS Code : 43-09-01-06-0001
 Name : Marcus Whitman High School
 Principal: Ms. Lynn Muscarella

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	156	173	142
Tenth	143	130	144
Eleventh	121	128	135
Twelfth	116	117	117
Ungraded Secondary	0	12	16
Total K-12 Enrollment	536	560	554

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.5%	14	2.5%	8	1.4%
Black (Not Hispanic)	3	0.6%	2	0.4%	2	0.4%
Hispanic	7	1.3%	5	0.9%	7	1.3%
White (Not Hispanic)	518	96.6%	539	96.3%	537	96.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	20
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	23
Mathematics Grade 10	19	18	0
Science Grade 10	0	22	0
Social Studies Grade 10	21	19	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		96.0%		95.2%
Student Suspensions	7	1.3%	4	0.7%	6	1.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.0%	17.3%	8.1%
Reduced Lunch	4.1%	8.7%	6.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	32
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	96	62	65%	106	60	57%	91	58	64%
Students with Disabilities	4	0	0%	12	1	8%	8	2	25%
All Students	100	62	62%	118	61	52%	99	60	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	54	0	4	11	3
Percent	27%	55%	0%	4%	11%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	2	5	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	2.2%
	Entered GED Program*					6	1.1%
	Total Noncompleters					18	3.2%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	13	2.4%	1	0.2%	13	2.3%
	Entered GED Program*	3	0.6%	10	1.8%	7	1.3%
	Total Noncompleters	16	3.0%	11	2.0%	20	3.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	11	64%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	6	100%
Science	6	83%	3	#	1	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	2	#	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	5	100%	9	89%
Science	8	88%	4	#	1	#
Reading	1	100%	4	#	0	0%
Writing	1	100%	6	67%	1	#
Global Studies	5	60%	2	#	8	50%
U.S. Hist & Gov't	4	75%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	115	109	124	8	12	5
Number Scoring 55–100	114	105	111	7	10	3
Number Scoring 65–100	95	95	98	2	6	1
Number Scoring 85–100	9	27	39	0	0	0
Percentage of Tested Scoring 55–100	99%	96%	90%	88%	83%	60%
Percentage of Tested Scoring 65–100	83%	87%	79%	25%	50%	20%
Percentage of Tested Scoring 85–100	8%	25%	31%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	85	104	3	6	13	0
Number Scoring 55–100	84	102	#	6	12	0
Number Scoring 65–100	83	94	#	5	10	0
Number Scoring 85–100	57	65	#	3	3	0
Percentage of Tested Scoring 55–100	99%	98%	#	100%	92%	0%
Percentage of Tested Scoring 65–100	98%	90%	#	83%	77%	0%
Percentage of Tested Scoring 85–100	67%	62%	#	50%	23%	0%
Mathematics A						
Number Tested	0	0	20	0	0	8
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	2	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	25%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	10%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	131			9		
Number Scoring 55–100	126			9		
Number Scoring 65–100	115			6		
Number Scoring 85–100	50			1		
Percentage of Tested Scoring 55–100	96%			100%		
Percentage of Tested Scoring 65–100	88%			67%		
Percentage of Tested Scoring 85–100	38%			11%		
Global History and Geography (first administered June 2000)						
Number Tested	0	131	158	0	8	14
Number Scoring 55–100	0	126	147	0	6	8
Number Scoring 65–100	0	116	134	0	3	3
Number Scoring 85–100	0	57	62	0	0	0
Percentage of Tested Scoring 55–100	0%	96%	93%	0%	75%	57%
Percentage of Tested Scoring 65–100	0%	89%	85%	0%	38%	21%
Percentage of Tested Scoring 85–100	0%	44%	39%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	115	0		11	0	
Number Scoring 55–100	109	0		7	0	
Number Scoring 65–100	97	0		6	0	
Number Scoring 85–100	43	0		2	0	
Percentage of Tested Scoring 55–100	95%	0%		64%	0%	
Percentage of Tested Scoring 65–100	84%	0%		55%	0%	
Percentage of Tested Scoring 85–100	37%	0%		18%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		116	132		13	7
Number Scoring 55–100		107	124		10	6
Number Scoring 65–100		94	105		6	5
Number Scoring 85–100		53	42		1	1
Percentage of Tested Scoring 55–100		92%	94%		77%	86%
Percentage of Tested Scoring 65–100		81%	80%		46%	71%
Percentage of Tested Scoring 85–100		46%	32%		8%	14%
Living Environment (first administered June 2001)						
Number Tested		124	123		6	7
Number Scoring 55–100		124	122		6	7
Number Scoring 65–100		121	120		5	5
Number Scoring 85–100		34	58		0	1
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		98%	98%		83%	71%
Percentage of Tested Scoring 85–100		27%	47%		0%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		50	43		3	5
Number Scoring 55–100		47	40		#	4
Number Scoring 65–100		40	31		#	4
Number Scoring 85–100		17	6		#	1
Percentage of Tested Scoring 55–100		94%	93%		#	80%
Percentage of Tested Scoring 65–100		80%	72%		#	80%
Percentage of Tested Scoring 85–100		34%	14%		#	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	150	145	117	112	131
2001	173	128	121	118	135
2002	150	145	125	113	133

