

# New York State District Report Card Comprehensive Information Report

BEDS Code : 45-08-01-06-0000  
 Name : Medina Central School District  
 Superintendent: Dr. Judith P. Staples

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	155	138	136
First	158	147	141
Second	162	155	143
Third	160	162	150
Fourth	184	155	158
Fifth	162	178	156
Sixth	178	172	181
Ungraded Elementary	10	9	27
Seventh	161	170	172
Eighth	182	159	158
Ninth	185	180	159
Tenth	150	184	167
Eleventh	174	145	171
Twelfth	132	134	140
Ungraded Secondary	26	0	0
Total K-12 Enrollment	2179	2088	2059

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	1.3%	20	1.0%	29	1.4%
Black (Not Hispanic)	172	7.9%	158	7.6%	128	6.2%
Hispanic	46	2.1%	50	2.4%	46	2.2%
White (Not Hispanic)	1933	88.7%	1860	89.1%	1856	90.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
30	1.4%	23	1.1%	19	0.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	0	15
Common Branch	18	18	18
English Grade 8	16	14	15
Mathematics Grade 8	21	18	14
Science Grade 8	25	19	16
Social Studies Grade 8	21	40	15
English Grade 10	22	18	18
Mathematics Grade 10	12	20	18
Science Grade 10	24	26	20
Social Studies Grade 10	20	21	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		94.5%		94.8%
<b>Student Suspensions</b>	67	2.9%	71	3.3%	58	2.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	25.0%	21.3%	22.5%
<b>Reduced Lunch</b>	6.6%	8.9%	7.8%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	173
Total Other Professional Staff	28
Total Paraprofessionals	44
Teaching out of Certification*	14
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	115	77	67%	111	68	61%	111	64	58%
Students with Disabilities	16	1	6%	5	1	20%	11	0	0%
All Students	131	78	60%	116	69	59%	122	64	52%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	38	16	4	13	2
Percent	40%	31%	13%	3%	11%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	0	0	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					63	9.9%
	Entered GED Program*					2	0.3%
	Total Noncompleters					65	10.2%
Students with Disabilities	Dropped Out					20	3.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					20	3.1%
All Students	Dropped Out	57	8.5%	38	5.9%	83	13.0%
	Entered GED Program*	0	0.0%	1	0.2%	2	0.3%
	Total Noncompleters	57	8.5%	39	6.1%	85	13.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	95%	27	78%	27	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	79%	102	97%	88	85%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	20	50%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	3	#	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	52%	21	76%	15	73%
Science	33	24%	0	0%	2	#
Reading	4	#	3	#	2	#
Writing	0	0%	3	#	9	78%
Global Studies	10	0%	8	12%	5	20%
U.S. Hist & Gov't	5	60%	1	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	124	134	142	10	17	11
