

New York State School Report Card Comprehensive Information Report

BEDS Code : 50-03-01-06-0007
 Name : Tappan Zee High School
 Principal: Mrs. Lynn Trager

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	227	221	231
Tenth	201	228	232
Eleventh	217	192	229
Twelfth	197	206	185
Ungraded Secondary	0	0	28
Total K-12 Enrollment	842	847	905

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	151	17.9%	152	17.9%	158	17.5%
Black (Not Hispanic)	48	5.7%	42	5.0%	44	4.9%
Hispanic	42	5.0%	47	5.5%	51	5.6%
White (Not Hispanic)	601	71.4%	606	71.5%	652	72.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
23	2.7%	24	2.8%	33	3.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	13	17	15
Mathematics Grade 10	20	16	9
Science Grade 10	20	22	21
Social Studies Grade 10	19	19	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		95.1%		96.0%
Student Suspensions	63	7.6%	51	6.1%	43	5.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	11.4%	9.0%	5.2%
Reduced Lunch	4.2%	4.4%	2.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	98%	98%

Staff Counts

Staff	2001–2002
Total Teachers	79
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	157	108	69%	146	124	85%	144	124	86%
Students with Disabilities	28	12	43%	35	5	14%	21	7	33%
All Students	185	120	65%	181	129	71%	165	131	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	27	1	1	2	3
Percent	79%	16%	1%	1%	1%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
21	7	7	28

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	1.1%
	Entered GED Program*					11	1.2%
	Total Noncompleters					21	2.3%
Students with Disabilities	Dropped Out					3	0.3%
	Entered GED Program*					4	0.4%
	Total Noncompleters					7	0.8%
All Students	Dropped Out	2	0.2%	7	0.8%	13	1.4%
	Entered GED Program*	9	1.1%	0	0.0%	15	1.7%
	Total Noncompleters	11	1.3%	7	0.8%	28	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	6	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	6	83%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	86%	8	100%	16	100%
Science	15	53%	8	38%	17	47%
Reading	1	100%	9	89%	0	0%
Writing	0	0%	1	#	8	100%
Global Studies	5	40%	6	100%	13	23%
U.S. Hist & Gov't	7	14%	7	29%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	204	180	223	20	23	33
Number Scoring 55–100	201	179	219	18	22	33
Number Scoring 65–100	181	174	203	6	20	26
Number Scoring 85–100	45	73	118	0	0	1
Percentage of Tested Scoring 55–100	99%	99%	98%	90%	96%	100%
Percentage of Tested Scoring 65–100	89%	97%	91%	30%	87%	79%
Percentage of Tested Scoring 85–100	22%	41%	53%	0%	0%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	97	35	2	0	4	0
Number Scoring 55–100	76	29	#	0	#	0
Number Scoring 65–100	69	20	#	0	#	0
