

# New York State School Report Card Comprehensive Information Report

BEDS Code : 50-01-01-06-0011  
 Name : Clarkstown North Senior High School  
 Principal: Mr. Daniel W Nicholson

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	369	367	343
Tenth	352	362	374
Eleventh	333	346	370
Twelfth	313	334	362
Ungraded Secondary	35	59	39
Total K-12 Enrollment	1402	1468	1488

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	138	9.8%	152	10.4%	150	10.1%
Black (Not Hispanic)	33	2.4%	31	2.1%	38	2.6%
Hispanic	79	5.6%	60	4.1%	85	5.7%
White (Not Hispanic)	1152	82.2%	1225	83.4%	1215	81.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
40	2.9%	32	2.2%	40	2.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	21	22
Mathematics Grade 10	23	21	19
Science Grade 10	20	21	21
Social Studies Grade 10	21	22	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.0%		95.0%		94.4%
<b>Student Suspensions</b>	36	2.7%	52	3.7%	56	3.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	2.4%	1.8%	1.8%
<b>Reduced Lunch</b>	1.9%	1.5%	1.6%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	96%	99%	94%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	112
Total Other Professional Staff	15
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	261	199	76%	274	215	78%	298	244	82%
Students with Disabilities	38	11	29%	43	12	28%	48	14	29%
All Students	299	210	70%	317	227	72%	346	258	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	250	83	3	0	7	3
Percent	72%	24%	1%	0%	2%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
48	14	0	48

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	0.4%
	Entered GED Program*					5	0.3%
	Total Noncompleters					11	0.7%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	4	0.3%	9	0.6%	8	0.5%
	Entered GED Program*	2	0.1%	6	0.4%	6	0.4%
	Total Noncompleters	6	0.4%	15	1.0%	14	0.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	3	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	38	84%	7	100%
Science	7	86%	6	83%	4	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	1	#	3	#
Global Studies	2	0%	3	#	4	#
U.S. Hist & Gov't	1	0%	7	43%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	270	367	370	10	58	34
Number Scoring 55–100	266	364	361	10	57	29
Number Scoring 65–100	259	351	350	10	47	23
Number Scoring 85–100	136	215	241	2	13	4
Percentage of Tested Scoring 55–100	99%	99%	98%	100%	98%	85%
Percentage of Tested Scoring 65–100	96%	96%	95%	100%	81%	68%
Percentage of Tested Scoring 85–100	50%	59%	65%	20%	22%	12%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	212	208	100	46	57	24
Number Scoring 55–100	195	202	98	39	52	23
Number Scoring 65–100	183	182	83	33	43	18
Number Scoring 85–100	103	90	30	7	12	8
Percentage of Tested Scoring 55–100	92%	97%	98%	85%	91%	96%
Percentage of Tested Scoring 65–100	86%	88%	83%	72%	75%	75%
Percentage of Tested Scoring 85–100	49%	43%	30%	15%	21%	33%
<b>Mathematics A</b>						
Number Tested	0	1	23	0	0	9
Number Scoring 55–100	0	#	19	0	0	7
Number Scoring 65–100	0	#	12	0	0	3
Number Scoring 85–100	0	#	0	0	0	0
Percentage of Tested Scoring 55–100	0%	#	83%	0%	0%	78%
Percentage of Tested Scoring 65–100	0%	#	52%	0%	0%	33%
Percentage of Tested Scoring 85–100	0%	#	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	358	382	376	51	72	40
Number Scoring 55–100	351	380	371	46	70	36
Number Scoring 65–100	346	372	360	44	63	28
Number Scoring 85–100	227	244	190	7	19	2
Percentage of Tested Scoring 55–100	98%	99%	99%	90%	97%	90%
Percentage of Tested Scoring 65–100	97%	97%	96%	86%	88%	70%
Percentage of Tested Scoring 85–100	63%	64%	51%	14%	26%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	333	10		44	1	
Number Scoring 55–100	331	5		44	#	
Number Scoring 65–100	310	3		36	#	
Number Scoring 85–100	173	0		8	#	
Percentage of Tested Scoring 55–100	99%	50%		100%	#	
Percentage of Tested Scoring 65–100	93%	30%		82%	#	
Percentage of Tested Scoring 85–100	52%	0%		18%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		346	365		52	33
Number Scoring 55–100		343	363		49	31
Number Scoring 65–100		333	356		41	26
Number Scoring 85–100		243	194		11	8
Percentage of Tested Scoring 55–100		99%	99%		94%	94%
Percentage of Tested Scoring 65–100		96%	98%		79%	79%
Percentage of Tested Scoring 85–100		70%	53%		21%	24%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		356	389		67	41
Number Scoring 55–100		355	388		66	40
Number Scoring 65–100		344	380		56	32
Number Scoring 85–100		83	155		2	2
Percentage of Tested Scoring 55–100		100%	100%		99%	98%
Percentage of Tested Scoring 65–100		97%	98%		84%	78%
Percentage of Tested Scoring 85–100		23%	40%		3%	5%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		46	61		18	16
Number Scoring 55–100		46	61		18	16
Number Scoring 65–100		46	59		18	15
Number Scoring 85–100		11	13		4	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	97%		100%	94%
Percentage of Tested Scoring 85–100		24%	21%		22%	12%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	389	353	334	313	347
2001	387	381	359	338	366
2002	346	388	371	357	366

