

New York State District Report Card Comprehensive Information Report

BEDS Code : 44-12-02-02-0000 Grade Range :
 Name : Kiryas Joel Village Union Free School District
 Superintendent: Steven Benardo

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	86	26	34
Kindergarten	9	4	9
First	9	6	7
Second	8	12	15
Third	9	14	16
Fourth	16	12	14
Fifth	9	21	15
Sixth	14	12	19
Ungraded Elementary	37	28	38
Seventh	12	11	9
Eighth	7	9	6
Ninth	5	1	5
Tenth	4	3	1
Eleventh	3	4	2
Twelfth	5	5	5
Ungraded Secondary	27	37	45
Total K-12 Enrollment	174	179	206

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	14	8.0%	22	12.3%	21	10.2%
White (Not Hispanic)	160	92.0%	157	87.7%	185	89.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
260	100.0%	205	100.0%	157	65.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.9%		87.8%		91.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	92.9%	89.9%	89.8%
Reduced Lunch	3.5%	3.9%	3.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	26
Total Paraprofessionals	99
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	7	0	0	3	4	0
Mathematics, Science, & Technology	7	0	0	2	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	3	4	0
Social Studies	6	0	0	4	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	9	0	0	6	3	0
Mathematics, Science, & Technology	8	0	1	3	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	0	7	1	0
Social Studies	7	0	1	4	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	0	0	4	1	0
Mathematics, Science, & Technology	5	0	0	3	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	1	2	2	0
Social Studies	5	0	0	4	1	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	0	0	0
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

(Form – O)