

New York State District Report Card Comprehensive Information Report

BEDS Code : 50-02-01-06-0000 Grade Range :
 Name : Haverstraw-Stony Point Central School District (North Rockland)
 Superintendent: Dodge R. Watkins

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	59	120	126
Kindergarten	508	494	520
First	598	549	529
Second	582	590	554
Third	564	606	609
Fourth	631	569	605
Fifth	635	649	596
Sixth	600	618	664
Ungraded Elementary	171	138	90
Seventh	583	583	663
Eighth	523	553	595
Ninth	603	612	685
Tenth	553	515	561
Eleventh	538	536	571
Twelfth	503	461	493
Ungraded Secondary	252	257	176
Total K-12 Enrollment	7844	7730	7911

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	244	3.1%	257	3.3%	257	3.2%
Black (Not Hispanic)	741	9.4%	772	10.0%	840	10.6%
Hispanic	2490	31.7%	2420	31.3%	2586	32.7%
White (Not Hispanic)	4369	55.7%	4281	55.4%	4228	53.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
547	6.9%	520	6.6%	608	7.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	19
Common Branch	20	19	19
English Grade 8	23	22	23
Mathematics Grade 8	22	22	25
Science Grade 8	23	22	23
Social Studies Grade 8	24	23	23
English Grade 10	21	19	18
Mathematics Grade 10	24	23	22
Science Grade 10	20	25	23
Social Studies Grade 10	20	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.9%		94.3%
Student Suspensions	599	7.7%	638	8.1%	654	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	29.1%	28.9%	27.7%
Reduced Lunch	7.8%	7.6%	8.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	645
Total Other Professional Staff	94
Total Paraprofessionals	168
Teaching out of Certification*	27
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	376	192	51%	393	211	54%	388	224	58%
Students with Disabilities	59	0	0%	51	4	8%	54	4	7%
All Students	435	192	44%	444	215	48%	442	228	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	294	79	27	11	29	2
Percent	67%	18%	6%	2%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
54	4	13	67

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					54	2.2%
	Entered GED Program*					27	1.1%
	Total Noncompleters					81	3.4%
Students with Disabilities	Dropped Out					14	0.6%
	Entered GED Program*					4	0.2%
	Total Noncompleters					18	0.7%
All Students	Dropped Out	65	2.8%	78	3.4%	68	2.8%
	Entered GED Program*	41	1.7%	24	1.1%	31	1.3%
	Total Noncompleters	106	4.5%	102	4.5%	99	4.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	42	100%	43	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	51	86%	55	82%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	183	98%	209	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	19	89%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	64	73%	13	85%	2	#
Science	68	78%	20	85%	15	80%
Reading	26	100%	0	0%	0	0%
Writing	27	93%	0	0%	0	0%
Global Studies	108	45%	29	38%	8	38%
U.S. Hist & Gov't	127	77%	26	65%	8	62%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	80%	38	82%	34	68%
Science	69	57%	28	68%	24	79%
Reading	23	96%	7	86%	14	100%
Writing	19	89%	9	78%	13	85%
Global Studies	96	34%	48	46%	47	47%
U.S. Hist & Gov't	71	73%	24	75%	20	75%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	513	492	505	55	51	76
Number Scoring 55–100	490	467	465	48	38	54
Number Scoring 65–100	418	414	411	29	25	32
Number Scoring 85–100	94	219	220	0	6	6
Percentage of Tested Scoring 55–100	96%	95%	92%	87%	75%	71%
Percentage of Tested Scoring 65–100	81%	84%	81%	53%	49%	42%
Percentage of Tested Scoring 85–100	18%	45%	44%	0%	12%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	689	680	97	89	86	31
Number Scoring 55–100	541	541	65	33	41	11
Number Scoring 65–100	458	440	39	23	22	5
Number Scoring 85–100	224	218	4	8	4	1
Percentage of Tested Scoring 55–100	79%	80%	67%	37%	48%	35%
Percentage of Tested Scoring 65–100	66%	65%	40%	26%	26%	16%
Percentage of Tested Scoring 85–100	33%	32%	4%	9%	5%	3%
Mathematics A						
Number Tested	0	0	12	0	0	4
Number Scoring 55–100	0	0	10	0	0	#
Number Scoring 65–100	0	0	6	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	83%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	50%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	34			0		
Number Scoring 55–100	34			0		
Number Scoring 65–100	23			0		
Number Scoring 85–100	3			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	68%			0%		
Percentage of Tested Scoring 85–100	9%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	479	588	565	68	100	95
Number Scoring 55–100	434	553	502	39	78	60
Number Scoring 65–100	399	473	432	26	51	36
Number Scoring 85–100	171	198	127	4	7	6
Percentage of Tested Scoring 55–100	91%	94%	89%	57%	78%	63%
Percentage of Tested Scoring 65–100	83%	80%	76%	38%	51%	38%
Percentage of Tested Scoring 85–100	36%	34%	22%	6%	7%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	381	23		6	0	
Number Scoring 55–100	362	23		5	0	
Number Scoring 65–100	322	14		4	0	
Number Scoring 85–100	106	0		1	0	
Percentage of Tested Scoring 55–100	95%	100%		83%	0%	
Percentage of Tested Scoring 65–100	85%	61%		67%	0%	
Percentage of Tested Scoring 85–100	28%	0%		17%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		432	551		40	63
Number Scoring 55–100		408	512		33	55
Number Scoring 65–100		364	455		23	39
Number Scoring 85–100		176	157		8	4
Percentage of Tested Scoring 55–100		94%	93%		82%	87%
Percentage of Tested Scoring 65–100		84%	83%		57%	62%
Percentage of Tested Scoring 85–100		41%	28%		20%	6%
Living Environment (first administered June 2001)						
Number Tested		312	440		14	22
Number Scoring 55–100		311	440		13	22
Number Scoring 65–100		301	435		12	21
Number Scoring 85–100		76	159		2	2
Percentage of Tested Scoring 55–100		100%	100%		93%	100%
Percentage of Tested Scoring 65–100		96%	99%		86%	95%
Percentage of Tested Scoring 85–100		24%	36%		14%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		437	501		55	62
Number Scoring 55–100		395	457		46	48
Number Scoring 65–100		336	386		34	27
Number Scoring 85–100		105	97		5	3
Percentage of Tested Scoring 55–100		90%	91%		84%	77%
Percentage of Tested Scoring 65–100		77%	77%		62%	44%
Percentage of Tested Scoring 85–100		24%	19%		9%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	653	566	513	460	548
2001	714	580	544	448	572
2002	684	562	538	448	558

