

# New York State District Report Card Comprehensive Information Report

BEDS Code : 51-11-01-06-0000  
 Name : Gouverneur Central School District  
 Superintendent: Ms. Christine J. Larose

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	141	125	139
First	145	149	121
Second	170	132	139
Third	156	155	147
Fourth	147	141	150
Fifth	130	146	133
Sixth	126	122	137
Ungraded Elementary	0	0	0
Seventh	160	149	141
Eighth	149	136	138
Ninth	193	167	141
Tenth	129	147	133
Eleventh	98	124	125
Twelfth	117	102	125
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1861	1795	1769

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.5%	14	0.8%	9	0.5%
Black (Not Hispanic)	21	1.1%	21	1.2%	12	0.7%
Hispanic	19	1.0%	16	0.9%	12	0.7%
White (Not Hispanic)	1811	97.3%	1744	97.2%	1736	98.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	16	19
Common Branch	19	18	19
English Grade 8	11	20	17
Mathematics Grade 8	0	20	18
Science Grade 8	19	19	17
Social Studies Grade 8	22	20	18
English Grade 10	28	26	27
Mathematics Grade 10	25	22	27
Science Grade 10	17	20	0
Social Studies Grade 10	31	25	15

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.3%		95.3%		95.2%
<b>Student Suspensions</b>	134	7.1%	139	7.5%	100	5.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	33.6%	30.1%	32.5%
<b>Reduced Lunch</b>	10.2%	13.4%	12.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	130
Total Other Professional Staff	21
Total Paraprofessionals	42
Teaching out of Certification*	3
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	48	53%	89	45	51%	114	65	57%
Students with Disabilities	4	0	0%	6	3	50%	5	1	20%
All Students	94	48	51%	95	48	51%	119	66	55%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	34	1	1	25	9
Percent	41%	29%	1%	1%	21%	8%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	1	8	13

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	3.6%
	Entered GED Program*					20	3.8%
	Total Noncompleters					39	7.4%
Students with Disabilities	Dropped Out					2	0.4%
	Entered GED Program*					6	1.1%
	Total Noncompleters					8	1.5%
All Students	Dropped Out	29	5.4%	21	3.9%	21	4.0%
	Entered GED Program*	15	2.8%	18	3.3%	26	5.0%
	Total Noncompleters	44	8.2%	39	7.2%	47	9.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	15	93%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	4	#	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	1	#	1	#	1	#
Global Studies	14	14%	0	0%	1	#
U.S. Hist & Gov't	9	78%	3	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	40%	6	50%
Science	5	60%	4	#	3	#
Reading	0	0%	5	80%	3	#
Writing	0	0%	4	#	2	#
Global Studies	6	17%	1	#	3	#
U.S. Hist & Gov't	4	#	4	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	100	130	139	8	9	12
Number Scoring 55–100	97	125	131	7	5	7
Number Scoring 65–100	74	104	114	2	3	3
Number Scoring 85–100	8	24	44	0	0	0
Percentage of Tested Scoring 55–100	97%	96%	94%	88%	56%	58%
Percentage of Tested Scoring 65–100	74%	80%	82%	25%	33%	25%
Percentage of Tested Scoring 85–100	8%	18%	32%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	197	40	9	11	1	0
Number Scoring 55–100	139	32	7	6	#	0
Number Scoring 65–100	118	27	2	4	#	0
Number Scoring 85–100	32	3	1	1	#	0
Percentage of Tested Scoring 55–100	71%	80%	78%	55%	#	0%
Percentage of Tested Scoring 65–100	60%	68%	22%	36%	#	0%
Percentage of Tested Scoring 85–100	16%	7%	11%	9%	#	0%
<b>Mathematics A</b>						
Number Tested	11	52	150	1	9	5
Number Scoring 55–100	5	22	82	#	3	0
Number Scoring 65–100	2	7	61	#	0	0
Number Scoring 85–100	0	0	24	#	0	0
Percentage of Tested Scoring 55–100	45%	42%	55%	#	33%	0%
Percentage of Tested Scoring 65–100	18%	13%	41%	#	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	16%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	59			5		
Number Scoring 55–100	42			2		
Number Scoring 65–100	29			0		
Number Scoring 85–100	13			0		
Percentage of Tested Scoring 55–100	71%			40%		
Percentage of Tested Scoring 65–100	49%			0%		
Percentage of Tested Scoring 85–100	22%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	94	169	138	7	12	9
Number Scoring 55–100	77	160	131	5	10	8
Number Scoring 65–100	53	120	116	3	5	6
Number Scoring 85–100	17	28	22	0	1	0
Percentage of Tested Scoring 55–100	82%	95%	95%	71%	83%	89%
Percentage of Tested Scoring 65–100	56%	71%	84%	43%	42%	67%
Percentage of Tested Scoring 85–100	18%	17%	16%	0%	8%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	100	51		8	3	
Number Scoring 55–100	92	41		4	#	
Number Scoring 65–100	75	29		3	#	
Number Scoring 85–100	34	6		1	#	
Percentage of Tested Scoring 55–100	92%	80%		50%	#	
Percentage of Tested Scoring 65–100	75%	57%		38%	#	
Percentage of Tested Scoring 85–100	34%	12%		12%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		90	140		7	10
Number Scoring 55–100		74	128		4	7
Number Scoring 65–100		61	105		2	2
Number Scoring 85–100		32	38		0	0
Percentage of Tested Scoring 55–100		82%	91%		57%	70%
Percentage of Tested Scoring 65–100		68%	75%		29%	20%
Percentage of Tested Scoring 85–100		36%	27%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		67	135		3	5
Number Scoring 55–100		67	135		#	5
Number Scoring 65–100		63	133		#	5
Number Scoring 85–100		25	36		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		94%	99%		#	100%
Percentage of Tested Scoring 85–100		37%	27%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		82	113		8	9
Number Scoring 55–100		72	111		5	8
Number Scoring 65–100		63	97		4	5
Number Scoring 85–100		24	55		0	1
Percentage of Tested Scoring 55–100		88%	98%		62%	89%
Percentage of Tested Scoring 65–100		77%	86%		50%	56%
Percentage of Tested Scoring 85–100		29%	49%		0%	11%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	207	138	113	120	145
2001	166	154	127	94	135
2002	142	129	128	116	129

