

New York State School Report Card Comprehensive Information Report

BEDS Code : 46-07-01-04-0002
 Name : Hannibal Junior-Senior High School
 Principal: Mr. Daniel E. Salisbury

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	141	153	156
Eighth	151	138	142
Ninth	142	160	144
Tenth	138	128	142
Eleventh	120	98	99
Twelfth	99	114	122
Ungraded Secondary	0	0	0
Total K-12 Enrollment	791	791	805

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.8%	7	0.9%	4	0.5%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.2%
Hispanic	5	0.6%	5	0.6%	5	0.6%
White (Not Hispanic)	780	98.6%	779	98.5%	794	98.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	20	20
Mathematics Grade 8	22	22	26
Science Grade 8	25	20	23
Social Studies Grade 8	18	21	23
English Grade 10	19	20	20
Mathematics Grade 10	18	19	21
Science Grade 10	23	18	24
Social Studies Grade 10	20	20	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		93.5%		93.4%
Student Suspensions	56	7.1%	68	8.6%	54	6.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	25.5%	17.9%	20.7%
Reduced Lunch	12.6%	11.8%	12.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	99%	99%

Staff Counts

Staff	2001–2002
Total Teachers	60
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	32	44%	87	51	59%	86	43	50%
Students with Disabilities	12	1	8%	11	2	18%	8	0	0%
All Students	84	33	39%	98	53	54%	94	43	46%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	28	5	2	15	7
Percent	39%	30%	5%	2%	16%	7%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	9	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					28	5.5%
	Entered GED Program*					12	2.4%
	Total Noncompleters					40	7.9%
Students with Disabilities	Dropped Out					7	1.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.4%
All Students	Dropped Out	10	2.0%	10	2.0%	35	6.9%
	Entered GED Program*	10	2.0%	3	0.6%	12	2.4%
	Total Noncompleters	20	4.0%	13	2.6%	47	9.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	7	57%	3	#	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	13	69%	3	#	0	0%
U.S. Hist & Gov't	32	81%	2	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	4	#	3	#
Science	4	25%	1	#	0	0%
Reading	7	100%	2	#	2	#
Writing	3	100%	1	#	1	#
Global Studies	5	20%	4	#	0	0%
U.S. Hist & Gov't	10	80%	7	43%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	111	106	118	15	13	16
Number Scoring 55–100	104	102	106	13	10	13
Number Scoring 65–100	79	85	85	5	5	5
Number Scoring 85–100	4	19	23	0	0	0
Percentage of Tested Scoring 55–100	94%	96%	90%	87%	77%	81%
Percentage of Tested Scoring 65–100	71%	80%	72%	33%	38%	31%
Percentage of Tested Scoring 85–100	4%	18%	19%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	69	5	1	6	0	0
Number Scoring 55–100	61	5	#	5	0	0