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	153	91	70	72	97
2001	179	107	94	51	108
2002	65	100	85	63	78

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	548	572	558	97	108	78
Comprehensive French						
Number Tested	53	43	39	0	0	0
Number Scoring 55–100	52	43	39	0	0	0
Number Scoring 65–100	51	42	38	0	0	0
Number Scoring 85–100	34	20	13	0	0	0
Percentage of AGE Tested	10%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	98%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	54	48	56	0	0	2
Number Scoring 55–100	54	48	56	0	0	#
Number Scoring 65–100	53	48	56	0	0	#
Number Scoring 85–100	32	34	30	0	0	#
Percentage of AGE Tested	10%	8%	10%	0%	0%	#
Percentage of AGE Scoring 55–100	10%	8%	10%	0%	0%	#
Percentage of AGE Scoring 65–100	10%	8%	10%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	6%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	98%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	548	572	558	97	108	78
Comprehensive Spanish						
Number Tested	262	256	235	8	4	8
Number Scoring 55–100	259	254	234	7	#	8
Number Scoring 65–100	249	248	229	7	#	8
Number Scoring 85–100	145	183	154	3	#	7
Percentage of AGE Tested	48%	45%	42%	8%	#	10%
Percentage of AGE Scoring 55–100	47%	44%	42%	7%	#	10%
Percentage of AGE Scoring 65–100	45%	43%	41%	7%	#	10%
Percentage of AGE Scoring 85–100	26%	32%	28%	3%	#	9%
Percentage of Tested Scoring 65–100	95%	97%	97%	88%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	548	572	558	97	108	78
Sequential Mathematics, Course II						
Number Tested	391	439	601	7	14	43
Number Scoring 55–100	305	333	452	4	10	21
Number Scoring 65–100	263	285	345	3	8	15
Number Scoring 85–100	105	123	133	0	0	3
Percentage of AGE Tested	71%	77%	108%	7%	13%	55%
Percentage of AGE Scoring 55–100	56%	58%	81%	4%	9%	27%
Percentage of AGE Scoring 65–100	48%	50%	62%	3%	7%	19%
Percentage of AGE Scoring 85–100	19%	22%	24%	0%	0%	4%
Percentage of Tested Scoring 65–100	67%	65%	57%	43%	57%	35%
Sequential Mathematics, Course III						
Number Tested	264	271	323	4	1	7
Number Scoring 55–100	222	227	294	#	#	5
Number Scoring 65–100	198	201	265	#	#	3
Number Scoring 85–100	75	94	119	#	#	0
Percentage of AGE Tested	48%	47%	58%	#	#	9%
Percentage of AGE Scoring 55–100	41%	40%	53%	#	#	6%
Percentage of AGE Scoring 65–100	36%	35%	47%	#	#	4%
Percentage of AGE Scoring 85–100	14%	16%	21%	#	#	0%
Percentage of Tested Scoring 65–100	75%	74%	82%	#	#	43%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	548	572	558	97	108	78
Earth Science (last administered January 2001)						
Number Tested	370	32		11	0	
Number Scoring 55–100	344	32		8	0	
Number Scoring 65–100	280	22		7	0	
Number Scoring 85–100	54	0		0	0	
Percentage of AGE Tested	68%	6%		11%	0%	
Percentage of AGE Scoring 55–100	63%	6%		8%	0%	
Percentage of AGE Scoring 65–100	51%	4%		7%	0%	
Percentage of AGE Scoring 85–100	10%	0%		0%	0%	
Percentage of Tested Scoring 65–100	76%	69%		64%	0%	
Biology (last administered January 2001)						
Number Tested	364	27		5	0	
Number Scoring 55–100	350	27		5	0	
Number Scoring 65–100	300	15		4	0	
Number Scoring 85–100	69	0		0	0	
