

New York State District Report Card Comprehensive Information Report

BEDS Code : 49-12-00-01-0000
 Name : Rensselaer City School District
 Superintendent: Mr. Gordon F. Reynolds

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	41	25	27
Kindergarten	97	78	57
First	85	96	82
Second	80	75	92
Third	108	75	80
Fourth	92	104	77
Fifth	84	89	95
Sixth	84	78	85
Ungraded Elementary	0	0	0
Seventh	87	91	89
Eighth	83	79	84
Ninth	113	103	91
Tenth	76	70	86
Eleventh	42	60	59
Twelfth	54	44	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1085	1042	1041

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	15	1.4%	16	1.5%
Black (Not Hispanic)	143	13.2%	139	13.3%	146	14.0%
Hispanic	27	2.5%	22	2.1%	28	2.7%
White (Not Hispanic)	910	83.9%	866	83.1%	851	81.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	0.7%	16	1.5%	12	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	16	13
Common Branch	18	18	18
English Grade 8	17	17	15
Mathematics Grade 8	15	13	13
Science Grade 8	16	18	20
Social Studies Grade 8	16	16	17
English Grade 10	19	24	0
Mathematics Grade 10	19	0	19
Science Grade 10	15	12	14
Social Studies Grade 10	15	21	14

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		93.5%		93.7%
Student Suspensions	102	9.3%	46	4.2%	141	13.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	42.7%	40.5%	38.9%
Reduced Lunch	11.0%	11.2%	17.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	112
Total Other Professional Staff	16
Total Paraprofessionals	39
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	29	18	62%	33	18	55%	46	28	61%
Students with Disabilities	9	0	0%	4	1	25%	8	0	0%
All Students	38	18	47%	37	19	51%	54	28	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	26	0	5	6	0
Percent	31%	48%	0%	9%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	7	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.7%
	Entered GED Program*					7	2.3%
	Total Noncompleters					12	4.0%
Students with Disabilities	Dropped Out					3	1.0%
	Entered GED Program*					1	0.3%
	Total Noncompleters					4	1.3%
All Students	Dropped Out	7	2.5%	17	6.1%	8	2.7%
	Entered GED Program*	14	4.9%	6	2.2%	8	2.7%
	Total Noncompleters	21	7.4%	23	8.3%	16	5.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	67%	56	61%	63	60%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	8	100%	0	0%	2	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	7	86%	0	0%	0	0%
U.S. Hist & Gov't	11	91%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	22%	19	89%	6	83%
Science	8	50%	8	100%	8	62%
Reading	3	#	6	83%	2	#
Writing	1	#	6	50%	4	#
Global Studies	2	#	1	#	3	#
U.S. Hist & Gov't	1	#	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	27	55	63	6	7	5
Number Scoring 55–100	27	53	58	6	6	3
Number Scoring 65–100	23	38	42	6	2	1
Number Scoring 85–100	4	6	4	0	0	0
Percentage of Tested Scoring 55–100	100%	96%	92%	100%	86%	60%
Percentage of Tested Scoring 65–100	85%	69%	67%	100%	29%	20%
Percentage of Tested Scoring 85–100	15%	11%	6%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	51	123	35	3	28	4
Number Scoring 55–100	30	71	20	#	11	#
Number Scoring 65–100	26	39	6	#	5	#
Number Scoring 85–100	5	7	0	#	1	#
Percentage of Tested Scoring 55–100	59%	58%	57%	#	39%	#
Percentage of Tested Scoring 65–100	51%	32%	17%	#	18%	#
Percentage of Tested Scoring 85–100	10%	6%	0%	#	4%	#
Mathematics A						
Number Tested	1	0	23	0	0	0
Number Scoring 55–100	#	0	16	0	0	0
Number Scoring 65–100	#	0	14	0	0	0
Number Scoring 85–100	#	0	5	0	0	0
Percentage of Tested Scoring 55–100	#	0%	70%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	61%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	22%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	61	83	67	8	10	13
Number Scoring 55–100	53	80	59	6	9	11
Number Scoring 65–100	41	62	49	3	8	8
Number Scoring 85–100	10	10	16	1	1	0
Percentage of Tested Scoring 55–100	87%	96%	88%	75%	90%	85%
Percentage of Tested Scoring 65–100	67%	75%	73%	38%	80%	62%
Percentage of Tested Scoring 85–100	16%	12%	24%	12%	10%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	38	0		7	0	
Number Scoring 55–100	38	0		7	0	
Number Scoring 65–100	38	0		7	0	
Number Scoring 85–100	6	0		1	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	100%	0%		100%	0%	
Percentage of Tested Scoring 85–100	16%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		55	72		7	9
Number Scoring 55–100		53	65		6	5
Number Scoring 65–100		51	62		6	4
Number Scoring 85–100		17	13		2	0
Percentage of Tested Scoring 55–100		96%	90%		86%	56%
Percentage of Tested Scoring 65–100		93%	86%		86%	44%
Percentage of Tested Scoring 85–100		31%	18%		29%	0%
Living Environment (first administered June 2001)						
Number Tested		106	53		13	6
Number Scoring 55–100		100	53		10	6
Number Scoring 65–100		83	51		5	6
Number Scoring 85–100		10	17		0	0
Percentage of Tested Scoring 55–100		94%	100%		77%	100%
Percentage of Tested Scoring 65–100		78%	96%		38%	100%
Percentage of Tested Scoring 85–100		9%	32%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		15	15		2	1
Number Scoring 55–100		14	14		#	#
Number Scoring 65–100		14	14		#	#
Number Scoring 85–100		0	2		#	#
Percentage of Tested Scoring 55–100		93%	93%		#	#
Percentage of Tested Scoring 65–100		93%	93%		#	#
Percentage of Tested Scoring 85–100		0%	13%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	110	73	41	47	68
2001	101	66	58	47	68
2002	138	83	64	56	85

