

New York State District Report Card Comprehensive Information Report

BEDS Code : 50-04-01-06-0000
 Name : Ramapo Central School District (Suffern)
 Superintendent: Mr. Robert B. Macnaughton

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	286	277	314
First	343	331	305
Second	316	351	330
Third	356	324	365
Fourth	310	365	337
Fifth	345	319	366
Sixth	346	354	328
Ungraded Elementary	88	57	35
Seventh	367	366	367
Eighth	299	356	364
Ninth	340	311	371
Tenth	309	340	306
Eleventh	301	308	338
Twelfth	273	298	310
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4279	4357	4436

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	216	5.0%	215	4.9%	219	4.9%
Black (Not Hispanic)	206	4.8%	224	5.1%	217	4.9%
Hispanic	247	5.8%	307	7.0%	350	7.9%
White (Not Hispanic)	3610	84.4%	3611	82.9%	3650	82.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
59	1.4%	62	1.4%	81	1.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	17	18
Common Branch	19	20	19
English Grade 8	20	23	24
Mathematics Grade 8	20	24	24
Science Grade 8	23	23	23
Social Studies Grade 8	19	23	24
English Grade 10	18	18	21
Mathematics Grade 10	22	19	20
Science Grade 10	26	21	23
Social Studies Grade 10	20	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.5%		95.5%
Student Suspensions	109	2.6%	132	3.1%	106	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	6.9%	5.3%	5.5%
Reduced Lunch	2.2%	2.1%	2.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	376
Total Other Professional Staff	46
Total Paraprofessionals	48
Teaching out of Certification*	39
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	235	158	67%	242	179	74%	257	200	78%
Students with Disabilities	19	2	11%	30	4	13%	20	6	30%
All Students	254	160	63%	272	183	67%	277	206	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	200	46	1	2	24	4
Percent	72%	17%	0%	1%	9%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	6	4	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					29	2.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					29	2.2%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	14	1.1%	10	0.8%	30	2.3%
	Entered GED Program*	6	0.5%	5	0.4%	0	0.0%
	Total Noncompleters	20	1.6%	15	1.2%	30	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	100%	55	98%	58	98%
German	0	0%	0	0%	0	0%
Italian	25	72%	31	94%	17	100%
Latin	0	0%	0	0%	0	0%
Spanish	135	98%	190	95%	186	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	1	#	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	1	#	11	73%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	0	0%
Science	0	0%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	11	82%	8	88%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	100%	0	0%
Science	1	#	3	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	1	#	5	60%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	286	292	318	32	28	15
Number Scoring 55–100	284	289	309	31	26	15
Number Scoring 65–100	270	284	296	28	26	12
Number Scoring 85–100	148	196	193	2	4	4
Percentage of Tested Scoring 55–100	99%	99%	97%	97%	93%	100%
Percentage of Tested Scoring 65–100	94%	97%	93%	88%	93%	80%
Percentage of Tested Scoring 85–100	52%	67%	61%	6%	14%	27%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	332	341	18	29	42	2
Number Scoring 55–100	289	327	17	16	34	#
Number Scoring 65–100	274	308	16	14	27	#
Number Scoring 85–100	179	148	10	3	9	#
Percentage of Tested Scoring 55–100	87%	96%	94%	55%	81%	#
Percentage of Tested Scoring 65–100	83%	90%	89%	48%	64%	#
Percentage of Tested Scoring 85–100	54%	43%	56%	10%	21%	#
Mathematics A						
Number Tested	105	109	83	24	25	17
Number Scoring 55–100	89	81	58	18	15	13
Number Scoring 65–100	67	57	39	13	12	7
Number Scoring 85–100	3	4	5	1	0	2
Percentage of Tested Scoring 55–100	85%	74%	70%	75%	60%	76%
Percentage of Tested Scoring 65–100	64%	52%	47%	54%	48%	41%
Percentage of Tested Scoring 85–100	3%	4%	6%	4%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	289	298	286	26	24	23
Number Scoring 55–100	285	298	283	25	24	23
Number Scoring 65–100	279	293	268	23	24	19
Number Scoring 85–100	164	188	126	6	5	1
Percentage of Tested Scoring 55–100	99%	100%	99%	96%	100%	100%
Percentage of Tested Scoring 65–100	97%	98%	94%	88%	100%	83%
Percentage of Tested Scoring 85–100	57%	63%	44%	23%	21%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	283	11		33	1	
Number Scoring 55–100	270	10		28	#	
Number Scoring 65–100	237	7		13	#	
Number Scoring 85–100	136	0		3	#	
Percentage of Tested Scoring 55–100	95%	91%		85%	#	
Percentage of Tested Scoring 65–100	84%	64%		39%	#	
Percentage of Tested Scoring 85–100	48%	0%		9%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		289	318		27	16
Number Scoring 55–100		277	308		20	15
Number Scoring 65–100		267	273		16	9
Number Scoring 85–100		174	124		4	1
Percentage of Tested Scoring 55–100		96%	97%		74%	94%
Percentage of Tested Scoring 65–100		92%	86%		59%	56%
Percentage of Tested Scoring 85–100		60%	39%		15%	6%
Living Environment (first administered June 2001)						
Number Tested		289	412		8	32
Number Scoring 55–100		289	412		8	32
Number Scoring 65–100		289	401		8	31
Number Scoring 85–100		157	189		2	5
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	97%		100%	97%
Percentage of Tested Scoring 85–100		54%	46%		25%	16%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		234	279		8	3
Number Scoring 55–100		231	279		8	#
Number Scoring 65–100		222	276		6	#
Number Scoring 85–100		115	160		0	#
Percentage of Tested Scoring 55–100		99%	100%		100%	#
Percentage of Tested Scoring 65–100		95%	99%		75%	#
Percentage of Tested Scoring 85–100		49%	57%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	335	304	295	262	299
2001	311	340	308	298	314
2002	361	297	329	303	323

