

New York State School Report Card Comprehensive Information Report

BEDS Code : 47-08-01-04-0001
 Name : Laurens Central School
 Principal: Karl L. Brown

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	30	36	28
First	33	31	28
Second	36	32	33
Third	45	34	31
Fourth	40	45	39
Fifth	34	36	42
Sixth	31	30	40
Ungraded Elementary	0	0	0
Seventh	42	29	33
Eighth	40	37	30
Ninth	37	34	37
Tenth	50	34	38
Eleventh	35	37	34
Twelfth	35	30	35
Ungraded Secondary	0	12	0
Total K-12 Enrollment	488	457	448

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	4	0.9%	3	0.7%
Black (Not Hispanic)	1	0.2%	1	0.2%	1	0.2%
Hispanic	8	1.6%	9	2.0%	6	1.3%
White (Not Hispanic)	475	97.3%	443	96.9%	438	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	18	14
Common Branch	18	17	17
English Grade 8	18	20	14
Mathematics Grade 8	12	12	9
Science Grade 8	20	20	13
Social Studies Grade 8	19	18	14
English Grade 10	21	18	18
Mathematics Grade 10	25	15	13
Science Grade 10	22	26	17
Social Studies Grade 10	20	0	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.9%		96.8%
Student Suspensions	30	6.1%	11	2.2%	20	4.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	35.7%	25.6%	27.2%
Reduced Lunch	12.1%	17.7%	14.7%
Public Assistance	1-10%	41-50%	11-20%
Student Stability	89%	100%	111%

Staff Counts

Staff	2001–2002
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	29	15	52%	26	23	88%	30	16	53%
Students with Disabilities	3	0	0%	1	0	0%	2	0	0%
All Students	32	15	47%	27	23	85%	32	16	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	8	1	1	8	0
Percent	44%	25%	3%	3%	25%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	2.8%
	Entered GED Program*					5	3.5%
	Total Noncompleters					9	6.3%
Students with Disabilities	Dropped Out					1	0.7%
	Entered GED Program*					1	0.7%
	Total Noncompleters					2	1.4%
All Students	Dropped Out	5	3.2%	4	2.8%	5	3.5%
	Entered GED Program*	3	1.9%	7	4.9%	6	4.2%
	Total Noncompleters	8	5.1%	11	7.7%	11	7.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	14	100%	6	67%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	93%	18	78%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	75%	6	100%	3	#
Science	4	75%	2	#	1	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	100%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	32	36	29	2	5	5
Number Scoring 55–100	31	36	28	#	5	4
Number Scoring 65–100	27	36	26	#	5	3
Number Scoring 85–100	8	10	19	#	0	0
Percentage of Tested Scoring 55–100	97%	100%	97%	#	100%	80%
Percentage of Tested Scoring 65–100	84%	100%	90%	#	100%	60%
Percentage of Tested Scoring 85–100	25%	28%	66%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	46	47	10	4	7	1
Number Scoring 55–100	40	40	9	#	4	#
Number Scoring 65–100	35	33	5	#	3	#
Number Scoring 85–100	16	13	1	#	0	#
Percentage of Tested Scoring 55–100	87%	85%	90%	#	57%	#
Percentage of Tested Scoring 65–100	76%	70%	50%	#	43%	#
Percentage of Tested Scoring 85–100	35%	28%	10%	#	0%	#
Mathematics A						
Number Tested	0	0	25	0	0	3
Number Scoring 55–100	0	0	19	0	0	#
Number Scoring 65–100	0	0	17	0	0	#
Number Scoring 85–100	0	0	2	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	76%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	68%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	8%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	39	38	35	6	3	4
Number Scoring 55–100	38	38	35	6	#	#
Number Scoring 65–100	29	37	32	3	#	#
Number Scoring 85–100	9	11	9	1	#	#
Percentage of Tested Scoring 55–100	97%	100%	100%	100%	#	#
Percentage of Tested Scoring 65–100	74%	97%	91%	50%	#	#
Percentage of Tested Scoring 85–100	23%	29%	26%	17%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	25	0		0	0	
Number Scoring 55–100	25	0		0	0	
Number Scoring 65–100	23	0		0	0	
Number Scoring 85–100	7	0		0	0	
Percentage of Tested Scoring 55–100	100%	0%		0%	0%	
Percentage of Tested Scoring 65–100	92%	0%		0%	0%	
Percentage of Tested Scoring 85–100	28%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		34	31		4	3
Number Scoring 55–100		32	31		#	#
Number Scoring 65–100		30	29		#	#
Number Scoring 85–100		17	13		#	#
Percentage of Tested Scoring 55–100		94%	100%		#	#
Percentage of Tested Scoring 65–100		88%	94%		#	#
Percentage of Tested Scoring 85–100		50%	42%		#	#
Living Environment (first administered June 2001)						
Number Tested		32	34		4	3
Number Scoring 55–100		32	34		#	#
Number Scoring 65–100		32	32		#	#
Number Scoring 85–100		10	18		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	94%		#	#
Percentage of Tested Scoring 85–100		31%	53%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		7	21		2	2
Number Scoring 55–100		7	21		#	#
Number Scoring 65–100		7	18		#	#
Number Scoring 85–100		0	7		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	86%		#	#
Percentage of Tested Scoring 85–100		0%	33%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	51	34	34	39
2001	37	35	44	30	37
2002	36	43	32	34	36

