

New York State School Report Card Comprehensive Information Report

BEDS Code : 43-11-01-04-0002
 Name : Red Jacket High School
 Principal: Mr. Timothy Benjamin

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	82	91	90
Tenth	73	71	91
Eleventh	71	64	73
Twelfth	65	64	68
Ungraded Secondary	0	0	0
Total K-12 Enrollment	291	290	322

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	2	0.7%	4	1.2%
Black (Not Hispanic)	1	0.3%	1	0.3%	1	0.3%
Hispanic	2	0.7%	1	0.3%	0	0.0%
White (Not Hispanic)	287	98.6%	286	98.6%	317	98.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	12	19
Mathematics Grade 10	0	19	17
Science Grade 10	15	5	13
Social Studies Grade 10	17	17	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.6%		94.3%
Student Suspensions	32	10.4%	21	7.2%	4	1.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	8.9%	11.0%	11.2%
Reduced Lunch	8.6%	2.8%	3.7%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	97%	100%	90%

Staff Counts

Staff	2001–2002
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	56	36	64%	57	42	74%	57	45	79%
Students with Disabilities	3	1	33%	1	0	0%	4	0	0%
All Students	59	37	63%	58	42	72%	61	45	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	23	0	3	9	1
Percent	41%	38%	0%	5%	15%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	2	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
Students with Disabilities	Dropped Out					3	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.9%
All Students	Dropped Out	8	2.7%	10	3.4%	4	1.2%
	Entered GED Program*	5	1.7%	0	0.0%	0	0.0%
	Total Noncompleters	13	4.5%	10	3.4%	4	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	2	#
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	12	83%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	15	73%	9	56%
Science	5	80%	7	14%	5	60%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	2	0%	3	#	1	#
U.S. Hist & Gov't	3	67%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	57	67	67	1	3	6
Number Scoring 55–100	55	64	60	#	#	3
Number Scoring 65–100	45	55	39	#	#	1
Number Scoring 85–100	2	16	14	#	#	0
Percentage of Tested Scoring 55–100	96%	96%	90%	#	#	50%
Percentage of Tested Scoring 65–100	79%	82%	58%	#	#	17%
Percentage of Tested Scoring 85–100	4%	24%	21%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	60	80	0	2	12	0
Number Scoring 55–100	37	64	0	#	6	0
Number Scoring 65–100	31	51	0	#	4	0
Number Scoring 85–100	8	11	0	#	0	0
Percentage of Tested Scoring 55–100	62%	80%	0%	#	50%	0%
Percentage of Tested Scoring 65–100	52%	64%	0%	#	33%	0%
Percentage of Tested Scoring 85–100	13%	14%	0%	#	0%	0%
Mathematics A						
Number Tested	55	46	88	1	0	11
Number Scoring 55–100	54	39	66	#	0	5
Number Scoring 65–100	50	34	48	#	0	5
Number Scoring 85–100	17	16	15	#	0	1
Percentage of Tested Scoring 55–100	98%	85%	75%	#	0%	45%
Percentage of Tested Scoring 65–100	91%	74%	55%	#	0%	45%
Percentage of Tested Scoring 85–100	31%	35%	17%	#	0%	9%
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	63	71	75	10	6	10
Number Scoring 55–100	57	66	72	6	4	9
Number Scoring 65–100	49	58	66	2	4	9
Number Scoring 85–100	19	17	22	0	0	0
Percentage of Tested Scoring 55–100	90%	93%	96%	60%	67%	90%
Percentage of Tested Scoring 65–100	78%	82%	88%	20%	67%	90%
Percentage of Tested Scoring 85–100	30%	24%	29%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	51	5		0	0	
Number Scoring 55–100	48	5		0	0	
Number Scoring 65–100	40	5		0	0	
Number Scoring 85–100	4	2		0	0	
Percentage of Tested Scoring 55–100	94%	100%		0%	0%	
Percentage of Tested Scoring 65–100	78%	100%		0%	0%	
Percentage of Tested Scoring 85–100	8%	40%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		58	68		5	4
Number Scoring 55–100		56	65		4	#
Number Scoring 65–100		51	55		4	#
Number Scoring 85–100		27	9		0	#
Percentage of Tested Scoring 55–100		97%	96%		80%	#
Percentage of Tested Scoring 65–100		88%	81%		80%	#
Percentage of Tested Scoring 85–100		47%	13%		0%	#
Living Environment (first administered June 2001)						
Number Tested		82	67		15	9
Number Scoring 55–100		79	62		12	6
Number Scoring 65–100		71	61		8	5
Number Scoring 85–100		11	11		0	0
Percentage of Tested Scoring 55–100		96%	93%		80%	67%
Percentage of Tested Scoring 65–100		87%	91%		53%	56%
Percentage of Tested Scoring 85–100		13%	16%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		43	59		5	7
Number Scoring 55–100		41	57		4	5
Number Scoring 65–100		37	50		4	4
Number Scoring 85–100		11	8		0	0
Percentage of Tested Scoring 55–100		95%	97%		80%	71%
Percentage of Tested Scoring 65–100		86%	85%		80%	57%
Percentage of Tested Scoring 85–100		26%	14%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	80	69	70	63	71
2001	82	65	60	62	67
2002	81	75	68	63	72

