

New York State School Report Card Comprehensive Information Report

BEDS Code : 49-06-01-06-0003
 Name : Lansingburgh Senior High School
 Principal: Mr. David J. Kissick

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	208	208	216
Tenth	166	138	145
Eleventh	140	138	129
Twelfth	115	107	129
Ungraded Secondary	36	40	43
Total K-12 Enrollment	665	631	662

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.1%	1	0.2%	2	0.3%
Black (Not Hispanic)	25	3.8%	39	6.2%	67	10.1%
Hispanic	11	1.7%	11	1.7%	17	2.6%
White (Not Hispanic)	622	93.5%	580	91.9%	576	87.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	28	23	21
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	22	26
Mathematics Grade 10	17	26	23
Science Grade 10	22	23	19
Social Studies Grade 10	22	21	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.9%		90.5%		91.4%
Student Suspensions	131	20.1%	118	17.7%	115	18.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	23.2%	22.7%	25.8%
Reduced Lunch	8.1%	9.2%	9.2%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	93%	78%

Staff Counts

Staff	2001–2002
Total Teachers	42
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	50	56%	87	54	62%	94	58	62%
Students with Disabilities	9	0	0%	4	0	0%	10	0	0%
All Students	99	50	51%	91	54	59%	104	58	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	55	0	1	9	0
Percent	38%	53%	0%	1%	9%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	0	4	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					17	2.6%
	Entered GED Program*					25	3.8%
	Total Noncompleters					42	6.3%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					1	0.2%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	22	3.3%	24	3.8%	20	3.0%
	Entered GED Program*	30	4.5%	40	6.3%	26	3.9%
	Total Noncompleters	52	7.8%	64	10.1%	46	6.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	30	83%	28	61%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	93	67%	64	72%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	0	0%
Science	31	87%	12	75%	2	#
Reading	3	#	3	#	1	#
Writing	7	29%	3	#	0	0%
Global Studies	13	38%	7	57%	1	#
U.S. Hist & Gov't	39	62%	21	57%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	78%	22	55%	24	92%
Science	9	67%	16	31%	32	91%
Reading	1	100%	12	83%	57	91%
Writing	2	50%	10	100%	18	72%
Global Studies	1	0%	1	#	8	100%
U.S. Hist & Gov't	5	80%	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	125	152	131	9	4	6
Number Scoring 55–100	118	146	123	6	#	5
Number Scoring 65–100	85	119	108	2	#	4
Number Scoring 85–100	3	18	29	0	#	0
Percentage of Tested Scoring 55–100	94%	96%	94%	67%	#	83%
Percentage of Tested Scoring 65–100	68%	78%	82%	22%	#	67%
Percentage of Tested Scoring 85–100	2%	12%	22%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	144	88	14	7	5	0
Number Scoring 55–100	104	47	9	5	1	0
Number Scoring 65–100	90	31	4	4	0	0
Number Scoring 85–100	35	0	1	1	0	0
Percentage of Tested Scoring 55–100	72%	53%	64%	71%	20%	0%
Percentage of Tested Scoring 65–100	62%	35%	29%	57%	0%	0%
Percentage of Tested Scoring 85–100	24%	0%	7%	14%	0%	0%
Mathematics A						
Number Tested	0	0	101	0	0	1
Number Scoring 55–100	0	0	85	0	0	#
Number Scoring 65–100	0	0	68	0	0	#
Number Scoring 85–100	0	0	25	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	67%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	25%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0	#	#	0	#	#
Number Scoring 55–100	0	#	#	0	#	#
Number Scoring 65–100	0	#	#	0	#	#
Number Scoring 85–100	0	#	#	0	#	#
Percentage of Tested Scoring 55–100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65–100	0%	#	#	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	#	0%	#	#
Global History and Geography (first administered June 2000)						
Number Tested	172	184	150	15	4	12
Number Scoring 55–100	152	174	133	14	#	9
Number Scoring 65–100	118	134	104	12	#	5
Number Scoring 85–100	28	27	12	1	#	0
Percentage of Tested Scoring 55–100	88%	95%	89%	93%	#	75%
Percentage of Tested Scoring 65–100	69%	73%	69%	80%	#	42%
Percentage of Tested Scoring 85–100	16%	15%	8%	7%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	93	26		1	0	
Number Scoring 55–100	75	16		#	0	
Number Scoring 65–100	60	11		#	0	
Number Scoring 85–100	14	0		#	0	
Percentage of Tested Scoring 55–100	81%	62%		#	0%	
Percentage of Tested Scoring 65–100	65%	42%		#	0%	
Percentage of Tested Scoring 85–100	15%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		134	147		6	9
Number Scoring 55–100		109	133		5	6
Number Scoring 65–100		81	103		3	5
Number Scoring 85–100		16	14		0	1
Percentage of Tested Scoring 55–100		81%	90%		83%	67%
Percentage of Tested Scoring 65–100		60%	70%		50%	56%
Percentage of Tested Scoring 85–100		12%	10%		0%	11%
Living Environment (first administered June 2001)						
Number Tested		147	183		3	10
Number Scoring 55–100		144	179		#	9
Number Scoring 65–100		135	168		#	6
Number Scoring 85–100		18	37		#	0
Percentage of Tested Scoring 55–100		98%	98%		#	90%
Percentage of Tested Scoring 65–100		92%	92%		#	60%
Percentage of Tested Scoring 85–100		12%	20%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		87	15		0	0
Number Scoring 55–100		80	11		0	0
Number Scoring 65–100		62	8		0	0
Number Scoring 85–100		19	0		0	0
Percentage of Tested Scoring 55–100		92%	73%		0%	0%
Percentage of Tested Scoring 65–100		71%	53%		0%	0%
Percentage of Tested Scoring 85–100		22%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	199	159	113	112	146
2001	211	138	137	96	146
2002	227	173	128	127	164