Number Scoring 85–100	32	6	#	0	#	0
Percentage of Tested Scoring 55–100	78%	83%	#	0%	#	0%
Percentage of Tested Scoring 65–100	71%	57%	#	0%	#	0%
Percentage of Tested Scoring 85–100	33%	17%	#	0%	#	0%
Mathematics A						
Number Tested	0	0	298	0	0	42
Number Scoring 55–100	0	0	250	0	0	34
Number Scoring 65–100	0	0	223	0	0	22
Number Scoring 85–100	0	0	93	0	0	5
Percentage of Tested Scoring 55–100	0%	0%	84%	0%	0%	81%
Percentage of Tested Scoring 65–100	0%	0%	75%	0%	0%	52%
Percentage of Tested Scoring 85–100	0%	0%	31%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	181			19		
Number Scoring 55–100	171			15		
Number Scoring 65–100	156			13		
Number Scoring 85–100	79			3		
Percentage of Tested Scoring 55–100	94%			79%		
Percentage of Tested Scoring 65–100	86%			68%		
Percentage of Tested Scoring 85–100	44%			16%		
Global History and Geography (first administered June 2000)						
Number Tested	0	236	227	0	28	28
Number Scoring 55–100	0	231	215	0	26	22
Number Scoring 65–100	0	218	198	0	19	14
Number Scoring 85–100	0	102	84	0	3	3
Percentage of Tested Scoring 55–100	0%	98%	95%	0%	93%	79%
Percentage of Tested Scoring 65–100	0%	92%	87%	0%	68%	50%
Percentage of Tested Scoring 85–100	0%	43%	37%	0%	11%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	164	22		9	4	
Number Scoring 55–100	160	16		7	#	
Number Scoring 65–100	143	7		2	#	
Number Scoring 85–100	59	0		1	#	
Percentage of Tested Scoring 55–100	98%	73%		78%	#	
Percentage of Tested Scoring 65–100	87%	32%		22%	#	
Percentage of Tested Scoring 85–100	36%	0%		11%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		175	225		19	27
Number Scoring 55–100		166	208		13	23
Number Scoring 65–100		152	180		10	17
Number Scoring 85–100		94	81		3	2
Percentage of Tested Scoring 55–100		95%	92%		68%	85%
Percentage of Tested Scoring 65–100		87%	80%		53%	63%
Percentage of Tested Scoring 85–100		54%	36%		16%	7%
Living Environment (first administered June 2001)						
Number Tested		228	209		30	24
Number Scoring 55–100		227	205		30	24
Number Scoring 65–100		217	200		24	20
Number Scoring 85–100		65	73		6	5
Percentage of Tested Scoring 55–100		100%	98%		100%	100%
Percentage of Tested Scoring 65–100		95%	96%		80%	83%
Percentage of Tested Scoring 85–100		29%	35%		20%	21%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		68	215		20	27
Number Scoring 55–100		58	204		15	21
Number Scoring 65–100		53	185		14	16
Number Scoring 85–100		10	78		3	2
Percentage of Tested Scoring 55–100		85%	95%		75%	78%
Percentage of Tested Scoring 65–100		78%	86%		70%	59%
Percentage of Tested Scoring 85–100		15%	36%		15%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	232	194	202	191	205
2001	226	240	190	194	213
2002	241	228	226	178	218

