

New York State School Report Card Comprehensive Information Report

BEDS Code : 50-02-01-06-0009
 Name : North Rockland High School
 Principal: Mr. Dennis Hand

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	603	612	685
Tenth	553	515	561
Eleventh	538	536	571
Twelfth	503	461	493
Ungraded Secondary	150	161	106
Total K-12 Enrollment	2347	2285	2416

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	73	3.1%	71	3.1%	73	3.0%
Black (Not Hispanic)	215	9.2%	227	9.9%	260	10.8%
Hispanic	766	32.6%	731	32.0%	790	32.7%
White (Not Hispanic)	1293	55.1%	1256	55.0%	1293	53.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
110	4.7%	98	4.3%	125	5.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	12	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	19	18
Mathematics Grade 10	24	23	22
Science Grade 10	20	25	23
Social Studies Grade 10	20	18	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		92.7%		92.5%
Student Suspensions	418	18.3%	413	17.6%	411	18.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.1%	20.2%	21.2%
Reduced Lunch	4.9%	5.3%	6.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	93%	100%	92%

Staff Counts

Staff	2001–2002
Total Teachers	175
Total Other Professional Staff	25
Total Paraprofessionals	NA
Teaching out of Certification*	10
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	376	192	51%	393	211	54%	388	224	58%
Students with Disabilities	59	0	0%	51	4	8%	50	4	8%
All Students	435	192	44%	444	215	48%	438	228	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	294	77	25	11	29	2
Percent	67%	18%	6%	3%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
50	4	9	59

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					53	2.2%
	Entered GED Program*					27	1.1%
	Total Noncompleters					80	3.3%
Students with Disabilities	Dropped Out					11	0.5%
	Entered GED Program*					4	0.2%
	Total Noncompleters					15	0.6%
All Students	Dropped Out	65	2.8%	78	3.4%	64	2.6%
	Entered GED Program*	41	1.7%	24	1.1%	31	1.3%
	Total Noncompleters	106	4.5%	102	4.5%	95	3.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	5	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	9	22%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	28	75%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	9	78%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	64	73%	13	85%	2	#
Science	68	78%	20	85%	15	80%
Reading	26	100%	0	0%	0	0%
Writing	27	93%	0	0%	0	0%
Global Studies	108	45%	29	38%	8	38%
U.S. Hist & Gov't	127	77%	26	65%	8	62%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	77%	30	77%	32	69%
Science	65	54%	22	64%	22	77%
Reading	19	95%	6	83%	12	100%
Writing	16	94%	7	71%	12	83%
Global Studies	94	33%	47	45%	46	46%
U.S. Hist & Gov't	66	71%	21	71%	18	72%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	506	490	502	48	49	73
Number Scoring 55–100	486	465	465	44	36	54
Number Scoring 65–100	415	413	411	26	24	32
