

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-10-00-01-0009
 Name : Middletown High School
 Principal: Mr. Bernard Cohen

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	521	545	524
Tenth	496	496	470
Eleventh	378	370	397
Twelfth	365	338	372
Ungraded Secondary	0	0	17
Total K-12 Enrollment	1760	1749	1780

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	45	2.6%	43	2.5%	43	2.4%
Black (Not Hispanic)	394	22.4%	390	22.3%	414	23.3%
Hispanic	380	21.6%	377	21.6%	466	26.2%
White (Not Hispanic)	941	53.5%	939	53.7%	857	48.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
61	3.5%	80	4.6%	88	4.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	23	25
Mathematics Grade 10	24	21	22
Science Grade 10	21	18	17
Social Studies Grade 10	28	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.8%		88.8%		90.3%
Student Suspensions	232	14.9%	239	13.6%	201	11.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	30.6%	30.9%	29.3%
Reduced Lunch	9.3%	7.7%	10.5%
Public Assistance	31-40%	31-40%	51-60%
Student Stability	96%	97%	91%

Staff Counts

Staff	2001–2002
Total Teachers	121
Total Other Professional Staff	20
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	234	106	45%	223	94	42%	243	126	52%
Students with Disabilities	32	5	16%	13	0	0%	21	1	5%
All Students	266	111	42%	236	94	40%	264	127	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	137	7	7	12	12
Percent	34%	52%	3%	3%	5%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
21	1	6	27

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.4%
	Entered GED Program*					5	0.3%
	Total Noncompleters					12	0.7%
Students with Disabilities	Dropped Out					4	0.2%
	Entered GED Program*					2	0.1%
	Total Noncompleters					6	0.3%
All Students	Dropped Out	90	5.1%	68	3.9%	11	0.6%
	Entered GED Program*	55	3.1%	0	0.0%	7	0.4%
	Total Noncompleters	145	8.2%	68	3.9%	18	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	77	68%	17	94%
Science	91	57%	29	55%	17	53%
Reading	0	0%	0	0%	0	0%
Writing	1	#	1	#	0	0%
Global Studies	91	26%	33	67%	1	#
U.S. Hist & Gov't	120	55%	47	70%	5	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	73	55%	61	41%	49	55%
Science	77	26%	96	35%	74	45%
Reading	23	65%	43	70%	25	60%
Writing	13	85%	15	73%	29	83%
Global Studies	64	20%	59	25%	56	43%
U.S. Hist & Gov't	31	45%	42	31%	24	62%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	378	325	358	20	41	33
Number Scoring 55–100	348	283	310	14	23	12
Number Scoring 65–100	201	208	248	8	3	7
Number Scoring 85–100	23	48	94	1	0	1
Percentage of Tested Scoring 55–100	92%	87%	87%	70%	56%	36%
Percentage of Tested Scoring 65–100	53%	64%	69%	40%	7%	21%
Percentage of Tested Scoring 85–100	6%	15%	26%	5%	0%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	159	58	1	21	1	0
Number Scoring 55–100	55	40	#	1	#	0
Number Scoring 65–100	32	21	#	1	#	0
Number Scoring 85–100	6	2	#	0	#	0
Percentage of Tested Scoring 55–100	35%	69%	#	5%	#	0%
Percentage of Tested Scoring 65–100	20%	36%	#	5%	#	0%
Percentage of Tested Scoring 85–100	4%	3%	#	0%	#	0%
Mathematics A						
Number Tested	0	276	405	0	7	32
Number Scoring 55–100	0	222	272	0	4	3
Number Scoring 65–100	0	163	176	0	2	2
Number Scoring 85–100	0	29	39	0	1	0
Percentage of Tested Scoring 55–100	0%	80%	67%	0%	57%	9%
Percentage of Tested Scoring 65–100	0%	59%	43%	0%	29%	6%
Percentage of Tested Scoring 85–100	0%	11%	10%	0%	14%	0%
Global Studies (last administered January 2000)						
Number Tested	21			0		
Number Scoring 55–100	13			0		
Number Scoring 65–100	7			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	62%			0%		
Percentage of Tested Scoring 65–100	33%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	246	322	406	23	33	57
Number Scoring 55–100	214	294	335	8	19	25
Number Scoring 65–100	184	240	251	4	11	8
Number Scoring 85–100	68	77	58	0	0	0
Percentage of Tested Scoring 55–100	87%	91%	83%	35%	58%	44%
Percentage of Tested Scoring 65–100	75%	75%	62%	17%	33%	14%
Percentage of Tested Scoring 85–100	28%	24%	14%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	190	16		0	0	
Number Scoring 55–100	167	16		0	0	
Number Scoring 65–100	150	14		0	0	
Number Scoring 85–100	41	0		0	0	
Percentage of Tested Scoring 55–100	88%	100%		0%	0%	
Percentage of Tested Scoring 65–100	79%	88%		0%	0%	
Percentage of Tested Scoring 85–100	22%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		262	338		26	30
Number Scoring 55–100		219	284		5	14
Number Scoring 65–100		195	227		3	8
Number Scoring 85–100		64	62		0	2
Percentage of Tested Scoring 55–100		84%	84%		19%	47%
Percentage of Tested Scoring 65–100		74%	67%		12%	27%
Percentage of Tested Scoring 85–100		24%	18%		0%	7%
Living Environment (first administered June 2001)						
Number Tested		231	353		13	35
Number Scoring 55–100		217	346		9	31
Number Scoring 65–100		196	320		4	22
Number Scoring 85–100		32	57		0	1
Percentage of Tested Scoring 55–100		94%	98%		69%	89%
Percentage of Tested Scoring 65–100		85%	91%		31%	63%
Percentage of Tested Scoring 85–100		14%	16%		0%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		202	212		3	6
Number Scoring 55–100		176	189		#	5
Number Scoring 65–100		159	155		#	4
Number Scoring 85–100		38	32		#	0
Percentage of Tested Scoring 55–100		87%	89%		#	83%
Percentage of Tested Scoring 65–100		79%	73%		#	67%
Percentage of Tested Scoring 85–100		19%	15%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	503	413	317	293	382
2001	528	400	361	279	392
2002	563	507	411	341	456

