

# New York State District Report Card Comprehensive Information Report

BEDS Code : 44-03-01-06-0000  
 Name : Cornwall Central School District  
 Superintendent: Margaret A. Dames

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	175	157	164
First	219	222	210
Second	209	215	237
Third	230	220	223
Fourth	249	239	231
Fifth	195	240	256
Sixth	244	199	251
Ungraded Elementary	0	6	0
Seventh	231	238	210
Eighth	217	232	244
Ninth	248	238	244
Tenth	243	227	217
Eleventh	204	234	214
Twelfth	175	181	199
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2839	2848	2900

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	53	1.9%	58	2.0%	51	1.8%
Black (Not Hispanic)	55	1.9%	60	2.1%	63	2.2%
Hispanic	160	5.6%	169	5.9%	171	5.9%
White (Not Hispanic)	2571	90.6%	2561	89.9%	2615	90.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.2%	5	0.2%	11	0.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	19	21
Common Branch	25	25	25
English Grade 8	21	22	22
Mathematics Grade 8	25	27	19
Science Grade 8	23	23	22
Social Studies Grade 8	24	22	26
English Grade 10	24	24	20
Mathematics Grade 10	21	21	19
Science Grade 10	24	20	19
Social Studies Grade 10	23	23	21

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		94.1%		94.7%
Student Suspensions	97	3.5%	185	6.5%	130	4.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.9%	5.0%	4.3%
Reduced Lunch	1.9%	3.0%	2.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2001–2002
Total Teachers	183
Total Other Professional Staff	23
Total Paraprofessionals	61
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	166	107	64%	182	117	64%	188	148	79%
Students with Disabilities	7	2	29%	6	1	17%	10	1	10%
All Students	173	109	63%	188	118	63%	198	149	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	129	45	0	2	7	15
Percent	65%	23%	0%	1%	4%	8%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	1	2	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					15	1.7%
	Entered GED Program*					2	0.2%
	Total Noncompleters					17	1.9%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	22	2.5%	11	1.3%	16	1.8%
	Entered GED Program*	0	0.0%	1	0.1%	3	0.3%
	Total Noncompleters	22	2.5%	12	1.4%	19	2.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	37	92%	76	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	163	92%	150	89%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	3	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	78%	6	83%	2	#
Science	20	50%	6	83%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	36%	2	#	0	0%
U.S. Hist & Gov't	17	82%	6	100%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	4	#	5	80%
Science	22	36%	11	27%	12	67%
Reading	0	0%	21	76%	14	93%
Writing	0	0%	19	100%	1	#
Global Studies	3	#	2	#	2	#
U.S. Hist & Gov't	1	#	3	#	5	60%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	198	218	217	8	13	16
Number Scoring 55–100	189	215	206	5	11	14
Number Scoring 65–100	164	203	190	2	5	10
Number Scoring 85–100	23	84	99	0	2	4
Percentage of Tested Scoring 55–100	95%	99%	95%	62%	85%	88%
Percentage of Tested Scoring 65–100	83%	93%	88%	25%	38%	62%
Percentage of Tested Scoring 85–100	12%	39%	46%	0%	15%	25%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	82	33	1	4	0	0
Number Scoring 55–100	43	13	#	#	0	0
Number Scoring 65–100	34	9	#	#	0	0
Number Scoring 85–100	11	1	#	#	0	0
Percentage of Tested Scoring 55–100	52%	39%	#	#	0%	0%
Percentage of Tested Scoring 65–100	41%	27%	#	#	0%	0%
Percentage of Tested Scoring 85–100	13%	3%	#	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	248	243	0	15	15
Number Scoring 55–100	0	196	205	0	11	12
Number Scoring 65–100	0	155	166	0	9	10
Number Scoring 85–100	0	29	66	0	2	1
Percentage of Tested Scoring 55–100	0%	79%	84%	0%	73%	80%
Percentage of Tested Scoring 65–100	0%	62%	68%	0%	60%	67%
Percentage of Tested Scoring 85–100	0%	12%	27%	0%	13%	7%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	267	233	209	13	9	13
Number Scoring 55–100	256	230	206	10	9	13
Number Scoring 65–100	230	217	197	6	8	11
Number Scoring 85–100	129	96	90	1	0	1
Percentage of Tested Scoring 55–100	96%	99%	99%	77%	100%	100%
Percentage of Tested Scoring 65–100	86%	93%	94%	46%	89%	85%
Percentage of Tested Scoring 85–100	48%	41%	43%	8%	0%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	183	15		0	0	
Number Scoring 55–100	172	14		0	0	
Number Scoring 65–100	153	8		0	0	
Number Scoring 85–100	66	0		0	0	
Percentage of Tested Scoring 55–100	94%	93%		0%	0%	
Percentage of Tested Scoring 65–100	84%	53%		0%	0%	
Percentage of Tested Scoring 85–100	36%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		209	217		14	17
Number Scoring 55–100		203	213		11	14
Number Scoring 65–100		194	197		9	11
Number Scoring 85–100		109	81		3	1
Percentage of Tested Scoring 55–100		97%	98%		79%	82%
Percentage of Tested Scoring 65–100		93%	91%		64%	65%
Percentage of Tested Scoring 85–100		52%	37%		21%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		197	197		7	12
Number Scoring 55–100		194	196		7	12
Number Scoring 65–100		194	190		7	11
Number Scoring 85–100		57	79		0	4
Percentage of Tested Scoring 55–100		98%	99%		100%	100%
Percentage of Tested Scoring 65–100		98%	96%		100%	92%
Percentage of Tested Scoring 85–100		29%	40%		0%	33%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		211	254		1	18
Number Scoring 55–100		191	231		#	15
Number Scoring 65–100		174	197		#	8
Number Scoring 85–100		74	80		#	1
Percentage of Tested Scoring 55–100		91%	91%		#	83%
Percentage of Tested Scoring 65–100		82%	78%		#	44%
Percentage of Tested Scoring 85–100		35%	31%		#	6%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	237	234	190	172	208
2001	235	214	217	185	213
2002	242	214	211	200	217

