

# New York State District Report Card Comprehensive Information Report

BEDS Code : 46-19-01-04-0000  
 Name : Sandy Creek Central School District  
 Superintendent: Mr. Vito L. Testone

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	35	36	36
Kindergarten	69	75	64
First	102	73	66
Second	80	108	85
Third	82	88	105
Fourth	91	78	85
Fifth	95	90	84
Sixth	82	101	92
Ungraded Elementary	0	0	0
Seventh	95	75	106
Eighth	79	93	84
Ninth	100	75	97
Tenth	81	96	77
Eleventh	77	84	89
Twelfth	92	70	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1125	1106	1113

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	5	0.5%	11	1.0%
Black (Not Hispanic)	3	0.3%	5	0.5%	7	0.6%
Hispanic	2	0.2%	4	0.4%	8	0.7%
White (Not Hispanic)	1119	99.5%	1092	98.7%	1087	97.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.1%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	19	15
Common Branch	20	20	18
English Grade 8	18	23	17
Mathematics Grade 8	15	15	15
Science Grade 8	22	0	21
Social Studies Grade 8	20	23	21
English Grade 10	23	24	19
Mathematics Grade 10	17	19	7
Science Grade 10	16	9	22
Social Studies Grade 10	20	17	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.1%		94.8%		95.0%
<b>Student Suspensions</b>	47	4.1%	49	4.4%	42	3.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	34.6%	41.7%	32.7%
<b>Reduced Lunch</b>	14.1%	15.3%	18.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	92
Total Other Professional Staff	17
Total Paraprofessionals	50
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	30	46%	50	28	56%	64	45	70%
Students with Disabilities	10	3	30%	6	0	0%	6	1	17%
All Students	75	33	44%	56	28	50%	70	46	66%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	36	0	2	6	5
Percent	30%	51%	0%	3%	9%	7%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	5	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	4.7%
	Entered GED Program*					1	0.3%
	Total Noncompleters					17	5.0%
Students with Disabilities	Dropped Out					4	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.2%
All Students	Dropped Out	7	2.0%	17	5.2%	20	5.8%
	Entered GED Program*	17	4.9%	0	0.0%	1	0.3%
	Total Noncompleters	24	6.9%	17	5.2%	21	6.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	37	86%	49	88%	17	71%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	23	83%	0	0%	0	0%
Spanish	0	0%	33	85%	50	88%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	4	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	71%	3	#
Science	0	0%	10	90%	10	80%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	63	73	80	6	8	6
Number Scoring 55–100	60	70	76	5	7	4
Number Scoring 65–100	56	66	56	4	6	2
Number Scoring 85–100	7	17	21	0	0	1
Percentage of Tested Scoring 55–100	95%	96%	95%	83%	88%	67%
Percentage of Tested Scoring 65–100	89%	90%	70%	67%	75%	33%
Percentage of Tested Scoring 85–100	11%	23%	26%	0%	0%	17%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	89	34	24	7	1	9
Number Scoring 55–100	77	29	11	2	#	0
Number Scoring 65–100	73	24	11	2	#	0
Number Scoring 85–100	33	9	4	0	#	0
Percentage of Tested Scoring 55–100	87%	85%	46%	29%	#	0%
Percentage of Tested Scoring 65–100	82%	71%	46%	29%	#	0%
Percentage of Tested Scoring 85–100	37%	26%	17%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	24	0	0	0
Number Scoring 55–100	0	0	23	0	0	0
Number Scoring 65–100	0	0	23	0	0	0
Number Scoring 85–100	0	0	11	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	46%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	77	81	69	8	7	3
Number Scoring 55–100	73	78	64	8	6	#
Number Scoring 65–100	65	67	61	5	4	#
Number Scoring 85–100	29	26	14	0	1	#
Percentage of Tested Scoring 55–100	95%	96%	93%	100%	86%	#
Percentage of Tested Scoring 65–100	84%	83%	88%	62%	57%	#
Percentage of Tested Scoring 85–100	38%	32%	20%	0%	14%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	66	5		9	1	
Number Scoring 55–100	52	5		9	#	
Number Scoring 65–100	45	5		6	#	
Number Scoring 85–100	10	0		1	#	
Percentage of Tested Scoring 55–100	79%	100%		100%	#	
Percentage of Tested Scoring 65–100	68%	100%		67%	#	
Percentage of Tested Scoring 85–100	15%	0%		11%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		84	93		10	12
Number Scoring 55–100		71	78		8	5
Number Scoring 65–100		53	60		6	2
Number Scoring 85–100		21	16		2	1
Percentage of Tested Scoring 55–100		85%	84%		80%	42%
Percentage of Tested Scoring 65–100		63%	65%		60%	17%
Percentage of Tested Scoring 85–100		25%	17%		20%	8%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		76	72		6	2
Number Scoring 55–100		76	71		6	#
Number Scoring 65–100		69	70		3	#
Number Scoring 85–100		21	26		1	#
Percentage of Tested Scoring 55–100		100%	99%		100%	#
Percentage of Tested Scoring 65–100		91%	97%		50%	#
Percentage of Tested Scoring 85–100		28%	36%		17%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		75	94		3	8
Number Scoring 55–100		60	73		#	5
Number Scoring 65–100		51	57		#	2
Number Scoring 85–100		6	13		#	1
Percentage of Tested Scoring 55–100		80%	78%		#	62%
Percentage of Tested Scoring 65–100		68%	61%		#	25%
Percentage of Tested Scoring 85–100		8%	14%		#	12%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	101	78	68	92	85
2001	74	91	79	64	77
2002	98	80	89	81	87

