

New York State District Report Card Comprehensive Information Report

BEDS Code : 48-05-03-04-0000
 Name : Putnam Valley Central School District
 Superintendent: Robert A. Pauline

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	124	121	129
First	127	132	137
Second	120	124	139
Third	157	118	142
Fourth	138	153	129
Fifth	149	138	165
Sixth	139	150	150
Ungraded Elementary	0	0	0
Seventh	143	145	162
Eighth	143	145	151
Ninth	0	134	149
Tenth	0	0	132
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1240	1360	1585

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.3%	20	1.5%	24	1.5%
Black (Not Hispanic)	32	2.6%	30	2.2%	50	3.2%
Hispanic	98	7.9%	80	5.9%	129	8.1%
White (Not Hispanic)	1094	88.2%	1230	90.4%	1382	87.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
21	1.7%	14	1.0%	12	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	20	23
Common Branch	20	20	21
English Grade 8	26	18	21
Mathematics Grade 8	26	22	22
Science Grade 8	27	21	22
Social Studies Grade 8	27	21	21
English Grade 10	0	0	24
Mathematics Grade 10	0	0	21
Science Grade 10	0	0	21
Social Studies Grade 10	0	0	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.2%		94.9%
Student Suspensions	2	0.2%	9	0.7%	23	1.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.1%	8.1%	3.4%
Reduced Lunch	3.4%	4.3%	4.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	138
Total Other Professional Staff	22
Total Paraprofessionals	42
Teaching out of Certification*	16
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	100%	21	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	103	99%	121	90%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	2	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	10	90%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	27	0	0	1	0	0
Number Scoring 55–100	27	0	0	#	0	0
Number Scoring 65–100	27	0	0	#	0	0
Number Scoring 85–100	27	0	0	#	0	0
Percentage of Tested Scoring 55–100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	100%	0%	0%	#	0%	0%
Mathematics A						
Number Tested	0	28	134	0	0	16
Number Scoring 55–100	0	28	105	0	0	8
Number Scoring 65–100	0	28	100	0	0	6
Number Scoring 85–100	0	26	41	0	0	2
Percentage of Tested Scoring 55–100	0%	100%	78%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	100%	75%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	93%	31%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	0	125	0	0	19
Number Scoring 55–100	0	0	123	0	0	17
Number Scoring 65–100	0	0	110	0	0	8
Number Scoring 85–100	0	0	43	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	98%	0%	0%	89%
Percentage of Tested Scoring 65–100	0%	0%	88%	0%	0%	42%
Percentage of Tested Scoring 85–100	0%	0%	34%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		81	87		8	10
Number Scoring 55–100		81	87		8	10
Number Scoring 65–100		77	87		5	10
Number Scoring 85–100		28	52		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		95%	100%		62%	100%
Percentage of Tested Scoring 85–100		35%	60%		0%	10%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		70	253		11	30
Number Scoring 55–100		66	244		9	25
Number Scoring 65–100		61	229		5	22
Number Scoring 85–100		45	68		2	1
Percentage of Tested Scoring 55–100		94%	96%		82%	83%
Percentage of Tested Scoring 65–100		87%	91%		45%	73%
Percentage of Tested Scoring 85–100		64%	27%		18%	3%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	145
2001	130	0	0	0	130
2002	164	148	0	0	156

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	30
2001	24	0	0	0	24
2002	21	25	0	0	23

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	145	130	156	30	24	23
Comprehensive Spanish						
Number Tested	0	0	82	0	0	1
Number Scoring 55–100	0	0	82	0	0	#
Number Scoring 65–100	0	0	82	0	0	#
Number Scoring 85–100	0	0	58	0	0	#
Percentage of AGE Tested	0%	0%	53%	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	53%	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	53%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	37%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	145	130	156	30	24	23
Sequential Mathematics, Course II						
Number Tested	0	23	0	0	0	0
Number Scoring 55–100	0	23	0	0	0	0
Number Scoring 65–100	0	23	0	0	0	0
Number Scoring 85–100	0	21	0	0	0	0
Percentage of AGE Tested	0%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	0	15	0	0	0
Number Scoring 55–100	0	0	15	0	0	0
Number Scoring 65–100	0	0	15	0	0	0
Number Scoring 85–100	0	0	12	0	0	0
Percentage of AGE Tested	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	100%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	145	130	156	30	24	23
Earth Science (last administered January 2001)						
Number Tested	21	0		0	0	
Number Scoring 55–100	21	0		0	0	
Number Scoring 65–100	21	0		0	0	
Number Scoring 85–100	13	0		0	0	
Percentage of AGE Tested	14%	0%		0%	0%	
Percentage of AGE Scoring 55–100	14%	0%		0%	0%	
Percentage of AGE Scoring 65–100	14%	0%		0%	0%	
Percentage of AGE Scoring 85–100	9%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	145	130	156	30	24	23
Physics (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			60			1
Number Scoring 55–100			58			#
Number Scoring 65–100			43			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			72%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	134	1%	3%	62%	34%
	Students with Disabilities	30	0%	0%	97%	3%
	All Students	164	1%	2%	68%	29%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	134	0%	5%	67%	28%
	Students with Disabilities	16	0%	25%	75%	0%
	All Students	150	0%	7%	68%	25%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	0	0	0
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

(Form – O)