

New York State District Report Card Comprehensive Information Report

BEDS Code : 49-02-02-04-0000

Grade Range :

Name : Brunswick Central School District (Brittonkill)

Superintendent: Patrick R. Di Caprio

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	96	91	91
First	107	108	98
Second	108	101	101
Third	126	118	102
Fourth	100	124	120
Fifth	103	102	127
Sixth	106	104	104
Ungraded Elementary	0	0	0
Seventh	125	111	108
Eighth	114	128	103
Ninth	127	127	136
Tenth	108	102	107
Eleventh	97	100	90
Twelfth	94	83	103
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1411	1399	1390

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	1.7%	15	1.1%	20	1.4%
Black (Not Hispanic)	13	0.9%	22	1.6%	20	1.4%
Hispanic	5	0.4%	5	0.4%	5	0.4%
White (Not Hispanic)	1369	97.0%	1357	97.0%	1345	96.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	6	0.4%	6	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	20
Common Branch	23	23	22
English Grade 8	22	23	17
Mathematics Grade 8	26	16	19
Science Grade 8	22	28	21
Social Studies Grade 8	23	26	20
English Grade 10	21	21	17
Mathematics Grade 10	0	0	16
Science Grade 10	16	18	25
Social Studies Grade 10	15	17	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.5%		95.5%
Student Suspensions	24	1.8%	47	3.3%	41	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.8%	12.0%	15.9%
Reduced Lunch	6.6%	2.9%	8.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	114
Total Other Professional Staff	11
Total Paraprofessionals	42
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	50	63%	62	43	69%	81	63	78%
Students with Disabilities	6	0	0%	6	1	17%	8	2	25%
All Students	85	50	59%	68	44	65%	89	65	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	46	0	0	3	0
Percent	45%	52%	0%	0%	3%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	2	3	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.6%
	Entered GED Program*					7	1.6%
	Total Noncompleters					14	3.2%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					2	0.5%
	Total Noncompleters					3	0.7%
All Students	Dropped Out	14	3.3%	10	2.4%	8	1.8%
	Entered GED Program*	5	1.2%	11	2.7%	9	2.1%
	Total Noncompleters	19	4.5%	21	5.1%	17	3.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	97%	0	0%	44	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	100%	0	0%	44	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	7	71%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	5	100%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	7	100%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	60%	4	#
Science	10	50%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	4	#	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	88	107	95	9	6	6
Number Scoring 55–100	81	105	93	6	5	6
Number Scoring 65–100	68	105	86	2	5	3
Number Scoring 85–100	15	39	47	0	0	0
Percentage of Tested Scoring 55–100	92%	98%	98%	67%	83%	100%
Percentage of Tested Scoring 65–100	77%	98%	91%	22%	83%	50%
Percentage of Tested Scoring 85–100	17%	36%	49%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	100	108	23	8	10	6
Number Scoring 55–100	88	89	20	6	4	5
Number Scoring 65–100	83	73	17	5	2	5
Number Scoring 85–100	49	26	3	0	0	1
Percentage of Tested Scoring 55–100	88%	82%	87%	75%	40%	83%
Percentage of Tested Scoring 65–100	83%	68%	74%	62%	20%	83%
Percentage of Tested Scoring 85–100	49%	24%	13%	0%	0%	17%
Mathematics A						
Number Tested	0	0	26	0	0	2
Number Scoring 55–100	0	0	22	0	0	#
Number Scoring 65–100	0	0	21	0	0	#
Number Scoring 85–100	0	0	17	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	85%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	65%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	108	107	106	13	7	11
Number Scoring 55–100	104	102	101	10	7	8
Number Scoring 65–100	91	91	90	7	3	6
Number Scoring 85–100	32	30	30	1	0	1
Percentage of Tested Scoring 55–100	96%	95%	95%	77%	100%	73%
Percentage of Tested Scoring 65–100	84%	85%	85%	54%	43%	55%
Percentage of Tested Scoring 85–100	30%	28%	28%	8%	0%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	72	2		6	0	
Number Scoring 55–100	70	#		4	0	
Number Scoring 65–100	66	#		2	0	
Number Scoring 85–100	18	#		0	0	
Percentage of Tested Scoring 55–100	97%	#		67%	0%	
Percentage of Tested Scoring 65–100	92%	#		33%	0%	
Percentage of Tested Scoring 85–100	25%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		91	100		9	6
Number Scoring 55–100		83	93		6	5
Number Scoring 65–100		75	83		5	2
Number Scoring 85–100		36	30		1	0
Percentage of Tested Scoring 55–100		91%	93%		67%	83%
Percentage of Tested Scoring 65–100		82%	83%		56%	33%
Percentage of Tested Scoring 85–100		40%	30%		11%	0%
Living Environment (first administered June 2001)						
Number Tested		104	121		4	12
Number Scoring 55–100		102	120		#	12
Number Scoring 65–100		100	116		#	9
Number Scoring 85–100		17	47		#	2
Percentage of Tested Scoring 55–100		98%	99%		#	100%
Percentage of Tested Scoring 65–100		96%	96%		#	75%
Percentage of Tested Scoring 85–100		16%	39%		#	17%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		77	80		4	8
Number Scoring 55–100		75	74		#	8
Number Scoring 65–100		69	68		#	5
Number Scoring 85–100		28	32		#	2
Percentage of Tested Scoring 55–100		97%	93%		#	100%
Percentage of Tested Scoring 65–100		90%	85%		#	62%
Percentage of Tested Scoring 85–100		36%	40%		#	25%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	121	102	85	84	98
2001	118	98	96	76	97
2002	132	107	87	97	106