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	76	52	46	33	52
2001	68	69	61	46	61
2002	27	43	34	54	40

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	347	366	366	52	61	40
<b>Comprehensive French</b>						
Number Tested	54	58	56	1	3	0
Number Scoring 55–100	54	58	56	#	#	0
Number Scoring 65–100	52	58	56	#	#	0
Number Scoring 85–100	40	38	29	#	#	0
Percentage of AGE Tested	16%	16%	15%	#	#	0%
Percentage of AGE Scoring 55–100	16%	16%	15%	#	#	0%
Percentage of AGE Scoring 65–100	15%	16%	15%	#	#	0%
Percentage of AGE Scoring 85–100	12%	10%	8%	#	#	0%
Percentage of Tested Scoring 65–100	96%	100%	100%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	36	32	18	2	2	1
Number Scoring 55–100	36	32	17	#	#	#
Number Scoring 65–100	36	32	16	#	#	#
Number Scoring 85–100	22	22	8	#	#	#
Percentage of AGE Tested	10%	9%	5%	#	#	#
Percentage of AGE Scoring 55–100	10%	9%	5%	#	#	#
Percentage of AGE Scoring 65–100	10%	9%	4%	#	#	#
Percentage of AGE Scoring 85–100	6%	6%	2%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	89%	#	#	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	347	366	366	52	61	40
<b>Comprehensive Spanish</b>						
Number Tested	380	187	208	40	20	9
Number Scoring 55–100	376	187	207	38	20	8
Number Scoring 65–100	371	187	207	34	20	8
Number Scoring 85–100	233	158	158	9	11	3
Percentage of AGE Tested	110%	51%	57%	77%	33%	23%
Percentage of AGE Scoring 55–100	108%	51%	57%	73%	33%	20%
Percentage of AGE Scoring 65–100	107%	51%	57%	65%	33%	20%
Percentage of AGE Scoring 85–100	67%	43%	43%	17%	18%	7%
Percentage of Tested Scoring 65–100	98%	100%	100%	85%	100%	89%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	347	366	366	52	61	40
<b>Sequential Mathematics, Course II</b>						
Number Tested	306	341	276	24	29	7
Number Scoring 55–100	279	334	268	23	27	7
Number Scoring 65–100	266	322	259	22	25	6
Number Scoring 85–100	131	186	117	5	7	1
Percentage of AGE Tested	88%	93%	75%	46%	48%	17%
Percentage of AGE Scoring 55–100	80%	91%	73%	44%	44%	17%
Percentage of AGE Scoring 65–100	77%	88%	71%	42%	41%	15%
Percentage of AGE Scoring 85–100	38%	51%	32%	10%	11%	3%
Percentage of Tested Scoring 65–100	87%	94%	94%	92%	86%	86%
<b>Sequential Mathematics, Course III</b>						
Number Tested	265	271	288	10	16	5
Number Scoring 55–100	250	260	281	7	15	4
Number Scoring 65–100	236	239	265	7	12	4
Number Scoring 85–100	159	129	167	2	1	2
Percentage of AGE Tested	76%	74%	79%	19%	26%	12%
Percentage of AGE Scoring 55–100	72%	71%	77%	13%	25%	10%
Percentage of AGE Scoring 65–100	68%	65%	72%	13%	20%	10%
Percentage of AGE Scoring 85–100	46%	35%	46%	4%	2%	5%
Percentage of Tested Scoring 65–100	89%	88%	92%	70%	75%	80%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	347	366	366	52	61	40
<b>Earth Science (last administered January 2001)</b>						
Number Tested	21	0		1	0	
