## **New York State School Report Card Comprehensive Information Report**

BEDS Code : 51-29-02-06-0002 Grade Range : PK-4

Name: Lawrence Avenue Elementary School

Principal: Mr. John F. Charlebois

## **Fall Enrollment**

Grade	1999–2000	2000–2001	2001–2002
Pre-K	16	12	16
Kindergarten	95	108	84
First	104	105	118
Second	106	108	99
Third	96	106	118
Fourth	112	96	110
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	23	15	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	536	538	529

Student Racial/Ethnic Origin

Student Racial/Ethine Origin						
	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.4%	17	3.2%	18	3.4%
Black (Not Hispanic)	9	1.7%	12	2.2%	13	2.5%
Hispanic	0	0.0%	4	0.7%	4	0.8%
White (Not Hispanic)	514	95.9%	505	93.9%	494	93.4%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	-2001	2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	1.1%	6	1.1%	8	1.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	21	17
Common Branch	20	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension** 

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	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.0%		96.0%		95.4%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	29.8%	23.1%	31.2%
Reduced Lunch	7.3%	7.2%	5.7%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	100%	93%

## **Staff Counts**

Staff	2001–2002
Total Teachers	39
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)