

# New York State District Report Card Comprehensive Information Report

BEDS Code : 51-25-01-04-0000 Grade Range :  
 Name : Parishville-Hopkinton Central School District  
 Superintendent: Mr. A. Jay Kilcoyne

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	45	29	33
First	47	42	32
Second	58	43	41
Third	40	53	41
Fourth	45	38	54
Fifth	50	42	39
Sixth	41	42	42
Ungraded Elementary	0	0	0
Seventh	46	38	49
Eighth	35	45	39
Ninth	48	31	45
Tenth	45	45	28
Eleventh	35	39	39
Twelfth	44	25	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	579	512	515

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	2	0.4%
White (Not Hispanic)	579	100.0%	512	100.0%	513	99.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	16	17
Common Branch	22	26	19
English Grade 8	23	23	20
Mathematics Grade 8	18	23	20
Science Grade 8	18	23	20
Social Studies Grade 8	18	23	20
English Grade 10	21	9	0
Mathematics Grade 10	12	13	14
Science Grade 10	0	0	8
Social Studies Grade 10	13	15	9

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.7%		95.9%
<b>Student Suspensions</b>	9	1.5%	13	2.2%	8	1.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	33.0%	26.4%	27.0%
<b>Reduced Lunch</b>	13.1%	17.8%	15.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	8
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	60	30	50%	26	18	69%	30	19	63%
Students with Disabilities	6	0	0%	4	1	25%	2	0	0%
All Students	66	30	45%	30	19	63%	32	19	59%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	10	0	2	10	0
Percent	31%	31%	0%	6%	31%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	1	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	2.1%
	Entered GED Program*					1	0.7%
	Total Noncompleters					4	2.8%
Students with Disabilities	Dropped Out					1	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.7%
All Students	Dropped Out	3	1.7%	0	0.0%	4	2.8%
	Entered GED Program*	3	1.7%	4	2.9%	1	0.7%
	Total Noncompleters	6	3.5%	4	2.9%	5	3.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	5	100%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	1	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	6	50%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	41	35	40	6	2	4
Number Scoring 55–100	40	35	39	6	#	#
Number Scoring 65–100	25	33	32	2	#	#
Number Scoring 85–100	0	8	16	0	#	#
Percentage of Tested Scoring 55–100	98%	100%	97%	100%	#	#
Percentage of Tested Scoring 65–100	61%	94%	80%	33%	#	#
Percentage of Tested Scoring 85–100	0%	23%	40%	0%	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	39	6	1	3	2	0
Number Scoring 55–100	32	5	#	#	#	0
Number Scoring 65–100	29	4	#	#	#	0
Number Scoring 85–100	19	1	#	#	#	0
Percentage of Tested Scoring 55–100	82%	83%	#	#	#	0%
Percentage of Tested Scoring 65–100	74%	67%	#	#	#	0%
Percentage of Tested Scoring 85–100	49%	17%	#	#	#	0%
<b>Mathematics A</b>						
Number Tested	3	10	29	1	1	1
Number Scoring 55–100	#	8	28	#	#	#
Number Scoring 65–100	#	5	22	#	#	#
Number Scoring 85–100	#	0	17	#	#	#
Percentage of Tested Scoring 55–100	#	80%	97%	#	#	#
Percentage of Tested Scoring 65–100	#	50%	76%	#	#	#
Percentage of Tested Scoring 85–100	#	0%	59%	#	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	34			1		
Number Scoring 55–100	33			#		
Number Scoring 65–100	33			#		
Number Scoring 85–100	8			#		
Percentage of Tested Scoring 55–100	97%			#		
Percentage of Tested Scoring 65–100	97%			#		
Percentage of Tested Scoring 85–100	24%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	1	43	26	0	3	1
Number Scoring 55–100	#	43	26	0	#	#
Number Scoring 65–100	#	40	26	0	#	#
Number Scoring 85–100	#	16	1	0	#	#
Percentage of Tested Scoring 55–100	#	100%	100%	0%	#	#
Percentage of Tested Scoring 65–100	#	93%	100%	0%	#	#
Percentage of Tested Scoring 85–100	#	37%	4%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	37	26		2	2	
Number Scoring 55–100	36	25		#	#	
Number Scoring 65–100	34	24		#	#	
Number Scoring 85–100	9	4		#	#	
Percentage of Tested Scoring 55–100	97%	96%		#	#	
Percentage of Tested Scoring 65–100	92%	92%		#	#	
Percentage of Tested Scoring 85–100	24%	15%		#	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		13	42		0	3
Number Scoring 55–100		10	40		0	#
Number Scoring 65–100		10	37		0	#
Number Scoring 85–100		3	9		0	#
Percentage of Tested Scoring 55–100		77%	95%		0%	#
Percentage of Tested Scoring 65–100		77%	88%		0%	#
Percentage of Tested Scoring 85–100		23%	21%		0%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		0	40		0	0
Number Scoring 55–100		0	40		0	0
Number Scoring 65–100		0	40		0	0
Number Scoring 85–100		0	6		0	0
Percentage of Tested Scoring 55–100		0%	100%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%
Percentage of Tested Scoring 85–100		0%	15%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		32	26		2	1
Number Scoring 55–100		31	26		#	#
Number Scoring 65–100		31	26		#	#
Number Scoring 85–100		17	15		#	#
Percentage of Tested Scoring 55–100		97%	100%		#	#
Percentage of Tested Scoring 65–100		97%	100%		#	#
Percentage of Tested Scoring 85–100		53%	58%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	49	44	33	36	41
2001	29	43	37	30	35
2002	47	29	39	34	37

