

New York State District Report Card Comprehensive Information Report

BEDS Code : 51-13-01-04-0000
 Name : Hermon-Dekalb Central School District
 Superintendent: Ms. Ann M. Adams

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	23	27	24
Kindergarten	31	24	29
First	41	41	23
Second	35	29	36
Third	35	39	28
Fourth	34	32	37
Fifth	41	33	29
Sixth	27	37	34
Ungraded Elementary	0	0	0
Seventh	34	29	41
Eighth	44	31	31
Ninth	38	40	25
Tenth	50	36	37
Eleventh	34	39	29
Twelfth	44	32	39
Ungraded Secondary	0	0	0
Total K-12 Enrollment	488	442	418

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	5	1.1%	4	1.0%
Black (Not Hispanic)	5	1.0%	5	1.1%	5	1.2%
Hispanic	2	0.4%	0	0.0%	0	0.0%
White (Not Hispanic)	476	97.5%	432	97.7%	409	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	12	15
Common Branch	17	15	13
English Grade 8	22	16	14
Mathematics Grade 8	19	21	14
Science Grade 8	0	28	15
Social Studies Grade 8	22	16	16
English Grade 10	26	17	17
Mathematics Grade 10	16	0	0
Science Grade 10	24	18	19
Social Studies Grade 10	26	28	37

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.9%		95.5%
Student Suspensions	7	1.4%	11	2.2%	20	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	34.4%	31.0%	26.8%
Reduced Lunch	8.0%	14.0%	10.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	10
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	41	23	56%	30	13	43%	37	17	46%
Students with Disabilities	1	1	100%	0	0	0%	1	0	0%
All Students	42	24	57%	30	13	43%	38	17	45%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	7	1	3	9	0
Percent	47%	18%	3%	8%	24%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	1	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	5.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	5.4%
Students with Disabilities	Dropped Out					1	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.8%
All Students	Dropped Out	1	0.6%	4	2.7%	8	6.2%
	Entered GED Program*	10	6.0%	3	2.0%	0	0.0%
	Total Noncompleters	11	6.6%	7	4.8%	8	6.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	30	60%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	12	17%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	18	22%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	88	48	28	2	8	3
Number Scoring 55–100	82	46	27	#	6	#
Number Scoring 65–100	66	41	24	#	4	#
Number Scoring 85–100	0	11	9	#	0	#
Percentage of Tested Scoring 55–100	93%	96%	96%	#	75%	#
Percentage of Tested Scoring 65–100	75%	85%	86%	#	50%	#
Percentage of Tested Scoring 85–100	0%	23%	32%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	140	25	0	4	8	0
Number Scoring 55–100	86	18	0	#	5	0
Number Scoring 65–100	72	9	0	#	1	0
Number Scoring 85–100	22	0	0	#	0	0
Percentage of Tested Scoring 55–100	61%	72%	0%	#	62%	0%
Percentage of Tested Scoring 65–100	51%	36%	0%	#	12%	0%
Percentage of Tested Scoring 85–100	16%	0%	0%	#	0%	0%
Mathematics A						
Number Tested	0	7	11	0	2	1
Number Scoring 55–100	0	5	8	0	#	#
Number Scoring 65–100	0	5	6	0	#	#
Number Scoring 85–100	0	0	0	0	#	#
Percentage of Tested Scoring 55–100	0%	71%	73%	0%	#	#
Percentage of Tested Scoring 65–100	0%	71%	55%	0%	#	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	110			0		
Number Scoring 55–100	84			0		
Number Scoring 65–100	72			0		
Number Scoring 85–100	18			0		
Percentage of Tested Scoring 55–100	76%			0%		
Percentage of Tested Scoring 65–100	65%			0%		
Percentage of Tested Scoring 85–100	16%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	36	35	0	1	3
Number Scoring 55–100	0	35	32	0	#	#
Number Scoring 65–100	0	30	27	0	#	#
Number Scoring 85–100	0	15	5	0	#	#
Percentage of Tested Scoring 55–100	0%	97%	91%	0%	#	#
Percentage of Tested Scoring 65–100	0%	83%	77%	0%	#	#
Percentage of Tested Scoring 85–100	0%	42%	14%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	82	1		2	0	
Number Scoring 55–100	78	#		#	0	
Number Scoring 65–100	52	#		#	0	
Number Scoring 85–100	14	#		#	0	
Percentage of Tested Scoring 55–100	95%	#		#	0%	
Percentage of Tested Scoring 65–100	63%	#		#	0%	
Percentage of Tested Scoring 85–100	17%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		44	26		7	1
Number Scoring 55–100		38	23		5	#
Number Scoring 65–100		32	16		4	#
Number Scoring 85–100		11	7		0	#
Percentage of Tested Scoring 55–100		86%	88%		71%	#
Percentage of Tested Scoring 65–100		73%	62%		57%	#
Percentage of Tested Scoring 85–100		25%	27%		0%	#
Living Environment (first administered June 2001)						
Number Tested		34	36		0	4
Number Scoring 55–100		34	35		0	#
Number Scoring 65–100		34	34		0	#
Number Scoring 85–100		7	15		0	#
Percentage of Tested Scoring 55–100		100%	97%		0%	#
Percentage of Tested Scoring 65–100		100%	94%		0%	#
Percentage of Tested Scoring 85–100		21%	42%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		28	17		0	1
Number Scoring 55–100		28	17		0	#
Number Scoring 65–100		27	15		0	#
Number Scoring 85–100		14	7		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		96%	88%		0%	#
Percentage of Tested Scoring 85–100		50%	41%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	39	51	32	43	41
2001	43	38	47	40	42
2002	25	36	27	46	34

