

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-18-00-05-0006
 Name : Port Jervis Senior High School
 Principal: Mr. Arnold Spadafora

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	382	348	441
Tenth	246	249	232
Eleventh	206	214	219
Twelfth	211	177	194
Ungraded Secondary	7	12	10
Total K-12 Enrollment	1052	1000	1096

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.9%	6	0.6%	14	1.3%
Black (Not Hispanic)	35	3.3%	52	5.2%	56	5.1%
Hispanic	41	3.9%	53	5.3%	45	4.1%
White (Not Hispanic)	967	91.9%	889	88.9%	981	89.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	5	0.5%	5	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	20	22
Mathematics Grade 10	0	17	22
Science Grade 10	17	19	23
Social Studies Grade 10	24	25	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.6%		89.6%		87.3%
Student Suspensions	326	30.6%	315	29.9%	218	21.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.4%	18.7%	19.3%
Reduced Lunch	8.0%	5.4%	7.2%
Public Assistance	1-10%	11-20%	51-60%
Student Stability	96%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	70
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	198	90	45%	172	159	92%	184	184	100%
Students with Disabilities	19	1	5%	9	8	89%	8	8	100%
All Students	217	91	42%	181	167	92%	192	192	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	68	75	7	8	27	7
Percent	35%	39%	4%	4%	14%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	8	4	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					57	5.2%
	Entered GED Program*					13	1.2%
	Total Noncompleters					70	6.4%
Students with Disabilities	Dropped Out					5	0.5%
	Entered GED Program*					2	0.2%
	Total Noncompleters					7	0.6%
All Students	Dropped Out	64	6.1%	56	5.6%	62	5.7%
	Entered GED Program*	0	0.0%	16	1.6%	15	1.4%
	Total Noncompleters	64	6.1%	72	7.2%	77	7.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	61	77%	74	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	140	69%	207	58%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	8	12%	6	17%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	10%	12	25%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	6	50%
Science	41	71%	0	0%	9	22%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	52	67%	2	#	3	#
U.S. Hist & Gov't	64	75%	4	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	34	26%	0	0%	25	48%
Science	27	52%	29	31%	25	24%
Reading	11	55%	2	#	19	58%
Writing	10	70%	2	#	11	64%
Global Studies	28	36%	10	40%	10	10%
U.S. Hist & Gov't	14	14%	6	50%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	191	207	185	21	17	11
Number Scoring 55–100	177	200	167	11	13	6
Number Scoring 65–100	150	184	146	3	9	1
Number Scoring 85–100	15	54	56	0	3	0
Percentage of Tested Scoring 55–100	93%	97%	90%	52%	76%	55%
Percentage of Tested Scoring 65–100	79%	89%	79%	14%	53%	9%
Percentage of Tested Scoring 85–100	8%	26%	30%	0%	18%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	255	286	2	16	22	0
Number Scoring 55–100	122	197	#	4	3	0
Number Scoring 65–100	80	146	#	4	1	0
Number Scoring 85–100	17	34	#	3	0	0
Percentage of Tested Scoring 55–100	48%	69%	#	25%	14%	0%
Percentage of Tested Scoring 65–100	31%	51%	#	25%	5%	0%
Percentage of Tested Scoring 85–100	7%	12%	#	19%	0%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	161			3		
Number Scoring 55–100	150			#		
Number Scoring 65–100	150			#		
Number Scoring 85–100	52			#		
Percentage of Tested Scoring 55–100	93%			#		
Percentage of Tested Scoring 65–100	93%			#		
Percentage of Tested Scoring 85–100	32%			#		
Global History and Geography (first administered June 2000)						
Number Tested	0	225	227	0	18	22
Number Scoring 55–100	0	206	190	0	11	11
Number Scoring 65–100	0	182	165	0	7	6
Number Scoring 85–100	0	61	41	0	1	0
Percentage of Tested Scoring 55–100	0%	92%	84%	0%	61%	50%
Percentage of Tested Scoring 65–100	0%	81%	73%	0%	39%	27%
Percentage of Tested Scoring 85–100	0%	27%	18%	0%	6%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	120	13		1	1	
Number Scoring 55–100	109	2		#	#	
Number Scoring 65–100	105	1		#	#	
Number Scoring 85–100	18	0		#	#	
Percentage of Tested Scoring 55–100	91%	15%		#	#	
Percentage of Tested Scoring 65–100	88%	8%		#	#	
Percentage of Tested Scoring 85–100	15%	0%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		199	221		11	16
Number Scoring 55–100		174	189		5	8
Number Scoring 65–100		147	146		3	3
Number Scoring 85–100		52	43		0	0
Percentage of Tested Scoring 55–100		87%	86%		45%	50%
Percentage of Tested Scoring 65–100		74%	66%		27%	19%
Percentage of Tested Scoring 85–100		26%	19%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		230	246		8	17
Number Scoring 55–100		226	234		6	14
Number Scoring 65–100		210	211		5	10
Number Scoring 85–100		33	36		0	0
Percentage of Tested Scoring 55–100		98%	95%		75%	82%
Percentage of Tested Scoring 65–100		91%	86%		62%	59%
Percentage of Tested Scoring 85–100		14%	15%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		119	118		0	1
Number Scoring 55–100		113	113		0	#
Number Scoring 65–100		100	101		0	#
Number Scoring 85–100		25	19		0	#
Percentage of Tested Scoring 55–100		95%	96%		0%	#
Percentage of Tested Scoring 65–100		84%	86%		0%	#
Percentage of Tested Scoring 85–100		21%	16%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	343	227	192	209	243
2001	324	229	202	168	231
2002	381	213	187	197	245

