

# New York State District Report Card Comprehensive Information Report

BEDS Code : 47-16-01-04-0000  
 Name : Otego-Unadilla Central School District  
 Superintendent: Mr. Rexford A. Hurlburt, Jr.

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	70	80	66
First	94	75	81
Second	91	95	77
Third	94	93	90
Fourth	120	85	95
Fifth	109	113	81
Sixth	123	104	108
Ungraded Elementary	5	3	16
Seventh	123	125	109
Eighth	129	132	114
Ninth	115	115	112
Tenth	98	95	127
Eleventh	80	76	97
Twelfth	88	83	82
Ungraded Secondary	12	0	0
Total K-12 Enrollment	1351	1274	1255

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.6%	6	0.5%	14	1.1%
Black (Not Hispanic)	9	0.7%	17	1.3%	17	1.4%
Hispanic	9	0.7%	13	1.0%	19	1.5%
White (Not Hispanic)	1325	98.1%	1238	97.2%	1205	96.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
11	0.8%	8	0.6%	7	0.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	14	13
Common Branch	16	16	17
English Grade 8	20	19	22
Mathematics Grade 8	20	19	22
Science Grade 8	20	22	22
Social Studies Grade 8	20	22	22
English Grade 10	20	18	22
Mathematics Grade 10	17	16	18
Science Grade 10	20	18	0
Social Studies Grade 10	20	20	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		94.1%		93.2%
<b>Student Suspensions</b>	62	4.4%	76	5.6%	62	4.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	19.4%	25.1%	19.4%
<b>Reduced Lunch</b>	9.0%	19.5%	14.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	113
Total Other Professional Staff	16
Total Paraprofessionals	46
Teaching out of Certification*	11
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	62	38	61%	56	54	96%	67	46	69%
Students with Disabilities	8	0	0%	5	0	0%	4	1	25%
All Students	70	38	54%	61	54	89%	71	47	66%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	20	3	3	6	0
Percent	55%	28%	4%	4%	8%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	1	8	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	2.9%
	Entered GED Program*					4	1.0%
	Total Noncompleters					16	3.8%
Students with Disabilities	Dropped Out					4	1.0%
	Entered GED Program*					2	0.5%
	Total Noncompleters					6	1.4%
All Students	Dropped Out	5	1.3%	21	5.7%	16	3.8%
	Entered GED Program*	0	0.0%	5	1.4%	6	1.4%
	Total Noncompleters	5	1.3%	26	7.0%	22	5.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	60%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	19	95%	14	100%
Science	3	#	12	83%	3	#
Reading	1	#	2	#	0	0%
Writing	1	#	7	71%	4	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	2	#	3	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	73	78	75	10	9	8
Number Scoring 55–100	72	72	67	10	6	2
Number Scoring 65–100	49	60	56	1	1	1
Number Scoring 85–100	3	12	27	0	0	0
Percentage of Tested Scoring 55–100	99%	92%	89%	100%	67%	25%
Percentage of Tested Scoring 65–100	67%	77%	75%	10%	11%	12%
Percentage of Tested Scoring 85–100	4%	15%	36%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	76	89	2	8	13	0
Number Scoring 55–100	68	85	#	7	12	0
Number Scoring 65–100	60	76	#	4	9	0
Number Scoring 85–100	39	50	#	1	1	0
Percentage of Tested Scoring 55–100	89%	96%	#	88%	92%	0%
Percentage of Tested Scoring 65–100	79%	85%	#	50%	69%	0%
Percentage of Tested Scoring 85–100	51%	56%	#	12%	8%	0%
<b>Mathematics A</b>						
Number Tested	0	0	32	0	0	9
Number Scoring 55–100	0	0	17	0	0	2
Number Scoring 65–100	0	0	9	0	0	2
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	53%	0%	0%	22%
Percentage of Tested Scoring 65–100	0%	0%	28%	0%	0%	22%
Percentage of Tested Scoring 85–100	0%	0%	3%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	81	82	98	5	14	10
Number Scoring 55–100	79	80	93	5	12	10
Number Scoring 65–100	70	76	84	2	8	5
Number Scoring 85–100	35	29	33	0	1	1
Percentage of Tested Scoring 55–100	98%	98%	95%	100%	86%	100%
Percentage of Tested Scoring 65–100	86%	93%	86%	40%	57%	50%
Percentage of Tested Scoring 85–100	43%	35%	34%	0%	7%	10%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	95	0		10	0	
Number Scoring 55–100	91	0		8	0	
Number Scoring 65–100	73	0		4	0	
Number Scoring 85–100	21	0		0	0	
Percentage of Tested Scoring 55–100	96%	0%		80%	0%	
Percentage of Tested Scoring 65–100	77%	0%		40%	0%	
Percentage of Tested Scoring 85–100	22%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		73	71		6	4
Number Scoring 55–100		66	71		4	#
Number Scoring 65–100		57	67		4	#
Number Scoring 85–100		34	25		0	#
Percentage of Tested Scoring 55–100		90%	100%		67%	#
Percentage of Tested Scoring 65–100		78%	94%		67%	#
Percentage of Tested Scoring 85–100		47%	35%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		93	184		10	19
Number Scoring 55–100		91	177		9	19
Number Scoring 65–100		80	172		8	17
Number Scoring 85–100		18	53		0	0
Percentage of Tested Scoring 55–100		98%	96%		90%	100%
Percentage of Tested Scoring 65–100		86%	93%		80%	89%
Percentage of Tested Scoring 85–100		19%	29%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		71	8		9	3
Number Scoring 55–100		70	6		9	#
Number Scoring 65–100		65	5		5	#
Number Scoring 85–100		28	1		0	#
Percentage of Tested Scoring 55–100		99%	75%		100%	#
Percentage of Tested Scoring 65–100		92%	62%		56%	#
Percentage of Tested Scoring 85–100		39%	12%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	115	95	76	83	92
2001	129	92	89	70	95
2002	107	120	83	80	98

