

# New York State School Report Card Comprehensive Information Report

BEDS Code : 48-01-02-06-0005  
 Name : Carmel Senior High School  
 Principal: Mr. Kevin Carroll

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	393	424	411
Tenth	355	369	420
Eleventh	325	336	342
Twelfth	270	317	307
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1343	1446	1480

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.1%	14	1.0%	23	1.6%
Black (Not Hispanic)	23	1.7%	24	1.7%	32	2.2%
Hispanic	94	7.0%	94	6.5%	102	6.9%
White (Not Hispanic)	1211	90.2%	1314	90.9%	1323	89.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	0.9%	9	0.6%	17	1.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	22	17
Mathematics Grade 10	18	21	22
Science Grade 10	20	19	19
Social Studies Grade 10	21	20	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.3%		94.4%		94.1%
<b>Student Suspensions</b>	180	14.1%	162	12.1%	102	7.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	4.2%	2.4%	4.8%
<b>Reduced Lunch</b>	2.2%	1.7%	3.4%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	98%	97%	95%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	101
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	237	153	65%	266	175	66%	268	177	66%
Students with Disabilities	12	0	0%	27	5	19%	19	0	0%
All Students	249	153	61%	293	180	61%	287	177	62%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	162	92	0	4	27	2
Percent	56%	32%	0%	1%	9%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	0	4	23

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	0.9%
	Entered GED Program*					13	0.9%
	Total Noncompleters					27	1.8%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					4	0.3%
	Total Noncompleters					5	0.3%
All Students	Dropped Out	18	1.3%	17	1.2%	15	1.0%
	Entered GED Program*	16	1.2%	35	2.4%	17	1.1%
	Total Noncompleters	34	2.5%	52	3.6%	32	2.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	4	#
Science	18	78%	0	0%	3	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	2	#
Global Studies	14	64%	2	#	1	#
U.S. Hist & Gov't	38	76%	13	54%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	47	85%	52	79%	40	70%
Science	51	63%	18	83%	43	40%
Reading	15	67%	45	87%	43	84%
Writing	18	94%	18	100%	39	87%
Global Studies	20	30%	9	44%	6	17%
U.S. Hist & Gov't	19	68%	5	20%	15	67%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	306	276	334	21	24	36
Number Scoring 55–100	295	267	311	18	19	20
Number Scoring 65–100	268	242	302	8	11	18
Number Scoring 85–100	76	111	185	0	0	4
Percentage of Tested Scoring 55–100	96%	97%	93%	86%	79%	56%
Percentage of Tested Scoring 65–100	88%	88%	90%	38%	46%	50%
Percentage of Tested Scoring 85–100	25%	40%	55%	0%	0%	11%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	314	308	32	22	22	4
Number Scoring 55–100	253	251	17	8	1	#
Number Scoring 65–100	222	224	11	4	0	#
Number Scoring 85–100	102	81	2	2	0	#
Percentage of Tested Scoring 55–100	81%	81%	53%	36%	5%	#
Percentage of Tested Scoring 65–100	71%	73%	34%	18%	0%	#
Percentage of Tested Scoring 85–100	32%	26%	6%	9%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	96	0	0	13
Number Scoring 55–100	0	0	37	0	0	6
Number Scoring 65–100	0	0	12	0	0	2
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	39%	0%	0%	46%
Percentage of Tested Scoring 65–100	0%	0%	12%	0%	0%	15%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	8			0		
Number Scoring 55–100	8			0		
Number Scoring 65–100	8			0		
Number Scoring 85–100	3			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	100%			0%		
Percentage of Tested Scoring 85–100	38%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	363	373	366	25	37	43
Number Scoring 55–100	336	354	335	16	24	29
Number Scoring 65–100	291	322	305	9	17	18
Number Scoring 85–100	194	127	111	1	3	0
Percentage of Tested Scoring 55–100	93%	95%	92%	64%	65%	67%
Percentage of Tested Scoring 65–100	80%	86%	83%	36%	46%	42%
Percentage of Tested Scoring 85–100	53%	34%	30%	4%	8%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	272	14		6	0	
Number Scoring 55–100	257	14		5	0	
Number Scoring 65–100	230	14		4	0	
Number Scoring 85–100	92	0		0	0	
Percentage of Tested Scoring 55–100	94%	100%		83%	0%	
Percentage of Tested Scoring 65–100	85%	100%		67%	0%	
Percentage of Tested Scoring 85–100	34%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		304	346		21	29
Number Scoring 55–100		277	323		9	19
Number Scoring 65–100		249	309		8	16
Number Scoring 85–100		136	155		1	3
Percentage of Tested Scoring 55–100		91%	93%		43%	66%
Percentage of Tested Scoring 65–100		82%	89%		38%	55%
Percentage of Tested Scoring 85–100		45%	45%		5%	10%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		284	291		8	13
Number Scoring 55–100		284	291		8	13
Number Scoring 65–100		279	290		8	13
Number Scoring 85–100		95	140		1	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	100%		100%	100%
Percentage of Tested Scoring 85–100		33%	48%		12%	15%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		238	267		30	24
Number Scoring 55–100		223	257		20	19
Number Scoring 65–100		210	245		15	12
Number Scoring 85–100		91	96		1	2
Percentage of Tested Scoring 55–100		94%	96%		67%	79%
Percentage of Tested Scoring 65–100		88%	92%		50%	50%
Percentage of Tested Scoring 85–100		38%	36%		3%	8%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	386	342	304	263	324
2001	412	360	312	296	345
2002	418	388	331	303	360

