

New York State School Report Card Comprehensive Information Report

BEDS Code : 50-04-02-06-0018
 Name : Ramapo High School
 Principal: Mr. Steven Unger

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	414	400	410
Tenth	451	516	508
Eleventh	445	406	445
Twelfth	374	341	331
Ungraded Secondary	66	0	0
Total K-12 Enrollment	1750	1663	1694

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	227	13.0%	198	11.9%	205	12.1%
Black (Not Hispanic)	878	50.2%	883	53.1%	971	57.3%
Hispanic	172	9.8%	149	9.0%	151	8.9%
White (Not Hispanic)	473	27.0%	433	26.0%	367	21.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
222	12.7%	300	18.0%	200	11.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	20	0	0
Social Studies Grade 8	4	0	0
English Grade 10	24	22	20
Mathematics Grade 10	22	24	21
Science Grade 10	23	22	21
Social Studies Grade 10	24	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		94.2%		92.2%
Student Suspensions	184	12.9%	183	10.5%	141	8.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	23.0%	36.4%	39.9%
Reduced Lunch	5.4%	9.1%	9.9%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	94%	94%	97%

Staff Counts

Staff	2001–2002
Total Teachers	123
Total Other Professional Staff	28
Total Paraprofessionals	NA
Teaching out of Certification*	20
Teachers with Temporary Licenses	6

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	340	158	46%	311	144	46%	276	141	51%
Students with Disabilities	17	0	0%	5	2	40%	11	0	0%
All Students	357	158	44%	316	146	46%	287	141	49%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	151	132	1	2	1	0
Percent	53%	46%	0%	1%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	0	3	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					142	8.4%
	Entered GED Program*					22	1.3%
	Total Noncompleters					164	9.7%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	25	1.4%	50	3.0%	144	8.5%
	Entered GED Program*	0	0.0%	36	2.2%	22	1.3%
	Total Noncompleters	25	1.4%	86	5.2%	166	9.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	23	70%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	51	47%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	7	57%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	62	48%	48	83%	8	75%
Science	49	63%	13	31%	18	56%
Reading	12	25%	2	#	3	#
Writing	9	44%	4	#	1	#
Global Studies	86	26%	8	50%	6	67%
U.S. Hist & Gov't	161	47%	23	30%	11	73%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	14	57%
Science	0	0%	39	49%	15	47%
Reading	6	50%	15	73%	15	67%
Writing	6	33%	15	93%	14	79%
Global Studies	0	0%	14	29%	13	31%
U.S. Hist & Gov't	0	0%	10	60%	6	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	420	338	447	25	23	25
Number Scoring 55–100	357	283	360	23	19	16
Number Scoring 65–100	267	209	300	10	8	10
Number Scoring 85–100	56	74	138	0	2	2
Percentage of Tested Scoring 55–100	85%	84%	81%	92%	83%	64%
Percentage of Tested Scoring 65–100	64%	62%	67%	40%	35%	40%
Percentage of Tested Scoring 85–100	13%	22%	31%	0%	9%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	361	259	37	22	20	4
Number Scoring 55–100	229	160	23	7	6	#
Number Scoring 65–100	173	107	14	6	4	#
Number Scoring 85–100	41	15	1	1	0	#
Percentage of Tested Scoring 55–100	63%	62%	62%	32%	30%	#
Percentage of Tested Scoring 65–100	48%	41%	38%	27%	20%	#
Percentage of Tested Scoring 85–100	11%	6%	3%	5%	0%	#
Mathematics A						
Number Tested	0	0	409	0	0	28
Number Scoring 55–100	0	0	236	0	0	3
Number Scoring 65–100	0	0	163	0	0	1
Number Scoring 85–100	0	0	45	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	58%	0%	0%	11%
Percentage of Tested Scoring 65–100	0%	0%	40%	0%	0%	4%
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	259	471	451	11	29	30
Number Scoring 55–100	229	420	358	7	18	12
Number Scoring 65–100	196	367	311	5	13	8
Number Scoring 85–100	84	107	67	1	2	0
Percentage of Tested Scoring 55–100	88%	89%	79%	64%	62%	40%
Percentage of Tested Scoring 65–100	76%	78%	69%	45%	45%	27%
Percentage of Tested Scoring 85–100	32%	23%	15%	9%	7%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	288	21		14	4	
Number Scoring 55–100	280	12		12	#	
Number Scoring 65–100	259	4		12	#	
Number Scoring 85–100	118	0		3	#	
Percentage of Tested Scoring 55–100	97%	57%		86%	#	
Percentage of Tested Scoring 65–100	90%	19%		86%	#	
Percentage of Tested Scoring 85–100	41%	0%		21%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		257	447		20	24
Number Scoring 55–100		228	397		15	19
Number Scoring 65–100		209	334		14	13
Number Scoring 85–100		89	72		2	0
Percentage of Tested Scoring 55–100		89%	89%		75%	79%
Percentage of Tested Scoring 65–100		81%	75%		70%	54%
Percentage of Tested Scoring 85–100		35%	16%		10%	0%
Living Environment (first administered June 2001)						
Number Tested		280	360		7	19
Number Scoring 55–100		274	324		7	13
Number Scoring 65–100		264	297		4	8
Number Scoring 85–100		58	73		0	0
Percentage of Tested Scoring 55–100		98%	90%		100%	68%
Percentage of Tested Scoring 65–100		94%	82%		57%	42%
Percentage of Tested Scoring 85–100		21%	20%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		305	301		31	22
Number Scoring 55–100		238	262		15	15
Number Scoring 65–100		188	237		6	11
Number Scoring 85–100		54	92		0	0
Percentage of Tested Scoring 55–100		78%	87%		48%	68%
Percentage of Tested Scoring 65–100		62%	79%		19%	50%
Percentage of Tested Scoring 85–100		18%	31%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	444	495	406	407	438
2001	405	528	354	360	412
2002	400	497	420	342	415