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	14	11	11	14
2001	17	13	15	7	13
2002	20	22	17	12	18

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	92	95	98	14	13	18
<b>Comprehensive French</b>						
Number Tested	8	11	11	0	0	0
Number Scoring 55–100	8	11	11	0	0	0
Number Scoring 65–100	8	11	11	0	0	0
Number Scoring 85–100	4	8	6	0	0	0
Percentage of AGE Tested	9%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	92	95	98	14	13	18
<b>Comprehensive Spanish</b>						
Number Tested	22	25	31	0	0	0
Number Scoring 55–100	21	25	31	0	0	0
Number Scoring 65–100	21	25	31	0	0	0
Number Scoring 85–100	12	20	27	0	0	0
Percentage of AGE Tested	24%	26%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	26%	32%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	26%	32%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	21%	28%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	92	95	98	14	13	18
<b>Sequential Mathematics, Course II</b>						
Number Tested	72	58	63	1	4	3
Number Scoring 55–100	62	53	58	#	#	#
Number Scoring 65–100	55	46	56	#	#	#
Number Scoring 85–100	36	20	27	#	#	#
Percentage of AGE Tested	78%	61%	64%	#	#	#
Percentage of AGE Scoring 55–100	67%	56%	59%	#	#	#
Percentage of AGE Scoring 65–100	60%	48%	57%	#	#	#
Percentage of AGE Scoring 85–100	39%	21%	28%	#	#	#
Percentage of Tested Scoring 65–100	76%	79%	89%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	43	57	53	0	0	0
Number Scoring 55–100	39	51	42	0	0	0
Number Scoring 65–100	38	44	36	0	0	0
Number Scoring 85–100	18	23	15	0	0	0
Percentage of AGE Tested	47%	60%	54%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	54%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	46%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	24%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	77%	68%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	92	95	98	14	13	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1		0	1	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	85	0		6	0	
Number Scoring 55–100	81	0		6	0	
Number Scoring 65–100	70	0		5	0	
Number Scoring 85–100	32	0		0	0	
Percentage of AGE Tested	92%	0%		43%	0%	
Percentage of AGE Scoring 55–100	88%	0%		43%	0%	
Percentage of AGE Scoring 65–100	76%	0%		36%	0%	
Percentage of AGE Scoring 85–100	35%	0%		0%	0%	
Percentage of Tested Scoring 65–100	82%	0%		83%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	44	48	2	0	0	0
Number Scoring 55–100	40	43	#	0	0	0
Number Scoring 65–100	36	38	#	0	0	0
Number Scoring 85–100	14	16	#	0	0	0
Percentage of AGE Tested	48%	51%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	45%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	40%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	17%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	79%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	92	95	98	14	13	18
<b>Physics (last administered January 2002)</b>						
Number Tested	33	27	0	0	1	0
Number Scoring 55–100	32	25	0	0	#	0
Number Scoring 65–100	26	22	0	0	#	0
Number Scoring 85–100	7	7	0	0	#	0
Percentage of AGE Tested	36%	28%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	35%	26%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	28%	23%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	79%	81%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			55			1
Number Scoring 55–100			44			#
Number Scoring 65–100			32			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			58%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			35			0
Number Scoring 55–100			30			0
Number Scoring 65–100			25			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			31%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	100%	39	100%	26	100%
Students with Disabilities	10	100%	9	78%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	71	0%	3%	70%	27%
	Students with Disabilities	13	0%	0%	92%	8%
	All Students	84	0%	2%	74%	24%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	81	0%	12%	69%	19%
	Students with Disabilities	26	4%	54%	42%	0%
	All Students	107	1%	22%	63%	14%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	72	72	17	17	89	89
Number Scoring 55–64	4	5	4	1	8	6
Number Scoring 65–84	32	26	3	4	35	30
Number Scoring 85–100	31	34	0	0	31	34
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	75	14	89
Number Scoring 55–64	1	1	2
Number Scoring 65–84	40	5	45
Number Scoring 85–100	25	1	26
Approved Alternatives	0	0	0

(Form – O)