

New York State District Report Card Comprehensive Information Report

BEDS Code : 50-01-01-06-0000
 Name : Clarkstown Central School District
 Superintendent: Dr. William B. Heebink

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	597	646	641
First	682	608	659
Second	640	696	612
Third	567	653	707
Fourth	629	587	675
Fifth	634	660	595
Sixth	673	698	719
Ungraded Elementary	155	128	166
Seventh	671	685	705
Eighth	729	678	699
Ninth	694	722	690
Tenth	699	690	731
Eleventh	737	689	699
Twelfth	674	728	715
Ungraded Secondary	97	122	100
Total K-12 Enrollment	8878	8990	9113

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	840	9.5%	913	10.2%	1000	11.0%
Black (Not Hispanic)	228	2.6%	243	2.7%	249	2.7%
Hispanic	453	5.1%	430	4.8%	527	5.8%
White (Not Hispanic)	7357	82.9%	7404	82.4%	7337	80.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
269	3.0%	253	2.8%	266	2.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	20	21
Common Branch	21	21	22
English Grade 8	21	21	21
Mathematics Grade 8	24	21	22
Science Grade 8	22	21	23
Social Studies Grade 8	23	23	24
English Grade 10	21	20	20
Mathematics Grade 10	22	21	19
Science Grade 10	20	21	21
Social Studies Grade 10	19	20	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.3%		94.9%
Student Suspensions	150	1.7%	146	1.6%	172	1.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.8%	2.8%	2.2%
Reduced Lunch	1.6%	2.2%	2.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	719
Total Other Professional Staff	102
Total Paraprofessionals	304
Teaching out of Certification*	35
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	536	408	76%	581	460	79%	582	470	81%
Students with Disabilities	86	18	21%	102	25	25%	99	37	37%
All Students	622	426	68%	683	485	71%	681	507	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	475	170	5	9	13	9
Percent	70%	25%	1%	1%	2%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
99	37	3	102

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	0.2%
	Entered GED Program*					9	0.3%
	Total Noncompleters					15	0.5%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					2	0.1%
	Total Noncompleters					4	0.1%
All Students	Dropped Out	6	0.2%	11	0.4%	8	0.3%
	Entered GED Program*	17	0.6%	20	0.7%	11	0.4%
	Total Noncompleters	23	0.8%	31	1.1%	19	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	113	99%	74	100%	48	96%
German	0	0%	0	0%	0	0%
Italian	69	100%	67	100%	83	100%
Latin	0	0%	0	0%	0	0%
Spanish	346	99%	360	100%	395	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	7	86%	2	#
German	0	0%	0	0%	0	0%
Italian	11	82%	15	100%	14	100%
Latin	0	0%	0	0%	0	0%
Spanish	53	96%	53	94%	45	98%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	2	#
Science	10	90%	3	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	3	#	0	0%
U.S. Hist & Gov't	7	14%	7	57%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	73%	54	85%	49	90%
Science	13	92%	14	79%	24	92%
Reading	9	100%	11	100%	9	89%
Writing	16	75%	14	100%	10	70%
Global Studies	15	60%	6	50%	7	57%
U.S. Hist & Gov't	19	74%	11	45%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	653	722	681	70	99	66
Number Scoring 55–100	642	711	668	64	93	59
Number Scoring 65–100	578	674	642	38	73	50
Number Scoring 85–100	193	295	427	2	13	12
Percentage of Tested Scoring 55–100	98%	98%	98%	91%	94%	89%
Percentage of Tested Scoring 65–100	89%	93%	94%	54%	74%	76%
Percentage of Tested Scoring 85–100	30%	41%	63%	3%	13%	18%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	785	711	152	114	119	43
Number Scoring 55–100	745	691	150	96	105	42
Number Scoring 65–100	719	648	135	85	89	37
Number Scoring 85–100	507	381	51	35	24	14
Percentage of Tested Scoring 55–100	95%	97%	99%	84%	88%	98%
Percentage of Tested Scoring 65–100	92%	91%	89%	75%	75%	86%
Percentage of Tested Scoring 85–100	65%	54%	34%	31%	20%	33%
Mathematics A						
Number Tested	1	1	28	1	0	14
Number Scoring 55–100	#	#	23	#	0	11
Number Scoring 65–100	#	#	15	#	0	6
Number Scoring 85–100	#	#	0	#	0	0
Percentage of Tested Scoring 55–100	#	#	82%	#	0%	79%
Percentage of Tested Scoring 65–100	#	#	54%	#	0%	43%
Percentage of Tested Scoring 85–100	#	#	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	4			4		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	730	715	738	112	126	104
Number Scoring 55–100	716	708	730	104	119	99
Number Scoring 65–100	695	693	702	95	108	79
Number Scoring 85–100	385	388	341	18	23	12
Percentage of Tested Scoring 55–100	98%	99%	99%	93%	94%	95%
Percentage of Tested Scoring 65–100	95%	97%	95%	85%	86%	76%
Percentage of Tested Scoring 85–100	53%	54%	46%	16%	18%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	697	11		90	1	
Number Scoring 55–100	678	6		79	#	
Number Scoring 65–100	630	4		58	#	
Number Scoring 85–100	355	0		12	#	
Percentage of Tested Scoring 55–100	97%	55%		88%	#	
Percentage of Tested Scoring 65–100	90%	36%		64%	#	
Percentage of Tested Scoring 85–100	51%	0%		13%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		681	655		106	63
Number Scoring 55–100		669	652		99	60
Number Scoring 65–100		643	632		83	50
Number Scoring 85–100		409	311		19	11
Percentage of Tested Scoring 55–100		98%	100%		93%	95%
Percentage of Tested Scoring 65–100		94%	96%		78%	79%
Percentage of Tested Scoring 85–100		60%	47%		18%	17%
Living Environment (first administered June 2001)						
Number Tested		750	679		123	87
Number Scoring 55–100		747	678		120	86
Number Scoring 65–100		726	666		102	74
Number Scoring 85–100		195	284		4	12
Percentage of Tested Scoring 55–100		100%	100%		98%	99%
Percentage of Tested Scoring 65–100		97%	98%		83%	85%
Percentage of Tested Scoring 85–100		26%	42%		3%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		357	437		76	74
Number Scoring 55–100		347	431		71	72
Number Scoring 65–100		324	419		63	68
Number Scoring 85–100		104	124		12	13
Percentage of Tested Scoring 55–100		97%	99%		93%	97%
Percentage of Tested Scoring 65–100		91%	96%		83%	92%
Percentage of Tested Scoring 85–100		29%	28%		16%	18%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	626	718	745	688	694
2001	759	729	736	749	743
2002	708	750	689	705	713

