

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-21-01-06-0002
 Name : Warwick Valley High School
 Principal: Mr. Richard K. Phebus

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	335	392	376
Tenth	296	287	337
Eleventh	276	253	316
Twelfth	282	264	266
Ungraded Secondary	0	0	10
Total K-12 Enrollment	1189	1196	1305

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.2%	17	1.4%	6	0.5%
Black (Not Hispanic)	60	5.0%	54	4.5%	44	3.4%
Hispanic	69	5.8%	77	6.4%	58	4.4%
White (Not Hispanic)	1046	88.0%	1048	87.6%	1197	91.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	5	0.4%	3	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	28	24
Mathematics Grade 10	24	25	20
Science Grade 10	24	17	16
Social Studies Grade 10	24	25	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.5%		92.1%		91.7%
Student Suspensions	99	8.8%	86	7.2%	120	10.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	6.1%	4.1%	4.9%
Reduced Lunch	2.7%	3.9%	2.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	97%	97%

Staff Counts

Staff	2001–2002
Total Teachers	79
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	249	162	65%	233	156	67%	257	192	75%
Students with Disabilities	8	0	0%	11	2	18%	0	0	0%
All Students	257	162	63%	244	158	65%	257	192	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	146	64	1	8	14	24
Percent	57%	25%	0%	3%	5%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					13	1.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	19	1.6%	6	0.5%	13	1.0%
	Entered GED Program*	4	0.3%	1	0.1%	0	0.0%
	Total Noncompleters	23	1.9%	7	0.6%	13	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	8	75%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	9	22%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	32	62%
Science	6	83%	5	100%	15	33%
Reading	1	#	0	0%	18	94%
Writing	1	#	0	0%	18	78%
Global Studies	14	36%	3	#	7	57%
U.S. Hist & Gov't	16	31%	2	#	7	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	18	83%	0	0%
Science	15	73%	18	56%	0	0%
Reading	3	67%	12	92%	0	0%
Writing	3	100%	11	91%	0	0%
Global Studies	6	17%	4	#	0	0%
U.S. Hist & Gov't	1	100%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	275	257	299	11	11	0
Number Scoring 55–100	268	256	279	9	11	0
Number Scoring 65–100	227	243	248	0	8	0
Number Scoring 85–100	18	110	114	0	1	0
Percentage of Tested Scoring 55–100	97%	100%	93%	82%	100%	0%
Percentage of Tested Scoring 65–100	83%	95%	83%	0%	73%	0%
Percentage of Tested Scoring 85–100	7%	43%	38%	0%	9%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	204	98	33	12	25	0
Number Scoring 55–100	188	63	17	8	10	0
Number Scoring 65–100	172	50	6	3	8	0
Number Scoring 85–100	84	4	2	2	0	0
Percentage of Tested Scoring 55–100	92%	64%	52%	67%	40%	0%
Percentage of Tested Scoring 65–100	84%	51%	18%	25%	32%	0%
Percentage of Tested Scoring 85–100	41%	4%	6%	17%	0%	0%
Mathematics A						
Number Tested	0	0	286	0	0	0
Number Scoring 55–100	0	0	239	0	0	0
Number Scoring 65–100	0	0	211	0	0	0
Number Scoring 85–100	0	0	76	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	84%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	267	306	316	15	35	0
Number Scoring 55–100	253	298	301	9	30	0
Number Scoring 65–100	235	282	287	5	24	0
Number Scoring 85–100	103	123	109	0	2	0
Percentage of Tested Scoring 55–100	95%	97%	95%	60%	86%	0%
Percentage of Tested Scoring 65–100	88%	92%	91%	33%	69%	0%
Percentage of Tested Scoring 85–100	39%	40%	34%	0%	6%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	249	5		9	0	
Number Scoring 55–100	239	3		8	0	
Number Scoring 65–100	224	1		6	0	
Number Scoring 85–100	97	0		0	0	
Percentage of Tested Scoring 55–100	96%	60%		89%	0%	
Percentage of Tested Scoring 65–100	90%	20%		67%	0%	
Percentage of Tested Scoring 85–100	39%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		250	311		13	0
Number Scoring 55–100		240	306		11	0
Number Scoring 65–100		228	290		8	0
Number Scoring 85–100		145	139		1	0
Percentage of Tested Scoring 55–100		96%	98%		85%	0%
Percentage of Tested Scoring 65–100		91%	93%		62%	0%
Percentage of Tested Scoring 85–100		58%	45%		8%	0%
Living Environment (first administered June 2001)						
Number Tested		278	316		18	0
Number Scoring 55–100		274	315		14	0
Number Scoring 65–100		261	311		1	0
Number Scoring 85–100		106	132		0	0
Percentage of Tested Scoring 55–100		99%	100%		78%	0%
Percentage of Tested Scoring 65–100		94%	98%		6%	0%
Percentage of Tested Scoring 85–100		38%	42%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		176	205		14	0
Number Scoring 55–100		168	202		11	0
Number Scoring 65–100		146	193		4	0
Number Scoring 85–100		51	54		0	0
Percentage of Tested Scoring 55–100		95%	99%		79%	0%
Percentage of Tested Scoring 65–100		83%	94%		29%	0%
Percentage of Tested Scoring 85–100		29%	26%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	325	278	261	257	280
2001	342	326	260	248	294
2002	379	332	320	254	321