Number Scoring 85–100	94	219	220	0	6	6
Percentage of Tested Scoring 55–100	96%	95%	93%	92%	73%	74%
Percentage of Tested Scoring 65–100	82%	84%	82%	54%	49%	44%
Percentage of Tested Scoring 85–100	19%	45%	44%	0%	12%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	563	525	96	82	83	30
Number Scoring 55–100	418	387	64	29	39	10
Number Scoring 65–100	335	286	38	19	20	4
Number Scoring 85–100	117	75	4	6	4	1
Percentage of Tested Scoring 55–100	74%	74%	67%	35%	47%	33%
Percentage of Tested Scoring 65–100	60%	54%	40%	23%	24%	13%
Percentage of Tested Scoring 85–100	21%	14%	4%	7%	5%	3%
Mathematics A						
Number Tested	0	0	10	0	0	2
Number Scoring 55–100	0	0	9	0	0	#
Number Scoring 65–100	0	0	6	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	90%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	34			0		
Number Scoring 55–100	34			0		
Number Scoring 65–100	23			0		
Number Scoring 85–100	3			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	68%			0%		
Percentage of Tested Scoring 85–100	9%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	476	585	562	65	97	92
Number Scoring 55–100	431	550	499	36	75	57
Number Scoring 65–100	398	471	432	25	49	36
Number Scoring 85–100	171	198	127	4	7	6
Percentage of Tested Scoring 55–100	91%	94%	89%	55%	77%	62%
Percentage of Tested Scoring 65–100	84%	81%	77%	38%	51%	39%
Percentage of Tested Scoring 85–100	36%	34%	23%	6%	7%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	379	23		4	0	
Number Scoring 55–100	361	23		#	0	
Number Scoring 65–100	321	14		#	0	
Number Scoring 85–100	105	0		#	0	
Percentage of Tested Scoring 55–100	95%	100%		#	0%	
Percentage of Tested Scoring 65–100	85%	61%		#	0%	
Percentage of Tested Scoring 85–100	28%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		429	549		37	61
Number Scoring 55–100		406	512		31	55
Number Scoring 65–100		363	455		22	39
Number Scoring 85–100		176	157		8	4
Percentage of Tested Scoring 55–100		95%	93%		84%	90%
Percentage of Tested Scoring 65–100		85%	83%		59%	64%
Percentage of Tested Scoring 85–100		41%	29%		22%	7%
Living Environment (first administered June 2001)						
Number Tested		310	438		12	20
Number Scoring 55–100		309	438		11	20
Number Scoring 65–100		300	434		11	20
Number Scoring 85–100		76	159		2	2
Percentage of Tested Scoring 55–100		100%	100%		92%	100%
Percentage of Tested Scoring 65–100		97%	99%		92%	100%
Percentage of Tested Scoring 85–100		25%	36%		17%	10%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		437	500		55	61
Number Scoring 55–100		395	456		46	47
Number Scoring 65–100		336	385		34	26
Number Scoring 85–100		105	97		5	3
Percentage of Tested Scoring 55–100		90%	91%		84%	77%
Percentage of Tested Scoring 65–100		77%	77%		62%	43%
Percentage of Tested Scoring 85–100		24%	19%		9%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	635	562	504	458	540
2001	685	562	525	448	555
2002	668	548	535	443	549