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	6	4	4	6
2001	2	3	2	4	3
2002	4	2	5	4	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	41	35	37	6	3	4
<b>Comprehensive Spanish</b>						
Number Tested	19	20	16	1	0	0
Number Scoring 55–100	17	20	16	#	0	0
Number Scoring 65–100	16	19	15	#	0	0
Number Scoring 85–100	7	11	10	#	0	0
Percentage of AGE Tested	46%	57%	43%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	57%	43%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	54%	41%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	31%	27%	#	0%	0%
Percentage of Tested Scoring 65–100	84%	95%	94%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	41	35	37	6	3	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	27	26	15	0	0	0
Number Scoring 55–100	24	25	15	0	0	0
Number Scoring 65–100	23	21	15	0	0	0
Number Scoring 85–100	15	12	11	0	0	0
Percentage of AGE Tested	66%	74%	41%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	71%	41%	0%	0%	0%
Percentage of AGE Scoring 65–100	56%	60%	41%	0%	0%	0%
Percentage of AGE Scoring 85–100	37%	34%	30%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	81%	100%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	22	11	20	0	0	0
Number Scoring 55–100	19	11	19	0	0	0
Number Scoring 65–100	17	11	18	0	0	0
Number Scoring 85–100	8	3	9	0	0	0
Percentage of AGE Tested	54%	31%	54%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	31%	51%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	31%	49%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	9%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	77%	100%	90%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	41	35	37	6	3	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	39	27		2	0	
Number Scoring 55–100	38	25		#	0	
Number Scoring 65–100	35	22		#	0	
Number Scoring 85–100	12	7		#	0	
Percentage of AGE Tested	95%	77%		#	0%	
Percentage of AGE Scoring 55–100	93%	71%		#	0%	
Percentage of AGE Scoring 65–100	85%	63%		#	0%	
Percentage of AGE Scoring 85–100	29%	20%		#	0%	
Percentage of Tested Scoring 65–100	90%	81%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	24	15	4	0	0	0
Number Scoring 55–100	23	15	#	0	0	0
Number Scoring 65–100	18	9	#	0	0	0
Number Scoring 85–100	4	0	#	0	0	0
Percentage of AGE Tested	59%	43%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	43%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	26%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	60%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	41	35	37	6	3	4
<b>Physics (last administered January 2002)</b>						
Number Tested	7	6	0	0	0	0
Number Scoring 55–100	7	6	0	0	0	0
Number Scoring 65–100	5	5	0	0	0	0
Number Scoring 85–100	3	0	0	0	0	0
Percentage of AGE Tested	17%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	83%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			16			0
Number Scoring 55–100			14			0
Number Scoring 65–100			8			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			38%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			50%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			3			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	80%	17	100%	4	#
Students with Disabilities	0	0%	1	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	32	0%	0%	41%	59%
	Students with Disabilities	6	0%	0%	17%	83%
	All Students	38	0%	0%	37%	63%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	31	0%	19%	68%	13%
	Students with Disabilities	6	0%	50%	50%	0%
	All Students	37	0%	24%	65%	11%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	35	35	1	1	36	36
Number Scoring 55–64	#	#	#	#	3	1
Number Scoring 65–84	#	#	#	#	25	26
Number Scoring 85–100	#	#	#	#	8	8
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	30	3	33
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	14
Number Scoring 85–100	#	#	18
Approved Alternatives	#	#	0

(Form – O)