

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-01-02-06-0003
 Name : Washingtonville Senior High School
 Principal: Mr. Samuel Black

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	394	395	394
Tenth	363	389	391
Eleventh	335	357	389
Twelfth	332	313	320
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1424	1454	1494

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	1.7%	22	1.5%	21	1.4%
Black (Not Hispanic)	82	5.8%	72	5.0%	81	5.4%
Hispanic	95	6.7%	108	7.4%	127	8.5%
White (Not Hispanic)	1223	85.9%	1252	86.1%	1265	84.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.3%	10	0.7%	8	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	26	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	28	27
Mathematics Grade 10	24	24	24
Science Grade 10	23	22	27
Social Studies Grade 10	25	27	28

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		95.0%		94.2%
Student Suspensions	227	16.6%	129	9.1%	127	8.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.2%	4.1%	3.4%
Reduced Lunch	3.8%	2.9%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	87%	100%	12%

Staff Counts

Staff	2001–2002
Total Teachers	96
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	288	156	54%	273	144	53%	299	190	64%
Students with Disabilities	18	0	0%	29	2	7%	13	0	0%
All Students	306	156	51%	302	146	48%	312	190	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	157	137	0	3	15	0
Percent	50%	44%	0%	1%	5%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	0	2	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	0.9%
	Entered GED Program*					5	0.3%
	Total Noncompleters					19	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	13	0.9%	15	1.0%	14	0.9%
	Entered GED Program*	0	0.0%	10	0.7%	5	0.3%
	Total Noncompleters	13	0.9%	25	1.7%	19	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	5	100%	33	82%
Science	38	76%	5	40%	12	67%
Reading	3	#	1	#	9	100%
Writing	13	77%	4	#	13	92%
Global Studies	23	22%	4	#	0	0%
U.S. Hist & Gov't	55	45%	8	88%	7	71%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	44%	71	69%	42	57%
Science	23	39%	36	56%	33	45%
Reading	27	96%	14	71%	9	100%
Writing	20	95%	22	59%	12	92%
Global Studies	29	28%	12	17%	11	45%
U.S. Hist & Gov't	10	60%	16	56%	8	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	316	325	362	33	24	13
Number Scoring 55–100	294	305	340	20	14	6
Number Scoring 65–100	238	270	315	5	1	6
Number Scoring 85–100	24	72	158	0	0	0
Percentage of Tested Scoring 55–100	93%	94%	94%	61%	58%	46%
Percentage of Tested Scoring 65–100	75%	83%	87%	15%	4%	46%
Percentage of Tested Scoring 85–100	8%	22%	44%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	254	256	60	2	0	2
Number Scoring 55–100	206	220	37	#	0	#
Number Scoring 65–100	180	197	18	#	0	#
Number Scoring 85–100	70	59	3	#	0	#
Percentage of Tested Scoring 55–100	81%	86%	62%	#	0%	#
Percentage of Tested Scoring 65–100	71%	77%	30%	#	0%	#
Percentage of Tested Scoring 85–100	28%	23%	5%	#	0%	#
Mathematics A						
Number Tested	75	117	467	16	26	61
Number Scoring 55–100	34	42	218	7	8	7
Number Scoring 65–100	10	21	155	1	5	3
Number Scoring 85–100	0	0	19	0	0	0
Percentage of Tested Scoring 55–100	45%	36%	47%	44%	31%	11%
Percentage of Tested Scoring 65–100	13%	18%	33%	6%	19%	5%
Percentage of Tested Scoring 85–100	0%	0%	4%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	358	399	419	38	24	44
Number Scoring 55–100	339	378	381	32	21	32
Number Scoring 65–100	306	333	336	20	10	18
Number Scoring 85–100	116	95	75	1	0	0
Percentage of Tested Scoring 55–100	95%	95%	91%	84%	88%	73%
Percentage of Tested Scoring 65–100	85%	83%	80%	53%	42%	41%
Percentage of Tested Scoring 85–100	32%	24%	18%	3%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	271	170		4	12	
Number Scoring 55–100	256	145		#	2	
Number Scoring 65–100	233	131		#	0	
Number Scoring 85–100	94	40		#	0	
Percentage of Tested Scoring 55–100	94%	85%		#	17%	
Percentage of Tested Scoring 65–100	86%	77%		#	0%	
Percentage of Tested Scoring 85–100	35%	24%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		133	370		14	23
Number Scoring 55–100		121	346		9	15
Number Scoring 65–100		113	310		6	7
Number Scoring 85–100		60	110		1	0
Percentage of Tested Scoring 55–100		91%	94%		64%	65%
Percentage of Tested Scoring 65–100		85%	84%		43%	30%
Percentage of Tested Scoring 85–100		45%	30%		7%	0%
Living Environment (first administered June 2001)						
Number Tested		116	409		1	43
Number Scoring 55–100		112	366		#	31
Number Scoring 65–100		106	342		#	21
Number Scoring 85–100		13	91		#	0
Percentage of Tested Scoring 55–100		97%	89%		#	72%
Percentage of Tested Scoring 65–100		91%	84%		#	49%
Percentage of Tested Scoring 85–100		11%	22%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		199	352		26	29
Number Scoring 55–100		183	293		17	18
Number Scoring 65–100		161	263		10	13
Number Scoring 85–100		58	92		0	2
Percentage of Tested Scoring 55–100		92%	83%		65%	62%
Percentage of Tested Scoring 65–100		81%	75%		38%	45%
Percentage of Tested Scoring 85–100		29%	26%		0%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	391	355	321	212	320
2001	391	371	339	293	349
2002	400	395	378	320	373