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	23	18	8	22
2001	32	37	19	14	26
2002	0	0	0	1	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	280	294	321	22	26	0
Comprehensive French						
Number Tested	19	86	64	0	0	0
Number Scoring 55–100	19	86	63	0	0	0
Number Scoring 65–100	19	84	60	0	0	0
Number Scoring 85–100	14	38	22	0	0	0
Percentage of AGE Tested	7%	29%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	29%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	29%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	13%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	280	294	321	22	26	0
Comprehensive Spanish						
Number Tested	147	272	153	0	2	0
Number Scoring 55–100	147	272	153	0	#	0
Number Scoring 65–100	142	271	151	0	#	0
Number Scoring 85–100	55	170	95	0	#	0
Percentage of AGE Tested	53%	93%	48%	0%	#	0%
Percentage of AGE Scoring 55–100	53%	93%	48%	0%	#	0%
Percentage of AGE Scoring 65–100	51%	92%	47%	0%	#	0%
Percentage of AGE Scoring 85–100	20%	58%	30%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	100%	99%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	280	294	321	22	26	0
Sequential Mathematics, Course II						
Number Tested	236	244	56	3	6	0
Number Scoring 55–100	203	206	48	#	4	0
Number Scoring 65–100	178	174	44	#	0	0
Number Scoring 85–100	81	86	11	#	0	0
Percentage of AGE Tested	84%	83%	17%	#	23%	0%
Percentage of AGE Scoring 55–100	72%	70%	15%	#	15%	0%
Percentage of AGE Scoring 65–100	64%	59%	14%	#	0%	0%
Percentage of AGE Scoring 85–100	29%	29%	3%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	71%	79%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	178	171	178	1	0	0
Number Scoring 55–100	162	157	162	#	0	0
Number Scoring 65–100	146	145	157	#	0	0
Number Scoring 85–100	78	94	89	#	0	0
Percentage of AGE Tested	64%	58%	55%	#	0%	0%
Percentage of AGE Scoring 55–100	58%	53%	50%	#	0%	0%
Percentage of AGE Scoring 65–100	52%	49%	49%	#	0%	0%
Percentage of AGE Scoring 85–100	28%	32%	28%	#	0%	0%
Percentage of Tested Scoring 65–100	82%	85%	88%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	280	294	321	22	26	0
Earth Science (last administered January 2001)						
Number Tested	163	20		4	14	
Number Scoring 55–100	154	16		#	11	
Number Scoring 65–100	130	7		#	4	
Number Scoring 85–100	61	0		#	0	
Percentage of AGE Tested	58%	7%		#	54%	
Percentage of AGE Scoring 55–100	55%	5%		#	42%	
Percentage of AGE Scoring 65–100	46%	2%		#	15%	
Percentage of AGE Scoring 85–100	22%	0%		#	0%	
Percentage of Tested Scoring 65–100	80%	35%		#	29%	
Biology (last administered January 2001)						
Number Tested	327	18		6	0	
Number Scoring 55–100	314	14		4	0	
Number Scoring 65–100	279	7		4	0	
Number Scoring 85–100	78	0		0	0	
Percentage of AGE Tested	117%	6%		27%	0%	
Percentage of AGE Scoring 55–100	112%	5%		18%	0%	
Percentage of AGE Scoring 65–100	100%	2%		18%	0%	
Percentage of AGE Scoring 85–100	28%	0%		0%	0%	
Percentage of Tested Scoring 65–100	85%	39%		67%	0%	
Chemistry (last administered January 2002)						
Number Tested	160	180	13	0	0	0
Number Scoring 55–100	151	171	12	0	0	0
Number Scoring 65–100	134	155	2	0	0	0
Number Scoring 85–100	43	53	0	0	0	0
Percentage of AGE Tested	57%	61%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	54%	58%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	48%	53%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	86%	15%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	280	294	321	22	26	0
Physics (last administered January 2002)						
Number Tested	80	74	0	0	0	0
Number Scoring 55–100	79	73	0	0	0	0
Number Scoring 65–100	71	66	0	0	0	0
Number Scoring 85–100	28	18	0	0	0	0
Percentage of AGE Tested	29%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	89%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			154			0
Number Scoring 55–100			153			0
Number Scoring 65–100			129			0
Number Scoring 85–100			12			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55–100			48%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			84%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			102			0
Number Scoring 55–100			85			0
Number Scoring 65–100			50			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			49%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	98%	27	100%	42	98%
Students with Disabilities	4	#	5	80%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	247	247	1	1	248	248
Number Scoring 55–64	#	#	#	#	14	9
Number Scoring 65–84	#	#	#	#	127	87
Number Scoring 85–100	#	#	#	#	100	141
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	322	0	322
Number Scoring 55–64	10	0	10
Number Scoring 65–84	172	0	172
Number Scoring 85–100	108	0	108
Approved Alternatives	0	0	0

(Form – O)