New York State School Report Card Comprehensive Information Report

Principal: Ms. A	5-04-03-0002 ty Elementary School Alice Blueglass	Grade Ran	ge : K-5
Fall Enrollment			
Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	55	81	82
First	89	60	86
Second	74	86	62
Third	83	72	90
Fourth	76	81	73
Fifth	88	78	78
Sixth	0	0	0
Ungraded Elementary	12	5	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	477	463	477

Student Racial/Ethnic Origin

	1999-	-2000	2000–2001		2001 -	-2002
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	48	10.1%	51	11.0%	47	9.9%
Black (Not Hispanic)	115	24.1%	106	22.9%	111	23.3%
Hispanic	42	8.8%	57	12.3%	43	9.0%
White (Not Hispanic)	272	57.0%	249	53.8%	276	57.9%

Limited English Proficient Students (also known as English language learners)

1999–2	000	2000–2001 2001–2		-2002	
No. of Students	% of Enroll.	No. of Students % of Enroll.		No. of Students	% of Enroll.
51	10.7%	48	10.4%	52	10.9%

Average Class Size

Grade Level	1999–2000	2000-2001	2001–2002
Kindergarten	19	20	19
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
	All schools in this group are elementary level schools in school
14	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999-	-2000	2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.4%		95.3%		95.7%
Student Suspensions	3	0.6%	2	0.4%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000-2001	2001–2002
Free Lunch	21.1%	16.4%	15.7%
Reduced Lunch	5.7%	4.3%	4.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	94%	96%	100%

Staff Counts

Staff	2001-2002
Total Teachers	34
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)

Introduction to Occupations Examination

	1999-2000		2000-	-2001	2001-2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

	•	Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	75	#	#	#	#
Nov 2001	Students with Disabilities	3	#	#	#	#
	All Students	78	0%	1%	29%	69%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2002	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - N)