

New York State District Report Card Comprehensive Information Report

BEDS Code : 48-01-01-06-0000
 Name : Mahopac Central School District
 Superintendent: Joseph P. Sabatella

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	344	347	349
First	390	396	394
Second	376	415	397
Third	396	395	411
Fourth	396	418	402
Fifth	372	402	435
Sixth	427	351	428
Ungraded Elementary	0	2	12
Seventh	336	408	377
Eighth	375	287	434
Ninth	372	399	364
Tenth	406	369	431
Eleventh	379	398	346
Twelfth	368	352	386
Ungraded Secondary	12	4	4
Total K-12 Enrollment	4949	4943	5170

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	70	1.4%	61	1.2%	49	0.9%
Black (Not Hispanic)	61	1.2%	75	1.5%	61	1.2%
Hispanic	245	5.0%	253	5.1%	214	4.1%
White (Not Hispanic)	4573	92.4%	4554	92.1%	4846	93.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
69	1.4%	76	1.5%	89	1.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	14	18	18
Common Branch	22	22	22
English Grade 8	24	23	28
Mathematics Grade 8	23	21	29
Science Grade 8	20	18	26
Social Studies Grade 8	25	23	28
English Grade 10	22	23	26
Mathematics Grade 10	21	18	17
Science Grade 10	19	23	19
Social Studies Grade 10	24	24	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.6%		95.4%
Student Suspensions	181	3.8%	207	4.2%	68	1.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.2%	2.0%	0.8%
Reduced Lunch	1.8%	1.2%	1.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	353
Total Other Professional Staff	89
Total Paraprofessionals	101
Teaching out of Certification*	27
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	293	203	69%	280	210	75%	306	244	80%
Students with Disabilities	37	5	14%	47	5	11%	42	7	17%
All Students	330	208	63%	327	215	66%	348	251	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	230	92	2	5	18	1
Percent	66%	26%	1%	1%	5%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
42	7	2	44

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.1%
	Entered GED Program*					8	0.5%
	Total Noncompleters					10	0.7%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					4	0.3%
	Total Noncompleters					6	0.4%
All Students	Dropped Out	34	2.2%	14	0.9%	4	0.3%
	Entered GED Program*	0	0.0%	15	1.0%	12	0.8%
	Total Noncompleters	34	2.2%	29	1.9%	16	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	18	100%	26	100%
German	0	0%	9	100%	8	100%
Italian	0	0%	27	100%	42	98%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	79	97%	92	99%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	79%	4	#	1	#
Science	18	67%	3	#	5	100%
Reading	1	#	0	0%	2	#
Writing	0	0%	0	0%	1	#
Global Studies	15	47%	6	50%	3	#
U.S. Hist & Gov't	5	80%	13	23%	5	40%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	69%	38	79%	3	#
Science	13	77%	23	70%	17	82%
Reading	5	60%	14	86%	9	100%
Writing	9	89%	12	75%	9	100%
Global Studies	28	43%	23	52%	11	82%
U.S. Hist & Gov't	14	29%	25	84%	23	61%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	347	370	348	55	40	51
Number Scoring 55–100	340	361	329	50	39	42
Number Scoring 65–100	321	344	302	38	29	33
Number Scoring 85–100	59	155	159	0	2	5
Percentage of Tested Scoring 55–100	98%	98%	95%	91%	97%	82%
Percentage of Tested Scoring 65–100	93%	93%	87%	69%	72%	65%
Percentage of Tested Scoring 85–100	17%	42%	46%	0%	5%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	395	458	0	73	97	0
Number Scoring 55–100	328	392	0	44	54	0
Number Scoring 65–100	303	353	0	35	37	0
Number Scoring 85–100	153	176	0	6	11	0
Percentage of Tested Scoring 55–100	83%	86%	0%	60%	56%	0%
Percentage of Tested Scoring 65–100	77%	77%	0%	48%	38%	0%
Percentage of Tested Scoring 85–100	39%	38%	0%	8%	11%	0%
Mathematics A						
Number Tested	0	0	83	0	0	0
Number Scoring 55–100	0	0	80	0	0	0
Number Scoring 65–100	0	0	79	0	0	0
Number Scoring 85–100	0	0	50	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	95%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	60%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	9			2		
Number Scoring 55–100	6			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	67%			#		
Percentage of Tested Scoring 65–100	22%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	390	362	418	38	44	66
Number Scoring 55–100	380	349	398	35	41	59
Number Scoring 65–100	356	327	369	22	34	48
Number Scoring 85–100	179	162	141	3	9	3
Percentage of Tested Scoring 55–100	97%	96%	95%	92%	93%	89%
Percentage of Tested Scoring 65–100	91%	90%	88%	58%	77%	73%
Percentage of Tested Scoring 85–100	46%	45%	34%	8%	20%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	344	27		47	2	
Number Scoring 55–100	325	16		39	#	
Number Scoring 65–100	297	9		31	#	
Number Scoring 85–100	135	0		1	#	
Percentage of Tested Scoring 55–100	94%	59%		83%	#	
Percentage of Tested Scoring 65–100	86%	33%		66%	#	
Percentage of Tested Scoring 85–100	39%	0%		2%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		351	361		44	48
Number Scoring 55–100		328	341		35	44
Number Scoring 65–100		310	322		25	37
Number Scoring 85–100		153	147		3	6
Percentage of Tested Scoring 55–100		93%	94%		80%	92%
Percentage of Tested Scoring 65–100		88%	89%		57%	77%
Percentage of Tested Scoring 85–100		44%	41%		7%	12%
Living Environment (first administered June 2001)						
Number Tested		333	385		32	49
Number Scoring 55–100		330	375		32	45
Number Scoring 65–100		317	369		28	41
Number Scoring 85–100		82	112		0	1
Percentage of Tested Scoring 55–100		99%	97%		100%	92%
Percentage of Tested Scoring 65–100		95%	96%		88%	84%
Percentage of Tested Scoring 85–100		25%	29%		0%	2%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		387	403		60	59
Number Scoring 55–100		366	384		52	48
Number Scoring 65–100		342	365		44	41
Number Scoring 85–100		171	194		12	4
Percentage of Tested Scoring 55–100		95%	95%		87%	81%
Percentage of Tested Scoring 65–100		88%	91%		73%	69%
Percentage of Tested Scoring 85–100		44%	48%		20%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	383	397	358	344	371
2001	434	348	368	356	377
2002	382	471	376	367	399

