

New York State School Report Card Comprehensive Information Report

BEDS Code : 48-01-01-06-0001
 Name : Mahopac High School
 Principal: Mr. Aaron J. Trummer

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	372	399	364
Tenth	406	369	431
Eleventh	379	398	346
Twelfth	368	352	386
Ungraded Secondary	12	0	4
Total K-12 Enrollment	1537	1518	1531

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.0%	11	0.7%	12	0.8%
Black (Not Hispanic)	8	0.5%	12	0.8%	18	1.2%
Hispanic	64	4.2%	71	4.7%	61	4.0%
White (Not Hispanic)	1450	94.3%	1424	93.8%	1440	94.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
13	0.8%	14	0.9%	17	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	26
Mathematics Grade 10	21	18	17
Science Grade 10	19	23	19
Social Studies Grade 10	24	24	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.5%		95.6%
Student Suspensions	60	4.2%	75	4.9%	42	2.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	1.8%	0.4%	0.1%
Reduced Lunch	1.4%	1.4%	0.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	2%	96%	92%

Staff Counts

Staff	2001–2002
Total Teachers	123
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching out of Certification*	18
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	293	203	69%	280	210	75%	305	244	80%
Students with Disabilities	37	5	14%	47	5	11%	42	7	17%
All Students	330	208	63%	327	215	66%	347	251	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	230	91	2	5	18	1
Percent	66%	26%	1%	1%	5%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
42	7	2	44

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.1%
	Entered GED Program*					8	0.5%
	Total Noncompleters					10	0.7%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					4	0.3%
	Total Noncompleters					6	0.4%
All Students	Dropped Out	34	2.2%	14	0.9%	4	0.3%
	Entered GED Program*	0	0.0%	15	1.0%	12	0.8%
	Total Noncompleters	34	2.2%	29	1.9%	16	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	79%	4	#	1	#
Science	18	67%	3	#	5	100%
Reading	1	#	0	0%	2	#
Writing	0	0%	0	0%	1	#
Global Studies	15	47%	6	50%	3	#
U.S. Hist & Gov't	5	80%	13	23%	5	40%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	67%	38	79%	3	#
Science	12	75%	23	70%	17	82%
Reading	5	60%	14	86%	9	100%
Writing	9	89%	12	75%	9	100%
Global Studies	28	43%	23	52%	11	82%
U.S. Hist & Gov't	14	29%	25	84%	23	61%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	347	370	348	55	40	51
Number Scoring 55–100	340	361	329	50	39	42
Number Scoring 65–100	321	344	302	38	29	33
Number Scoring 85–100	59	155	159	0	2	5
Percentage of Tested Scoring 55–100	98%	98%	95%	91%	97%	82%
Percentage of Tested Scoring 65–100	93%	93%	87%	69%	72%	65%
Percentage of Tested Scoring 85–100	17%	42%	46%	0%	5%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	318	387	0	70	97	0
Number Scoring 55–100	252	321	0	42	54	0
Number Scoring 65–100	228	282	0	34	37	0
Number Scoring 85–100	81	114	0	5	11	0
Percentage of Tested Scoring 55–100	79%	83%	0%	60%	56%	0%
Percentage of Tested Scoring 65–100	72%	73%	0%	49%	38%	0%
Percentage of Tested Scoring 85–100	25%	29%	0%	7%	11%	0%
Mathematics A						
Number Tested	0	0	8	0	0	0
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	4	0	0	0
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	62%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	50%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	25%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	9			2		
Number Scoring 55–100	6			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	67%			#		
Percentage of Tested Scoring 65–100	22%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	390	362	418	38	44	66
Number Scoring 55–100	380	349	398	35	41	59
Number Scoring 65–100	356	327	369	22	34	48
Number Scoring 85–100	179	162	141	3	9	3
Percentage of Tested Scoring 55–100	97%	96%	95%	92%	93%	89%
Percentage of Tested Scoring 65–100	91%	90%	88%	58%	77%	73%
Percentage of Tested Scoring 85–100	46%	45%	34%	8%	20%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	344	27		47	2	
Number Scoring 55–100	325	16		39	#	
Number Scoring 65–100	297	9		31	#	
Number Scoring 85–100	135	0		1	#	
Percentage of Tested Scoring 55–100	94%	59%		83%	#	
Percentage of Tested Scoring 65–100	86%	33%		66%	#	
Percentage of Tested Scoring 85–100	39%	0%		2%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		351	361		44	48
Number Scoring 55–100		328	341		35	44
Number Scoring 65–100		310	322		25	37
Number Scoring 85–100		153	147		3	6
Percentage of Tested Scoring 55–100		93%	94%		80%	92%
Percentage of Tested Scoring 65–100		88%	89%		57%	77%
Percentage of Tested Scoring 85–100		44%	41%		7%	12%
Living Environment (first administered June 2001)						
Number Tested		333	385		32	49
Number Scoring 55–100		330	375		32	45
Number Scoring 65–100		317	369		28	41
Number Scoring 85–100		82	112		0	1
Percentage of Tested Scoring 55–100		99%	97%		100%	92%
Percentage of Tested Scoring 65–100		95%	96%		88%	84%
Percentage of Tested Scoring 85–100		25%	29%		0%	2%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		308	309		60	59
Number Scoring 55–100		287	290		52	48
Number Scoring 65–100		263	271		44	41
Number Scoring 85–100		95	106		12	4
Percentage of Tested Scoring 55–100		93%	94%		87%	81%
Percentage of Tested Scoring 65–100		85%	88%		73%	69%
Percentage of Tested Scoring 85–100		31%	34%		20%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	371	390	356	340	364
2001	434	348	368	356	377
2002	378	459	372	362	393

