

New York State School Report Card Comprehensive Information Report

BEDS Code : 46-20-01-06-0006
 Name : John C. Birdleough High School
 Principal: Mr. James McLaughlin

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	3	0
Ninth	205	220	219
Tenth	211	205	227
Eleventh	205	200	201
Twelfth	202	211	191
Ungraded Secondary	0	0	0
Total K-12 Enrollment	823	839	838

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.9%	10	1.2%	10	1.2%
Black (Not Hispanic)	2	0.2%	3	0.4%	3	0.4%
Hispanic	5	0.6%	7	0.8%	11	1.3%
White (Not Hispanic)	800	97.2%	819	97.6%	814	97.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	17	18
Mathematics Grade 10	21	20	22
Science Grade 10	17	16	15
Social Studies Grade 10	20	20	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.2%		95.7%
Student Suspensions	172	21.1%	104	12.6%	37	4.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	14.3%	10.9%	17.0%
Reduced Lunch	8.7%	6.4%	10.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	92%	96%

Staff Counts

Staff	2001–2002
Total Teachers	64
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	182	57	31%	180	106	59%	163	119	73%
Students with Disabilities	11	0	0%	18	3	17%	11	4	36%
All Students	193	57	30%	198	109	55%	174	123	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	88	51	5	4	11	15
Percent	51%	29%	3%	2%	6%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	4	2	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					18	2.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					18	2.1%
Students with Disabilities	Dropped Out					4	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.5%
All Students	Dropped Out	20	2.4%	16	1.9%	22	2.6%
	Entered GED Program*	26	3.2%	27	3.2%	0	0.0%
	Total Noncompleters	46	5.6%	43	5.1%	22	2.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	16	100%	26	100%
Science	10	80%	1	#	4	#
Reading	4	#	1	#	4	#
Writing	1	#	0	0%	0	0%
Global Studies	21	57%	6	50%	9	56%
U.S. Hist & Gov't	51	80%	11	82%	11	64%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	94%	14	86%	20	65%
Science	8	75%	0	0%	6	83%
Reading	15	33%	3	#	6	83%
Writing	2	100%	8	88%	0	0%
Global Studies	11	73%	4	#	12	42%
U.S. Hist & Gov't	18	78%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	190	186	180	21	15	11
Number Scoring 55–100	170	182	155	8	13	6
Number Scoring 65–100	125	155	126	3	7	4
Number Scoring 85–100	24	42	52	1	0	1
Percentage of Tested Scoring 55–100	89%	98%	86%	38%	87%	55%
Percentage of Tested Scoring 65–100	66%	83%	70%	14%	47%	36%
Percentage of Tested Scoring 85–100	13%	23%	29%	5%	0%	9%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	30	4	0	1	0	0
Number Scoring 55–100	28	#	0	#	0	0
Number Scoring 65–100	26	#	0	#	0	0
Number Scoring 85–100	9	#	0	#	0	0
Percentage of Tested Scoring 55–100	93%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	#	0%	#	0%	0%
Percentage of Tested Scoring 85–100	30%	#	0%	#	0%	0%
Mathematics A						
Number Tested	99	239	250	24	21	15
Number Scoring 55–100	38	159	168	9	6	3
Number Scoring 65–100	18	129	142	2	4	3
Number Scoring 85–100	0	40	68	0	1	0
Percentage of Tested Scoring 55–100	38%	67%	67%	38%	29%	20%
Percentage of Tested Scoring 65–100	18%	54%	57%	8%	19%	20%
Percentage of Tested Scoring 85–100	0%	17%	27%	0%	5%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	207	201	190	16	15	19
Number Scoring 55–100	191	195	167	14	12	11
Number Scoring 65–100	159	173	145	9	8	6
Number Scoring 85–100	58	50	26	1	1	1
Percentage of Tested Scoring 55–100	92%	97%	88%	88%	80%	58%
Percentage of Tested Scoring 65–100	77%	86%	76%	56%	53%	32%
Percentage of Tested Scoring 85–100	28%	25%	14%	6%	7%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	142	0		7	0	
Number Scoring 55–100	139	0		7	0	
Number Scoring 65–100	134	0		7	0	
Number Scoring 85–100	45	0		2	0	
Percentage of Tested Scoring 55–100	98%	0%		100%	0%	
Percentage of Tested Scoring 65–100	94%	0%		100%	0%	
Percentage of Tested Scoring 85–100	32%	0%		29%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		171	180		10	10
Number Scoring 55–100		156	164		6	10
Number Scoring 65–100		138	131		3	6
Number Scoring 85–100		42	29		0	1
Percentage of Tested Scoring 55–100		91%	91%		60%	100%
Percentage of Tested Scoring 65–100		81%	73%		30%	60%
Percentage of Tested Scoring 85–100		25%	16%		0%	10%
Living Environment (first administered June 2001)						
Number Tested		151	160		4	6
Number Scoring 55–100		146	156		#	6
Number Scoring 65–100		141	152		#	4
Number Scoring 85–100		33	45		#	1
Percentage of Tested Scoring 55–100		97%	97%		#	100%
Percentage of Tested Scoring 65–100		93%	95%		#	67%
Percentage of Tested Scoring 85–100		22%	28%		#	17%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		197	236		29	14
Number Scoring 55–100		153	210		11	8
Number Scoring 65–100		126	175		6	4
Number Scoring 85–100		34	49		1	1
Percentage of Tested Scoring 55–100		78%	89%		38%	57%
Percentage of Tested Scoring 65–100		64%	74%		21%	29%
Percentage of Tested Scoring 85–100		17%	21%		3%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	193	200	192	185	193
2001	202	191	181	197	193
2002	208	198	187	175	192

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	40	24	25	16	26
2001	35	29	19	22	26
2002	21	28	24	13	22