Number Scoring 55–100	118	126	133	7	11	5
Number Scoring 65–100	86	96	122	3	6	2
Number Scoring 85–100	11	21	59	0	0	0
Percentage of Tested Scoring 55–100	95%	94%	94%	70%	65%	45%
Percentage of Tested Scoring 65–100	69%	72%	86%	30%	35%	18%
Percentage of Tested Scoring 85–100	9%	16%	42%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	187	36	0	17	21	0
Number Scoring 55–100	156	25	0	8	14	0
Number Scoring 65–100	140	11	0	6	8	0
Number Scoring 85–100	85	0	0	2	0	0
Percentage of Tested Scoring 55–100	83%	69%	0%	47%	67%	0%
Percentage of Tested Scoring 65–100	75%	31%	0%	35%	38%	0%
Percentage of Tested Scoring 85–100	45%	0%	0%	12%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	156	0	0	9
Number Scoring 55–100	0	0	123	0	0	2
Number Scoring 65–100	0	0	106	0	0	2
Number Scoring 85–100	0	0	11	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	79%	0%	0%	22%
Percentage of Tested Scoring 65–100	0%	0%	68%	0%	0%	22%
Percentage of Tested Scoring 85–100	0%	0%	7%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	137	161	142	14	21	9
Number Scoring 55–100	120	149	133	11	13	6
Number Scoring 65–100	110	136	123	9	6	3
Number Scoring 85–100	36	62	18	1	0	0
Percentage of Tested Scoring 55–100	88%	93%	94%	79%	62%	67%
Percentage of Tested Scoring 65–100	80%	84%	87%	64%	29%	33%
Percentage of Tested Scoring 85–100	26%	39%	13%	7%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	144	0		12	0	
Number Scoring 55–100	133	0		7	0	
Number Scoring 65–100	113	0		4	0	
Number Scoring 85–100	39	0		1	0	
Percentage of Tested Scoring 55–100	92%	0%		58%	0%	
Percentage of Tested Scoring 65–100	78%	0%		33%	0%	
Percentage of Tested Scoring 85–100	27%	0%		8%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		119	146		16	13
Number Scoring 55–100		110	138		15	9
Number Scoring 65–100		97	128		11	7
Number Scoring 85–100		54	55		6	0
Percentage of Tested Scoring 55–100		92%	95%		94%	69%
Percentage of Tested Scoring 65–100		82%	88%		69%	54%
Percentage of Tested Scoring 85–100		45%	38%		38%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		148	149		15	7
Number Scoring 55–100		145	147		13	7
Number Scoring 65–100		140	142		10	5
Number Scoring 85–100		61	43		1	0
Percentage of Tested Scoring 55–100		98%	99%		87%	100%
Percentage of Tested Scoring 65–100		95%	95%		67%	71%
Percentage of Tested Scoring 85–100		41%	29%		7%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		129	94		0	1
Number Scoring 55–100		121	90		0	#
Number Scoring 65–100		113	90		0	#
Number Scoring 85–100		48	49		0	#
Percentage of Tested Scoring 55–100		94%	96%		0%	#
Percentage of Tested Scoring 65–100		88%	96%		0%	#
Percentage of Tested Scoring 85–100		37%	52%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	155	142	144	146	147
2001	174	173	153	125	156
2002	150	154	150	130	146

