

New York State School Report Card Comprehensive Information Report

BEDS Code : 45-01-01-06-0003

Grade Range : 9-12

Name : Albion High School

Principal: Will Hooper

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	240	240	249
Tenth	197	200	186
Eleventh	196	196	188
Twelfth	168	178	173
Ungraded Secondary	0	0	0
Total K-12 Enrollment	801	814	796

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.1%	12	1.5%	14	1.8%
Black (Not Hispanic)	56	7.0%	64	7.9%	51	6.4%
Hispanic	18	2.2%	18	2.2%	22	2.8%
White (Not Hispanic)	718	89.6%	720	88.5%	709	89.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.6%	8	1.0%	8	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	4	19	17
Mathematics Grade 10	21	0	17
Science Grade 10	19	0	0
Social Studies Grade 10	25	18	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		92.9%		91.9%
Student Suspensions	105	13.5%	62	7.7%	94	11.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	19.5%	19.3%	15.3%
Reduced Lunch	7.4%	4.5%	6.8%
Public Assistance	31-40%	21-30%	41-50%
Student Stability	100%	99%	95%

Staff Counts

Staff	2001–2002
Total Teachers	59
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	139	85	61%	146	83	57%	140	80	57%
Students with Disabilities	9	2	22%	6	0	0%	12	3	25%
All Students	148	87	59%	152	83	55%	152	83	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	51	4	3	36	6
Percent	34%	34%	3%	2%	24%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	3	6	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					23	2.9%
	Entered GED Program*					11	1.4%
	Total Noncompleters					34	4.3%
Students with Disabilities	Dropped Out					8	1.0%
	Entered GED Program*					2	0.3%
	Total Noncompleters					10	1.3%
All Students	Dropped Out	15	1.9%	8	1.0%	31	3.9%
	Entered GED Program*	39	4.9%	44	5.4%	13	1.6%
	Total Noncompleters	54	6.7%	52	6.4%	44	5.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	3	#	14	86%	4	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	2	#	2	#
U.S. Hist & Gov't	15	47%	6	50%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	75%	4	#	9	78%
Science	3	33%	6	67%	5	100%
Reading	4	100%	9	78%	4	#
Writing	0	0%	8	88%	5	80%
Global Studies	0	0%	1	#	4	#
U.S. Hist & Gov't	0	0%	13	38%	6	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	137	193	172	4	21	11
Number Scoring 55–100	127	180	156	#	12	8
Number Scoring 65–100	93	157	135	#	5	4
Number Scoring 85–100	16	44	45	#	0	0
Percentage of Tested Scoring 55–100	93%	93%	91%	#	57%	73%
Percentage of Tested Scoring 65–100	68%	81%	78%	#	24%	36%
Percentage of Tested Scoring 85–100	12%	23%	26%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	9	0	1	0	0	0
Number Scoring 55–100	8	0	#	0	0	0
Number Scoring 65–100	8	0	#	0	0	0
