

New York State School Report Card Comprehensive Information Report

BEDS Code : 51-21-01-04-0001
 Name : Morristown Central School
 Principal: Sam Lamacchia

Grade Range : PK-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	23
Kindergarten	36	36	26
First	40	35	37
Second	29	37	31
Third	35	27	36
Fourth	35	33	32
Fifth	35	34	34
Sixth	29	36	33
Ungraded Elementary	22	0	0
Seventh	30	32	42
Eighth	38	33	28
Ninth	30	37	31
Tenth	20	27	36
Eleventh	29	17	27
Twelfth	24	26	21
Ungraded Secondary	15	0	6
Total K-12 Enrollment	447	410	420

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	4	1.0%
Black (Not Hispanic)	6	1.3%	5	1.2%	8	1.9%
Hispanic	0	0.0%	2	0.5%	1	0.2%
White (Not Hispanic)	441	98.7%	402	98.0%	407	96.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	13
Common Branch	17	17	16
English Grade 8	13	13	9
Mathematics Grade 8	13	13	9
Science Grade 8	17	13	12
Social Studies Grade 8	12	9	6
English Grade 10	6	14	11
Mathematics Grade 10	0	0	7
Science Grade 10	11	15	16
Social Studies Grade 10	10	14	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		96.0%		96.0%
Student Suspensions	16	3.9%	18	4.0%	22	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	43.2%	38.3%	42.1%
Reduced Lunch	13.7%	14.6%	19.1%
Public Assistance	51-60%	51-60%	41-50%
Student Stability	100%	92%	95%