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	53	33	24	24	34
2001	41	34	30	27	33
2002	55	49	40	28	43

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	324	345	360	34	33	43
<b>Comprehensive French</b>						
Number Tested	16	13	19	0	0	0
Number Scoring 55–100	16	13	19	0	0	0
Number Scoring 65–100	16	13	19	0	0	0
Number Scoring 85–100	12	9	15	0	0	0
Percentage of AGE Tested	5%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	61	40	83	1	0	0
Number Scoring 55–100	61	40	83	#	0	0
Number Scoring 65–100	61	40	83	#	0	0
Number Scoring 85–100	46	29	60	#	0	0
Percentage of AGE Tested	19%	12%	23%	#	0%	0%
Percentage of AGE Scoring 55–100	19%	12%	23%	#	0%	0%
Percentage of AGE Scoring 65–100	19%	12%	23%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	8%	17%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	324	345	360	34	33	43
<b>Comprehensive Spanish</b>						
Number Tested	112	134	189	2	0	1
Number Scoring 55–100	112	134	188	#	0	#
Number Scoring 65–100	112	134	186	#	0	#
Number Scoring 85–100	56	111	120	#	0	#
Percentage of AGE Tested	35%	39%	53%	#	0%	#
Percentage of AGE Scoring 55–100	35%	39%	52%	#	0%	#
Percentage of AGE Scoring 65–100	35%	39%	52%	#	0%	#
Percentage of AGE Scoring 85–100	17%	32%	33%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	98%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	324	345	360	34	33	43
<b>Sequential Mathematics, Course II</b>						
Number Tested	262	319	292	3	0	8
Number Scoring 55–100	221	295	261	#	0	5
Number Scoring 65–100	192	273	235	#	0	2
Number Scoring 85–100	82	130	95	#	0	0
Percentage of AGE Tested	81%	92%	81%	#	0%	19%
Percentage of AGE Scoring 55–100	68%	86%	72%	#	0%	12%
Percentage of AGE Scoring 65–100	59%	79%	65%	#	0%	5%
Percentage of AGE Scoring 85–100	25%	38%	26%	#	0%	0%
Percentage of Tested Scoring 65–100	73%	86%	80%	#	0%	25%
<b>Sequential Mathematics, Course III</b>						
Number Tested	236	199	245	2	0	4
Number Scoring 55–100	201	173	217	#	0	#
Number Scoring 65–100	193	169	207	#	0	#
Number Scoring 85–100	83	66	98	#	0	#
Percentage of AGE Tested	73%	58%	68%	#	0%	#
Percentage of AGE Scoring 55–100	62%	50%	60%	#	0%	#
Percentage of AGE Scoring 65–100	60%	49%	57%	#	0%	#
Percentage of AGE Scoring 85–100	26%	19%	27%	#	0%	#
Percentage of Tested Scoring 65–100	82%	85%	84%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	324	345	360	34	33	43
<b>Earth Science (last administered January 2001)</b>						
Number Tested	271	19		6	0	
Number Scoring 55–100	255	19		5	0	
Number Scoring 65–100	214	14		5	0	
Number Scoring 85–100	63	1		2	0	
Percentage of AGE Tested	84%	6%		18%	0%	
Percentage of AGE Scoring 55–100	79%	6%		15%	0%	
Percentage of AGE Scoring 65–100	66%	4%		15%	0%	