Number Scoring 85–100	8	0	#	0	0	0
Percentage of Tested Scoring 55–100	89%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	89%	0%	#	0%	0%	0%
Mathematics A						
Number Tested	91	195	195	20	16	13
Number Scoring 55–100	75	171	176	11	14	12
Number Scoring 65–100	49	154	155	6	10	8
Number Scoring 85–100	1	85	69	1	1	2
Percentage of Tested Scoring 55–100	82%	88%	90%	55%	88%	92%
Percentage of Tested Scoring 65–100	54%	79%	79%	30%	62%	62%
Percentage of Tested Scoring 85–100	1%	44%	35%	5%	6%	15%
Global Studies (last administered January 2000)						
Number Tested	105			9		
Number Scoring 55–100	85			7		
Number Scoring 65–100	78			6		
Number Scoring 85–100	40			1		
Percentage of Tested Scoring 55–100	81%			78%		
Percentage of Tested Scoring 65–100	74%			67%		
Percentage of Tested Scoring 85–100	38%			11%		
Global History and Geography (first administered June 2000)						
Number Tested	191	171	197	14	15	15
Number Scoring 55–100	176	163	180	10	12	8
Number Scoring 65–100	136	140	163	3	6	6
Number Scoring 85–100	39	61	47	1	0	0
Percentage of Tested Scoring 55–100	92%	95%	91%	71%	80%	53%
Percentage of Tested Scoring 65–100	71%	82%	83%	21%	40%	40%
Percentage of Tested Scoring 85–100	20%	36%	24%	7%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	162	85		7	10	
Number Scoring 55–100	154	80		6	8	
Number Scoring 65–100	120	68		2	3	
Number Scoring 85–100	20	24		0	0	
Percentage of Tested Scoring 55–100	95%	94%		86%	80%	
Percentage of Tested Scoring 65–100	74%	80%		29%	30%	
Percentage of Tested Scoring 85–100	12%	28%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		89	205		8	13
Number Scoring 55–100		73	185		3	9
Number Scoring 65–100		60	158		3	6
Number Scoring 85–100		28	62		1	0
Percentage of Tested Scoring 55–100		82%	90%		38%	69%
Percentage of Tested Scoring 65–100		67%	77%		38%	46%
Percentage of Tested Scoring 85–100		31%	30%		12%	0%
Living Environment (first administered June 2001)						
Number Tested		119	154		1	3
Number Scoring 55–100		116	153		#	#
Number Scoring 65–100		110	152		#	#
Number Scoring 85–100		33	63		#	#
Percentage of Tested Scoring 55–100		97%	99%		#	#
Percentage of Tested Scoring 65–100		92%	99%		#	#
Percentage of Tested Scoring 85–100		28%	41%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		71	117		7	6
Number Scoring 55–100		62	112		5	5
Number Scoring 65–100		59	104		4	4
Number Scoring 85–100		24	29		1	0
Percentage of Tested Scoring 55–100		87%	96%		71%	83%
Percentage of Tested Scoring 65–100		83%	89%		57%	67%
Percentage of Tested Scoring 85–100		34%	25%		14%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	219	190	185	149	186
2001	211	195	178	147	183
2002	216	203	177	171	192