Number Scoring 55–100	21	0		#	0	
Number Scoring 65–100	21	0		#	0	
Number Scoring 85–100	7	0		#	0	
Percentage of AGE Tested	6%	0%		#	0%	
Percentage of AGE Scoring 55–100	6%	0%		#	0%	
Percentage of AGE Scoring 65–100	6%	0%		#	0%	
Percentage of AGE Scoring 85–100	2%	0%		#	0%	
Percentage of Tested Scoring 65–100	100%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	340	5		46	2	
Number Scoring 55–100	323	4		36	#	
Number Scoring 65–100	294	2		20	#	
Number Scoring 85–100	132	0		2	#	
Percentage of AGE Tested	98%	1%		88%	#	
Percentage of AGE Scoring 55–100	93%	1%		69%	#	
Percentage of AGE Scoring 65–100	85%	1%		38%	#	
Percentage of AGE Scoring 85–100	38%	0%		4%	#	
Percentage of Tested Scoring 65–100	86%	40%		43%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	283	316	13	26	35	2
Number Scoring 55–100	274	306	12	24	32	#
Number Scoring 65–100	251	264	9	12	25	#
Number Scoring 85–100	117	113	0	1	3	#
Percentage of AGE Tested	82%	86%	4%	50%	57%	#
Percentage of AGE Scoring 55–100	79%	84%	3%	46%	52%	#
Percentage of AGE Scoring 65–100	72%	72%	2%	23%	41%	#
Percentage of AGE Scoring 85–100	34%	31%	0%	2%	5%	#
Percentage of Tested Scoring 65–100	89%	84%	69%	46%	71%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	347	366	366	52	61	40
<b>Physics (last administered January 2002)</b>						
Number Tested	155	172	0	4	2	0
Number Scoring 55–100	154	172	0	#	#	0
Number Scoring 65–100	151	156	0	#	#	0
Number Scoring 85–100	78	68	0	#	#	0
Percentage of AGE Tested	45%	47%	0%	#	#	0%
Percentage of AGE Scoring 55–100	44%	47%	0%	#	#	0%
Percentage of AGE Scoring 65–100	44%	43%	0%	#	#	0%
Percentage of AGE Scoring 85–100	22%	19%	0%	#	#	0%
Percentage of Tested Scoring 65–100	97%	91%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			304			10
Number Scoring 55–100			296			10
Number Scoring 65–100			253			5
Number Scoring 85–100			41			0
Percentage of AGE Tested			83%			25%
Percentage of AGE Scoring 55–100			81%			25%
Percentage of AGE Scoring 65–100			69%			12%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			83%			50%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			183			1
Number Scoring 55–100			162			#
Number Scoring 65–100			134			#
Number Scoring 85–100			43			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			73%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	2	#	8	100%
Students with Disabilities	12	92%	20	100%	19	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	291	291	46	46	337	337
Number Scoring 55–64	0	3	2	5	2	8
Number Scoring 65–84	83	63	33	24	116	87
Number Scoring 85–100	205	221	9	16	214	237
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	335	35	370
Number Scoring 55–64	3	5	8
Number Scoring 65–84	203	26	229
Number Scoring 85–100	120	0	120
Approved Alternatives	0	0	0

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