Number Scoring 65–100	57	5	#	5	0	0
Number Scoring 85–100	27	1	#	3	0	0
Percentage of Tested Scoring 55–100	88%	100%	#	83%	0%	0%
Percentage of Tested Scoring 65–100	83%	100%	#	83%	0%	0%
Percentage of Tested Scoring 85–100	39%	20%	#	50%	0%	0%
Mathematics A						
Number Tested	65	59	134	11	6	5
Number Scoring 55–100	44	31	104	6	3	3
Number Scoring 65–100	18	13	88	3	3	2
Number Scoring 85–100	0	4	23	0	1	0
Percentage of Tested Scoring 55–100	68%	53%	78%	55%	50%	60%
Percentage of Tested Scoring 65–100	28%	22%	66%	27%	50%	40%
Percentage of Tested Scoring 85–100	0%	7%	17%	0%	17%	0%
Global Studies (last administered January 2000)						
Number Tested	92			6		
Number Scoring 55–100	68			2		
Number Scoring 65–100	53			1		
Number Scoring 85–100	17			0		
Percentage of Tested Scoring 55–100	74%			33%		
Percentage of Tested Scoring 65–100	58%			17%		
Percentage of Tested Scoring 85–100	18%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	18	119	127	5	13	11
Number Scoring 55–100	18	118	125	5	13	11
Number Scoring 65–100	12	108	115	3	12	10
Number Scoring 85–100	1	32	24	0	1	1
Percentage of Tested Scoring 55–100	100%	99%	98%	100%	100%	100%
Percentage of Tested Scoring 65–100	67%	91%	91%	60%	92%	91%
Percentage of Tested Scoring 85–100	6%	27%	19%	0%	8%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	81	47		7	5	
Number Scoring 55–100	75	40		7	2	
Number Scoring 65–100	62	35		4	2	
Number Scoring 85–100	7	11		0	0	
Percentage of Tested Scoring 55–100	93%	85%		100%	40%	
Percentage of Tested Scoring 65–100	77%	74%		57%	40%	
Percentage of Tested Scoring 85–100	9%	23%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		62	121		7	12
Number Scoring 55–100		55	111		5	12
Number Scoring 65–100		48	98		5	11
Number Scoring 85–100		20	32		0	2
Percentage of Tested Scoring 55–100		89%	92%		71%	100%
Percentage of Tested Scoring 65–100		77%	81%		71%	92%
Percentage of Tested Scoring 85–100		32%	26%		0%	17%
Living Environment (first administered June 2001)						
Number Tested		23	96		2	2
Number Scoring 55–100		23	95		#	#
Number Scoring 65–100		20	91		#	#
Number Scoring 85–100		2	34		#	#
Percentage of Tested Scoring 55–100		100%	99%		#	#
Percentage of Tested Scoring 65–100		87%	95%		#	#
Percentage of Tested Scoring 85–100		9%	35%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		68	83		5	2
Number Scoring 55–100		67	70		5	#
Number Scoring 65–100		56	69		5	#
Number Scoring 85–100		21	38		0	#
Percentage of Tested Scoring 55–100		99%	84%		100%	#
Percentage of Tested Scoring 65–100		82%	83%		100%	#
Percentage of Tested Scoring 85–100		31%	46%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	126	128	118	91	116
2001	152	125	97	112	122
2002	147	140	93	112	123