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	30	29	5	25
2001	25	30	19	23	24
2002	35	28	25	27	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	205	213	218	25	24	29
Comprehensive French						
Number Tested	18	20	19	0	0	0
Number Scoring 55–100	18	20	19	0	0	0
Number Scoring 65–100	18	20	19	0	0	0
Number Scoring 85–100	16	14	10	0	0	0
Percentage of AGE Tested	9%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	29	21	47	1	1	4
Number Scoring 55–100	29	21	47	#	#	#
Number Scoring 65–100	29	21	46	#	#	#
Number Scoring 85–100	25	16	28	#	#	#
Percentage of AGE Tested	14%	10%	22%	#	#	#
Percentage of AGE Scoring 55–100	14%	10%	22%	#	#	#
Percentage of AGE Scoring 65–100	14%	10%	21%	#	#	#
Percentage of AGE Scoring 85–100	12%	8%	13%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	98%	#	#	#
Comprehensive German						
Number Tested	0	18	0	0	1	0
Number Scoring 55–100	0	18	0	0	#	0
Number Scoring 65–100	0	17	0	0	#	0
Number Scoring 85–100	0	6	0	0	#	0
Percentage of AGE Tested	0%	8%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	0%	8%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	0%	8%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	94%	0%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	205	213	218	25	24	29
Comprehensive Spanish						
Number Tested	97	136	118	7	8	4
Number Scoring 55–100	97	136	118	7	8	#
Number Scoring 65–100	95	135	116	6	8	#
Number Scoring 85–100	42	100	90	2	2	#
Percentage of AGE Tested	47%	64%	54%	28%	33%	#
Percentage of AGE Scoring 55–100	47%	64%	54%	28%	33%	#
Percentage of AGE Scoring 65–100	46%	63%	53%	24%	33%	#
Percentage of AGE Scoring 85–100	20%	47%	41%	8%	8%	#
Percentage of Tested Scoring 65–100	98%	99%	98%	86%	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	205	213	218	25	24	29
Sequential Mathematics, Course II						
Number Tested	218	233	21	19	20	2
Number Scoring 55–100	171	187	15	9	12	#
Number Scoring 65–100	154	173	12	8	11	#
Number Scoring 85–100	79	82	1	0	2	#
Percentage of AGE Tested	106%	109%	10%	76%	83%	#
Percentage of AGE Scoring 55–100	83%	88%	7%	36%	50%	#
Percentage of AGE Scoring 65–100	75%	81%	6%	32%	46%	#
Percentage of AGE Scoring 85–100	39%	38%	0%	0%	8%	#
Percentage of Tested Scoring 65–100	71%	74%	57%	42%	55%	#
Sequential Mathematics, Course III						
Number Tested	173	180	196	10	9	9
Number Scoring 55–100	159	159	176	8	4	3
Number Scoring 65–100	151	140	166	6	2	3
Number Scoring 85–100	85	69	84	2	0	1
Percentage of AGE Tested	84%	85%	90%	40%	38%	31%
Percentage of AGE Scoring 55–100	78%	75%	81%	32%	17%	10%
Percentage of AGE Scoring 65–100	74%	66%	76%	24%	8%	10%
Percentage of AGE Scoring 85–100	41%	32%	39%	8%	0%	3%
Percentage of Tested Scoring 65–100	87%	78%	85%	60%	22%	33%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	205	213	218	25	24	29
Earth Science (last administered January 2001)						
Number Tested	0	4		0	2	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
Biology (last administered January 2001)						
Number Tested	271	39		44	8	
Number Scoring 55–100	245	30		34	7	
Number Scoring 65–100	204	11		21	1	
Number Scoring 85–100	54	0		2	0	
Percentage of AGE Tested	132%	18%		176%	33%	
Percentage of AGE Scoring 55–100	120%	14%		136%	29%	
Percentage of AGE Scoring 65–100	100%	5%		84%	4%	
Percentage of AGE Scoring 85–100	26%	0%		8%	0%	
Percentage of Tested Scoring 65–100	75%	28%		48%	12%	
Chemistry (last administered January 2002)						
Number Tested	149	186	0	5	5	0
Number Scoring 55–100	138	178	0	4	4	0
Number Scoring 65–100	116	158	0	1	3	0
Number Scoring 85–100	40	63	0	0	1	0
Percentage of AGE Tested	73%	87%	0%	20%	21%	0%
Percentage of AGE Scoring 55–100	67%	84%	0%	16%	17%	0%
Percentage of AGE Scoring 65–100	57%	74%	0%	4%	12%	0%
Percentage of AGE Scoring 85–100	20%	30%	0%	0%	4%	0%
Percentage of Tested Scoring 65–100	78%	85%	0%	20%	60%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	205	213	218	25	24	29
Physics (last administered January 2002)						
Number Tested	86	82	0	1	3	0
Number Scoring 55–100	83	79	0	#	#	0
Number Scoring 65–100	77	72	0	#	#	0
Number Scoring 85–100	33	33	0	#	#	0
Percentage of AGE Tested	42%	38%	0%	#	#	0%
Percentage of AGE Scoring 55–100	40%	37%	0%	#	#	0%
Percentage of AGE Scoring 65–100	38%	34%	0%	#	#	0%
Percentage of AGE Scoring 85–100	16%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	88%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			170			4
Number Scoring 55–100			163			#
Number Scoring 65–100			122			#
Number Scoring 85–100			20			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55–100			75%			#
Percentage of AGE Scoring 65–100			56%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			72%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			110			1
Number Scoring 55–100			99			#
Number Scoring 65–100			90			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			41%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			82%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	16	100%	15	100%
Students with Disabilities	5	60%	7	100%	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	147	147	25	25	172	172
Number Scoring 55–64	8	8	2	5	10	13
Number Scoring 65–84	62	52	12	8	74	60
Number Scoring 85–100	71	83	3	4	74	87
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	201	31	232
Number Scoring 55–64	10	4	14
Number Scoring 65–84	97	15	112
Number Scoring 85–100	87	3	90
Approved Alternatives	0	0	0

(Form – O)