# **New York State School Report Card Comprehensive Information Report**

BEDS Code : 48-06-01-06-0001 Grade Range : K-3

Name : Garden Street School Principal: Dr. Enid Petriccione

### **Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	103	105	102
First	133	133	131
Second	123	118	102
Third	129	119	128
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	488	475	469

Student Racial/Ethnic Origin

Student Racial/Ethine Origin						
	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.3%	11	2.3%	11	2.3%
Black (Not Hispanic)	10	2.0%	10	2.1%	12	2.6%
Hispanic	41	8.4%	44	9.3%	43	9.2%
White (Not Hispanic)	426	87.3%	410	86.3%	403	85.9%

Limited English Proficient Students (also known as English language learners)

1999–2	1999–2000		-2001	2001-	-2002
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
28	5.7%	25	5.3%	31	6.6%

**Average Class Size** 

Tiverage Class Size			
Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	18	17
Common Branch	25	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
6	This is a school district with low student needs in relation to district
0	resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension** 

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.8%		95.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

### (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	8.6%	5.4%	4.6%
Reduced Lunch	3.4%	2.7%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	92%	91%

#### **Staff Counts**

Staff	2001–2002
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)