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	36	28	15	17	24
2001	29	29	23	13	24
2002	26	21	21	22	23

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	186	183	192	24	24	23
Comprehensive Spanish						
Number Tested	51	50	63	0	1	0
Number Scoring 55–100	39	47	60	0	#	0
Number Scoring 65–100	32	42	60	0	#	0
Number Scoring 85–100	4	16	37	0	#	0
Percentage of AGE Tested	27%	27%	33%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	26%	31%	0%	#	0%
Percentage of AGE Scoring 65–100	17%	23%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	2%	9%	19%	0%	#	0%
Percentage of Tested Scoring 65–100	63%	84%	95%	0%	#	0%
Comprehensive Latin						
Number Tested	27	19	23	0	0	0
Number Scoring 55–100	27	19	23	0	0	0
Number Scoring 65–100	27	19	23	0	0	0
Number Scoring 85–100	19	14	21	0	0	0
Percentage of AGE Tested	15%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	8%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	186	183	192	24	24	23
Sequential Mathematics, Course II						
Number Tested	188	13	1	9	0	0
Number Scoring 55–100	160	13	#	9	0	0
Number Scoring 65–100	141	9	#	7	0	0
Number Scoring 85–100	72	2	#	2	0	0
Percentage of AGE Tested	101%	7%	#	38%	0%	0%
Percentage of AGE Scoring 55–100	86%	7%	#	38%	0%	0%
Percentage of AGE Scoring 65–100	76%	5%	#	29%	0%	0%
Percentage of AGE Scoring 85–100	39%	1%	#	8%	0%	0%
Percentage of Tested Scoring 65–100	75%	69%	#	78%	0%	0%
Sequential Mathematics, Course III						
Number Tested	116	106	10	3	5	0
Number Scoring 55–100	97	94	8	#	5	0
Number Scoring 65–100	82	91	6	#	4	0
Number Scoring 85–100	42	49	3	#	2	0
Percentage of AGE Tested	62%	58%	5%	#	21%	0%
Percentage of AGE Scoring 55–100	52%	51%	4%	#	21%	0%
Percentage of AGE Scoring 65–100	44%	50%	3%	#	17%	0%
Percentage of AGE Scoring 85–100	23%	27%	2%	#	8%	0%
Percentage of Tested Scoring 65–100	71%	86%	60%	#	80%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	49		0	1
Number Scoring 55–100		0	42		0	#
Number Scoring 65–100		0	38		0	#
Number Scoring 85–100		0	21		0	#
Percentage of AGE Tested		0%	26%		0%	#
Percentage of AGE Scoring 55–100		0%	22%		0%	#
Percentage of AGE Scoring 65–100		0%	20%		0%	#
Percentage of AGE Scoring 85–100		0%	11%		0%	#
Percentage of Tested Scoring 65–100		0%	78%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	186	183	192	24	24	23
Earth Science (last administered January 2001)						
Number Tested	88	20		6	1	
Number Scoring 55–100	73	15		4	#	
Number Scoring 65–100	55	12		0	#	
Number Scoring 85–100	11	4		0	#	
Percentage of AGE Tested	47%	11%		25%	#	
Percentage of AGE Scoring 55–100	39%	8%		17%	#	
Percentage of AGE Scoring 65–100	30%	7%		0%	#	
Percentage of AGE Scoring 85–100	6%	2%		0%	#	
Percentage of Tested Scoring 65–100	62%	60%		0%	#	
Biology (last administered January 2001)						
Number Tested	159	18		4	0	
Number Scoring 55–100	135	17		#	0	
Number Scoring 65–100	110	13		#	0	
Number Scoring 85–100	24	2		#	0	
Percentage of AGE Tested	85%	10%		#	0%	
Percentage of AGE Scoring 55–100	73%	9%		#	0%	
Percentage of AGE Scoring 65–100	59%	7%		#	0%	
Percentage of AGE Scoring 85–100	13%	1%		#	0%	
Percentage of Tested Scoring 65–100	69%	72%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	82	125	41	2	2	0
Number Scoring 55–100	73	106	31	#	#	0
Number Scoring 65–100	62	96	30	#	#	0
Number Scoring 85–100	20	28	7	#	#	0
Percentage of AGE Tested	44%	68%	21%	#	#	0%
Percentage of AGE Scoring 55–100	39%	58%	16%	#	#	0%
Percentage of AGE Scoring 65–100	33%	52%	16%	#	#	0%
Percentage of AGE Scoring 85–100	11%	15%	4%	#	#	0%
Percentage of Tested Scoring 65–100	76%	77%	73%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	186	183	192	24	24	23
Physics (last administered January 2002)						
Number Tested	57	37	21	2	0	0
Number Scoring 55–100	44	32	16	#	0	0
Number Scoring 65–100	33	27	9	#	0	0
Number Scoring 85–100	5	8	2	#	0	0
Percentage of AGE Tested	31%	20%	11%	#	0%	0%
Percentage of AGE Scoring 55–100	24%	17%	8%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	15%	5%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	58%	73%	43%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			48			0
Number Scoring 55–100			41			0
Number Scoring 65–100			29			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			60%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			28			0
Number Scoring 55–100			22			0
Number Scoring 65–100			19			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			68%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	50	96%	63	97%	63	98%
Students with Disabilities	33	79%	8	100%	5	60%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	155	155	20	20	175	175
Number Scoring 55–64	17	18	8	4	25	22
Number Scoring 65–84	92	89	5	6	97	95
Number Scoring 85–100	39	35	1	1	40	36
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	169	16	185
Number Scoring 55–64	10	0	10
Number Scoring 65–84	96	4	100
Number Scoring 85–100	48	0	48
Approved Alternatives	0	0	0

(Form – O)