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	20	9	11	16
2001	30	15	13	8	17
2002	32	22	13	10	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	68	85	16	17	19
Comprehensive Spanish						
Number Tested	25	31	34	0	0	0
Number Scoring 55–100	24	31	34	0	0	0
Number Scoring 65–100	22	30	32	0	0	0
Number Scoring 85–100	8	11	16	0	0	0
Percentage of AGE Tested	37%	46%	40%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	46%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	44%	38%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	16%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	97%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	68	85	16	17	19
Sequential Mathematics, Course II						
Number Tested	38	36	37	0	2	0
Number Scoring 55–100	38	23	34	0	#	0
Number Scoring 65–100	33	18	31	0	#	0
Number Scoring 85–100	16	1	4	0	#	0
Percentage of AGE Tested	56%	53%	44%	0%	#	0%
Percentage of AGE Scoring 55–100	56%	34%	40%	0%	#	0%
Percentage of AGE Scoring 65–100	49%	26%	36%	0%	#	0%
Percentage of AGE Scoring 85–100	24%	1%	5%	0%	#	0%
Percentage of Tested Scoring 65–100	87%	50%	84%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	23	25	26	0	0	1
Number Scoring 55–100	21	21	25	0	0	#
Number Scoring 65–100	21	21	23	0	0	#
Number Scoring 85–100	9	8	8	0	0	#
Percentage of AGE Tested	34%	37%	31%	0%	0%	#
Percentage of AGE Scoring 55–100	31%	31%	29%	0%	0%	#
Percentage of AGE Scoring 65–100	31%	31%	27%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	12%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	91%	84%	88%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	68	85	16	17	19
Earth Science (last administered January 2001)						
Number Tested	1	2		1	0	
Number Scoring 55–100	#	#		#	0	
Number Scoring 65–100	#	#		#	0	
Number Scoring 85–100	#	#		#	0	
Percentage of AGE Tested	#	#		#	0%	
Percentage of AGE Scoring 55–100	#	#		#	0%	
Percentage of AGE Scoring 65–100	#	#		#	0%	
Percentage of AGE Scoring 85–100	#	#		#	0%	
Percentage of Tested Scoring 65–100	#	#		#	0%	
Biology (last administered January 2001)						
Number Tested	82	21		11	3	
Number Scoring 55–100	61	8		5	#	
Number Scoring 65–100	42	4		1	#	
Number Scoring 85–100	2	0		0	#	
Percentage of AGE Tested	121%	31%		69%	#	
Percentage of AGE Scoring 55–100	90%	12%		31%	#	
Percentage of AGE Scoring 65–100	62%	6%		6%	#	
Percentage of AGE Scoring 85–100	3%	0%		0%	#	
Percentage of Tested Scoring 65–100	51%	19%		9%	#	
Chemistry (last administered January 2002)						
Number Tested	16	37	3	0	0	0
Number Scoring 55–100	12	34	#	0	0	0
Number Scoring 65–100	10	29	#	0	0	0
Number Scoring 85–100	3	2	#	0	0	0
Percentage of AGE Tested	24%	54%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	50%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	43%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	78%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	68	68	85	16	17	19
Physics (last administered January 2002)						
Number Tested	12	6	0	1	0	0
Number Scoring 55–100	10	6	0	#	0	0
Number Scoring 65–100	7	4	0	#	0	0
Number Scoring 85–100	1	3	0	#	0	0
Percentage of AGE Tested	18%	9%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	15%	9%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	10%	6%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	58%	67%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			49			0
Number Scoring 55–100			48			0
Number Scoring 65–100			43			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			58%			0%
Percentage of AGE Scoring 55–100			56%			0%
Percentage of AGE Scoring 65–100			51%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			88%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			7			0
Number Scoring 65–100			3			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			27%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	73%	12	100%	6	100%
Students with Disabilities	18	78%	18	89%	12	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	82	0%	4%	73%	23%
	Students with Disabilities	14	0%	0%	79%	21%
	All Students	96	0%	3%	74%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	65	2%	2%	86%	11%
	Students with Disabilities	17	0%	35%	65%	0%
	All Students	82	1%	9%	82%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	49	49	8	8	57	57
Number Scoring 55–64	9	3	2	0	11	3
Number Scoring 65–84	29	30	3	5	32	35
Number Scoring 85–100	11	16	1	2	12	18
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	55	10	65
Number Scoring 55–64	9	5	14
Number Scoring 65–84	38	3	41
Number Scoring 85–100	7	0	7
Approved Alternatives	0	0	0

(Form – O)