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	69	64	65	46	61
2001	72	51	50	56	57
2002	57	82	63	49	63

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	371	377	399	61	57	63
Comprehensive French						
Number Tested	43	48	19	0	1	0
Number Scoring 55–100	43	48	19	0	#	0
Number Scoring 65–100	42	48	19	0	#	0
Number Scoring 85–100	26	21	8	0	#	0
Percentage of AGE Tested	12%	13%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	12%	13%	5%	0%	#	0%
Percentage of AGE Scoring 65–100	11%	13%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	6%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	70	52	70	9	4	3
Number Scoring 55–100	69	52	70	9	#	#
Number Scoring 65–100	67	52	70	9	#	#
Number Scoring 85–100	37	36	22	2	#	#
Percentage of AGE Tested	19%	14%	18%	15%	#	#
Percentage of AGE Scoring 55–100	19%	14%	18%	15%	#	#
Percentage of AGE Scoring 65–100	18%	14%	18%	15%	#	#
Percentage of AGE Scoring 85–100	10%	10%	6%	3%	#	#
Percentage of Tested Scoring 65–100	96%	100%	100%	100%	#	#
Comprehensive German						
Number Tested	10	29	13	0	0	1
Number Scoring 55–100	10	29	13	0	0	#
Number Scoring 65–100	10	29	11	0	0	#
Number Scoring 85–100	10	19	7	0	0	#
Percentage of AGE Tested	3%	8%	3%	0%	0%	#
Percentage of AGE Scoring 55–100	3%	8%	3%	0%	0%	#
Percentage of AGE Scoring 65–100	3%	8%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	5%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	85%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	371	377	399	61	57	63
Comprehensive Spanish						
Number Tested	169	132	166	0	4	5
Number Scoring 55–100	169	132	166	0	#	5
Number Scoring 65–100	166	129	166	0	#	5
Number Scoring 85–100	65	104	125	0	#	2
Percentage of AGE Tested	46%	35%	42%	0%	#	8%
Percentage of AGE Scoring 55–100	46%	35%	42%	0%	#	8%
Percentage of AGE Scoring 65–100	45%	34%	42%	0%	#	8%
Percentage of AGE Scoring 85–100	18%	28%	31%	0%	#	3%
Percentage of Tested Scoring 65–100	98%	98%	100%	0%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	371	377	399	61	57	63
Sequential Mathematics, Course II						
Number Tested	433	463	411	41	67	43
Number Scoring 55–100	328	373	327	18	40	28
Number Scoring 65–100	280	321	281	13	35	19
Number Scoring 85–100	138	145	107	1	4	3
Percentage of AGE Tested	117%	123%	103%	67%	118%	68%
Percentage of AGE Scoring 55–100	88%	99%	82%	30%	70%	44%
Percentage of AGE Scoring 65–100	75%	85%	70%	21%	61%	30%
Percentage of AGE Scoring 85–100	37%	38%	27%	2%	7%	5%
Percentage of Tested Scoring 65–100	65%	69%	68%	32%	52%	44%
Sequential Mathematics, Course III						
Number Tested	244	256	235	7	8	10
Number Scoring 55–100	210	230	216	4	6	9
Number Scoring 65–100	192	218	189	3	4	7
Number Scoring 85–100	99	100	94	1	0	1
Percentage of AGE Tested	66%	68%	59%	11%	14%	16%
Percentage of AGE Scoring 55–100	57%	61%	54%	7%	11%	14%
Percentage of AGE Scoring 65–100	52%	58%	47%	5%	7%	11%
Percentage of AGE Scoring 85–100	27%	27%	24%	2%	0%	2%
Percentage of Tested Scoring 65–100	79%	85%	80%	43%	50%	70%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	371	377	399	61	57	63
Earth Science (last administered January 2001)						
Number Tested	361	63		52	12	
Number Scoring 55–100	314	50		33	5	
Number Scoring 65–100	272	29		24	4	