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	16	15	7	13
2001	21	9	9	15	14
2002	24	16	5	11	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	98	97	106	13	14	14
Comprehensive French						
Number Tested	32	31	37	0	0	2
Number Scoring 55–100	32	30	37	0	0	#
Number Scoring 65–100	31	29	36	0	0	#
Number Scoring 85–100	14	12	13	0	0	#
Percentage of AGE Tested	33%	32%	35%	0%	0%	#
Percentage of AGE Scoring 55–100	33%	31%	35%	0%	0%	#
Percentage of AGE Scoring 65–100	32%	30%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	14%	12%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	94%	97%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	98	97	106	13	14	14
Comprehensive Spanish						
Number Tested	47	34	34	1	0	3
Number Scoring 55–100	46	34	33	#	0	#
Number Scoring 65–100	46	33	33	#	0	#
Number Scoring 85–100	7	23	18	#	0	#
Percentage of AGE Tested	48%	35%	32%	#	0%	#
Percentage of AGE Scoring 55–100	47%	35%	31%	#	0%	#
Percentage of AGE Scoring 65–100	47%	34%	31%	#	0%	#
Percentage of AGE Scoring 85–100	7%	24%	17%	#	0%	#
Percentage of Tested Scoring 65–100	98%	97%	97%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	98	97	106	13	14	14
Sequential Mathematics, Course II						
Number Tested	91	83	75	3	4	4
Number Scoring 55–100	86	80	65	#	#	#
Number Scoring 65–100	79	74	58	#	#	#
Number Scoring 85–100	51	31	27	#	#	#
Percentage of AGE Tested	93%	86%	71%	#	#	#
Percentage of AGE Scoring 55–100	88%	82%	61%	#	#	#
Percentage of AGE Scoring 65–100	81%	76%	55%	#	#	#
Percentage of AGE Scoring 85–100	52%	32%	25%	#	#	#
Percentage of Tested Scoring 65–100	87%	89%	77%	#	#	#
Sequential Mathematics, Course III						
Number Tested	65	69	71	2	1	3
Number Scoring 55–100	57	64	66	#	#	#
Number Scoring 65–100	49	63	62	#	#	#
Number Scoring 85–100	28	30	23	#	#	#
Percentage of AGE Tested	66%	71%	67%	#	#	#
Percentage of AGE Scoring 55–100	58%	66%	62%	#	#	#
Percentage of AGE Scoring 65–100	50%	65%	58%	#	#	#
Percentage of AGE Scoring 85–100	29%	31%	22%	#	#	#
Percentage of Tested Scoring 65–100	75%	91%	87%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	98	97	106	13	14	14
Earth Science (last administered January 2001)						
Number Tested	0	40		0	23	
Number Scoring 55–100	0	17		0	0	
Number Scoring 65–100	0	17		0	0	
Number Scoring 85–100	0	17		0	0	
Percentage of AGE Tested	0%	41%		0%	164%	
Percentage of AGE Scoring 55–100	0%	18%		0%	0%	
Percentage of AGE Scoring 65–100	0%	18%		0%	0%	
Percentage of AGE Scoring 85–100	0%	18%		0%	0%	
Percentage of Tested Scoring 65–100	0%	42%		0%	0%	
Biology (last administered January 2001)						
Number Tested	200	4		24	1	
Number Scoring 55–100	159	#		12	#	
Number Scoring 65–100	123	#		2	#	
Number Scoring 85–100	28	#		0	#	
Percentage of AGE Tested	204%	#		185%	#	
Percentage of AGE Scoring 55–100	162%	#		92%	#	
Percentage of AGE Scoring 65–100	126%	#		15%	#	
Percentage of AGE Scoring 85–100	29%	#		0%	#	
Percentage of Tested Scoring 65–100	61%	#		8%	#	
Chemistry (last administered January 2002)						
Number Tested	55	73	10	0	0	0
Number Scoring 55–100	47	66	7	0	0	0
Number Scoring 65–100	35	49	4	0	0	0
Number Scoring 85–100	6	11	0	0	0	0
Percentage of AGE Tested	56%	75%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	68%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	51%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	67%	40%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	98	97	106	13	14	14
Physics (last administered January 2002)						
Number Tested	26	23	0	0	0	0
Number Scoring 55–100	23	21	0	0	0	0
Number Scoring 65–100	20	18	0	0	0	0
Number Scoring 85–100	6	5	0	0	0	0
Percentage of AGE Tested	27%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	77%	78%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			74			1
Number Scoring 55–100			72			#
Number Scoring 65–100			49			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55–100			68%			#
Percentage of AGE Scoring 65–100			46%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			66%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			38			1
Number Scoring 55–100			20			#
Number Scoring 65–100			14			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55–100			19%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			37%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	59	98%	37	100%	35	100%
Students with Disabilities	8	75%	8	88%	16	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	110	0%	0%	35%	65%
	Students with Disabilities	14	0%	0%	79%	21%
	All Students	124	0%	0%	40%	60%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	74	0%	18%	66%	16%
	Students with Disabilities	16	0%	56%	44%	0%
	All Students	90	0%	24%	62%	13%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	87	87	8	8	95	95
Number Scoring 55–64	6	4	2	0	8	4
Number Scoring 65–84	51	43	3	4	54	47
Number Scoring 85–100	29	37	1	1	30	38
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	84	10	94
Number Scoring 55–64	4	3	7
Number Scoring 65–84	42	2	44
Number Scoring 85–100	34	1	35
Approved Alternatives	0	0	0

(Form – O)