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	16	7	7	12
2001	22	15	19	7	16
2002	22	14	12	13	15

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	213	217	12	16	15
<b>Comprehensive French</b>						
Number Tested	74	64	67	0	0	1
Number Scoring 55–100	74	63	65	0	0	#
Number Scoring 65–100	72	61	61	0	0	#
Number Scoring 85–100	48	38	28	0	0	#
Percentage of AGE Tested	36%	30%	31%	0%	0%	#
Percentage of AGE Scoring 55–100	36%	30%	30%	0%	0%	#
Percentage of AGE Scoring 65–100	35%	29%	28%	0%	0%	#
Percentage of AGE Scoring 85–100	23%	18%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	95%	91%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	213	217	12	16	15
<b>Comprehensive Spanish</b>						
Number Tested	91	54	98	1	0	0
Number Scoring 55–100	90	54	97	#	0	0
Number Scoring 65–100	86	54	94	#	0	0
Number Scoring 85–100	28	40	49	#	0	0
Percentage of AGE Tested	44%	25%	45%	#	0%	0%
Percentage of AGE Scoring 55–100	43%	25%	45%	#	0%	0%
Percentage of AGE Scoring 65–100	41%	25%	43%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	19%	23%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	96%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	213	217	12	16	15
<b>Sequential Mathematics, Course II</b>						
Number Tested	227	45	0	2	0	0
Number Scoring 55–100	165	25	0	#	0	0
Number Scoring 65–100	147	18	0	#	0	0
Number Scoring 85–100	53	1	0	#	0	0
Percentage of AGE Tested	109%	21%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	79%	12%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	71%	8%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	25%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	65%	40%	0%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	104	121	123	0	0	1
Number Scoring 55–100	96	115	119	0	0	#
Number Scoring 65–100	92	109	115	0	0	#
Number Scoring 85–100	45	65	72	0	0	#
Percentage of AGE Tested	50%	57%	57%	0%	0%	#
Percentage of AGE Scoring 55–100	46%	54%	55%	0%	0%	#
Percentage of AGE Scoring 65–100	44%	51%	53%	0%	0%	#
Percentage of AGE Scoring 85–100	22%	31%	33%	0%	0%	#
Percentage of Tested Scoring 65–100	88%	90%	93%	0%	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	213	217	12	16	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	32		0	1	
Number Scoring 55–100	0	15		0	#	
Number Scoring 65–100	0	9		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	15%		0%	#	
Percentage of AGE Scoring 55–100	0%	7%		0%	#	
Percentage of AGE Scoring 65–100	0%	4%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	28%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	206	11		2	0	
Number Scoring 55–100	196	11		#	0	
Number Scoring 65–100	179	8		#	0	
Number Scoring 85–100	57	0		#	0	
Percentage of AGE Tested	99%	5%		#	0%	
Percentage of AGE Scoring 55–100	94%	5%		#	0%	
Percentage of AGE Scoring 65–100	86%	4%		#	0%	
Percentage of AGE Scoring 85–100	27%	0%		#	0%	
Percentage of Tested Scoring 65–100	87%	73%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	116	143	9	1	0	0
Number Scoring 55–100	112	138	8	#	0	0
Number Scoring 65–100	98	123	3	#	0	0
Number Scoring 85–100	33	50	0	#	0	0
Percentage of AGE Tested	56%	67%	4%	#	0%	0%
Percentage of AGE Scoring 55–100	54%	65%	4%	#	0%	0%
Percentage of AGE Scoring 65–100	47%	58%	1%	#	0%	0%
Percentage of AGE Scoring 85–100	16%	23%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	84%	86%	33%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	213	217	12	16	15
<b>Physics (last administered January 2002)</b>						
Number Tested	57	75	0	0	0	0
Number Scoring 55–100	57	72	0	0	0	0
Number Scoring 65–100	53	66	0	0	0	0
Number Scoring 85–100	16	21	0	0	0	0
Percentage of AGE Tested	27%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	88%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			123			2
Number Scoring 55–100			122			#
Number Scoring 65–100			101			#
Number Scoring 85–100			29			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			56%			#
Percentage of AGE Scoring 65–100			47%			#
Percentage of AGE Scoring 85–100			13%			#
Percentage of Tested Scoring 65–100			82%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			55			0
Number Scoring 55–100			52			0
Number Scoring 65–100			37			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	69	93%	51	100%
Students with Disabilities	0	0%	13	85%	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	236	0%	0%	54%	46%
	Students with Disabilities	22	0%	9%	73%	18%
	All Students	258	0%	1%	55%	43%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	219	0%	13%	75%	12%
	Students with Disabilities	23	0%	35%	61%	4%
	All Students	242	0%	15%	74%	11%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	187	187	13	13	200	200
Number Scoring 55–64	9	4	3	3	12	7
Number Scoring 65–84	80	76	6	4	86	80
Number Scoring 85–100	91	102	0	2	91	104
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	199	12	211
Number Scoring 55–64	5	0	5
Number Scoring 65–84	113	7	120
Number Scoring 85–100	70	2	72
Approved Alternatives	0	0	0

(Form – O)