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	27	13	19	22
2001	34	16	16	6	18
2002	45	35	15	13	27

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	146	146	164	22	18	27
Comprehensive French						
Number Tested	17	17	14	0	0	0
Number Scoring 55–100	17	17	13	0	0	0
Number Scoring 65–100	17	17	13	0	0	0
Number Scoring 85–100	5	4	3	0	0	0
Percentage of AGE Tested	12%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	146	146	164	22	18	27
Comprehensive Spanish						
Number Tested	30	37	38	0	0	0
Number Scoring 55–100	27	36	37	0	0	0
Number Scoring 65–100	24	36	35	0	0	0
Number Scoring 85–100	7	25	17	0	0	0
Percentage of AGE Tested	21%	25%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	25%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	25%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	17%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	97%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	146	146	164	22	18	27
Sequential Mathematics, Course II						
Number Tested	106	112	14	0	0	0
Number Scoring 55–100	89	106	6	0	0	0
Number Scoring 65–100	77	104	4	0	0	0
Number Scoring 85–100	38	61	3	0	0	0
Percentage of AGE Tested	73%	77%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	61%	73%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	53%	71%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	26%	42%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	93%	29%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	73	96	83	1	0	0
Number Scoring 55–100	66	80	72	#	0	0
Number Scoring 65–100	57	71	67	#	0	0
Number Scoring 85–100	23	27	24	#	0	0
Percentage of AGE Tested	50%	66%	51%	#	0%	0%
Percentage of AGE Scoring 55–100	45%	55%	44%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	49%	41%	#	0%	0%
Percentage of AGE Scoring 85–100	16%	18%	15%	#	0%	0%
Percentage of Tested Scoring 65–100	78%	74%	81%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	146	146	164	22	18	27
Earth Science (last administered January 2001)						
Number Tested	0	51		0	0	
Number Scoring 55–100	0	27		0	0	
Number Scoring 65–100	0	16		0	0	
Number Scoring 85–100	0	2		0	0	
Percentage of AGE Tested	0%	35%		0%	0%	
Percentage of AGE Scoring 55–100	0%	18%		0%	0%	
Percentage of AGE Scoring 65–100	0%	11%		0%	0%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	31%		0%	0%	
Biology (last administered January 2001)						
Number Tested	103	36		0	0	
Number Scoring 55–100	94	28		0	0	
Number Scoring 65–100	79	9		0	0	
Number Scoring 85–100	14	1		0	0	
Percentage of AGE Tested	71%	25%		0%	0%	
Percentage of AGE Scoring 55–100	64%	19%		0%	0%	
Percentage of AGE Scoring 65–100	54%	6%		0%	0%	
Percentage of AGE Scoring 85–100	10%	1%		0%	0%	
Percentage of Tested Scoring 65–100	77%	25%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	71	91	3	2	1	0
Number Scoring 55–100	67	84	#	#	#	0
Number Scoring 65–100	58	69	#	#	#	0
Number Scoring 85–100	12	19	#	#	#	0
Percentage of AGE Tested	49%	62%	#	#	#	0%
Percentage of AGE Scoring 55–100	46%	58%	#	#	#	0%
Percentage of AGE Scoring 65–100	40%	47%	#	#	#	0%
Percentage of AGE Scoring 85–100	8%	13%	#	#	#	0%
Percentage of Tested Scoring 65–100	82%	76%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	146	146	164	22	18	27
Physics (last administered January 2002)						
Number Tested	29	28	0	0	0	0
Number Scoring 55–100	28	27	0	0	0	0
Number Scoring 65–100	28	21	0	0	0	0
Number Scoring 85–100	9	3	0	0	0	0
Percentage of AGE Tested	20%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	75%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			102			1
Number Scoring 55–100			84			#
Number Scoring 65–100			46			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			45%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			30			0
Number Scoring 55–100			22			0
Number Scoring 65–100			10			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			33%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	95%	42	88%	12	100%
Students with Disabilities	3	#	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	113	113	12	12	125	125
Number Scoring 55–64	21	26	4	3	25	29
Number Scoring 65–84	66	63	5	4	71	67
Number Scoring 85–100	23	17	0	0	23	17
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	120	10	130
Number Scoring 55–64	10	2	12
Number Scoring 65–84	83	5	88
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)