

New York State School Report Card Comprehensive Information Report

BEDS Code : 47-20-01-04-0001

Grade Range : K-12

Name : Richfield Springs Central School

Principal: J. Norton & M. Tobin

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	46	59	46
First	47	51	55
Second	48	43	51
Third	57	44	46
Fourth	43	57	48
Fifth	60	41	57
Sixth	52	55	42
Ungraded Elementary	0	0	0
Seventh	65	51	58
Eighth	71	65	50
Ninth	74	66	63
Tenth	72	67	59
Eleventh	51	70	65
Twelfth	52	39	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	738	708	710

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	8	1.1%	4	0.6%
Black (Not Hispanic)	6	0.8%	6	0.8%	7	1.0%
Hispanic	1	0.1%	2	0.3%	5	0.7%
White (Not Hispanic)	730	98.9%	692	97.7%	694	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	19	17
Common Branch	18	18	18
English Grade 8	18	20	10
Mathematics Grade 8	16	21	13
Science Grade 8	15	21	14
Social Studies Grade 8	18	17	15
English Grade 10	17	16	15
Mathematics Grade 10	0	0	20
Science Grade 10	0	0	0
Social Studies Grade 10	16	16	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.7%		95.7%
Student Suspensions	32	4.3%	29	3.9%	16	2.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	29.8%	34.7%	32.0%
Reduced Lunch	11.5%	12.3%	13.1%
Public Assistance	21-30%	31-40%	11-20%
Student Stability	96%	95%	90%

Staff Counts

Staff	2001–2002
Total Teachers	64
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	49	31	63%	31	18	58%	52	35	67%
Students with Disabilities	2	2	100%	2	2	100%	7	1	14%
All Students	51	33	65%	33	20	61%	59	36	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	2	41	1	7	8	0
Percent	3%	69%	2%	12%	14%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	1	4	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	5	2.0%	9	3.7%	3	1.2%
	Entered GED Program*	3	1.2%	5	2.1%	0	0.0%
	Total Noncompleters	8	3.2%	14	5.8%	3	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	29%	25	92%	34	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	84%	21	95%	18	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	24	88%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	9	56%	5	40%	1	#
Reading	0	0%	6	67%	0	0%
Writing	0	0%	7	86%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	100%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	38	69	56	1	8	7
Number Scoring 55–100	36	61	47	#	4	2
Number Scoring 65–100	30	47	32	#	3	0
Number Scoring 85–100	2	1	1	#	0	0
Percentage of Tested Scoring 55–100	95%	88%	84%	#	50%	29%
Percentage of Tested Scoring 65–100	79%	68%	57%	#	38%	0%
Percentage of Tested Scoring 85–100	5%	1%	2%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	64	81	0	3	5	0
Number Scoring 55–100	62	80	0	#	5	0
Number Scoring 65–100	59	76	0	#	4	0
Number Scoring 85–100	35	43	0	#	0	0
Percentage of Tested Scoring 55–100	97%	99%	0%	#	100%	0%
Percentage of Tested Scoring 65–100	92%	94%	0%	#	80%	0%
Percentage of Tested Scoring 85–100	55%	53%	0%	#	0%	0%
Mathematics A						
Number Tested	0	0	22	0	0	2
Number Scoring 55–100	0	0	20	0	0	#
Number Scoring 65–100	0	0	18	0	0	#
Number Scoring 85–100	0	0	12	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	55%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	66			5		
Number Scoring 55–100	66			5		
Number Scoring 65–100	60			2		
Number Scoring 85–100	22			0		
Percentage of Tested Scoring 55–100	100%			100%		
Percentage of Tested Scoring 65–100	91%			40%		
Percentage of Tested Scoring 85–100	33%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	59	52	0	6	2
Number Scoring 55–100	0	59	49	0	6	#
Number Scoring 65–100	0	57	45	0	5	#
Number Scoring 85–100	0	27	14	0	1	#
Percentage of Tested Scoring 55–100	0%	100%	94%	0%	100%	#
Percentage of Tested Scoring 65–100	0%	97%	87%	0%	83%	#
Percentage of Tested Scoring 85–100	0%	46%	27%	0%	17%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	36	0		1	0	
Number Scoring 55–100	36	0		#	0	
Number Scoring 65–100	34	0		#	0	
Number Scoring 85–100	10	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	94%	0%		#	0%	
Percentage of Tested Scoring 85–100	28%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		63	62		7	8
Number Scoring 55–100		61	55		7	7
Number Scoring 65–100		57	50		5	5
Number Scoring 85–100		26	15		0	0
Percentage of Tested Scoring 55–100		97%	89%		100%	88%
Percentage of Tested Scoring 65–100		90%	81%		71%	62%
Percentage of Tested Scoring 85–100		41%	24%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		41	37		0	1
Number Scoring 55–100		41	37		0	#
Number Scoring 65–100		39	37		0	#
Number Scoring 85–100		10	9		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		95%	100%		0%	#
Percentage of Tested Scoring 85–100		24%	24%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		34	40		0	0
Number Scoring 55–100		34	38		0	0
Number Scoring 65–100		29	38		0	0
Number Scoring 85–100		6	16		0	0
Percentage of Tested Scoring 55–100		100%	95%		0%	0%
Percentage of Tested Scoring 65–100		85%	95%		0%	0%
Percentage of Tested Scoring 85–100		18%	40%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	71	68	44	50	58
2001	62	62	63	37	56
2002	64	64	75	63	67

