

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-06-01-04-0001
 Name : Goshen Central High School
 Principal: Robert Litz

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	219	226	256
Tenth	205	205	196
Eleventh	140	181	186
Twelfth	183	151	199
Ungraded Secondary	0	0	0
Total K-12 Enrollment	747	763	837

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	2.3%	13	1.7%	16	1.9%
Black (Not Hispanic)	29	3.9%	40	5.2%	41	4.9%
Hispanic	44	5.9%	46	6.0%	43	5.1%
White (Not Hispanic)	657	88.0%	664	87.0%	737	88.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	1.1%	6	0.8%	3	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	22
Mathematics Grade 10	26	15	20
Science Grade 10	18	19	21
Social Studies Grade 10	24	22	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.7%		95.0%
Student Suspensions	58	7.7%	59	7.9%	61	8.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.8%	4.9%	7.5%
Reduced Lunch	2.5%	4.5%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	99%	86%

Staff Counts

Staff	2001–2002
Total Teachers	68
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	153	95	62%	139	80	58%	162	107	66%
Students with Disabilities	10	1	10%	11	1	9%	14	1	7%
All Students	163	96	59%	150	81	54%	176	108	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	92	70	1	1	12	0
Percent	52%	40%	1%	1%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	1	0	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.5%
	Entered GED Program*					4	0.5%
	Total Noncompleters					8	1.0%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	16	2.1%	9	1.2%	5	0.6%
	Entered GED Program*	0	0.0%	10	1.3%	4	0.5%
	Total Noncompleters	16	2.1%	19	2.5%	9	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	6	0%	0	0%	0	0%
Italian	6	0%	0	0%	0	0%
Latin	5	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	5	100%
Science	19	63%	2	#	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	8	12%	3	#	3	#
U.S. Hist & Gov't	15	60%	4	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	60%	6	100%	17	76%
Science	9	78%	0	0%	6	33%
Reading	1	100%	2	#	9	100%
Writing	2	50%	3	#	1	#
Global Studies	7	71%	1	#	7	57%
U.S. Hist & Gov't	5	20%	4	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	159	177	174	13	11	10
Number Scoring 55–100	157	171	155	13	9	4
Number Scoring 65–100	131	157	140	7	5	4
Number Scoring 85–100	33	53	72	0	0	0
Percentage of Tested Scoring 55–100	99%	97%	89%	100%	82%	40%
Percentage of Tested Scoring 65–100	82%	89%	80%	54%	45%	40%
Percentage of Tested Scoring 85–100	21%	30%	41%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	124	55	13	15	5	1
Number Scoring 55–100	74	32	7	6	0	#
Number Scoring 65–100	53	18	5	5	0	#
Number Scoring 85–100	12	3	3	1	0	#
Percentage of Tested Scoring 55–100	60%	58%	54%	40%	0%	#
Percentage of Tested Scoring 65–100	43%	33%	38%	33%	0%	#
Percentage of Tested Scoring 85–100	10%	5%	23%	7%	0%	#
Mathematics A						
Number Tested	0	186	208	0	5	16
Number Scoring 55–100	0	167	168	0	2	7
Number Scoring 65–100	0	143	138	0	0	6
Number Scoring 85–100	0	31	38	0	0	0
Percentage of Tested Scoring 55–100	0%	90%	81%	0%	40%	44%
Percentage of Tested Scoring 65–100	0%	77%	66%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	17%	18%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	199	184	188	12	10	17
Number Scoring 55–100	189	177	177	9	10	12
Number Scoring 65–100	166	163	152	7	7	10
Number Scoring 85–100	60	66	38	1	2	0
Percentage of Tested Scoring 55–100	95%	96%	94%	75%	100%	71%
Percentage of Tested Scoring 65–100	83%	89%	81%	58%	70%	59%
Percentage of Tested Scoring 85–100	30%	36%	20%	8%	20%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	164	5		11	0	
Number Scoring 55–100	145	5		6	0	
Number Scoring 65–100	123	3		4	0	
Number Scoring 85–100	39	0		0	0	
Percentage of Tested Scoring 55–100	88%	100%		55%	0%	
Percentage of Tested Scoring 65–100	75%	60%		36%	0%	
Percentage of Tested Scoring 85–100	24%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		183	185		15	13
Number Scoring 55–100		168	177		11	9
Number Scoring 65–100		161	166		10	8
Number Scoring 85–100		89	69		1	2
Percentage of Tested Scoring 55–100		92%	96%		73%	69%
Percentage of Tested Scoring 65–100		88%	90%		67%	62%
Percentage of Tested Scoring 85–100		49%	37%		7%	15%
Living Environment (first administered June 2001)						
Number Tested		186	205		13	15
Number Scoring 55–100		186	192		13	13
Number Scoring 65–100		178	184		11	12
Number Scoring 85–100		49	68		2	2
Percentage of Tested Scoring 55–100		100%	94%		100%	87%
Percentage of Tested Scoring 65–100		96%	90%		85%	80%
Percentage of Tested Scoring 85–100		26%	33%		15%	13%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		104	146		1	5
Number Scoring 55–100		97	131		#	5
Number Scoring 65–100		93	118		#	5
Number Scoring 85–100		27	35		#	1
Percentage of Tested Scoring 55–100		93%	90%		#	100%
Percentage of Tested Scoring 65–100		89%	81%		#	100%
Percentage of Tested Scoring 85–100		26%	24%		#	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	231	210	152	177	193
2001	221	199	185	152	189
2002	244	182	174	189	197