Percentage of AGE Tested	66%	5%		5%	0%	
Percentage of AGE Scoring 55–100	64%	5%		5%	0%	
Percentage of AGE Scoring 65–100	55%	3%		4%	0%	
Percentage of AGE Scoring 85–100	13%	0%		0%	0%	
Percentage of Tested Scoring 65–100	82%	56%		80%	0%	
Chemistry (last administered January 2002)						
Number Tested	256	208	4	4	1	0
Number Scoring 55–100	233	199	#	#	#	0
Number Scoring 65–100	194	173	#	#	#	0
Number Scoring 85–100	57	60	#	#	#	0
Percentage of AGE Tested	47%	36%	#	#	#	0%
Percentage of AGE Scoring 55–100	43%	35%	#	#	#	0%
Percentage of AGE Scoring 65–100	35%	30%	#	#	#	0%
Percentage of AGE Scoring 85–100	10%	10%	#	#	#	0%
Percentage of Tested Scoring 65–100	76%	83%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	548	572	558	97	108	78
Physics (last administered January 2002)						
Number Tested	87	142	0	1	0	0
Number Scoring 55–100	84	140	0	#	0	0
Number Scoring 65–100	71	115	0	#	0	0
Number Scoring 85–100	11	18	0	#	0	0
Percentage of AGE Tested	16%	25%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	15%	24%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	20%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	82%	81%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			238			8
Number Scoring 55–100			229			8
Number Scoring 65–100			171			3
Number Scoring 85–100			15			0
Percentage of AGE Tested			43%			10%
Percentage of AGE Scoring 55–100			41%			10%
Percentage of AGE Scoring 65–100			31%			4%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			72%			38%
Physical Setting/Physics (first administered June 2002)						
Number Tested			102			0
Number Scoring 55–100			74			0
Number Scoring 65–100			65			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	92	99%	121	99%	114	98%
Students with Disabilities	62	73%	87	74%	89	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	517	4%	3%	65%	29%
	Students with Disabilities	84	6%	13%	77%	4%
	All Students	601	4%	4%	66%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	523	0%	28%	63%	9%
	Students with Disabilities	93	3%	58%	38%	1%
	All Students	616	0%	33%	59%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	16	0	1	3	11	1
Mathematics, Science, & Technology	16	0	1	2	11	2
Health, Phys. Ed., & Fam. & Cons. Sci.	16	0	2	3	9	2
Social Studies	16	0	0	3	13	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	15	1	1	6	8	0
Mathematics, Science, & Technology	14	1	1	5	8	0
Health, Phys. Ed., & Fam. & Cons. Sci.	13	1	0	5	8	0
Social Studies	14	1	0	7	7	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	13	0	0	3	10	0
Mathematics, Science, & Technology	13	0	0	2	11	0
Health, Phys. Ed., & Fam. & Cons. Sci.	13	0	0	4	8	1
Social Studies	12	1	0	3	9	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	407	407	71	71	478	478
Number Scoring 55–64	14	20	17	13	31	33
Number Scoring 65–84	194	195	23	18	217	213
Number Scoring 85–100	187	159	5	6	192	165
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	459	81	540
Number Scoring 55–64	23	18	41
Number Scoring 65–84	253	27	280
Number Scoring 85–100	122	2	124
Approved Alternatives	0	0	0

(Form – O)