

New York State School Report Card Comprehensive Information Report

BEDS Code : 51-29-02-06-0003
 Name : Potsdam Senior High School
 Principal: Ms. Holly Chorba

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	144	153	138
Tenth	119	134	138
Eleventh	118	108	122
Twelfth	112	109	107
Ungraded Secondary	0	0	0
Total K-12 Enrollment	493	504	505

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	4.1%	18	3.6%	14	2.8%
Black (Not Hispanic)	4	0.8%	3	0.6%	5	1.0%
Hispanic	4	0.8%	5	1.0%	4	0.8%
White (Not Hispanic)	465	94.3%	478	94.8%	482	95.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.4%	0	0.0%	5	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	18
Mathematics Grade 10	21	21	15
Science Grade 10	21	19	17
Social Studies Grade 10	21	20	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.6%		95.4%
Student Suspensions	16	3.3%	6	1.2%	25	5.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.2%	16.3%	12.1%
Reduced Lunch	3.5%	5.0%	2.8%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	98%	94%	97%

Staff Counts

Staff	2001–2002
Total Teachers	35
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	99	65	66%	94	61	65%	91	68	75%
Students with Disabilities	14	2	14%	13	4	31%	7	0	0%
All Students	113	67	59%	107	65	61%	98	68	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	18	1	3	6	4
Percent	67%	18%	1%	3%	6%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	1	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					2	0.4%
	Total Noncompleters					3	0.6%
Students with Disabilities	Dropped Out					4	0.8%
	Entered GED Program*					1	0.2%
	Total Noncompleters					5	1.0%
All Students	Dropped Out	13	2.6%	2	0.4%	5	1.0%
	Entered GED Program*	4	0.8%	7	1.4%	3	0.6%
	Total Noncompleters	17	3.4%	9	1.8%	8	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	85%	22	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	71%	25	84%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	4	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	13	100%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	12	100%	1	#
Science	4	75%	6	83%	0	0%
Reading	15	87%	5	80%	0	0%
Writing	10	100%	14	100%	4	#
Global Studies	11	0%	1	#	0	0%
U.S. Hist & Gov't	16	69%	7	57%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	116	114	112	14	12	15
Number Scoring 55–100	110	109	94	10	9	8
Number Scoring 65–100	92	96	76	5	6	2
Number Scoring 85–100	30	40	45	0	0	0
Percentage of Tested Scoring 55–100	95%	96%	84%	71%	75%	53%
Percentage of Tested Scoring 65–100	79%	84%	68%	36%	50%	13%
Percentage of Tested Scoring 85–100	26%	35%	40%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	94	4	0	26	0	0
Number Scoring 55–100	73	#	0	15	0	0
Number Scoring 65–100	58	#	0	11	0	0
Number Scoring 85–100	17	#	0	3	0	0
Percentage of Tested Scoring 55–100	78%	#	0%	58%	0%	0%
Percentage of Tested Scoring 65–100	62%	#	0%	42%	0%	0%
Percentage of Tested Scoring 85–100	18%	#	0%	12%	0%	0%
Mathematics A						
Number Tested	20	134	128	6	12	9
Number Scoring 55–100	19	106	117	6	3	4
Number Scoring 65–100	18	92	102	6	2	0
Number Scoring 85–100	2	47	64	2	1	0
Percentage of Tested Scoring 55–100	95%	79%	91%	100%	25%	44%
Percentage of Tested Scoring 65–100	90%	69%	80%	100%	17%	0%
Percentage of Tested Scoring 85–100	10%	35%	50%	33%	8%	0%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	68	132	122	5	17	9
Number Scoring 55–100	64	130	118	3	17	7
Number Scoring 65–100	61	114	115	3	12	6
Number Scoring 85–100	40	59	64	1	0	1
Percentage of Tested Scoring 55–100	94%	98%	97%	60%	100%	78%
Percentage of Tested Scoring 65–100	90%	86%	94%	60%	71%	67%
Percentage of Tested Scoring 85–100	59%	45%	52%	20%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	63	4		5	0	
Number Scoring 55–100	63	#		5	0	
Number Scoring 65–100	63	#		5	0	
Number Scoring 85–100	40	#		0	0	
Percentage of Tested Scoring 55–100	100%	#		100%	0%	
Percentage of Tested Scoring 65–100	100%	#		100%	0%	
Percentage of Tested Scoring 85–100	63%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		108	116		9	18
Number Scoring 55–100		98	106		6	12
Number Scoring 65–100		84	99		3	9
Number Scoring 85–100		50	54		1	1
Percentage of Tested Scoring 55–100		91%	91%		67%	67%
Percentage of Tested Scoring 65–100		78%	85%		33%	50%
Percentage of Tested Scoring 85–100		46%	47%		11%	6%
Living Environment (first administered June 2001)						
Number Tested		118	119		10	4
Number Scoring 55–100		111	118		9	#
Number Scoring 65–100		108	117		8	#
Number Scoring 85–100		40	60		2	#
Percentage of Tested Scoring 55–100		94%	99%		90%	#
Percentage of Tested Scoring 65–100		92%	98%		80%	#
Percentage of Tested Scoring 85–100		34%	50%		20%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		127	126		12	23
Number Scoring 55–100		111	120		6	19
Number Scoring 65–100		87	108		2	16
Number Scoring 85–100		45	35		2	1
Percentage of Tested Scoring 55–100		87%	95%		50%	83%
Percentage of Tested Scoring 65–100		69%	86%		17%	70%
Percentage of Tested Scoring 85–100		35%	28%		17%	4%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	158	115	113	108	124
2001	143	127	106	109	121
2002	143	136	114	103	124