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	193	192	26	26	22
Comprehensive French						
Number Tested	46	27	37	0	1	1
Number Scoring 55–100	45	27	36	0	#	#
Number Scoring 65–100	42	26	35	0	#	#
Number Scoring 85–100	18	8	9	0	#	#
Percentage of AGE Tested	24%	14%	19%	0%	#	#
Percentage of AGE Scoring 55–100	23%	14%	19%	0%	#	#
Percentage of AGE Scoring 65–100	22%	13%	18%	0%	#	#
Percentage of AGE Scoring 85–100	9%	4%	5%	0%	#	#
Percentage of Tested Scoring 65–100	91%	96%	95%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	193	192	26	26	22
Comprehensive Spanish						
Number Tested	65	57	49	0	1	0
Number Scoring 55–100	63	57	49	0	#	0
Number Scoring 65–100	62	57	49	0	#	0
Number Scoring 85–100	15	39	24	0	#	0
Percentage of AGE Tested	34%	30%	26%	0%	#	0%
Percentage of AGE Scoring 55–100	33%	30%	26%	0%	#	0%
Percentage of AGE Scoring 65–100	32%	30%	26%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	20%	12%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	193	192	26	26	22
Sequential Mathematics, Course II						
Number Tested	160	27	4	3	0	0
Number Scoring 55–100	131	24	#	#	0	0
Number Scoring 65–100	109	22	#	#	0	0
Number Scoring 85–100	36	3	#	#	0	0
Percentage of AGE Tested	83%	14%	#	#	0%	0%
Percentage of AGE Scoring 55–100	68%	12%	#	#	0%	0%
Percentage of AGE Scoring 65–100	56%	11%	#	#	0%	0%
Percentage of AGE Scoring 85–100	19%	2%	#	#	0%	0%
Percentage of Tested Scoring 65–100	68%	81%	#	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	107	103	93	0	2	1
Number Scoring 55–100	100	90	77	0	#	#
Number Scoring 65–100	86	83	69	0	#	#
Number Scoring 85–100	47	17	20	0	#	#
Percentage of AGE Tested	55%	53%	48%	0%	#	#
Percentage of AGE Scoring 55–100	52%	47%	40%	0%	#	#
Percentage of AGE Scoring 65–100	45%	43%	36%	0%	#	#
Percentage of AGE Scoring 85–100	24%	9%	10%	0%	#	#
Percentage of Tested Scoring 65–100	80%	81%	74%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	193	192	26	26	22
Earth Science (last administered January 2001)						
Number Tested	143	10		4	0	
Number Scoring 55–100	123	3		#	0	
Number Scoring 65–100	107	1		#	0	
Number Scoring 85–100	40	1		#	0	
Percentage of AGE Tested	74%	5%		#	0%	
Percentage of AGE Scoring 55–100	64%	2%		#	0%	
Percentage of AGE Scoring 65–100	55%	1%		#	0%	
Percentage of AGE Scoring 85–100	21%	1%		#	0%	
Percentage of Tested Scoring 65–100	75%	10%		#	0%	
Biology (last administered January 2001)						
Number Tested	182	8		10	1	
Number Scoring 55–100	168	8		8	#	
Number Scoring 65–100	147	8		5	#	
Number Scoring 85–100	37	3		1	#	
Percentage of AGE Tested	94%	4%		38%	#	
Percentage of AGE Scoring 55–100	87%	4%		31%	#	
Percentage of AGE Scoring 65–100	76%	4%		19%	#	
Percentage of AGE Scoring 85–100	19%	2%		4%	#	
Percentage of Tested Scoring 65–100	81%	100%		50%	#	
Chemistry (last administered January 2002)						
Number Tested	98	110	16	3	3	0
Number Scoring 55–100	94	102	13	#	#	0
Number Scoring 65–100	81	82	11	#	#	0
Number Scoring 85–100	22	12	0	#	#	0
Percentage of AGE Tested	51%	57%	8%	#	#	0%
Percentage of AGE Scoring 55–100	49%	53%	7%	#	#	0%
Percentage of AGE Scoring 65–100	42%	42%	6%	#	#	0%
Percentage of AGE Scoring 85–100	11%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	75%	69%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	193	193	192	26	26	22
Physics (last administered January 2002)						
Number Tested	62	56	1	0	2	0
Number Scoring 55–100	61	52	#	0	#	0
Number Scoring 65–100	57	50	#	0	#	0
Number Scoring 85–100	21	28	#	0	#	0
Percentage of AGE Tested	32%	29%	#	0%	#	0%
Percentage of AGE Scoring 55–100	32%	27%	#	0%	#	0%
Percentage of AGE Scoring 65–100	30%	26%	#	0%	#	0%
Percentage of AGE Scoring 85–100	11%	15%	#	0%	#	0%
Percentage of Tested Scoring 65–100	92%	89%	#	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			75			1
Number Scoring 55–100			69			#
Number Scoring 65–100			58			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55–100			36%			#
Percentage of AGE Scoring 65–100			30%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			77%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			43			1
Number Scoring 55–100			24			#
Number Scoring 65–100			17			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			22%			#
Percentage of AGE Scoring 55–100			12%			#
Percentage of AGE Scoring 65–100			9%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			40%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	97%	45	96%	42	100%
Students with Disabilities	11	100%	10	80%	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	155	155	16	16	171	171
Number Scoring 55–64	7	7	4	2	11	9
Number Scoring 65–84	93	95	5	4	98	99
Number Scoring 85–100	50	29	1	1	51	30
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	162	19	181
Number Scoring 55–64	7	1	8
Number Scoring 65–84	94	3	97
Number Scoring 85–100	46	0	46
Approved Alternatives	0	0	0

(Form – O)