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	57	58	63	42	55
2001	72	51	50	56	57
2002	57	82	63	49	63

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	364	377	393	55	57	63
Comprehensive French						
Number Tested	43	48	19	0	1	0
Number Scoring 55–100	43	48	19	0	#	0
Number Scoring 65–100	42	48	19	0	#	0
Number Scoring 85–100	26	21	8	0	#	0
Percentage of AGE Tested	12%	13%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	12%	13%	5%	0%	#	0%
Percentage of AGE Scoring 65–100	12%	13%	5%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	6%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	70	52	70	9	4	3
Number Scoring 55–100	69	52	70	9	#	#
Number Scoring 65–100	67	52	70	9	#	#
Number Scoring 85–100	37	36	22	2	#	#
Percentage of AGE Tested	19%	14%	18%	16%	#	#
Percentage of AGE Scoring 55–100	19%	14%	18%	16%	#	#
Percentage of AGE Scoring 65–100	18%	14%	18%	16%	#	#
Percentage of AGE Scoring 85–100	10%	10%	6%	4%	#	#
Percentage of Tested Scoring 65–100	96%	100%	100%	100%	#	#
Comprehensive German						
Number Tested	10	29	13	0	0	1
Number Scoring 55–100	10	29	13	0	0	#
Number Scoring 65–100	10	29	11	0	0	#
Number Scoring 85–100	10	19	7	0	0	#
Percentage of AGE Tested	3%	8%	3%	0%	0%	#
Percentage of AGE Scoring 55–100	3%	8%	3%	0%	0%	#
Percentage of AGE Scoring 65–100	3%	8%	3%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	5%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	85%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	364	377	393	55	57	63
Comprehensive Spanish						
Number Tested	169	132	165	0	4	5
Number Scoring 55–100	169	132	165	0	#	5
Number Scoring 65–100	166	129	165	0	#	5
Number Scoring 85–100	65	104	124	0	#	2
Percentage of AGE Tested	46%	35%	42%	0%	#	8%
Percentage of AGE Scoring 55–100	46%	35%	42%	0%	#	8%
Percentage of AGE Scoring 65–100	46%	34%	42%	0%	#	8%
Percentage of AGE Scoring 85–100	18%	28%	32%	0%	#	3%
Percentage of Tested Scoring 65–100	98%	98%	100%	0%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	364	377	393	55	57	63
Sequential Mathematics, Course II						
Number Tested	433	463	411	41	67	43
Number Scoring 55–100	328	373	327	18	40	28
Number Scoring 65–100	280	321	281	13	35	19
Number Scoring 85–100	138	145	107	1	4	3
Percentage of AGE Tested	119%	123%	105%	75%	118%	68%
Percentage of AGE Scoring 55–100	90%	99%	83%	33%	70%	44%
Percentage of AGE Scoring 65–100	77%	85%	72%	24%	61%	30%
Percentage of AGE Scoring 85–100	38%	38%	27%	2%	7%	5%
Percentage of Tested Scoring 65–100	65%	69%	68%	32%	52%	44%
Sequential Mathematics, Course III						
Number Tested	244	256	235	7	8	10
Number Scoring 55–100	210	230	216	4	6	9
Number Scoring 65–100	192	218	189	3	4	7
Number Scoring 85–100	99	100	94	1	0	1
Percentage of AGE Tested	67%	68%	60%	13%	14%	16%
Percentage of AGE Scoring 55–100	58%	61%	55%	7%	11%	14%
Percentage of AGE Scoring 65–100	53%	58%	48%	5%	7%	11%
Percentage of AGE Scoring 85–100	27%	27%	24%	2%	0%	2%
Percentage of Tested Scoring 65–100	79%	85%	80%	43%	50%	70%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	364	377	393	55	57	63