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	7	3	8	6
2001	14	7	12	4	9
2002	8	8	12	11	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	58	56	67	6	9	10
Comprehensive French						
Number Tested	12	14	14	0	1	0
Number Scoring 55–100	12	14	14	0	#	0
Number Scoring 65–100	11	13	14	0	#	0
Number Scoring 85–100	3	7	2	0	#	0
Percentage of AGE Tested	21%	25%	21%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	25%	21%	0%	#	0%
Percentage of AGE Scoring 65–100	19%	23%	21%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	12%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	93%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	58	56	67	6	9	10
Comprehensive Spanish						
Number Tested	11	12	15	0	0	0
Number Scoring 55–100	11	12	15	0	0	0
Number Scoring 65–100	11	12	15	0	0	0
Number Scoring 85–100	6	9	8	0	0	0
Percentage of AGE Tested	19%	21%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	21%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	21%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	16%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	58	56	67	6	9	10
Sequential Mathematics, Course II						
Number Tested	47	53	63	1	1	1
Number Scoring 55–100	45	45	61	#	#	#
Number Scoring 65–100	44	39	59	#	#	#
Number Scoring 85–100	23	21	28	#	#	#
Percentage of AGE Tested	81%	95%	94%	#	#	#
Percentage of AGE Scoring 55–100	78%	80%	91%	#	#	#
Percentage of AGE Scoring 65–100	76%	70%	88%	#	#	#
Percentage of AGE Scoring 85–100	40%	38%	42%	#	#	#
Percentage of Tested Scoring 65–100	94%	74%	94%	#	#	#
Sequential Mathematics, Course III						
Number Tested	27	37	36	0	0	1
Number Scoring 55–100	26	35	36	0	0	#
Number Scoring 65–100	25	32	35	0	0	#
Number Scoring 85–100	15	20	24	0	0	#
Percentage of AGE Tested	47%	66%	54%	0%	0%	#
Percentage of AGE Scoring 55–100	45%	62%	54%	0%	0%	#
Percentage of AGE Scoring 65–100	43%	57%	52%	0%	0%	#
Percentage of AGE Scoring 85–100	26%	36%	36%	0%	0%	#
Percentage of Tested Scoring 65–100	93%	86%	97%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	58	56	67	6	9	10
Earth Science (last administered January 2001)						
Number Tested	28	5		1	1	
Number Scoring 55–100	26	4		#	#	
Number Scoring 65–100	22	2		#	#	
Number Scoring 85–100	6	0		#	#	
Percentage of AGE Tested	48%	9%		#	#	
Percentage of AGE Scoring 55–100	45%	7%		#	#	
Percentage of AGE Scoring 65–100	38%	4%		#	#	
Percentage of AGE Scoring 85–100	10%	0%		#	#	
Percentage of Tested Scoring 65–100	79%	40%		#	#	
Biology (last administered January 2001)						
Number Tested	43	2		1	1	
Number Scoring 55–100	42	#		#	#	
Number Scoring 65–100	39	#		#	#	
Number Scoring 85–100	14	#		#	#	
Percentage of AGE Tested	74%	#		#	#	
Percentage of AGE Scoring 55–100	72%	#		#	#	
Percentage of AGE Scoring 65–100	67%	#		#	#	
Percentage of AGE Scoring 85–100	24%	#		#	#	
Percentage of Tested Scoring 65–100	91%	#		#	#	
Chemistry (last administered January 2002)						
Number Tested	15	29	0	0	2	0
Number Scoring 55–100	13	28	0	0	#	0
Number Scoring 65–100	11	22	0	0	#	0
Number Scoring 85–100	3	4	0	0	#	0
Percentage of AGE Tested	26%	52%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	22%	50%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	19%	39%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	73%	76%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	58	56	67	6	9	10
Physics (last administered January 2002)						
Number Tested	5	9	0	0	0	0
Number Scoring 55–100	3	9	0	0	0	0
Number Scoring 65–100	2	7	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	9%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	40%	78%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			22			0
Number Scoring 55–100			22			0
Number Scoring 65–100			22			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			33%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			33%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			100%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			7			0
Number Scoring 55–100			6			0
Number Scoring 65–100			6			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			10%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			86%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	100%	13	100%	19	100%
Students with Disabilities	0	0%	0	0%	8	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	55	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	58	5%	5%	48%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	42	0%	31%	60%	10%
	Students with Disabilities	8	25%	50%	25%	0%
	All Students	50	4%	34%	54%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	51	51	10	10	61	61
Number Scoring 55–64	2	1	4	2	6	3
Number Scoring 65–84	25	21	3	7	28	28
Number Scoring 85–100	22	24	0	0	22	24
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	60	7	67
Number Scoring 55–64	1	0	1
Number Scoring 65–84	29	0	29
Number Scoring 85–100	12	0	12
Approved Alternatives	0	0	0

(Form – O)