Staff Counts

Staff	2001–2002
Total Teachers	38
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	20	11	55%	26	13	50%	16	9	56%
Students with Disabilities	4	0	0%	0	0	0%	1	0	0%
All Students	24	11	46%	26	13	50%	17	9	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	10	1	0	1	0
Percent	29%	59%	6%	0%	6%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	1.7%
	Entered GED Program*					1	0.8%
	Total Noncompleters					3	2.5%
Students with Disabilities	Dropped Out					1	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.8%
All Students	Dropped Out	3	2.7%	7	6.5%	3	2.5%
	Entered GED Program*	9	8.0%	0	0.0%	1	0.8%
	Total Noncompleters	12	10.7%	7	6.5%	4	3.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	72%	7	86%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	89%	20	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	100%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	28	16	28	0	1	0
Number Scoring 55–100	26	16	28	0	#	0
Number Scoring 65–100	19	15	27	0	#	0
Number Scoring 85–100	5	9	12	0	#	0
Percentage of Tested Scoring 55–100	93%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65–100	68%	94%	96%	0%	#	0%
Percentage of Tested Scoring 85–100	18%	56%	43%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	32	31	3	0	2	0
Number Scoring 55–100	29	27	#	0	#	0
Number Scoring 65–100	28	19	#	0	#	0
Number Scoring 85–100	16	8	#	0	#	0
Percentage of Tested Scoring 55–100	91%	87%	#	0%	#	0%
Percentage of Tested Scoring 65–100	88%	61%	#	0%	#	0%
Percentage of Tested Scoring 85–100	50%	26%	#	0%	#	0%
Mathematics A						
Number Tested	0	0	23	0	0	3
Number Scoring 55–100	0	0	8	0	0	#
Number Scoring 65–100	0	0	3	0	0	#
Number Scoring 85–100	0	0	1	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	35%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	13%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	4%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	21	27	28	1	0	3
Number Scoring 55–100	20	27	26	#	0	#
Number Scoring 65–100	17	22	24	#	0	#
Number Scoring 85–100	5	5	6	#	0	#
Percentage of Tested Scoring 55–100	95%	100%	93%	#	0%	#
Percentage of Tested Scoring 65–100	81%	81%	86%	#	0%	#
Percentage of Tested Scoring 85–100	24%	19%	21%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	27	1		0	0	
Number Scoring 55–100	25	#		0	0	
Number Scoring 65–100	21	#		0	0	
Number Scoring 85–100	13	#		0	0	
Percentage of Tested Scoring 55–100	93%	#		0%	0%	
Percentage of Tested Scoring 65–100	78%	#		0%	0%	
Percentage of Tested Scoring 85–100	48%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		17	31		1	0
Number Scoring 55–100		17	29		#	0
Number Scoring 65–100		14	25		#	0
Number Scoring 85–100		6	12		#	0
Percentage of Tested Scoring 55–100		100%	94%		#	0%
Percentage of Tested Scoring 65–100		82%	81%		#	0%
Percentage of Tested Scoring 85–100		35%	39%		#	0%
Living Environment (first administered June 2001)						
Number Tested		33	25		2	2
Number Scoring 55–100		32	24		#	#
Number Scoring 65–100		28	23		#	#
Number Scoring 85–100		4	2		#	#
Percentage of Tested Scoring 55–100		97%	96%		#	#
Percentage of Tested Scoring 65–100		85%	92%		#	#
Percentage of Tested Scoring 85–100		12%	8%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		31	25		0	1
Number Scoring 55–100		31	25		0	#
Number Scoring 65–100		25	24		0	#
Number Scoring 85–100		5	10		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		81%	96%		0%	#
Percentage of Tested Scoring 85–100		16%	40%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	21	28	25	26
2001	37	28	19	26	28
2002	34	31	31	22	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	1	0	5	2
2001	2	0	1	0	1
2002	3	6	0	3	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	28	30	2	1	3
Comprehensive French						
Number Tested	6	6	6	0	0	0
Number Scoring 55–100	6	6	6	0	0	0
Number Scoring 65–100	5	6	5	0	0	0
Number Scoring 85–100	1	0	1	0	0	0
Percentage of AGE Tested	23%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	21%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	21%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	0%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	100%	83%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	28	30	2	1	3
Comprehensive Spanish						
Number Tested	6	14	12	0	0	0
Number Scoring 55–100	6	14	12	0	0	0
Number Scoring 65–100	5	14	12	0	0	0
Number Scoring 85–100	1	7	6	0	0	0
Percentage of AGE Tested	23%	50%	40%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	50%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	50%	40%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	25%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	28	30	2	1	3
Sequential Mathematics, Course II						
Number Tested	20	30	26	1	0	1
Number Scoring 55–100	14	22	19	#	0	#
Number Scoring 65–100	12	19	16	#	0	#
Number Scoring 85–100	4	4	2	#	0	#
Percentage of AGE Tested	77%	107%	87%	#	0%	#
Percentage of AGE Scoring 55–100	54%	79%	63%	#	0%	#
Percentage of AGE Scoring 65–100	46%	68%	53%	#	0%	#
Percentage of AGE Scoring 85–100	15%	14%	7%	#	0%	#
Percentage of Tested Scoring 65–100	60%	63%	62%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	12	9	23	0	0	0
Number Scoring 55–100	9	7	16	0	0	0
Number Scoring 65–100	7	3	12	0	0	0
Number Scoring 85–100	1	1	2	0	0	0
Percentage of AGE Tested	46%	32%	77%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	25%	53%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	11%	40%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	58%	33%	52%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	28	30	2	1	3
Earth Science (last administered January 2001)						
Number Tested	20	2		0	0	
Number Scoring 55–100	18	#		0	0	
Number Scoring 65–100	15	#		0	0	
Number Scoring 85–100	2	#		0	0	
Percentage of AGE Tested	77%	#		0%	0%	
Percentage of AGE Scoring 55–100	69%	#		0%	0%	
Percentage of AGE Scoring 65–100	58%	#		0%	0%	
Percentage of AGE Scoring 85–100	8%	#		0%	0%	
Percentage of Tested Scoring 65–100	75%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	27	5		0	0	
Number Scoring 55–100	24	4		0	0	
Number Scoring 65–100	17	0		0	0	
Number Scoring 85–100	1	0		0	0	
Percentage of AGE Tested	104%	18%		0%	0%	
Percentage of AGE Scoring 55–100	92%	14%		0%	0%	
Percentage of AGE Scoring 65–100	65%	0%		0%	0%	
Percentage of AGE Scoring 85–100	4%	0%		0%	0%	
Percentage of Tested Scoring 65–100	63%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	13	9	0	0	0	0
Number Scoring 55–100	12	8	0	0	0	0
Number Scoring 65–100	10	7	0	0	0	0
Number Scoring 85–100	5	2	0	0	0	0
Percentage of AGE Tested	50%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	77%	78%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	26	28	30	2	1	3
Physics (last administered January 2002)						
Number Tested	3	7	0	0	0	0
Number Scoring 55–100	#	7	0	0	0	0
Number Scoring 65–100	#	7	0	0	0	0
Number Scoring 85–100	#	3	0	0	0	0
Percentage of AGE Tested	#	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			16			0
Number Scoring 55–100			11			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			53%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			31%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			7			0
Number Scoring 55–100			5			0
Number Scoring 65–100			4			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			57%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	13	100%	7	86%
Students with Disabilities	1	#	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	16	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	17	0%	6%	59%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	16	0%	6%	81%	13%
	Students with Disabilities	5	0%	100%	0%	0%
	All Students	21	0%	29%	62%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	16	16	1	1	17	17
Number Scoring 55–64	#	#	#	#	3	3
Number Scoring 65–84	#	#	#	#	10	7
Number Scoring 85–100	#	#	#	#	4	6
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	30	0	30
Number Scoring 55–64	2	0	2
Number Scoring 65–84	21	0	21
Number Scoring 85–100	5	0	5
Approved Alternatives	0	0	0

(Form – O)