

New York State District Report Card Comprehensive Information Report

BEDS Code : 45-07-04-04-0000
 Name : Holley Central School District
 Superintendent: Mr. Vernon Hobbs

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	98	100	86
First	100	95	93
Second	106	92	99
Third	103	113	88
Fourth	119	94	122
Fifth	103	114	98
Sixth	117	118	129
Ungraded Elementary	38	32	22
Seventh	117	116	121
Eighth	102	116	119
Ninth	129	107	100
Tenth	91	107	104
Eleventh	97	94	110
Twelfth	101	97	105
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1421	1395	1396

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.3%	6	0.4%	8	0.6%
Black (Not Hispanic)	16	1.1%	16	1.1%	16	1.1%
Hispanic	23	1.6%	23	1.6%	21	1.5%
White (Not Hispanic)	1378	97.0%	1350	96.8%	1351	96.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	0.8%	4	0.3%	4	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	20	18
Common Branch	21	20	21
English Grade 8	0	0	19
Mathematics Grade 8	20	22	22
Science Grade 8	20	21	23
Social Studies Grade 8	21	22	23
English Grade 10	21	20	21
Mathematics Grade 10	21	25	27
Science Grade 10	26	28	24
Social Studies Grade 10	21	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.2%		95.8%
Student Suspensions	22	1.5%	14	1.0%	21	1.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	15.1%	17.1%	17.7%
Reduced Lunch	7.5%	9.3%	6.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	113
Total Other Professional Staff	13
Total Paraprofessionals	27
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	87	60	69%	77	49	64%	69	52	75%
Students with Disabilities	10	1	10%	11	1	9%	16	4	25%
All Students	97	61	63%	88	50	57%	85	56	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	25	0	5	16	3
Percent	42%	29%	0%	6%	19%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	4	2	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.7%
	Entered GED Program*					2	0.5%
	Total Noncompleters					5	1.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	5	1.2%	8	2.0%	3	0.7%
	Entered GED Program*	14	3.3%	5	1.2%	2	0.5%
	Total Noncompleters	19	4.5%	13	3.2%	5	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	74	93%	92	97%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	1	#	2	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	9	100%	2	#
Science	0	0%	0	0%	1	#
Reading	8	50%	0	0%	5	100%
Writing	1	#	0	0%	5	40%
Global Studies	0	0%	0	0%	5	20%
U.S. Hist & Gov't	0	0%	4	#	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	99	96	103	13	13	14
Number Scoring 55–100	87	93	87	6	11	8
Number Scoring 65–100	70	82	70	1	7	5
Number Scoring 85–100	4	17	26	0	0	0
Percentage of Tested Scoring 55–100	88%	97%	84%	46%	85%	57%
Percentage of Tested Scoring 65–100	71%	85%	68%	8%	54%	36%
Percentage of Tested Scoring 85–100	4%	18%	25%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	149	108	35	27	10	1
Number Scoring 55–100	102	74	18	12	2	#
Number Scoring 65–100	89	58	12	9	2	#
Number Scoring 85–100	43	16	3	2	0	#
Percentage of Tested Scoring 55–100	68%	69%	51%	44%	20%	#
Percentage of Tested Scoring 65–100	60%	54%	34%	33%	20%	#
Percentage of Tested Scoring 85–100	29%	15%	9%	7%	0%	#
Mathematics A						
Number Tested	0	0	6	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	103			6		
Number Scoring 55–100	94			0		
Number Scoring 65–100	83			0		
Number Scoring 85–100	32			0		
Percentage of Tested Scoring 55–100	91%			0%		
Percentage of Tested Scoring 65–100	81%			0%		
Percentage of Tested Scoring 85–100	31%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	105	105	102	8	14	2
Number Scoring 55–100	96	99	100	2	10	#
Number Scoring 65–100	84	91	86	1	7	#
Number Scoring 85–100	32	34	8	0	0	#
Percentage of Tested Scoring 55–100	91%	94%	98%	25%	71%	#
Percentage of Tested Scoring 65–100	80%	87%	84%	12%	50%	#
Percentage of Tested Scoring 85–100	30%	32%	8%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	95	0		8	0	
Number Scoring 55–100	80	0		5	0	
Number Scoring 65–100	65	0		2	0	
Number Scoring 85–100	20	0		1	0	
Percentage of Tested Scoring 55–100	84%	0%		62%	0%	
Percentage of Tested Scoring 65–100	68%	0%		25%	0%	
Percentage of Tested Scoring 85–100	21%	0%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		96	109		8	13
Number Scoring 55–100		82	102		4	10
Number Scoring 65–100		71	91		3	7
Number Scoring 85–100		28	25		0	0
Percentage of Tested Scoring 55–100		85%	94%		50%	77%
Percentage of Tested Scoring 65–100		74%	83%		38%	54%
Percentage of Tested Scoring 85–100		29%	23%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		92	96		0	2
Number Scoring 55–100		92	95		0	#
Number Scoring 65–100		90	93		0	#
Number Scoring 85–100		28	19		0	#
Percentage of Tested Scoring 55–100		100%	99%		0%	#
Percentage of Tested Scoring 65–100		98%	97%		0%	#
Percentage of Tested Scoring 85–100		30%	20%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		95	95		9	1
Number Scoring 55–100		93	92		8	#
Number Scoring 65–100		86	91		7	#
Number Scoring 85–100		35	43		2	#
Percentage of Tested Scoring 55–100		98%	97%		89%	#
Percentage of Tested Scoring 65–100		91%	96%		78%	#
Percentage of Tested Scoring 85–100		37%	45%		22%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	122	100	91	101	104
2001	110	100	95	42	87
2002	38	103	104	201	112