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	5	3	5	6
2001	13	6	4	5	7
2002	14	12	9	6	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	67	72	6	7	10
Comprehensive French						
Number Tested	18	23	28	0	0	1
Number Scoring 55–100	18	23	22	0	0	#
Number Scoring 65–100	14	20	19	0	0	#
Number Scoring 85–100	8	3	6	0	0	#
Percentage of AGE Tested	25%	34%	39%	0%	0%	#
Percentage of AGE Scoring 55–100	25%	34%	31%	0%	0%	#
Percentage of AGE Scoring 65–100	20%	30%	26%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	4%	8%	0%	0%	#
Percentage of Tested Scoring 65–100	78%	87%	68%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	67	72	6	7	10
Comprehensive Spanish						
Number Tested	20	20	32	0	1	0
Number Scoring 55–100	20	20	31	0	#	0
Number Scoring 65–100	20	20	28	0	#	0
Number Scoring 85–100	7	9	15	0	#	0
Percentage of AGE Tested	28%	30%	44%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	30%	43%	0%	#	0%
Percentage of AGE Scoring 65–100	28%	30%	39%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	13%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	88%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	67	72	6	7	10
Sequential Mathematics, Course II						
Number Tested	5	1	5	0	0	0
Number Scoring 55–100	3	#	4	0	0	0
Number Scoring 65–100	3	#	1	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of AGE Tested	7%	#	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	#	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	#	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	60%	#	20%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	46	50	36	0	0	0
Number Scoring 55–100	42	48	33	0	0	0
Number Scoring 65–100	32	41	32	0	0	0
Number Scoring 85–100	14	12	17	0	0	0
Percentage of AGE Tested	65%	75%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	72%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	61%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	18%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	70%	82%	89%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	67	72	6	7	10
Earth Science (last administered January 2001)						
Number Tested	7	11		0	0	
Number Scoring 55–100	5	9		0	0	
Number Scoring 65–100	5	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	10%	16%		0%	0%	
Percentage of AGE Scoring 55–100	7%	13%		0%	0%	
Percentage of AGE Scoring 65–100	7%	3%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	71%	18%		0%	0%	
Biology (last administered January 2001)						
Number Tested	61	1		0	0	
Number Scoring 55–100	54	#		0	0	
Number Scoring 65–100	45	#		0	0	
Number Scoring 85–100	7	#		0	0	
Percentage of AGE Tested	86%	#		0%	0%	
Percentage of AGE Scoring 55–100	76%	#		0%	0%	
Percentage of AGE Scoring 65–100	63%	#		0%	0%	
Percentage of AGE Scoring 85–100	10%	#		0%	0%	
Percentage of Tested Scoring 65–100	74%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	37	26	5	0	0	0
Number Scoring 55–100	35	23	3	0	0	0
Number Scoring 65–100	31	18	2	0	0	0
Number Scoring 85–100	7	3	0	0	0	0
Percentage of AGE Tested	52%	39%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	34%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	27%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	69%	40%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	67	72	6	7	10
Physics (last administered January 2002)						
Number Tested	34	20	0	0	0	0
Number Scoring 55–100	33	20	0	0	0	0
Number Scoring 65–100	28	19	0	0	0	0
Number Scoring 85–100	4	10	0	0	0	0
Percentage of AGE Tested	48%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	95%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			31			1
Number Scoring 55–100			27			#
Number Scoring 65–100			21			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			68%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			20			0
Number Scoring 55–100			18			0
Number Scoring 65–100			14			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			70%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	98%	19	100%	52	98%
Students with Disabilities	10	80%	11	91%	9	78%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	55	55	6	6	61	61
Number Scoring 55–64	4	7	1	0	5	7
Number Scoring 65–84	25	20	2	3	27	23
Number Scoring 85–100	4	28	0	0	4	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	58	6	64
Number Scoring 55–64	2	1	3
Number Scoring 65–84	45	0	45
Number Scoring 85–100	11	0	11
Approved Alternatives	0	0	0

(Form – O)