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	8	10	8	11
2001	10	14	13	4	10
2002	17	18	17	5	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	124	121	124	11	10	14
Comprehensive French						
Number Tested	32	45	39	0	1	0
Number Scoring 55–100	32	44	39	0	#	0
Number Scoring 65–100	32	44	39	0	#	0
Number Scoring 85–100	27	34	22	0	#	0
Percentage of AGE Tested	26%	37%	31%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	36%	31%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	36%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	22%	28%	18%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	124	121	124	11	10	14
Comprehensive Spanish						
Number Tested	22	22	19	0	0	0
Number Scoring 55–100	22	22	19	0	0	0
Number Scoring 65–100	19	19	18	0	0	0
Number Scoring 85–100	8	8	15	0	0	0
Percentage of AGE Tested	18%	18%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	18%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	86%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	12	14	0	0	0	0
Number Scoring 55–100	12	14	0	0	0	0
Number Scoring 65–100	11	14	0	0	0	0
Number Scoring 85–100	6	4	0	0	0	0
Percentage of AGE Tested	10%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	124	121	124	11	10	14
Sequential Mathematics, Course II						
Number Tested	76	3	0	1	0	0
Number Scoring 55–100	73	#	0	#	0	0
Number Scoring 65–100	69	#	0	#	0	0
Number Scoring 85–100	52	#	0	#	0	0
Percentage of AGE Tested	61%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	59%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	56%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	42%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	#	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	66	76	65	0	0	1
Number Scoring 55–100	61	71	58	0	0	#
Number Scoring 65–100	54	67	55	0	0	#
Number Scoring 85–100	31	44	36	0	0	#
Percentage of AGE Tested	53%	63%	52%	0%	0%	#
Percentage of AGE Scoring 55–100	49%	59%	47%	0%	0%	#
Percentage of AGE Scoring 65–100	44%	55%	44%	0%	0%	#
Percentage of AGE Scoring 85–100	25%	36%	29%	0%	0%	#
Percentage of Tested Scoring 65–100	82%	88%	85%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	124	121	124	11	10	14
Earth Science (last administered January 2001)						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	99	10		8	3	
Number Scoring 55–100	91	9		5	#	
Number Scoring 65–100	87	7		4	#	
Number Scoring 85–100	49	2		1	#	
Percentage of AGE Tested	80%	8%		73%	#	
Percentage of AGE Scoring 55–100	73%	7%		45%	#	
Percentage of AGE Scoring 65–100	70%	6%		36%	#	
Percentage of AGE Scoring 85–100	40%	2%		9%	#	
Percentage of Tested Scoring 65–100	88%	70%		50%	#	
Chemistry (last administered January 2002)						
Number Tested	82	67	0	3	0	0
Number Scoring 55–100	80	64	0	#	0	0
Number Scoring 65–100	76	55	0	#	0	0
Number Scoring 85–100	42	32	0	#	0	0
Percentage of AGE Tested	66%	55%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	65%	53%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	61%	45%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	34%	26%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	82%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	124	121	124	11	10	14
Physics (last administered January 2002)						
Number Tested	22	26	0	0	0	0
Number Scoring 55–100	22	26	0	0	0	0
Number Scoring 65–100	22	26	0	0	0	0
Number Scoring 85–100	15	21	0	0	0	0
Percentage of AGE Tested	18%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			70			1
Number Scoring 55–100			69			#
Number Scoring 65–100			59			#
Number Scoring 85–100			19			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			56%			#
Percentage of AGE Scoring 65–100			48%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			84%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			21			0
Number Scoring 55–100			21			0
Number Scoring 65–100			19			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			90%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	42	98%	63	92%	0	0%
Students with Disabilities	12	100%	13	92%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	89	89	2	2	91	91
Number Scoring 55–64	#	#	#	#	6	9
Number Scoring 65–84	#	#	#	#	38	32
Number Scoring 85–100	#	#	#	#	42	46
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	100	25	125
Number Scoring 55–64	1	2	3
Number Scoring 65–84	49	10	59
Number Scoring 85–100	48	2	50
Approved Alternatives	0	0	0

(Form – O)