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	43	17	13	12	21
2001	41	36	14	16	27
2002	47	17	14	12	23

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	231	245	21	27	23
Comprehensive French						
Number Tested	43	32	25	0	0	0
Number Scoring 55–100	43	32	24	0	0	0
Number Scoring 65–100	40	31	24	0	0	0
Number Scoring 85–100	23	19	10	0	0	0
Percentage of AGE Tested	18%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	13%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	97%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	231	245	21	27	23
Comprehensive Spanish						
Number Tested	56	62	68	0	0	0
Number Scoring 55–100	55	59	66	0	0	0
Number Scoring 65–100	53	52	64	0	0	0
Number Scoring 85–100	11	28	47	0	0	0
Percentage of AGE Tested	23%	27%	28%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	26%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	12%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	84%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	231	245	21	27	23
Sequential Mathematics, Course II						
Number Tested	159	139	89	0	2	0
Number Scoring 55–100	95	118	79	0	#	0
Number Scoring 65–100	80	104	75	0	#	0
Number Scoring 85–100	21	36	44	0	#	0
Percentage of AGE Tested	65%	60%	36%	0%	#	0%
Percentage of AGE Scoring 55–100	39%	51%	32%	0%	#	0%
Percentage of AGE Scoring 65–100	33%	45%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	16%	18%	0%	#	0%
Percentage of Tested Scoring 65–100	50%	75%	84%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	91	83	85	0	0	0
Number Scoring 55–100	77	69	75	0	0	0
Number Scoring 65–100	60	67	71	0	0	0
Number Scoring 85–100	18	29	43	0	0	0
Percentage of AGE Tested	37%	36%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	30%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	29%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	13%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	66%	81%	84%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	231	245	21	27	23
Earth Science (last administered January 2001)						
Number Tested	43	2		1	0	
Number Scoring 55–100	40	#		#	0	
Number Scoring 65–100	28	#		#	0	
Number Scoring 85–100	2	#		#	0	
Percentage of AGE Tested	18%	#		#	0%	
Percentage of AGE Scoring 55–100	16%	#		#	0%	
Percentage of AGE Scoring 65–100	12%	#		#	0%	
Percentage of AGE Scoring 85–100	1%	#		#	0%	
Percentage of Tested Scoring 65–100	65%	#		#	0%	
Biology (last administered January 2001)						
Number Tested	171	34		0	1	
Number Scoring 55–100	132	19		0	#	
Number Scoring 65–100	109	8		0	#	
Number Scoring 85–100	18	0		0	#	
Percentage of AGE Tested	70%	15%		0%	#	
Percentage of AGE Scoring 55–100	54%	8%		0%	#	
Percentage of AGE Scoring 65–100	45%	3%		0%	#	
Percentage of AGE Scoring 85–100	7%	0%		0%	#	
Percentage of Tested Scoring 65–100	64%	24%		0%	#	
Chemistry (last administered January 2002)						
Number Tested	89	67	0	0	0	0
Number Scoring 55–100	78	66	0	0	0	0
Number Scoring 65–100	57	65	0	0	0	0
Number Scoring 85–100	17	34	0	0	0	0
Percentage of AGE Tested	37%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	97%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	243	231	245	21	27	23
Physics (last administered January 2002)						
Number Tested	48	41	0	0	2	0
Number Scoring 55–100	47	41	0	0	#	0
Number Scoring 65–100	42	33	0	0	#	0
Number Scoring 85–100	11	12	0	0	#	0
Percentage of AGE Tested	20%	18%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	19%	18%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	17%	14%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	5%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	80%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			87			0
Number Scoring 55–100			81			0
Number Scoring 65–100			60			0
Number Scoring 85–100			11			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			69%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			48			0
Number Scoring 55–100			42			0
Number Scoring 65–100			37			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	42	100%	97	99%	61	100%
Students with Disabilities	1	#	14	86%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	179	179	12	12	191	191
Number Scoring 55–64	23	20	2	2	25	22
Number Scoring 65–84	87	89	4	3	91	92
Number Scoring 85–100	51	49	0	1	51	50
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	220	27	247
Number Scoring 55–64	11	5	16
Number Scoring 65–84	107	9	116
Number Scoring 85–100	56	0	56
Approved Alternatives	0	0	0

(Form – O)