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	19	10	10	15
2001	20	13	16	11	15
2002	0	0	3	33	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	87	112	15	15	9
Comprehensive Spanish						
Number Tested	39	39	28	0	1	0
Number Scoring 55–100	39	39	28	0	#	0
Number Scoring 65–100	39	38	27	0	#	0
Number Scoring 85–100	26	25	16	0	#	0
Percentage of AGE Tested	38%	45%	25%	0%	#	0%
Percentage of AGE Scoring 55–100	38%	45%	25%	0%	#	0%
Percentage of AGE Scoring 65–100	38%	44%	24%	0%	#	0%
Percentage of AGE Scoring 85–100	25%	29%	14%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	97%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	87	112	15	15	9
Sequential Mathematics, Course II						
Number Tested	91	111	97	10	4	5
Number Scoring 55–100	64	58	61	7	#	3
Number Scoring 65–100	49	54	44	4	#	1
Number Scoring 85–100	21	19	11	1	#	1
Percentage of AGE Tested	88%	128%	87%	67%	#	56%
Percentage of AGE Scoring 55–100	62%	67%	54%	47%	#	33%
Percentage of AGE Scoring 65–100	47%	62%	39%	27%	#	11%
Percentage of AGE Scoring 85–100	20%	22%	10%	7%	#	11%
Percentage of Tested Scoring 65–100	54%	49%	45%	40%	#	20%
Sequential Mathematics, Course III						
Number Tested	66	55	52	2	2	2
Number Scoring 55–100	56	44	48	#	#	#
Number Scoring 65–100	48	41	46	#	#	#
Number Scoring 85–100	17	21	24	#	#	#
Percentage of AGE Tested	63%	63%	46%	#	#	#
Percentage of AGE Scoring 55–100	54%	51%	43%	#	#	#
Percentage of AGE Scoring 65–100	46%	47%	41%	#	#	#
Percentage of AGE Scoring 85–100	16%	24%	21%	#	#	#
Percentage of Tested Scoring 65–100	73%	75%	88%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	87	112	15	15	9
Earth Science (last administered January 2001)						
Number Tested	4	2		0	1	
Number Scoring 55–100	#	#		0	#	
Number Scoring 65–100	#	#		0	#	
Number Scoring 85–100	#	#		0	#	
Percentage of AGE Tested	#	#		0%	#	
Percentage of AGE Scoring 55–100	#	#		0%	#	
Percentage of AGE Scoring 65–100	#	#		0%	#	
Percentage of AGE Scoring 85–100	#	#		0%	#	
Percentage of Tested Scoring 65–100	#	#		0%	#	
Biology (last administered January 2001)						
Number Tested	97	2		14	0	
Number Scoring 55–100	86	#		12	0	
Number Scoring 65–100	70	#		8	0	
Number Scoring 85–100	20	#		0	0	
Percentage of AGE Tested	93%	#		93%	0%	
Percentage of AGE Scoring 55–100	83%	#		80%	0%	
Percentage of AGE Scoring 65–100	67%	#		53%	0%	
Percentage of AGE Scoring 85–100	19%	#		0%	0%	
Percentage of Tested Scoring 65–100	72%	#		57%	0%	
Chemistry (last administered January 2002)						
Number Tested	45	33	0	2	0	0
Number Scoring 55–100	44	32	0	#	0	0
Number Scoring 65–100	32	30	0	#	0	0
Number Scoring 85–100	5	14	0	#	0	0
Percentage of AGE Tested	43%	38%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	42%	37%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	34%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	71%	91%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	104	87	112	15	15	9
Physics (last administered January 2002)						
Number Tested	28	17	0	0	0	0
Number Scoring 55–100	28	17	0	0	0	0
Number Scoring 65–100	26	16	0	0	0	0
Number Scoring 85–100	5	3	0	0	0	0
Percentage of AGE Tested	27%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			45			0
Number Scoring 55–100			40			0
Number Scoring 65–100			35			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			36%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			78%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			21			0
Number Scoring 55–100			20			0
Number Scoring 65–100			17			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			81%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	59	100%	61	100%	39	95%
Students with Disabilities	17	82%	5	80%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	86	0%	1%	67%	31%
	Students with Disabilities	19	16%	5%	63%	16%
	All Students	105	3%	2%	67%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	102	0%	17%	75%	8%
	Students with Disabilities	17	0%	53%	47%	0%
	All Students	119	0%	22%	71%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	71	71	17	17	88	88
Number Scoring 55–64	6	4	2	3	8	7
Number Scoring 65–84	29	34	9	9	38	43
Number Scoring 85–100	33	29	0	0	33	29
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	91	14	105
Number Scoring 55–64	1	1	2
Number Scoring 65–84	51	9	60
Number Scoring 85–100	34	0	34
Approved Alternatives	0	0	0

(Form – O)