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	22	28	21	22
2001	22	17	20	23	21
2002	25	22	12	16	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	122	123	22	21	19
Comprehensive French						
Number Tested	13	17	11	0	0	1
Number Scoring 55–100	12	17	11	0	0	#
Number Scoring 65–100	12	17	11	0	0	#
Number Scoring 85–100	6	10	4	0	0	#
Percentage of AGE Tested	11%	14%	9%	0%	0%	#
Percentage of AGE Scoring 55–100	10%	14%	9%	0%	0%	#
Percentage of AGE Scoring 65–100	10%	14%	9%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	8%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	122	123	22	21	19
Comprehensive Spanish						
Number Tested	31	22	30	1	1	0
Number Scoring 55–100	31	22	30	#	#	0
Number Scoring 65–100	30	22	28	#	#	0
Number Scoring 85–100	15	16	19	#	#	0
Percentage of AGE Tested	27%	18%	24%	#	#	0%
Percentage of AGE Scoring 55–100	27%	18%	24%	#	#	0%
Percentage of AGE Scoring 65–100	26%	18%	23%	#	#	0%
Percentage of AGE Scoring 85–100	13%	13%	15%	#	#	0%
Percentage of Tested Scoring 65–100	97%	100%	93%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	122	123	22	21	19
Sequential Mathematics, Course II						
Number Tested	65	57	2	2	4	0
Number Scoring 55–100	65	57	#	#	#	0
Number Scoring 65–100	64	55	#	#	#	0
Number Scoring 85–100	47	26	#	#	#	0
Percentage of AGE Tested	56%	47%	#	#	#	0%
Percentage of AGE Scoring 55–100	56%	47%	#	#	#	0%
Percentage of AGE Scoring 65–100	55%	45%	#	#	#	0%
Percentage of AGE Scoring 85–100	41%	21%	#	#	#	0%
Percentage of Tested Scoring 65–100	98%	96%	#	#	#	0%
Sequential Mathematics, Course III						
Number Tested	50	54	50	1	2	3
Number Scoring 55–100	48	54	48	#	#	#
Number Scoring 65–100	46	51	47	#	#	#
Number Scoring 85–100	23	26	29	#	#	#
Percentage of AGE Tested	43%	44%	41%	#	#	#
Percentage of AGE Scoring 55–100	41%	44%	39%	#	#	#
Percentage of AGE Scoring 65–100	40%	42%	38%	#	#	#
Percentage of AGE Scoring 85–100	20%	21%	24%	#	#	#
Percentage of Tested Scoring 65–100	92%	94%	94%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	122	123	22	21	19
Earth Science (last administered January 2001)						
Number Tested	114	53		16	0	
Number Scoring 55–100	91	48		11	0	
Number Scoring 65–100	65	43		7	0	
Number Scoring 85–100	20	18		1	0	
Percentage of AGE Tested	98%	43%		73%	0%	
Percentage of AGE Scoring 55–100	78%	39%		50%	0%	
Percentage of AGE Scoring 65–100	56%	35%		32%	0%	
Percentage of AGE Scoring 85–100	17%	15%		5%	0%	
Percentage of Tested Scoring 65–100	57%	81%		44%	0%	
Biology (last administered January 2001)						
Number Tested	65	61		1	4	
Number Scoring 55–100	62	60		#	#	
Number Scoring 65–100	53	54		#	#	
Number Scoring 85–100	15	11		#	#	
Percentage of AGE Tested	56%	50%		#	#	
Percentage of AGE Scoring 55–100	53%	49%		#	#	
Percentage of AGE Scoring 65–100	46%	44%		#	#	
Percentage of AGE Scoring 85–100	13%	9%		#	#	
Percentage of Tested Scoring 65–100	82%	89%		#	#	
Chemistry (last administered January 2002)						
Number Tested	51	40	48	1	0	3
Number Scoring 55–100	50	39	45	#	0	#
Number Scoring 65–100	46	33	38	#	0	#
Number Scoring 85–100	12	12	7	#	0	#
Percentage of AGE Tested	44%	33%	39%	#	0%	#
Percentage of AGE Scoring 55–100	43%	32%	37%	#	0%	#
Percentage of AGE Scoring 65–100	40%	27%	31%	#	0%	#
Percentage of AGE Scoring 85–100	10%	10%	6%	#	0%	#
Percentage of Tested Scoring 65–100	90%	82%	79%	#	0%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	116	122	123	22	21	19
Physics (last administered January 2002)						
Number Tested	12	17	22	1	1	0
Number Scoring 55–100	12	17	21	#	#	0
Number Scoring 65–100	12	17	18	#	#	0
Number Scoring 85–100	6	10	11	#	#	0
Percentage of AGE Tested	10%	14%	18%	#	#	0%
Percentage of AGE Scoring 55–100	10%	14%	17%	#	#	0%
Percentage of AGE Scoring 65–100	10%	14%	15%	#	#	0%
Percentage of AGE Scoring 85–100	5%	8%	9%	#	#	0%
Percentage of Tested Scoring 65–100	100%	100%	82%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			1			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			5			0
Number Scoring 55–100			1			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			4%			0%
Percentage of AGE Scoring 55–100			1%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	6	100%	34	100%	40	100%
Students with Disabilities	1	#	5	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	113	0%	25%	70%	5%
	Students with Disabilities	19	0%	74%	26%	0%
	All Students	132	0%	32%	64%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	98	98	18	18	116	116
Number Scoring 55–64	13	5	1	0	14	5
Number Scoring 65–84	61	47	6	7	67	54
Number Scoring 85–100	14	29	0	0	14	29
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	96	14	110
Number Scoring 55–64	9	4	13
Number Scoring 65–84	53	7	60
Number Scoring 85–100	24	1	25
Approved Alternatives	0	0	0

(Form – O)