# **New York State School Report Card Comprehensive Information Report**

BEDS Code : 44-10-00-01-0007 Grade Range : K-1

Name: Truman Moon School Principal: Ms. Donna Napolitano

### **Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	251	245	253
First	277	275	268
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	528	520	521

Student Racial/Ethnic Origin

	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	3.2%	15	2.9%	11	2.1%
Black (Not Hispanic)	133	25.2%	120	23.1%	126	24.2%
Hispanic	151	28.6%	176	33.8%	200	38.4%
White (Not Hispanic)	227	43.0%	209	40.2%	184	35.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001-	-2002
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
50	9.5%	74	14.2%	62	11.9%

**Average Class Size** 

Tiverage Class Size			
Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	17	19
Common Branch	21	19	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension** 

	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		91.2%		91.0%		89.9%
Student Suspensions	4	0.7%	5	0.9%	3	0.6%

## **Student Socioeconomic and Stability Indicators**

### (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	92.5%	95.2%	95.7%
Reduced Lunch	16.9%	21.0%	20.2%
Public Assistance	61-70%	61-70%	61-70%
Student Stability	100%	91%	84%

#### **Staff Counts**

Staff	2001–2002
Total Teachers	27
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)