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	135	87	61	70	88
2001	150	89	75	51	91
2002	51	87	82	58	70

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	540	555	549	88	91	70
Comprehensive French						
Number Tested	53	43	39	0	0	0
Number Scoring 55–100	52	43	39	0	0	0
Number Scoring 65–100	51	42	38	0	0	0
Number Scoring 85–100	34	20	13	0	0	0
Percentage of AGE Tested	10%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	98%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	54	48	56	0	0	2
Number Scoring 55–100	54	48	56	0	0	#
Number Scoring 65–100	53	48	56	0	0	#
Number Scoring 85–100	32	34	30	0	0	#
Percentage of AGE Tested	10%	9%	10%	0%	0%	#
Percentage of AGE Scoring 55–100	10%	9%	10%	0%	0%	#
Percentage of AGE Scoring 65–100	10%	9%	10%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	6%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	98%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	540	555	549	88	91	70
Comprehensive Spanish						
Number Tested	260	256	235	6	4	8
Number Scoring 55–100	258	254	234	6	#	8
Number Scoring 65–100	248	248	229	6	#	8
Number Scoring 85–100	144	183	154	2	#	7
Percentage of AGE Tested	48%	46%	43%	7%	#	11%
Percentage of AGE Scoring 55–100	48%	46%	43%	7%	#	11%
Percentage of AGE Scoring 65–100	46%	45%	42%	7%	#	11%
Percentage of AGE Scoring 85–100	27%	33%	28%	2%	#	10%
Percentage of Tested Scoring 65–100	95%	97%	97%	100%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	540	555	549	88	91	70
Sequential Mathematics, Course II						
Number Tested	391	439	600	7	14	43
Number Scoring 55–100	305	333	451	4	10	21
Number Scoring 65–100	263	285	344	3	8	15
Number Scoring 85–100	105	123	132	0	0	3
Percentage of AGE Tested	72%	79%	109%	8%	15%	61%
Percentage of AGE Scoring 55–100	56%	60%	82%	5%	11%	30%
Percentage of AGE Scoring 65–100	49%	51%	63%	3%	9%	21%
Percentage of AGE Scoring 85–100	19%	22%	24%	0%	0%	4%
Percentage of Tested Scoring 65–100	67%	65%	57%	43%	57%	35%
Sequential Mathematics, Course III						
Number Tested	263	271	323	3	1	7
Number Scoring 55–100	221	227	294	#	#	5
Number Scoring 65–100	197	201	265	#	#	3
Number Scoring 85–100	75	94	119	#	#	0
Percentage of AGE Tested	49%	49%	59%	#	#	10%
Percentage of AGE Scoring 55–100	41%	41%	54%	#	#	7%
Percentage of AGE Scoring 65–100	36%	36%	48%	#	#	4%
Percentage of AGE Scoring 85–100	14%	17%	22%	#	#	0%
Percentage of Tested Scoring 65–100	75%	74%	82%	#	#	43%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	540	555	549	88	91	70
Earth Science (last administered January 2001)						
Number Tested	370	32		11	0	
Number Scoring 55–100	344	32		8	0	
Number Scoring 65–100	280	22		7	0	
Number Scoring 85–100	54	0		0	0	
Percentage of AGE Tested	69%	6%		12%	0%	
Percentage of AGE Scoring 55–100	64%	6%		9%	0%	
Percentage of AGE Scoring 65–100	52%	4%		8%	0%	
Percentage of AGE Scoring 85–100	10%	0%		0%	0%	
Percentage of Tested Scoring 65–100	76%	69%		64%	0%	
Biology (last administered January 2001)						
Number Tested	363	27		4	0	
Number Scoring 55–100	349	27		#	0	
Number Scoring 65–100	300	15		#	0	
Number Scoring 85–100	69	0		#	0	
Percentage of AGE Tested	67%	5%		#	0%	
Percentage of AGE Scoring 55–100	65%	5%		#	0%	
Percentage of AGE Scoring 65–100	56%	3%		#	0%	
Percentage of AGE Scoring 85–100	13%	0%		#	0%	
Percentage of Tested Scoring 65–100	83%	56%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	255	208	4	3	1	0
Number Scoring 55–100	232	199	#	#	#	0
Number Scoring 65–100	194	173	#	#	#	0
Number Scoring 85–100	57	60	#	#	#	0
Percentage of AGE Tested	47%	37%	#	#	#	0%
Percentage of AGE Scoring 55–100	43%	36%	#	#	#	0%
Percentage of AGE Scoring 65–100	36%	31%	#	#	#	0%
Percentage of AGE Scoring 85–100	11%	11%	#	#	#	0%
Percentage of Tested Scoring 65–100	76%	83%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	540	555	549	88	91	70
Physics (last administered January 2002)						
Number Tested	87	142	0	1	0	0
Number Scoring 55–100	84	140	0	#	0	0
Number Scoring 65–100	71	115	0	#	0	0
Number Scoring 85–100	11	18	0	#	0	0
Percentage of AGE Tested	16%	26%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	25%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	13%	21%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	82%	81%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			238			8
Number Scoring 55–100			229			8
Number Scoring 65–100			171			3
Number Scoring 85–100			15			0
Percentage of AGE Tested			43%			11%
Percentage of AGE Scoring 55–100			42%			11%
Percentage of AGE Scoring 65–100			31%			4%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			72%			38%
Physical Setting/Physics (first administered June 2002)						
Number Tested			102			0
Number Scoring 55–100			74			0
Number Scoring 65–100			65			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	87	99%	121	99%	113	98%
Students with Disabilities	61	72%	87	74%	85	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	407	407	71	71	478	478
Number Scoring 55–64	14	20	17	13	31	33
Number Scoring 65–84	194	195	23	18	217	213
Number Scoring 85–100	187	159	5	6	192	165
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	459	81	540
Number Scoring 55–64	23	18	41
Number Scoring 65–84	253	27	280
Number Scoring 85–100	122	2	124
Approved Alternatives	0	0	0

(Form – O)