

# New York State School Report Card Comprehensive Information Report

BEDS Code : 51-13-01-04-0002  
 Name : Hermon-Dekalb Central School  
 Principal: Mr. Timothy A. Richards

Grade Range : PK-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	23	27	24
Kindergarten	31	24	29
First	41	41	23
Second	35	29	36
Third	35	39	28
Fourth	34	32	37
Fifth	41	33	29
Sixth	27	37	34
Ungraded Elementary	0	0	0
Seventh	34	29	41
Eighth	44	31	31
Ninth	38	40	25
Tenth	50	36	37
Eleventh	34	39	29
Twelfth	44	32	39
Ungraded Secondary	0	0	0
Total K-12 Enrollment	488	442	418

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	5	1.1%	4	1.0%
Black (Not Hispanic)	5	1.0%	5	1.1%	5	1.2%
Hispanic	2	0.4%	0	0.0%	0	0.0%
White (Not Hispanic)	476	97.5%	432	97.7%	409	97.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	12	15
Common Branch	17	15	13
English Grade 8	22	16	14
Mathematics Grade 8	19	21	14
Science Grade 8	0	28	15
Social Studies Grade 8	22	16	16
English Grade 10	26	17	17
Mathematics Grade 10	16	0	0
Science Grade 10	24	18	19
Social Studies Grade 10	26	28	37

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.3%		95.9%		95.5%
<b>Student Suspensions</b>	7	1.4%	11	2.2%	20	4.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	34.4%	31.0%	26.8%
<b>Reduced Lunch</b>	8.0%	14.0%	10.3%
<b>Public Assistance</b>	31-40%	41-50%	41-50%
<b>Student Stability</b>	98%	97%	97%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	41	23	56%	30	13	43%	37	17	46%
Students with Disabilities	1	1	100%	0	0	0%	1	0	0%
All Students	42	24	57%	30	13	43%	38	17	45%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	7	1	3	9	0
Percent	47%	18%	3%	8%	24%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	1	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	5.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	5.4%
Students with Disabilities	Dropped Out					1	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.8%
All Students	Dropped Out	1	0.6%	4	2.7%	8	6.2%
	Entered GED Program*	10	6.0%	0	0.0%	0	0.0%
	Total Noncompleters	11	6.6%	4	2.7%	8	6.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	30	60%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	6	17%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	22%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	100%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	44	42	28	1	3	3
Number Scoring 55–100	41	41	27	#	#	#
Number Scoring 65–100	33	39	24	#	#	#
Number Scoring 85–100	0	11	9	#	#	#
Percentage of Tested Scoring 55–100	93%	98%	96%	#	#	#
Percentage of Tested Scoring 65–100	75%	93%	86%	#	#	#
Percentage of Tested Scoring 85–100	0%	26%	32%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	80	21	0	2	5	0
Number Scoring 55–100	43	15	0	#	3	0
Number Scoring 65–100	36	9	0	#	1	0
Number Scoring 85–100	11	0	0	#	0	0
Percentage of Tested Scoring 55–100	54%	71%	0%	#	60%	0%
Percentage of Tested Scoring 65–100	45%	43%	0%	#	20%	0%
Percentage of Tested Scoring 85–100	14%	0%	0%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	4	11	0	1	1
Number Scoring 55–100	0	#	8	0	#	#
Number Scoring 65–100	0	#	6	0	#	#
Number Scoring 85–100	0	#	0	0	#	#
Percentage of Tested Scoring 55–100	0%	#	73%	0%	#	#
Percentage of Tested Scoring 65–100	0%	#	55%	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	0%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	55			0		
Number Scoring 55–100	42			0		
Number Scoring 65–100	36			0		
Number Scoring 85–100	9			0		
Percentage of Tested Scoring 55–100	76%			0%		
Percentage of Tested Scoring 65–100	65%			0%		
Percentage of Tested Scoring 85–100	16%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	29	35	0	0	3
Number Scoring 55–100	0	29	32	0	0	#
Number Scoring 65–100	0	28	27	0	0	#
Number Scoring 85–100	0	15	5	0	0	#
Percentage of Tested Scoring 55–100	0%	100%	91%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	97%	77%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	52%	14%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	41	1		1	0	
Number Scoring 55–100	39	#		#	0	
Number Scoring 65–100	26	#		#	0	
Number Scoring 85–100	7	#		#	0	
Percentage of Tested Scoring 55–100	95%	#		#	0%	
Percentage of Tested Scoring 65–100	63%	#		#	0%	
Percentage of Tested Scoring 85–100	17%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		40	26		4	1
Number Scoring 55–100		35	23		#	#
Number Scoring 65–100		30	16		#	#
Number Scoring 85–100		11	7		#	#
Percentage of Tested Scoring 55–100		88%	88%		#	#
Percentage of Tested Scoring 65–100		75%	62%		#	#
Percentage of Tested Scoring 85–100		28%	27%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		31	36		0	4
Number Scoring 55–100		31	35		0	#
Number Scoring 65–100		31	34		0	#
Number Scoring 85–100		7	15		0	#
Percentage of Tested Scoring 55–100		100%	97%		0%	#
Percentage of Tested Scoring 65–100		100%	94%		0%	#
Percentage of Tested Scoring 85–100		23%	42%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		28	17		0	1
Number Scoring 55–100		28	17		0	#
Number Scoring 65–100		27	15		0	#
Number Scoring 85–100		14	7		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		96%	88%		0%	#
Percentage of Tested Scoring 85–100		50%	41%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	39	51	32	43	41
2001	39	31	41	35	37
2002	25	36	27	46	34