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	10	9	19	14
2001	10	15	11	10	12
2002	16	8	13	11	12

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	85	77	87	14	12	12
<b>Comprehensive French</b>						
Number Tested	20	15	41	0	0	1
Number Scoring 55–100	19	15	40	0	0	#
Number Scoring 65–100	19	15	38	0	0	#
Number Scoring 85–100	6	12	5	0	0	#
Percentage of AGE Tested	24%	19%	47%	0%	0%	#
Percentage of AGE Scoring 55–100	22%	19%	46%	0%	0%	#
Percentage of AGE Scoring 65–100	22%	19%	44%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	16%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	95%	100%	93%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	85	77	87	14	12	12
<b>Comprehensive Spanish</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	8	13	0	0	0
Number Scoring 55–100	0	8	13	0	0	0
Number Scoring 65–100	0	8	13	0	0	0
Number Scoring 85–100	0	5	8	0	0	0
Percentage of AGE Tested	0%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	6%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	85	77	87	14	12	12
<b>Sequential Mathematics, Course II</b>						
Number Tested	64	69	27	1	5	0
Number Scoring 55–100	55	55	18	#	2	0
Number Scoring 65–100	48	50	15	#	2	0
Number Scoring 85–100	20	14	1	#	0	0
Percentage of AGE Tested	75%	90%	31%	#	42%	0%
Percentage of AGE Scoring 55–100	65%	71%	21%	#	17%	0%
Percentage of AGE Scoring 65–100	56%	65%	17%	#	17%	0%
Percentage of AGE Scoring 85–100	24%	18%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	72%	56%	#	40%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	41	58	54	0	1	1
Number Scoring 55–100	38	56	52	0	#	#
Number Scoring 65–100	37	56	49	0	#	#
Number Scoring 85–100	15	26	17	0	#	#
Percentage of AGE Tested	48%	75%	62%	0%	#	#
Percentage of AGE Scoring 55–100	45%	73%	60%	0%	#	#
Percentage of AGE Scoring 65–100	44%	73%	56%	0%	#	#
Percentage of AGE Scoring 85–100	18%	34%	20%	0%	#	#
Percentage of Tested Scoring 65–100	90%	97%	91%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	85	77	87	14	12	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	7		0	0	
Number Scoring 55–100	0	2		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	9%		0%	0%	
Percentage of AGE Scoring 55–100	0%	3%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	50	2		0	0	
Number Scoring 55–100	48	#		0	0	
Number Scoring 65–100	44	#		0	0	
Number Scoring 85–100	14	#		0	0	
Percentage of AGE Tested	59%	#		0%	0%	
Percentage of AGE Scoring 55–100	56%	#		0%	0%	
Percentage of AGE Scoring 65–100	52%	#		0%	0%	
Percentage of AGE Scoring 85–100	16%	#		0%	0%	
Percentage of Tested Scoring 65–100	88%	#		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	29	52	8	0	1	0
Number Scoring 55–100	25	49	8	0	#	0
Number Scoring 65–100	19	39	4	0	#	0
Number Scoring 85–100	6	6	0	0	#	0
Percentage of AGE Tested	34%	68%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	29%	64%	9%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	51%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	66%	75%	50%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	85	77	87	14	12	12
<b>Physics (last administered January 2002)</b>						
Number Tested	12	11	0	0	0	0
Number Scoring 55–100	12	11	0	0	0	0
Number Scoring 65–100	12	11	0	0	0	0
Number Scoring 85–100	3	7	0	0	0	0
Percentage of AGE Tested	14%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			55			1
Number Scoring 55–100			51			#
Number Scoring 65–100			38			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			63%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			69%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			17			1
Number Scoring 55–100			17			#
Number Scoring 65–100			14			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			82%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	60%	24	96%	47	94%
Students with Disabilities	0	0%	5	80%	7	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	63	0%	6%	73%	21%
	Students with Disabilities	17	29%	12%	59%	0%
	All Students	80	6%	8%	70%	16%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	65	0%	32%	54%	14%
	Students with Disabilities	18	11%	83%	6%	0%
	All Students	83	2%	43%	43%	11%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	63	63	10	10	73	73
Number Scoring 55–64	6	6	3	2	9	8
Number Scoring 65–84	29	35	5	4	34	39
Number Scoring 85–100	27	18	0	1	27	19
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	73	14	87
Number Scoring 55–64	2	4	6
Number Scoring 65–84	43	2	45
Number Scoring 85–100	26	1	27
Approved Alternatives	0	0	0

(Form – O)