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	149	131	139	115	134
2001	153	148	140	157	150
2002	96	111	72	114	98

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	694	743	713	134	150	98
Comprehensive French						
Number Tested	79	92	104	1	5	2
Number Scoring 55–100	79	92	103	#	5	#
Number Scoring 65–100	77	92	101	#	5	#
Number Scoring 85–100	46	62	54	#	2	#
Percentage of AGE Tested	11%	12%	15%	#	3%	#
Percentage of AGE Scoring 55–100	11%	12%	14%	#	3%	#
Percentage of AGE Scoring 65–100	11%	12%	14%	#	3%	#
Percentage of AGE Scoring 85–100	7%	8%	8%	#	1%	#
Percentage of Tested Scoring 65–100	97%	100%	97%	#	100%	#
Comprehensive Italian						
Number Tested	79	67	70	3	5	5
Number Scoring 55–100	79	67	68	#	5	3
Number Scoring 65–100	78	67	66	#	5	2
Number Scoring 85–100	47	57	43	#	3	0
Percentage of AGE Tested	11%	9%	10%	#	3%	5%
Percentage of AGE Scoring 55–100	11%	9%	10%	#	3%	3%
Percentage of AGE Scoring 65–100	11%	9%	9%	#	3%	2%
Percentage of AGE Scoring 85–100	7%	8%	6%	#	2%	0%
Percentage of Tested Scoring 65–100	99%	100%	94%	#	100%	40%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	2	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	694	743	713	134	150	98
Comprehensive Spanish						
Number Tested	656	361	363	59	29	19
Number Scoring 55–100	650	358	362	57	29	18
Number Scoring 65–100	642	356	362	53	29	18
Number Scoring 85–100	343	277	279	14	18	10
Percentage of AGE Tested	95%	49%	51%	44%	19%	19%
Percentage of AGE Scoring 55–100	94%	48%	51%	43%	19%	18%
Percentage of AGE Scoring 65–100	93%	48%	51%	40%	19%	18%
Percentage of AGE Scoring 85–100	49%	37%	39%	10%	12%	10%
Percentage of Tested Scoring 65–100	98%	99%	100%	90%	100%	95%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	694	743	713	134	150	98
Sequential Mathematics, Course II						
Number Tested	621	712	604	61	69	44
Number Scoring 55–100	579	696	583	60	63	41
Number Scoring 65–100	549	669	558	54	60	37
Number Scoring 85–100	270	356	251	13	19	10
Percentage of AGE Tested	89%	96%	85%	46%	46%	45%
Percentage of AGE Scoring 55–100	83%	94%	82%	45%	42%	42%
Percentage of AGE Scoring 65–100	79%	90%	78%	40%	40%	38%
Percentage of AGE Scoring 85–100	39%	48%	35%	10%	13%	10%
Percentage of Tested Scoring 65–100	88%	94%	92%	89%	87%	84%
Sequential Mathematics, Course III						
Number Tested	548	527	606	23	31	21
Number Scoring 55–100	520	513	594	16	30	19
Number Scoring 65–100	496	481	568	16	27	19
Number Scoring 85–100	297	270	352	4	9	7
Percentage of AGE Tested	79%	71%	85%	17%	21%	21%
Percentage of AGE Scoring 55–100	75%	69%	83%	12%	20%	19%
Percentage of AGE Scoring 65–100	71%	65%	80%	12%	18%	19%
Percentage of AGE Scoring 85–100	43%	36%	49%	3%	6%	7%
Percentage of Tested Scoring 65–100	91%	91%	94%	70%	87%	90%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	694	743	713	134	150	98
Earth Science (last administered January 2001)						
Number Tested	56	2		4	2	
Number Scoring 55–100	55	#		#	#	
Number Scoring 65–100	55	#		#	#	
Number Scoring 85–100	39	#		#	#	
Percentage of AGE Tested	8%	#		#	#	
Percentage of AGE Scoring 55–100	8%	#		#	#	
Percentage of AGE Scoring 65–100	8%	#		#	#	
Percentage of AGE Scoring 85–100	6%	#		#	#	
Percentage of Tested Scoring 65–100	98%	#		#	#	
Biology (last administered January 2001)						
Number Tested	688	7		94	4	
Number Scoring 55–100	665	6		82	#	
Number Scoring 65–100	606	3		58	#	
Number Scoring 85–100	250	0		6	#	