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	22	10	7	13
2001	23	14	15	18	18
2002	20	11	9	14	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	131	135	133	13	18	14
Comprehensive French						
Number Tested	24	10	16	0	0	0
Number Scoring 55–100	23	10	15	0	0	0
Number Scoring 65–100	23	10	14	0	0	0
Number Scoring 85–100	11	7	2	0	0	0
Percentage of AGE Tested	18%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	7%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	5%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	131	135	133	13	18	14
Comprehensive Spanish						
Number Tested	36	19	49	0	1	0
Number Scoring 55–100	36	19	49	0	#	0
Number Scoring 65–100	35	18	49	0	#	0
Number Scoring 85–100	17	14	36	0	#	0
Percentage of AGE Tested	27%	14%	37%	0%	#	0%
Percentage of AGE Scoring 55–100	27%	14%	37%	0%	#	0%
Percentage of AGE Scoring 65–100	27%	13%	37%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	10%	27%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	95%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	131	135	133	13	18	14
Sequential Mathematics, Course II						
Number Tested	87	96	112	1	1	3
Number Scoring 55–100	82	93	103	#	#	#
Number Scoring 65–100	80	92	96	#	#	#
Number Scoring 85–100	65	54	47	#	#	#
Percentage of AGE Tested	66%	71%	84%	#	#	#
Percentage of AGE Scoring 55–100	63%	69%	77%	#	#	#
Percentage of AGE Scoring 65–100	61%	68%	72%	#	#	#
Percentage of AGE Scoring 85–100	50%	40%	35%	#	#	#
Percentage of Tested Scoring 65–100	92%	96%	86%	#	#	#
Sequential Mathematics, Course III						
Number Tested	77	69	68	2	2	1
Number Scoring 55–100	74	67	66	#	#	#
Number Scoring 65–100	73	66	66	#	#	#
Number Scoring 85–100	37	37	45	#	#	#
Percentage of AGE Tested	59%	51%	51%	#	#	#
Percentage of AGE Scoring 55–100	56%	50%	50%	#	#	#
Percentage of AGE Scoring 65–100	56%	49%	50%	#	#	#
Percentage of AGE Scoring 85–100	28%	27%	34%	#	#	#
Percentage of Tested Scoring 65–100	95%	96%	97%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	131	135	133	13	18	14
Earth Science (last administered January 2001)						
Number Tested	63	29		2	0	
Number Scoring 55–100	53	20		#	0	
Number Scoring 65–100	40	8		#	0	
Number Scoring 85–100	5	0		#	0	
Percentage of AGE Tested	48%	21%		#	0%	
Percentage of AGE Scoring 55–100	40%	15%		#	0%	
Percentage of AGE Scoring 65–100	31%	6%		#	0%	
Percentage of AGE Scoring 85–100	4%	0%		#	0%	
Percentage of Tested Scoring 65–100	63%	28%		#	0%	
Biology (last administered January 2001)						
Number Tested	110	3		2	0	
Number Scoring 55–100	108	#		#	0	
Number Scoring 65–100	103	#		#	0	
Number Scoring 85–100	22	#		#	0	
Percentage of AGE Tested	84%	#		#	0%	
Percentage of AGE Scoring 55–100	82%	#		#	0%	
Percentage of AGE Scoring 65–100	79%	#		#	0%	
Percentage of AGE Scoring 85–100	17%	#		#	0%	
Percentage of Tested Scoring 65–100	94%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	66	71	11	3	1	0
Number Scoring 55–100	65	66	10	#	#	0
Number Scoring 65–100	59	50	6	#	#	0
Number Scoring 85–100	23	16	1	#	#	0
Percentage of AGE Tested	50%	53%	8%	#	#	0%
Percentage of AGE Scoring 55–100	50%	49%	8%	#	#	0%
Percentage of AGE Scoring 65–100	45%	37%	5%	#	#	0%
Percentage of AGE Scoring 85–100	18%	12%	1%	#	#	0%
Percentage of Tested Scoring 65–100	89%	70%	55%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	131	135	133	13	18	14
Physics (last administered January 2002)						
Number Tested	11	14	0	0	2	0
Number Scoring 55–100	11	14	0	0	#	0
Number Scoring 65–100	11	12	0	0	#	0
Number Scoring 85–100	6	2	0	0	#	0
Percentage of AGE Tested	8%	10%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	8%	10%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	8%	9%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	86%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			91			1
Number Scoring 55–100			88			#
Number Scoring 65–100			69			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			66%			#
Percentage of AGE Scoring 65–100			52%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			76%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			16			0
Number Scoring 65–100			14			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	52	94%	74	97%	76	97%
Students with Disabilities	9	100%	14	100%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	102	102	13	13	115	115
Number Scoring 55–64	6	7	3	2	9	9
Number Scoring 65–84	51	40	4	4	55	44
Number Scoring 85–100	42	50	0	0	42	50
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	119	10	129
Number Scoring 55–64	2	0	2
Number Scoring 65–84	72	3	75
Number Scoring 85–100	37	0	37
Approved Alternatives	0	0	0

(Form – O)