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	33	41	32	38
2001	41	29	30	33	33
2002	14	25	20	25	21

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	314	323	38	33	21
Comprehensive French						
Number Tested	51	60	59	5	2	1
Number Scoring 55–100	51	60	57	5	#	#
Number Scoring 65–100	50	58	57	5	#	#
Number Scoring 85–100	32	46	36	3	#	#
Percentage of AGE Tested	17%	19%	18%	13%	#	#
Percentage of AGE Scoring 55–100	17%	19%	18%	13%	#	#
Percentage of AGE Scoring 65–100	17%	18%	18%	13%	#	#
Percentage of AGE Scoring 85–100	11%	15%	11%	8%	#	#
Percentage of Tested Scoring 65–100	98%	97%	97%	100%	#	#
Comprehensive Italian						
Number Tested	23	18	22	0	0	0
Number Scoring 55–100	23	18	22	0	0	0
Number Scoring 65–100	23	18	22	0	0	0
Number Scoring 85–100	6	10	13	0	0	0
Percentage of AGE Tested	8%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	314	323	38	33	21
Comprehensive Spanish						
Number Tested	180	169	157	8	7	6
Number Scoring 55–100	177	168	153	8	7	6
Number Scoring 65–100	168	168	153	8	7	6
Number Scoring 85–100	77	107	88	4	3	1
Percentage of AGE Tested	60%	54%	49%	21%	21%	29%
Percentage of AGE Scoring 55–100	59%	54%	47%	21%	21%	29%
Percentage of AGE Scoring 65–100	56%	54%	47%	21%	21%	29%
Percentage of AGE Scoring 85–100	26%	34%	27%	11%	9%	5%
Percentage of Tested Scoring 65–100	93%	99%	97%	100%	100%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	314	323	38	33	21
Sequential Mathematics, Course II						
Number Tested	269	244	224	9	7	8
Number Scoring 55–100	249	238	203	7	6	3
Number Scoring 65–100	234	229	190	7	6	3
Number Scoring 85–100	129	139	105	2	2	0
Percentage of AGE Tested	90%	78%	69%	24%	21%	38%
Percentage of AGE Scoring 55–100	83%	76%	63%	18%	18%	14%
Percentage of AGE Scoring 65–100	78%	73%	59%	18%	18%	14%
Percentage of AGE Scoring 85–100	43%	44%	33%	5%	6%	0%
Percentage of Tested Scoring 65–100	87%	94%	85%	78%	86%	38%
Sequential Mathematics, Course III						
Number Tested	204	227	220	6	7	3
Number Scoring 55–100	190	211	205	6	7	#
Number Scoring 65–100	186	197	201	5	7	#
Number Scoring 85–100	89	109	113	1	1	#
Percentage of AGE Tested	68%	72%	68%	16%	21%	#
Percentage of AGE Scoring 55–100	64%	67%	63%	16%	21%	#
Percentage of AGE Scoring 65–100	62%	63%	62%	13%	21%	#
Percentage of AGE Scoring 85–100	30%	35%	35%	3%	3%	#
Percentage of Tested Scoring 65–100	91%	87%	91%	83%	100%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	314	323	38	33	21
Earth Science (last administered January 2001)						
Number Tested	220	6		6	0	
Number Scoring 55–100	216	6		6	0	
Number Scoring 65–100	206	3		5	0	
Number Scoring 85–100	109	0		1	0	
Percentage of AGE Tested	74%	2%		16%	0%	
Percentage of AGE Scoring 55–100	72%	2%		16%	0%	
Percentage of AGE Scoring 65–100	69%	1%		13%	0%	
Percentage of AGE Scoring 85–100	36%	0%		3%	0%	
Percentage of Tested Scoring 65–100	94%	50%		83%	0%	
Biology (last administered January 2001)						