Earth Science (last administered January 2001)						
Number Tested	271	63		51	12	
Number Scoring 55–100	224	50		32	5	
Number Scoring 65–100	182	29		23	4	
Number Scoring 85–100	52	1		6	0	
Percentage of AGE Tested	74%	17%		93%	21%	
Percentage of AGE Scoring 55–100	62%	13%		58%	9%	
Percentage of AGE Scoring 65–100	50%	8%		42%	7%	
Percentage of AGE Scoring 85–100	14%	0%		11%	0%	
Percentage of Tested Scoring 65–100	67%	46%		45%	33%	
Biology (last administered January 2001)						
Number Tested	332	9		17	2	
Number Scoring 55–100	324	7		15	#	
Number Scoring 65–100	310	6		12	#	
Number Scoring 85–100	129	0		1	#	
Percentage of AGE Tested	91%	2%		31%	#	
Percentage of AGE Scoring 55–100	89%	2%		27%	#	
Percentage of AGE Scoring 65–100	85%	2%		22%	#	
Percentage of AGE Scoring 85–100	35%	0%		2%	#	
Percentage of Tested Scoring 65–100	93%	67%		71%	#	
Chemistry (last administered January 2002)						
Number Tested	256	261	29	8	4	1
Number Scoring 55–100	251	242	22	7	#	#
Number Scoring 65–100	227	204	17	6	#	#
Number Scoring 85–100	87	89	0	1	#	#
Percentage of AGE Tested	70%	69%	7%	15%	#	#
Percentage of AGE Scoring 55–100	69%	64%	6%	13%	#	#
Percentage of AGE Scoring 65–100	62%	54%	4%	11%	#	#
Percentage of AGE Scoring 85–100	24%	24%	0%	2%	#	#
Percentage of Tested Scoring 65–100	89%	78%	59%	75%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	364	377	393	55	57	63
Physics (last administered January 2002)						
Number Tested	128	102	0	2	0	0
Number Scoring 55–100	128	100	0	#	0	0
Number Scoring 65–100	128	91	0	#	0	0
Number Scoring 85–100	62	31	0	#	0	0
Percentage of AGE Tested	35%	27%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	35%	27%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	35%	24%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			257			15
Number Scoring 55–100			248			15
Number Scoring 65–100			199			8
Number Scoring 85–100			42			0
Percentage of AGE Tested			65%			24%
Percentage of AGE Scoring 55–100			63%			24%
Percentage of AGE Scoring 65–100			51%			13%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			77%			53%
Physical Setting/Physics (first administered June 2002)						
Number Tested			122			1
Number Scoring 55–100			109			#
Number Scoring 65–100			89			#
Number Scoring 85–100			18			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55–100			28%			#
Percentage of AGE Scoring 65–100			23%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			73%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	40	100%	29	100%	43	100%
Students with Disabilities	12	100%	17	100%	28	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	310	310	51	51	361	361
Number Scoring 55–64	9	9	9	11	18	20
Number Scoring 65–84	150	136	26	21	176	157
Number Scoring 85–100	142	155	3	3	145	158
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	321	68	389
Number Scoring 55–64	6	6	12
Number Scoring 65–84	158	41	199
Number Scoring 85–100	141	6	147
Approved Alternatives	0	0	0

(Form – O)