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	4	2	5	3	4
2002	3	4	3	4	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	41	37	34	0	4	4
<b>Comprehensive French</b>						
Number Tested	26	17	0	0	0	0
Number Scoring 55–100	26	17	0	0	0	0
Number Scoring 65–100	26	17	0	0	0	0
Number Scoring 85–100	12	10	0	0	0	0
Percentage of AGE Tested	63%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	63%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	63%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	29%	27%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	41	37	34	0	4	4
<b>Comprehensive Spanish</b>						
Number Tested	0	0	21	0	0	0
Number Scoring 55–100	0	0	20	0	0	0
Number Scoring 65–100	0	0	20	0	0	0
Number Scoring 85–100	0	0	11	0	0	0
Percentage of AGE Tested	0%	0%	62%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	59%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	59%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	32%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	95%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	41	37	34	0	4	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	52	31	4	1	0	0
Number Scoring 55–100	41	24	#	#	0	0
Number Scoring 65–100	32	19	#	#	0	0
Number Scoring 85–100	6	4	#	#	0	0
Percentage of AGE Tested	127%	84%	#	#	0%	0%
Percentage of AGE Scoring 55–100	100%	65%	#	#	0%	0%
Percentage of AGE Scoring 65–100	78%	51%	#	#	0%	0%
Percentage of AGE Scoring 85–100	15%	11%	#	#	0%	0%
Percentage of Tested Scoring 65–100	62%	61%	#	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	29	15	22	0	0	0
Number Scoring 55–100	22	10	21	0	0	0
Number Scoring 65–100	20	9	18	0	0	0
Number Scoring 85–100	10	3	6	0	0	0
Percentage of AGE Tested	71%	41%	65%	0%	0%	0%
Percentage of AGE Scoring 55–100	54%	27%	62%	0%	0%	0%
Percentage of AGE Scoring 65–100	49%	24%	53%	0%	0%	0%
Percentage of AGE Scoring 85–100	24%	8%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	60%	82%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	41	37	34	0	4	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	25	6		0	0	
Number Scoring 55–100	23	6		0	0	
Number Scoring 65–100	19	5		0	0	
Number Scoring 85–100	6	0		0	0	
Percentage of AGE Tested	61%	16%		0%	0%	
Percentage of AGE Scoring 55–100	56%	16%		0%	0%	
Percentage of AGE Scoring 65–100	46%	14%		0%	0%	
Percentage of AGE Scoring 85–100	15%	0%		0%	0%	
Percentage of Tested Scoring 65–100	76%	83%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	47	7		3	0	
Number Scoring 55–100	42	5		#	0	
Number Scoring 65–100	31	2		#	0	
Number Scoring 85–100	16	1		#	0	
Percentage of AGE Tested	115%	19%		#	0%	
Percentage of AGE Scoring 55–100	102%	14%		#	0%	
Percentage of AGE Scoring 65–100	76%	5%		#	0%	
Percentage of AGE Scoring 85–100	39%	3%		#	0%	
Percentage of Tested Scoring 65–100	66%	29%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	16	20	0	0	0	0
Number Scoring 55–100	15	20	0	0	0	0
Number Scoring 65–100	8	17	0	0	0	0
Number Scoring 85–100	2	5	0	0	0	0
Percentage of AGE Tested	39%	54%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	54%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	85%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	41	37	34	0	4	4
<b>Physics (last administered January 2002)</b>						
Number Tested	10	9	0	0	0	0
Number Scoring 55–100	10	9	0	0	0	0
Number Scoring 65–100	8	7	0	0	0	0
Number Scoring 85–100	1	3	0	0	0	0
Percentage of AGE Tested	24%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	78%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			22			0
Number Scoring 55–100			21			0
Number Scoring 65–100			15			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			65%			0%
Percentage of AGE Scoring 55–100			62%			0%
Percentage of AGE Scoring 65–100			44%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			68%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			7			0
Number Scoring 55–100			5			0
Number Scoring 65–100			4			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			57%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	42	98%	30	100%	31	94%
Students with Disabilities	4	#	3	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	27	0%	44%	56%	0%
	Students with Disabilities	5	0%	80%	20%	0%
	All Students	32	0%	50%	50%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	35	35	3	3	38	38
Number Scoring 55–64	#	#	#	#	7	5
Number Scoring 65–84	#	#	#	#	22	17
Number Scoring 85–100	#	#	#	#	6	10
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	25	4	29
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	18
Number Scoring 85–100	#	#	8
Approved Alternatives	#	#	0

(Form – O)