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	77	54	37	38	52
2001	138	99	50	31	80
2002	95	81	63	39	70

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	382	392	456	52	80	70
Comprehensive French						
Number Tested	10	25	16	0	0	0
Number Scoring 55–100	9	24	16	0	0	0
Number Scoring 65–100	8	22	14	0	0	0
Number Scoring 85–100	4	8	6	0	0	0
Percentage of AGE Tested	3%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	6%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	88%	88%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	382	392	456	52	80	70
Comprehensive Spanish						
Number Tested	150	154	186	0	3	2
Number Scoring 55–100	143	149	179	0	#	#
Number Scoring 65–100	131	141	175	0	#	#
Number Scoring 85–100	52	75	111	0	#	#
Percentage of AGE Tested	39%	39%	41%	0%	#	#
Percentage of AGE Scoring 55–100	37%	38%	39%	0%	#	#
Percentage of AGE Scoring 65–100	34%	36%	38%	0%	#	#
Percentage of AGE Scoring 85–100	14%	19%	24%	0%	#	#
Percentage of Tested Scoring 65–100	87%	92%	94%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	382	392	456	52	80	70
Sequential Mathematics, Course II						
Number Tested	142	80	7	2	0	0
Number Scoring 55–100	110	43	4	#	0	0
Number Scoring 65–100	99	28	3	#	0	0
Number Scoring 85–100	40	6	0	#	0	0
Percentage of AGE Tested	37%	20%	2%	#	0%	0%
Percentage of AGE Scoring 55–100	29%	11%	1%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	7%	1%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	70%	35%	43%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	126	116	27	0	0	0
Number Scoring 55–100	102	94	23	0	0	0
Number Scoring 65–100	94	82	16	0	0	0
Number Scoring 85–100	38	42	1	0	0	0
Percentage of AGE Tested	33%	30%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	24%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	21%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	71%	59%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	88		0	0
Number Scoring 55–100		0	77		0	0
Number Scoring 65–100		0	71		0	0
Number Scoring 85–100		0	40		0	0
Percentage of AGE Tested		0%	19%		0%	0%
Percentage of AGE Scoring 55–100		0%	17%		0%	0%
Percentage of AGE Scoring 65–100		0%	16%		0%	0%
Percentage of AGE Scoring 85–100		0%	9%		0%	0%
Percentage of Tested Scoring 65–100		0%	81%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	382	392	456	52	80	70
Earth Science (last administered January 2001)						
Number Tested	0	29		0	3	
Number Scoring 55–100	0	16		0	#	
Number Scoring 65–100	0	7		0	#	
Number Scoring 85–100	0	2		0	#	
Percentage of AGE Tested	0%	7%		0%	#	
Percentage of AGE Scoring 55–100	0%	4%		0%	#	
Percentage of AGE Scoring 65–100	0%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	1%		0%	#	
Percentage of Tested Scoring 65–100	0%	24%		0%	#	
Biology (last administered January 2001)						
Number Tested	211	26		1	2	
Number Scoring 55–100	197	21		#	#	
Number Scoring 65–100	170	14		#	#	
Number Scoring 85–100	38	0		#	#	
Percentage of AGE Tested	55%	7%		#	#	
Percentage of AGE Scoring 55–100	52%	5%		#	#	
Percentage of AGE Scoring 65–100	45%	4%		#	#	
Percentage of AGE Scoring 85–100	10%	0%		#	#	
Percentage of Tested Scoring 65–100	81%	54%		#	#	
Chemistry (last administered January 2002)						
Number Tested	138	171	6	3	0	0
Number Scoring 55–100	124	154	5	#	0	0
Number Scoring 65–100	104	116	3	#	0	0
Number Scoring 85–100	24	26	0	#	0	0
Percentage of AGE Tested	36%	44%	1%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	39%	1%	#	0%	0%
Percentage of AGE Scoring 65–100	27%	30%	1%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	68%	50%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	382	392	456	52	80	70
Physics (last administered January 2002)						
Number Tested	55	49	0	0	0	0
Number Scoring 55–100	45	43	0	0	0	0
Number Scoring 65–100	32	28	0	0	0	0
Number Scoring 85–100	10	7	0	0	0	0
Percentage of AGE Tested	14%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	58%	57%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			147			1
Number Scoring 55–100			138			#
Number Scoring 65–100			97			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			30%			#
Percentage of AGE Scoring 65–100			21%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			66%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			46			1
Number Scoring 55–100			29			#
Number Scoring 65–100			20			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			10%			#
Percentage of AGE Scoring 55–100			6%			#
Percentage of AGE Scoring 65–100			4%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			43%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	10	90%	10	90%
Students with Disabilities	0	0%	13	77%	9	78%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	311	311	38	38	349	349
Number Scoring 55–64	46	27	5	4	51	31
Number Scoring 65–84	151	144	9	5	160	149
Number Scoring 85–100	71	71	1	0	72	71
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	391	68	459
Number Scoring 55–64	21	7	28
Number Scoring 65–84	185	15	200
Number Scoring 85–100	65	1	66
Approved Alternatives	0	0	0

(Form – O)