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	23	14	18	23
2001	30	35	15	10	23
2002	20	17	23	12	18

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	147	156	146	23	23	18
<b>Comprehensive French</b>						
Number Tested	17	30	15	0	0	0
Number Scoring 55–100	17	29	14	0	0	0
Number Scoring 65–100	17	28	13	0	0	0
Number Scoring 85–100	11	16	8	0	0	0
Percentage of AGE Tested	12%	19%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	19%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	18%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	10%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	87%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	147	156	146	23	23	18
<b>Comprehensive Spanish</b>						
Number Tested	57	87	52	0	0	0
Number Scoring 55–100	56	87	50	0	0	0
Number Scoring 65–100	54	86	48	0	0	0
Number Scoring 85–100	28	35	26	0	0	0
Percentage of AGE Tested	39%	56%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	56%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	55%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	22%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	99%	92%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	147	156	146	23	23	18
<b>Sequential Mathematics, Course II</b>						
Number Tested	145	129	0	9	3	0
Number Scoring 55–100	99	106	0	6	#	0
Number Scoring 65–100	72	95	0	4	#	0
Number Scoring 85–100	23	31	0	0	#	0
Percentage of AGE Tested	99%	83%	0%	39%	#	0%
Percentage of AGE Scoring 55–100	67%	68%	0%	26%	#	0%
Percentage of AGE Scoring 65–100	49%	61%	0%	17%	#	0%
Percentage of AGE Scoring 85–100	16%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	50%	74%	0%	44%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	381	69	0	1	2	0
Number Scoring 55–100	372	59	0	#	#	0
Number Scoring 65–100	364	54	0	#	#	0
Number Scoring 85–100	29	23	0	#	#	0
Percentage of AGE Tested	259%	44%	0%	#	#	0%
Percentage of AGE Scoring 55–100	253%	38%	0%	#	#	0%
Percentage of AGE Scoring 65–100	248%	35%	0%	#	#	0%
Percentage of AGE Scoring 85–100	20%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	96%	78%	0%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	92		0	2
Number Scoring 55–100		0	84		0	#
Number Scoring 65–100		0	76		0	#
Number Scoring 85–100		0	18		0	#
Percentage of AGE Tested		0%	63%		0%	#
Percentage of AGE Scoring 55–100		0%	58%		0%	#
Percentage of AGE Scoring 65–100		0%	52%		0%	#
Percentage of AGE Scoring 85–100		0%	12%		0%	#
Percentage of Tested Scoring 65–100		0%	83%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	147	156	146	23	23	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	148	9		2	0	
Number Scoring 55–100	142	9		#	0	
Number Scoring 65–100	134	9		#	0	
Number Scoring 85–100	67	7		#	0	
Percentage of AGE Tested	101%	6%		#	0%	
Percentage of AGE Scoring 55–100	97%	6%		#	0%	
Percentage of AGE Scoring 65–100	91%	6%		#	0%	
Percentage of AGE Scoring 85–100	46%	4%		#	0%	
Percentage of Tested Scoring 65–100	91%	100%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	164	0		12	0	
Number Scoring 55–100	151	0		9	0	
Number Scoring 65–100	133	0		8	0	
Number Scoring 85–100	47	0		1	0	
Percentage of AGE Tested	112%	0%		52%	0%	
Percentage of AGE Scoring 55–100	103%	0%		39%	0%	
Percentage of AGE Scoring 65–100	90%	0%		35%	0%	
Percentage of AGE Scoring 85–100	32%	0%		4%	0%	
Percentage of Tested Scoring 65–100	81%	0%		67%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	90	71	0	2	3	0
Number Scoring 55–100	84	64	0	#	#	0
Number Scoring 65–100	74	49	0	#	#	0
Number Scoring 85–100	21	14	0	#	#	0
Percentage of AGE Tested	61%	46%	0%	#	#	0%
Percentage of AGE Scoring 55–100	57%	41%	0%	#	#	0%
Percentage of AGE Scoring 65–100	50%	31%	0%	#	#	0%
Percentage of AGE Scoring 85–100	14%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	82%	69%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	147	156	146	23	23	18
<b>Physics (last administered January 2002)</b>						
Number Tested	48	33	0	1	1	0
Number Scoring 55–100	47	33	0	#	#	0
Number Scoring 65–100	42	31	0	#	#	0
Number Scoring 85–100	14	7	0	#	#	0
Percentage of AGE Tested	33%	21%	0%	#	#	0%
Percentage of AGE Scoring 55–100	32%	21%	0%	#	#	0%
Percentage of AGE Scoring 65–100	29%	20%	0%	#	#	0%
Percentage of AGE Scoring 85–100	10%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	88%	94%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			80			1
Number Scoring 55–100			75			#
Number Scoring 65–100			55			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			69%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			13			0
Number Scoring 55–100			10			0
Number Scoring 65–100			6			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			46%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	87%	28	100%	62	94%
Students with Disabilities	6	83%	5	80%	21	81%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	140	1%	2%	39%	58%
	Students with Disabilities	18	6%	6%	83%	6%
	All Students	158	1%	3%	44%	52%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	142	0%	11%	82%	7%
	Students with Disabilities	20	5%	55%	40%	0%
	All Students	162	1%	17%	77%	6%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	120	120	10	10	130	130
Number Scoring 55–64	12	9	2	2	14	11
Number Scoring 65–84	64	45	5	3	69	48
Number Scoring 85–100	37	50	0	2	37	52
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	136	21	157
Number Scoring 55–64	3	2	5
Number Scoring 65–84	49	3	52
Number Scoring 85–100	77	2	79
Approved Alternatives	0	0	0

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