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	30	33	27	31
2001	50	32	30	34	37
2002	31	48	25	15	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	320	349	373	31	37	30
Comprehensive French						
Number Tested	39	40	26	0	0	0
Number Scoring 55–100	39	40	26	0	0	0
Number Scoring 65–100	39	40	25	0	0	0
Number Scoring 85–100	20	16	10	0	0	0
Percentage of AGE Tested	12%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	320	349	373	31	37	30
Comprehensive Spanish						
Number Tested	231	179	291	2	0	3
Number Scoring 55–100	227	178	289	#	0	#
Number Scoring 65–100	214	176	285	#	0	#
Number Scoring 85–100	70	125	177	#	0	#
Percentage of AGE Tested	72%	51%	78%	#	0%	#
Percentage of AGE Scoring 55–100	71%	51%	77%	#	0%	#
Percentage of AGE Scoring 65–100	67%	50%	76%	#	0%	#
Percentage of AGE Scoring 85–100	22%	36%	47%	#	0%	#
Percentage of Tested Scoring 65–100	93%	98%	98%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	320	349	373	31	37	30
Sequential Mathematics, Course II						
Number Tested	330	335	289	4	0	1
Number Scoring 55–100	251	284	225	#	0	#
Number Scoring 65–100	222	261	206	#	0	#
Number Scoring 85–100	64	132	83	#	0	#
Percentage of AGE Tested	103%	96%	77%	#	0%	#
Percentage of AGE Scoring 55–100	78%	81%	60%	#	0%	#
Percentage of AGE Scoring 65–100	69%	75%	55%	#	0%	#
Percentage of AGE Scoring 85–100	20%	38%	22%	#	0%	#
Percentage of Tested Scoring 65–100	67%	78%	71%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	219	246	271	0	1	0
Number Scoring 55–100	183	194	239	0	#	0
Number Scoring 65–100	151	163	217	0	#	0
Number Scoring 85–100	53	63	98	0	#	0
Percentage of AGE Tested	68%	70%	73%	0%	#	0%
Percentage of AGE Scoring 55–100	57%	56%	64%	0%	#	0%
Percentage of AGE Scoring 65–100	47%	47%	58%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	18%	26%	0%	#	0%
Percentage of Tested Scoring 65–100	69%	66%	80%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	320	349	373	31	37	30
Earth Science (last administered January 2001)						
Number Tested	0	102		0	8	
Number Scoring 55–100	0	78		0	1	
Number Scoring 65–100	0	60		0	0	
Number Scoring 85–100	0	5		0	0	
Percentage of AGE Tested	0%	29%		0%	22%	
Percentage of AGE Scoring 55–100	0%	22%		0%	3%	
Percentage of AGE Scoring 65–100	0%	17%		0%	0%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	59%		0%	0%	
Biology (last administered January 2001)						
Number Tested	274	200		3	9	
Number Scoring 55–100	260	183		#	6	
Number Scoring 65–100	244	157		#	4	
Number Scoring 85–100	93	46		#	0	
Percentage of AGE Tested	86%	57%		#	24%	
Percentage of AGE Scoring 55–100	81%	52%		#	16%	
Percentage of AGE Scoring 65–100	76%	45%		#	11%	
Percentage of AGE Scoring 85–100	29%	13%		#	0%	
Percentage of Tested Scoring 65–100	89%	79%		#	44%	
Chemistry (last administered January 2002)						
Number Tested	198	224	122	5	0	1
Number Scoring 55–100	192	207	110	5	0	#
Number Scoring 65–100	158	175	87	5	0	#
Number Scoring 85–100	39	35	21	2	0	#
Percentage of AGE Tested	62%	64%	33%	16%	0%	#
Percentage of AGE Scoring 55–100	60%	59%	29%	16%	0%	#
Percentage of AGE Scoring 65–100	49%	50%	23%	16%	0%	#
Percentage of AGE Scoring 85–100	12%	10%	6%	6%	0%	#
Percentage of Tested Scoring 65–100	80%	78%	71%	100%	0%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	320	349	373	31	37	30
Physics (last administered January 2002)						
Number Tested	42	34	13	0	0	0
Number Scoring 55–100	41	32	13	0	0	0
Number Scoring 65–100	40	30	13	0	0	0
Number Scoring 85–100	22	9	2	0	0	0
Percentage of AGE Tested	13%	10%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	9%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	9%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	88%	100%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			120			0
Number Scoring 55–100			107			0
Number Scoring 65–100			75			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			62%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			30			0
Number Scoring 55–100			30			0
Number Scoring 65–100			24			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			8%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			80%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	96%	22	100%	0	0%
Students with Disabilities	1	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	307	307	18	18	325	325
Number Scoring 55–64	11	20	4	3	15	23
Number Scoring 65–84	162	158	4	8	166	166
Number Scoring 85–100	111	85	0	1	111	86
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	346	20	366
Number Scoring 55–64	40	2	42
Number Scoring 65–84	178	4	182
Number Scoring 85–100	92	0	92
Approved Alternatives	0	0	0

(Form – O)