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	7	5	10	6	7
2002	3	4	3	4	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	42	34	0	7	4
Comprehensive French						
Number Tested	52	17	0	0	0	0
Number Scoring 55–100	52	17	0	0	0	0
Number Scoring 65–100	52	17	0	0	0	0
Number Scoring 85–100	24	10	0	0	0	0
Percentage of AGE Tested	127%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	127%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	127%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	59%	24%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	42	34	0	7	4
Comprehensive Spanish						
Number Tested	0	0	21	0	0	0
Number Scoring 55–100	0	0	20	0	0	0
Number Scoring 65–100	0	0	20	0	0	0
Number Scoring 85–100	0	0	11	0	0	0
Percentage of AGE Tested	0%	0%	62%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	59%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	59%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	32%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	42	34	0	7	4
Sequential Mathematics, Course II						
Number Tested	104	31	4	2	0	0
Number Scoring 55–100	82	24	#	#	0	0
Number Scoring 65–100	64	19	#	#	0	0
Number Scoring 85–100	12	4	#	#	0	0
Percentage of AGE Tested	254%	74%	#	#	0%	0%
Percentage of AGE Scoring 55–100	200%	57%	#	#	0%	0%
Percentage of AGE Scoring 65–100	156%	45%	#	#	0%	0%
Percentage of AGE Scoring 85–100	29%	10%	#	#	0%	0%
Percentage of Tested Scoring 65–100	62%	61%	#	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	58	15	22	0	0	0
Number Scoring 55–100	44	10	21	0	0	0
Number Scoring 65–100	40	9	18	0	0	0
Number Scoring 85–100	20	3	6	0	0	0
Percentage of AGE Tested	141%	36%	65%	0%	0%	0%
Percentage of AGE Scoring 55–100	107%	24%	62%	0%	0%	0%
Percentage of AGE Scoring 65–100	98%	21%	53%	0%	0%	0%
Percentage of AGE Scoring 85–100	49%	7%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	60%	82%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	42	34	0	7	4
Earth Science (last administered January 2001)						
Number Tested	50	6		0	0	
Number Scoring 55–100	46	6		0	0	
Number Scoring 65–100	38	5		0	0	
Number Scoring 85–100	12	0		0	0	
Percentage of AGE Tested	122%	14%		0%	0%	
Percentage of AGE Scoring 55–100	112%	14%		0%	0%	
Percentage of AGE Scoring 65–100	93%	12%		0%	0%	
Percentage of AGE Scoring 85–100	29%	0%		0%	0%	
Percentage of Tested Scoring 65–100	76%	83%		0%	0%	
Biology (last administered January 2001)						
Number Tested	94	7		6	0	
Number Scoring 55–100	84	5		6	0	
Number Scoring 65–100	62	2		4	0	
Number Scoring 85–100	32	1		0	0	
Percentage of AGE Tested	229%	17%		0%	0%	
Percentage of AGE Scoring 55–100	205%	12%		0%	0%	
Percentage of AGE Scoring 65–100	151%	5%		0%	0%	
Percentage of AGE Scoring 85–100	78%	2%		0%	0%	
Percentage of Tested Scoring 65–100	66%	29%		67%	0%	
Chemistry (last administered January 2002)						
Number Tested	32	20	0	0	0	0
Number Scoring 55–100	30	20	0	0	0	0
Number Scoring 65–100	16	17	0	0	0	0
Number Scoring 85–100	4	5	0	0	0	0
Percentage of AGE Tested	78%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	73%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	85%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	42	34	0	7	4
Physics (last administered January 2002)						
Number Tested	20	9	0	0	0	0
Number Scoring 55–100	20	9	0	0	0	0
Number Scoring 65–100	16	7	0	0	0	0
Number Scoring 85–100	2	3	0	0	0	0
Percentage of AGE Tested	49%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	78%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			22			0
Number Scoring 55–100			21			0
Number Scoring 65–100			15			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			65%			0%
Percentage of AGE Scoring 55–100			62%			0%
Percentage of AGE Scoring 65–100			44%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			68%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			7			0
Number Scoring 55–100			5			0
Number Scoring 65–100			4			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			57%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	84	98%	30	100%	31	94%
Students with Disabilities	8	75%	3	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	27	0%	44%	56%	0%
	Students with Disabilities	7	0%	86%	14%	0%
	All Students	34	0%	53%	47%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	35	35	3	3	38	38
Number Scoring 55–64	#	#	#	#	7	5
Number Scoring 65–84	#	#	#	#	22	17
Number Scoring 85–100	#	#	#	#	6	10
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	25	4	29
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	18
Number Scoring 85–100	#	#	8
Approved Alternatives	#	#	0

(Form – O)