Percentage of AGE Tested	99%	1%		70%	#	
Percentage of AGE Scoring 55–100	96%	1%		61%	#	
Percentage of AGE Scoring 65–100	87%	0%		43%	#	
Percentage of AGE Scoring 85–100	36%	0%		4%	#	
Percentage of Tested Scoring 65–100	88%	43%		62%	#	
Chemistry (last administered January 2002)						
Number Tested	579	572	15	43	44	3
Number Scoring 55–100	556	546	14	40	39	#
Number Scoring 65–100	511	485	9	24	32	#
Number Scoring 85–100	198	204	0	2	3	#
Percentage of AGE Tested	83%	77%	2%	32%	29%	#
Percentage of AGE Scoring 55–100	80%	73%	2%	30%	26%	#
Percentage of AGE Scoring 65–100	74%	65%	1%	18%	21%	#
Percentage of AGE Scoring 85–100	29%	27%	0%	1%	2%	#
Percentage of Tested Scoring 65–100	88%	85%	60%	56%	73%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	694	743	713	134	150	98
Physics (last administered January 2002)						
Number Tested	399	357	0	7	12	0
Number Scoring 55–100	393	349	0	7	12	0
Number Scoring 65–100	381	322	0	7	10	0
Number Scoring 85–100	206	124	0	2	3	0
Percentage of AGE Tested	57%	48%	0%	5%	8%	0%
Percentage of AGE Scoring 55–100	57%	47%	0%	5%	8%	0%
Percentage of AGE Scoring 65–100	55%	43%	0%	5%	7%	0%
Percentage of AGE Scoring 85–100	30%	17%	0%	1%	2%	0%
Percentage of Tested Scoring 65–100	95%	90%	0%	100%	83%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			595			26
Number Scoring 55–100			582			25
Number Scoring 65–100			496			14
Number Scoring 85–100			98			0
Percentage of AGE Tested			83%			27%
Percentage of AGE Scoring 55–100			82%			26%
Percentage of AGE Scoring 65–100			70%			14%
Percentage of AGE Scoring 85–100			14%			0%
Percentage of Tested Scoring 65–100			83%			54%
Physical Setting/Physics (first administered June 2002)						
Number Tested			341			11
Number Scoring 55–100			302			9
Number Scoring 65–100			244			5
Number Scoring 85–100			72			0
Percentage of AGE Tested			48%			11%
Percentage of AGE Scoring 55–100			42%			9%
Percentage of AGE Scoring 65–100			34%			5%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			72%			45%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	100%	27	100%	21	100%
Students with Disabilities	39	92%	53	94%	32	97%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	506	0%	0%	35%	65%
	Students with Disabilities	110	0%	0%	42%	58%
	All Students	616	0%	0%	36%	64%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	580	0%	3%	71%	26%
	Students with Disabilities	107	0%	37%	61%	2%
	All Students	687	0%	9%	69%	22%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	13	0	1	4	8	0
Mathematics, Science, & Technology	13	0	1	6	6	0
Health, Phys, Ed., & Fam. & Cons. Sci.	12	0	0	6	6	0
Social Studies	13	0	0	6	6	1
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	7	0	0	3	4	0
Mathematics, Science, & Technology	7	0	0	1	6	0
Health, Phys, Ed., & Fam. & Cons. Sci.	7	0	0	5	2	0
Social Studies	7	0	0	5	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	11	0	0	3	7	1
Mathematics, Science, & Technology	11	0	0	1	10	0
Health, Phys, Ed., & Fam. & Cons. Sci.	11	0	0	2	9	0
Social Studies	11	0	1	2	7	1
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	569	569	102	102	671	671
Number Scoring 55–64	2	5	8	10	10	15
Number Scoring 65–84	221	179	70	59	291	238
Number Scoring 85–100	340	370	18	24	358	394
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	607	71	678
Number Scoring 55–64	3	7	10
Number Scoring 65–84	350	48	398
Number Scoring 85–100	240	5	245
Approved Alternatives	0	0	0

(Form – O)