Percentage of AGE Scoring 85–100	19%	0%		6%	0%	
Percentage of Tested Scoring 65–100	79%	74%		83%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	249	13		5	0	
Number Scoring 55–100	240	13		4	0	
Number Scoring 65–100	226	8		3	0	
Number Scoring 85–100	87	0		2	0	
Percentage of AGE Tested	77%	4%		15%	0%	
Percentage of AGE Scoring 55–100	74%	4%		12%	0%	
Percentage of AGE Scoring 65–100	70%	2%		9%	0%	
Percentage of AGE Scoring 85–100	27%	0%		6%	0%	
Percentage of Tested Scoring 65–100	91%	62%		60%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	223	179	14	2	1	0
Number Scoring 55–100	210	176	13	#	#	0
Number Scoring 65–100	189	158	4	#	#	0
Number Scoring 85–100	70	55	1	#	#	0
Percentage of AGE Tested	69%	52%	4%	#	#	0%
Percentage of AGE Scoring 55–100	65%	51%	4%	#	#	0%
Percentage of AGE Scoring 65–100	58%	46%	1%	#	#	0%
Percentage of AGE Scoring 85–100	22%	16%	0%	#	#	0%
Percentage of Tested Scoring 65–100	85%	88%	29%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	324	345	360	34	33	43
<b>Physics (last administered January 2002)</b>						
Number Tested	73	68	0	1	0	0
Number Scoring 55–100	73	68	0	#	0	0
Number Scoring 65–100	68	64	0	#	0	0
Number Scoring 85–100	25	28	0	#	0	0
Percentage of AGE Tested	23%	20%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	23%	20%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	19%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	94%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			217			6
Number Scoring 55–100			209			6
Number Scoring 65–100			176			6
Number Scoring 85–100			24			1
Percentage of AGE Tested			60%			14%
Percentage of AGE Scoring 55–100			58%			14%
Percentage of AGE Scoring 65–100			49%			14%
Percentage of AGE Scoring 85–100			7%			2%
Percentage of Tested Scoring 65–100			81%			100%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			120			3
Number Scoring 55–100			102			#
Number Scoring 65–100			80			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			28%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			67%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	96%	59	97%	77	99%
Students with Disabilities	4	#	0	0%	18	94%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	5	0	0	1	2	2
Mathematics, Science, & Technology	3	2	0	0	1	2
Health, Phys. Ed., & Fam. & Cons. Sci.	0	5	0	0	0	0
Social Studies	0	5	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	270	270	24	24	294	294
Number Scoring 55–64	17	19	10	2	27	21
Number Scoring 65–84	159	106	9	5	168	111
Number Scoring 85–100	87	135	0	1	87	136
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	301	39	340
Number Scoring 55–64	6	1	7
Number Scoring 65–84	157	15	172
Number Scoring 85–100	112	6	118
Approved Alternatives	0	0	0

(Form – O)