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	20	15	9	16
2001	18	17	14	2	13
2002	6	10	10	5	8

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	145	135	129	16	13	8
<b>Comprehensive French</b>						
Number Tested	5	8	2	0	0	0
Number Scoring 55–100	5	8	#	0	0	0
Number Scoring 65–100	5	8	#	0	0	0
Number Scoring 85–100	2	3	#	0	0	0
Percentage of AGE Tested	3%	6%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	6%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	6%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	145	135	129	16	13	8
<b>Comprehensive Spanish</b>						
Number Tested	40	59	68	0	0	2
Number Scoring 55–100	37	57	62	0	0	#
Number Scoring 65–100	34	55	56	0	0	#
Number Scoring 85–100	16	25	33	0	0	#
Percentage of AGE Tested	28%	44%	53%	0%	0%	#
Percentage of AGE Scoring 55–100	26%	42%	48%	0%	0%	#
Percentage of AGE Scoring 65–100	23%	41%	43%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	19%	26%	0%	0%	#
Percentage of Tested Scoring 65–100	85%	93%	82%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	145	135	129	16	13	8
<b>Sequential Mathematics, Course II</b>						
Number Tested	129	151	34	6	7	1
Number Scoring 55–100	79	109	26	1	2	#
Number Scoring 65–100	59	89	21	1	2	#
Number Scoring 85–100	17	30	4	0	0	#
Percentage of AGE Tested	89%	112%	26%	38%	54%	#
Percentage of AGE Scoring 55–100	54%	81%	20%	6%	15%	#
Percentage of AGE Scoring 65–100	41%	66%	16%	6%	15%	#
Percentage of AGE Scoring 85–100	12%	22%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	46%	59%	62%	17%	29%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	78	64	89	1	1	1
Number Scoring 55–100	73	55	70	#	#	#
Number Scoring 65–100	70	47	65	#	#	#
Number Scoring 85–100	42	11	20	#	#	#
Percentage of AGE Tested	54%	47%	69%	#	#	#
Percentage of AGE Scoring 55–100	50%	41%	54%	#	#	#
Percentage of AGE Scoring 65–100	48%	35%	50%	#	#	#
Percentage of AGE Scoring 85–100	29%	8%	16%	#	#	#
Percentage of Tested Scoring 65–100	90%	73%	73%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	145	135	129	16	13	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	126	81		6	5	
Number Scoring 55–100	115	63		5	3	
Number Scoring 65–100	99	54		3	2	
Number Scoring 85–100	40	20		2	1	
Percentage of AGE Tested	87%	60%		38%	38%	
Percentage of AGE Scoring 55–100	79%	47%		31%	23%	
Percentage of AGE Scoring 65–100	68%	40%		19%	15%	
Percentage of AGE Scoring 85–100	28%	15%		12%	8%	
Percentage of Tested Scoring 65–100	79%	67%		50%	40%	
<b>Biology (last administered January 2001)</b>						
Number Tested	145	61		4	2	
Number Scoring 55–100	132	58		#	#	
Number Scoring 65–100	108	50		#	#	
Number Scoring 85–100	27	14		#	#	
Percentage of AGE Tested	100%	45%		#	#	
Percentage of AGE Scoring 55–100	91%	43%		#	#	
Percentage of AGE Scoring 65–100	74%	37%		#	#	
Percentage of AGE Scoring 85–100	19%	10%		#	#	
Percentage of Tested Scoring 65–100	74%	82%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	58	75	48	0	0	0
Number Scoring 55–100	53	67	44	0	0	0
Number Scoring 65–100	39	54	35	0	0	0
Number Scoring 85–100	17	16	8	0	0	0
Percentage of AGE Tested	40%	56%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	50%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	40%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	12%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	72%	73%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	145	135	129	16	13	8
<b>Physics (last administered January 2002)</b>						
Number Tested	9	25	14	0	0	0
Number Scoring 55–100	9	25	13	0	0	0
Number Scoring 65–100	8	23	13	0	0	0
Number Scoring 85–100	4	10	6	0	0	0
Percentage of AGE Tested	6%	19%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	19%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	17%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	92%	93%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			45			1
Number Scoring 55–100			38			#
Number Scoring 65–100			21			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			35%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			47%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			17			0
Number Scoring 55–100			9			0
Number Scoring 65–100			6			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			13%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			35%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	85	93%	98	97%	71	99%
Students with Disabilities	14	79%	10	100%	6	67%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	113	0%	2%	60%	38%
	Students with Disabilities	26	0%	4%	77%	19%
	All Students	139	0%	2%	63%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	127	1%	15%	75%	9%
	Students with Disabilities	12	0%	42%	58%	0%
	All Students	139	1%	17%	73%	9%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	110	110	4	4	114	114
Number Scoring 55–64	#	#	#	#	17	12
Number Scoring 65–84	#	#	#	#	65	60
Number Scoring 85–100	#	#	#	#	31	40
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	109	12	121
Number Scoring 55–64	5	3	8
Number Scoring 65–84	60	4	64
Number Scoring 85–100	39	0	39
Approved Alternatives	0	0	0

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