Number Scoring 85–100	128	1		6	0	
Percentage of AGE Tested	97%	17%		85%	21%	
Percentage of AGE Scoring 55–100	85%	13%		54%	9%	
Percentage of AGE Scoring 65–100	73%	8%		39%	7%	
Percentage of AGE Scoring 85–100	35%	0%		10%	0%	
Percentage of Tested Scoring 65–100	75%	46%		46%	33%	
Biology (last administered January 2001)						
Number Tested	332	9		17	2	
Number Scoring 55–100	324	7		15	#	
Number Scoring 65–100	310	6		12	#	
Number Scoring 85–100	129	0		1	#	
Percentage of AGE Tested	89%	2%		28%	#	
Percentage of AGE Scoring 55–100	87%	2%		25%	#	
Percentage of AGE Scoring 65–100	84%	2%		20%	#	
Percentage of AGE Scoring 85–100	35%	0%		2%	#	
Percentage of Tested Scoring 65–100	93%	67%		71%	#	
Chemistry (last administered January 2002)						
Number Tested	256	261	29	8	4	1
Number Scoring 55–100	251	242	22	7	#	#
Number Scoring 65–100	227	204	17	6	#	#
Number Scoring 85–100	87	89	0	1	#	#
Percentage of AGE Tested	69%	69%	7%	13%	#	#
Percentage of AGE Scoring 55–100	68%	64%	6%	11%	#	#
Percentage of AGE Scoring 65–100	61%	54%	4%	10%	#	#
Percentage of AGE Scoring 85–100	23%	24%	0%	2%	#	#
Percentage of Tested Scoring 65–100	89%	78%	59%	75%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	371	377	399	61	57	63
Physics (last administered January 2002)						
Number Tested	128	102	0	2	0	0
Number Scoring 55–100	128	100	0	#	0	0
Number Scoring 65–100	128	91	0	#	0	0
Number Scoring 85–100	62	31	0	#	0	0
Percentage of AGE Tested	35%	27%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	35%	27%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	35%	24%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			257			15
Number Scoring 55–100			248			15
Number Scoring 65–100			199			8
Number Scoring 85–100			42			0
Percentage of AGE Tested			64%			24%
Percentage of AGE Scoring 55–100			62%			24%
Percentage of AGE Scoring 65–100			50%			13%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			77%			53%
Physical Setting/Physics (first administered June 2002)						
Number Tested			122			1
Number Scoring 55–100			109			#
Number Scoring 65–100			89			#
Number Scoring 85–100			18			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			73%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	100%	29	100%	43	100%
Students with Disabilities	12	100%	17	100%	28	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	384	0%	1%	33%	66%
	Students with Disabilities	46	0%	0%	61%	39%
	All Students	430	0%	1%	36%	63%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	353	0%	9%	76%	15%
	Students with Disabilities	55	0%	36%	64%	0%
	All Students	408	0%	13%	74%	13%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	6	0	0	1	5	0
Mathematics, Science, & Technology	6	0	0	2	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	3	3	0
Social Studies	6	1	0	2	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	310	310	51	51	361	361
Number Scoring 55–64	9	9	9	11	18	20
Number Scoring 65–84	150	136	26	21	176	157
Number Scoring 85–100	142	155	3	3	145	158
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	321	68	389
Number Scoring 55–64	6	6	12
Number Scoring 65–84	158	41	199
Number Scoring 85–100	141	6	147
Approved Alternatives	0	0	0

(Form – O)