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	45	47	32	28	38
2001	44	58	27	32	40
2002	69	41	23	17	38

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	438	412	415	38	40	38
Comprehensive French						
Number Tested	67	93	76	0	0	0
Number Scoring 55–100	66	92	73	0	0	0
Number Scoring 65–100	64	91	69	0	0	0
Number Scoring 85–100	32	42	31	0	0	0
Percentage of AGE Tested	15%	23%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	22%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	22%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	10%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	98%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	18	11	8	0	0	0
Number Scoring 55–100	18	11	7	0	0	0
Number Scoring 65–100	18	11	7	0	0	0
Number Scoring 85–100	9	6	4	0	0	0
Percentage of AGE Tested	4%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	88%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	438	412	415	38	40	38
Comprehensive Spanish						
Number Tested	196	186	197	5	4	1
Number Scoring 55–100	186	176	181	4	#	#
Number Scoring 65–100	171	174	171	3	#	#
Number Scoring 85–100	65	85	80	0	#	#
Percentage of AGE Tested	45%	45%	47%	13%	#	#
Percentage of AGE Scoring 55–100	42%	43%	44%	11%	#	#
Percentage of AGE Scoring 65–100	39%	42%	41%	8%	#	#
Percentage of AGE Scoring 85–100	15%	21%	19%	0%	#	#
Percentage of Tested Scoring 65–100	87%	94%	87%	60%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	438	412	415	38	40	38
Sequential Mathematics, Course II						
Number Tested	299	333	148	11	5	1
Number Scoring 55–100	196	258	88	3	4	#
Number Scoring 65–100	160	205	57	2	1	#
Number Scoring 85–100	62	67	10	0	0	#
Percentage of AGE Tested	68%	81%	36%	29%	12%	#
Percentage of AGE Scoring 55–100	45%	63%	21%	8%	10%	#
Percentage of AGE Scoring 65–100	37%	50%	14%	5%	3%	#
Percentage of AGE Scoring 85–100	14%	16%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	54%	62%	39%	18%	20%	#
Sequential Mathematics, Course III						
Number Tested	218	208	255	7	4	3
Number Scoring 55–100	158	159	202	3	#	#
Number Scoring 65–100	131	127	178	3	#	#
Number Scoring 85–100	53	43	61	0	#	#
Percentage of AGE Tested	50%	50%	61%	18%	#	#
Percentage of AGE Scoring 55–100	36%	39%	49%	8%	#	#
Percentage of AGE Scoring 65–100	30%	31%	43%	8%	#	#
Percentage of AGE Scoring 85–100	12%	10%	15%	0%	#	#
Percentage of Tested Scoring 65–100	60%	61%	70%	43%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	438	412	415	38	40	38
Earth Science (last administered January 2001)						
Number Tested	0	36		0	3	
Number Scoring 55–100	0	13		0	#	
Number Scoring 65–100	0	7		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	9%		0%	#	
Percentage of AGE Scoring 55–100	0%	3%		0%	#	
Percentage of AGE Scoring 65–100	0%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	19%		0%	#	
Biology (last administered January 2001)						
Number Tested	261	29		16	3	
Number Scoring 55–100	206	15		8	#	
Number Scoring 65–100	167	8		5	#	
Number Scoring 85–100	58	2		1	#	
Percentage of AGE Tested	60%	7%		42%	#	
Percentage of AGE Scoring 55–100	47%	4%		21%	#	
Percentage of AGE Scoring 65–100	38%	2%		13%	#	
Percentage of AGE Scoring 85–100	13%	0%		3%	#	
Percentage of Tested Scoring 65–100	64%	28%		31%	#	
Chemistry (last administered January 2002)						
Number Tested	185	186	14	4	3	0
Number Scoring 55–100	167	168	8	#	#	0
Number Scoring 65–100	132	134	2	#	#	0
Number Scoring 85–100	55	53	0	#	#	0
Percentage of AGE Tested	42%	45%	3%	#	#	0%
Percentage of AGE Scoring 55–100	38%	41%	2%	#	#	0%
Percentage of AGE Scoring 65–100	30%	33%	0%	#	#	0%
Percentage of AGE Scoring 85–100	13%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	71%	72%	14%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	438	412	415	38	40	38
Physics (last administered January 2002)						
Number Tested	116	88	0	1	2	0
Number Scoring 55–100	97	84	0	#	#	0
Number Scoring 65–100	79	70	0	#	#	0
Number Scoring 85–100	13	14	0	#	#	0
Percentage of AGE Tested	26%	21%	0%	#	#	0%
Percentage of AGE Scoring 55–100	22%	20%	0%	#	#	0%
Percentage of AGE Scoring 65–100	18%	17%	0%	#	#	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	#	#	0%
Percentage of Tested Scoring 65–100	68%	80%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			237			3
Number Scoring 55–100			194			#
Number Scoring 65–100			133			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			56%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			82			0
Number Scoring 55–100			50			0
Number Scoring 65–100			33			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			40%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	3	#	0	0%
Students with Disabilities	1	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	313	313	18	18	331	331
Number Scoring 55–64	42	23	2	0	44	23
Number Scoring 65–84	126	139	2	11	128	150
Number Scoring 85–100	84	90	0	0	84	90
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	435	35	470
Number Scoring 55–64	39	9	48
Number Scoring 65–84	197	10	207
Number Scoring 85–100	67	0	67
Approved Alternatives	0	0	0

(Form – O)