Number Tested	297	61		13	18	
Number Scoring 55–100	285	61		13	18	
Number Scoring 65–100	270	53		12	14	
Number Scoring 85–100	145	5		3	1	
Percentage of AGE Tested	99%	19%		34%	55%	
Percentage of AGE Scoring 55–100	95%	19%		34%	55%	
Percentage of AGE Scoring 65–100	90%	17%		32%	42%	
Percentage of AGE Scoring 85–100	48%	2%		8%	3%	
Percentage of Tested Scoring 65–100	91%	87%		92%	78%	
Chemistry (last administered January 2002)						
Number Tested	197	220	0	6	4	0
Number Scoring 55–100	196	219	0	6	#	0
Number Scoring 65–100	189	207	0	4	#	0
Number Scoring 85–100	76	90	0	1	#	0
Percentage of AGE Tested	66%	70%	0%	16%	#	0%
Percentage of AGE Scoring 55–100	66%	70%	0%	16%	#	0%
Percentage of AGE Scoring 65–100	63%	66%	0%	11%	#	0%
Percentage of AGE Scoring 85–100	25%	29%	0%	3%	#	0%
Percentage of Tested Scoring 65–100	96%	94%	0%	67%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	314	323	38	33	21
Physics (last administered January 2002)						
Number Tested	120	114	0	1	1	0
Number Scoring 55–100	120	113	0	#	#	0
Number Scoring 65–100	113	102	0	#	#	0
Number Scoring 85–100	52	41	0	#	#	0
Percentage of AGE Tested	40%	36%	0%	#	#	0%
Percentage of AGE Scoring 55–100	40%	36%	0%	#	#	0%
Percentage of AGE Scoring 65–100	38%	32%	0%	#	#	0%
Percentage of AGE Scoring 85–100	17%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	89%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			225			5
Number Scoring 55–100			223			5
Number Scoring 65–100			194			3
Number Scoring 85–100			43			2
Percentage of AGE Tested			70%			24%
Percentage of AGE Scoring 55–100			69%			24%
Percentage of AGE Scoring 65–100			60%			14%
Percentage of AGE Scoring 85–100			13%			10%
Percentage of Tested Scoring 65–100			86%			60%
Physical Setting/Physics (first administered June 2002)						
Number Tested			120			2
Number Scoring 55–100			102			#
Number Scoring 65–100			92			#
Number Scoring 85–100			29			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			77%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	20	100%	0	0%
Students with Disabilities	2	#	9	78%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	324	0%	0%	40%	59%
	Students with Disabilities	49	0%	0%	80%	20%
	All Students	373	0%	0%	46%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	306	0%	3%	67%	30%
	Students with Disabilities	46	0%	35%	63%	2%
	All Students	352	0%	7%	66%	26%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	5	0	0	2	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	4	1	0
Social Studies	5	0	0	4	1	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	276	276	25	25	301	301
Number Scoring 55–64	4	7	3	5	7	12
Number Scoring 65–84	96	87	15	13	111	100
Number Scoring 85–100	161	165	2	3	163	168
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	311	20	331
Number Scoring 55–64	8	1	9
Number Scoring 65–84	134	11	145
Number Scoring 85–100	150	3	153
Approved Alternatives	0	0	0

(Form – O)