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	13	3	5	8
2001	5	7	8	3	6
2002	4	10	7	5	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	39	37	36	8	6	7
Comprehensive French						
Number Tested	14	15	8	0	0	0
Number Scoring 55–100	13	15	8	0	0	0
Number Scoring 65–100	13	15	8	0	0	0
Number Scoring 85–100	6	10	2	0	0	0
Percentage of AGE Tested	36%	41%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	41%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	41%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	27%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	39	37	36	8	6	7
Comprehensive Spanish						
Number Tested	13	5	16	1	0	1
Number Scoring 55–100	11	5	15	#	0	#
Number Scoring 65–100	8	4	14	#	0	#
Number Scoring 85–100	2	2	7	#	0	#
Percentage of AGE Tested	33%	14%	44%	#	0%	#
Percentage of AGE Scoring 55–100	28%	14%	42%	#	0%	#
Percentage of AGE Scoring 65–100	21%	11%	39%	#	0%	#
Percentage of AGE Scoring 85–100	5%	5%	19%	#	0%	#
Percentage of Tested Scoring 65–100	62%	80%	88%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	39	37	36	8	6	7
Sequential Mathematics, Course II						
Number Tested	34	45	24	0	4	2
Number Scoring 55–100	27	32	22	0	#	#
Number Scoring 65–100	23	23	18	0	#	#
Number Scoring 85–100	13	7	6	0	#	#
Percentage of AGE Tested	87%	122%	67%	0%	#	#
Percentage of AGE Scoring 55–100	69%	86%	61%	0%	#	#
Percentage of AGE Scoring 65–100	59%	62%	50%	0%	#	#
Percentage of AGE Scoring 85–100	33%	19%	17%	0%	#	#
Percentage of Tested Scoring 65–100	68%	51%	75%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	14	19	13	0	0	0
Number Scoring 55–100	14	19	12	0	0	0
Number Scoring 65–100	13	17	12	0	0	0
Number Scoring 85–100	9	10	5	0	0	0
Percentage of AGE Tested	36%	51%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	51%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	46%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	27%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	89%	92%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	39	37	36	8	6	7
Earth Science (last administered January 2001)						
Number Tested	1	0		0	0	
Number Scoring 55–100	#	0		0	0	
Number Scoring 65–100	#	0		0	0	
Number Scoring 85–100	#	0		0	0	
Percentage of AGE Tested	#	0%		0%	0%	
Percentage of AGE Scoring 55–100	#	0%		0%	0%	
Percentage of AGE Scoring 65–100	#	0%		0%	0%	
Percentage of AGE Scoring 85–100	#	0%		0%	0%	
Percentage of Tested Scoring 65–100	#	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	70	11		7	2	
Number Scoring 55–100	66	11		6	#	
Number Scoring 65–100	64	11		6	#	
Number Scoring 85–100	19	2		1	#	
Percentage of AGE Tested	179%	30%		88%	#	
Percentage of AGE Scoring 55–100	169%	30%		75%	#	
Percentage of AGE Scoring 65–100	164%	30%		75%	#	
Percentage of AGE Scoring 85–100	49%	5%		12%	#	
Percentage of Tested Scoring 65–100	91%	100%		86%	#	
Chemistry (last administered January 2002)						
Number Tested	19	44	0	0	2	0
Number Scoring 55–100	17	41	0	0	#	0
Number Scoring 65–100	16	33	0	0	#	0
Number Scoring 85–100	4	12	0	0	#	0
Percentage of AGE Tested	49%	119%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	44%	111%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	89%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	32%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	84%	75%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	39	37	36	8	6	7
Physics (last administered January 2002)						
Number Tested	7	9	0	0	0	0
Number Scoring 55–100	7	9	0	0	0	0
Number Scoring 65–100	7	9	0	0	0	0
Number Scoring 85–100	4	4	0	0	0	0
Percentage of AGE Tested	18%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			22			2
Number Scoring 55–100			21			#
Number Scoring 65–100			20			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55–100			58%			#
Percentage of AGE Scoring 65–100			56%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			91%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			13			0
Number Scoring 55–100			12			0
Number Scoring 65–100			10			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	100%	34	97%	30	100%
Students with Disabilities	5	100%	4	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	33	0%	12%	76%	12%
	Students with Disabilities	8	0%	0%	88%	13%
	All Students	41	0%	10%	78%	12%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	26	0%	27%	50%	23%
	Students with Disabilities	5	0%	80%	20%	0%
	All Students	31	0%	35%	45%	19%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	30	30	5	5	35	35
Number Scoring 55–64	2	1	3	0	5	1
Number Scoring 65–84	18	14	1	3	19	17
Number Scoring 85–100	9	15	0	0	9	15
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	26	8	34
Number Scoring 55–64	1	0	1
Number Scoring 65–84	8	3	11
Number Scoring 85–100	15	0	15
Approved Alternatives	0	0	0

(Form – O)