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	14	8	6	11
2001	26	13	14	10	16
2002	27	18	9	15	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	189	197	11	16	17
Comprehensive French						
Number Tested	47	39	50	0	0	0
Number Scoring 55–100	46	38	50	0	0	0
Number Scoring 65–100	44	38	45	0	0	0
Number Scoring 85–100	18	20	17	0	0	0
Percentage of AGE Tested	24%	21%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	20%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	20%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	11%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	90%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	189	197	11	16	17
Comprehensive Spanish						
Number Tested	70	82	73	0	0	1
Number Scoring 55–100	68	82	73	0	0	#
Number Scoring 65–100	62	81	73	0	0	#
Number Scoring 85–100	27	51	53	0	0	#
Percentage of AGE Tested	36%	43%	37%	0%	0%	#
Percentage of AGE Scoring 55–100	35%	43%	37%	0%	0%	#
Percentage of AGE Scoring 65–100	32%	43%	37%	0%	0%	#
Percentage of AGE Scoring 85–100	14%	27%	27%	0%	0%	#
Percentage of Tested Scoring 65–100	89%	99%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	5	8	7	0	0	0
Number Scoring 55–100	5	8	7	0	0	0
Number Scoring 65–100	5	8	7	0	0	0
Number Scoring 85–100	5	8	5	0	0	0
Percentage of AGE Tested	3%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	189	197	11	16	17
Sequential Mathematics, Course II						
Number Tested	199	36	2	11	1	0
Number Scoring 55–100	149	31	#	7	#	0
Number Scoring 65–100	118	27	#	4	#	0
Number Scoring 85–100	47	6	#	1	#	0
Percentage of AGE Tested	103%	19%	#	100%	#	0%
Percentage of AGE Scoring 55–100	77%	16%	#	64%	#	0%
Percentage of AGE Scoring 65–100	61%	14%	#	36%	#	0%
Percentage of AGE Scoring 85–100	24%	3%	#	9%	#	0%
Percentage of Tested Scoring 65–100	59%	75%	#	36%	#	0%
Sequential Mathematics, Course III						
Number Tested	120	117	124	3	0	3
Number Scoring 55–100	98	101	80	#	0	#
Number Scoring 65–100	85	95	69	#	0	#
Number Scoring 85–100	35	41	33	#	0	#
Percentage of AGE Tested	62%	62%	63%	#	0%	#
Percentage of AGE Scoring 55–100	51%	53%	41%	#	0%	#
Percentage of AGE Scoring 65–100	44%	50%	35%	#	0%	#
Percentage of AGE Scoring 85–100	18%	22%	17%	#	0%	#
Percentage of Tested Scoring 65–100	71%	81%	56%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	189	197	11	16	17
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	201	16		8	1	
Number Scoring 55–100	193	15		4	#	
Number Scoring 65–100	159	7		0	#	
Number Scoring 85–100	49	1		0	#	
Percentage of AGE Tested	104%	8%		73%	#	
Percentage of AGE Scoring 55–100	100%	8%		36%	#	
Percentage of AGE Scoring 65–100	82%	4%		0%	#	
Percentage of AGE Scoring 85–100	25%	1%		0%	#	
Percentage of Tested Scoring 65–100	79%	44%		0%	#	
Chemistry (last administered January 2002)						
Number Tested	92	127	7	4	0	0
Number Scoring 55–100	86	124	7	#	0	0
Number Scoring 65–100	71	105	3	#	0	0
Number Scoring 85–100	25	41	0	#	0	0
Percentage of AGE Tested	48%	67%	4%	#	0%	0%
Percentage of AGE Scoring 55–100	45%	66%	4%	#	0%	0%
Percentage of AGE Scoring 65–100	37%	56%	2%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	22%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	77%	83%	43%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	189	197	11	16	17
Physics (last administered January 2002)						
Number Tested	63	43	4	0	0	0
Number Scoring 55–100	60	41	#	0	0	0
Number Scoring 65–100	53	35	#	0	0	0
Number Scoring 85–100	14	18	#	0	0	0
Percentage of AGE Tested	33%	23%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	22%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	19%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	10%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	81%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			116			2
Number Scoring 55–100			106			#
Number Scoring 65–100			70			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55–100			54%			#
Percentage of AGE Scoring 65–100			36%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			60%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			75			0
Number Scoring 55–100			54			0
Number Scoring 65–100			37			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			49%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	1	#
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	166	166	13	13	179	179
Number Scoring 55–64	11	8	1	1	12	9
Number Scoring 65–84	88	67	8	9	96	76
Number Scoring 85–100	54	86	0	2	54	88
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	159	9	168
Number Scoring 55–64	1	1	2
Number Scoring 65–84	90	6	96
Number Scoring 85–100	65	1	66
Approved Alternatives	0	0	0

(Form – O)