

New York State School Report Card Comprehensive Information Report

BEDS Code : 52-01-01-06-0006

Grade Range : 9-12

Name : Burnt Hills-Ballston Lake Senior High School

Principal: Mrs. Jennie Pennington

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	276	309	265
Tenth	256	262	287
Eleventh	251	246	265
Twelfth	272	249	237
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1055	1066	1054

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.7%	10	0.9%	14	1.3%
Black (Not Hispanic)	2	0.2%	6	0.6%	4	0.4%
Hispanic	4	0.4%	9	0.8%	7	0.7%
White (Not Hispanic)	1031	97.7%	1041	97.7%	1029	97.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	21
Mathematics Grade 10	23	25	23
Science Grade 10	21	21	24
Social Studies Grade 10	23	23	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.5%		95.0%
Student Suspensions	27	2.5%	31	2.9%	47	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	2.8%	2.4%	2.0%
Reduced Lunch	1.1%	1.5%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	97%	99%

Staff Counts

Staff	2001–2002
Total Teachers	77
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	239	178	74%	215	153	71%	197	170	86%
Students with Disabilities	24	3	12%	30	3	10%	16	6	38%
All Students	263	181	69%	245	156	64%	213	176	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	151	53	0	3	3	3
Percent	71%	25%	0%	1%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	6	2	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	13	1.2%	17	1.6%	3	0.3%
	Entered GED Program*	5	0.5%	7	0.7%	0	0.0%
	Total Noncompleters	18	1.7%	24	2.3%	3	0.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	30	100%
German	0	0%	0	0%	29	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	29	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	11	45%	0	0%
U.S. Hist & Gov't	0	0%	7	57%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	83%	26	85%	18	94%
Science	5	60%	23	70%	7	71%
Reading	11	73%	7	86%	9	44%
Writing	10	100%	6	67%	9	67%
Global Studies	15	67%	26	81%	21	52%
U.S. Hist & Gov't	33	79%	26	58%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	231	246	259	36	20	24
Number Scoring 55–100	220	237	248	25	12	16
Number Scoring 65–100	189	220	228	8	12	12
Number Scoring 85–100	24	91	100	0	0	2
Percentage of Tested Scoring 55–100	95%	96%	96%	69%	60%	67%
Percentage of Tested Scoring 65–100	82%	89%	88%	22%	60%	50%
Percentage of Tested Scoring 85–100	10%	37%	39%	0%	0%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	259	268	245	38	25	11
Number Scoring 55–100	233	223	222	21	4	5
Number Scoring 65–100	205	207	194	10	4	2
Number Scoring 85–100	93	119	85	3	1	0
Percentage of Tested Scoring 55–100	90%	83%	91%	55%	16%	45%
Percentage of Tested Scoring 65–100	79%	77%	79%	26%	16%	18%
Percentage of Tested Scoring 85–100	36%	44%	35%	8%	4%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	241	253	278	19	23	28
Number Scoring 55–100	238	253	269	18	23	21
Number Scoring 65–100	231	244	256	15	20	15
Number Scoring 85–100	118	124	112	2	3	0
Percentage of Tested Scoring 55–100	99%	100%	97%	95%	100%	75%
Percentage of Tested Scoring 65–100	96%	96%	92%	79%	87%	54%
Percentage of Tested Scoring 85–100	49%	49%	40%	11%	13%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	221	0		4	0	
Number Scoring 55–100	209	0		#	0	
Number Scoring 65–100	187	0		#	0	
Number Scoring 85–100	68	0		#	0	
Percentage of Tested Scoring 55–100	95%	0%		#	0%	
Percentage of Tested Scoring 65–100	85%	0%		#	0%	
Percentage of Tested Scoring 85–100	31%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		236	256		22	15
Number Scoring 55–100		229	242		15	14
Number Scoring 65–100		216	218		13	12
Number Scoring 85–100		126	80		3	0
Percentage of Tested Scoring 55–100		97%	95%		68%	93%
Percentage of Tested Scoring 65–100		92%	85%		59%	80%
Percentage of Tested Scoring 85–100		53%	31%		14%	0%
Living Environment (first administered June 2001)						
Number Tested		226	270		0	17
Number Scoring 55–100		225	269		0	17
Number Scoring 65–100		222	263		0	15
Number Scoring 85–100		110	150		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	100%
Percentage of Tested Scoring 65–100		98%	97%		0%	88%
Percentage of Tested Scoring 85–100		49%	56%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		212	242		18	27
Number Scoring 55–100		203	238		13	26
Number Scoring 65–100		190	228		13	20
Number Scoring 85–100		96	123		0	7
Percentage of Tested Scoring 55–100		96%	98%		72%	96%
Percentage of Tested Scoring 65–100		90%	94%		72%	74%
Percentage of Tested Scoring 85–100		45%	51%		0%	26%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	277	253	249	264	261
2001	296	253	236	237	256
2002	262	286	260	234	261

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	48	32	38	30	37
2001	46	30	23	36	34
2002	29	37	23	20	27

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	261	256	261	37	34	27
Comprehensive French						
Number Tested	49	63	55	2	0	0
Number Scoring 55–100	48	63	52	#	0	0
Number Scoring 65–100	46	61	49	#	0	0
Number Scoring 85–100	28	33	20	#	0	0
Percentage of AGE Tested	19%	25%	21%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	25%	20%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	24%	19%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	13%	8%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	89%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	71	46	67	0	0	0
Number Scoring 55–100	70	46	67	0	0	0
Number Scoring 65–100	70	44	65	0	0	0
Number Scoring 85–100	39	15	24	0	0	0
Percentage of AGE Tested	27%	18%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	18%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	17%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	6%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	99%	96%	97%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	261	256	261	37	34	27
Comprehensive Spanish						
Number Tested	56	49	70	1	0	1
Number Scoring 55–100	56	49	70	#	0	#
Number Scoring 65–100	56	49	70	#	0	#
Number Scoring 85–100	36	40	51	#	0	#
Percentage of AGE Tested	21%	19%	27%	#	0%	#
Percentage of AGE Scoring 55–100	21%	19%	27%	#	0%	#
Percentage of AGE Scoring 65–100	21%	19%	27%	#	0%	#
Percentage of AGE Scoring 85–100	14%	16%	20%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	261	256	261	37	34	27
Sequential Mathematics, Course II						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	177	179	175	5	3	4
Number Scoring 55–100	146	170	163	4	#	#
Number Scoring 65–100	132	141	155	4	#	#
Number Scoring 85–100	50	78	85	0	#	#
Percentage of AGE Tested	68%	70%	67%	14%	#	#
Percentage of AGE Scoring 55–100	56%	66%	62%	11%	#	#
Percentage of AGE Scoring 65–100	51%	55%	59%	11%	#	#
Percentage of AGE Scoring 85–100	19%	30%	33%	0%	#	#
Percentage of Tested Scoring 65–100	75%	79%	89%	80%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	261	256	261	37	34	27
Earth Science (last administered January 2001)						
Number Tested	264	0		24	0	
Number Scoring 55–100	252	0		21	0	
Number Scoring 65–100	221	0		16	0	
Number Scoring 85–100	102	0		3	0	
Percentage of AGE Tested	101%	0%		65%	0%	
Percentage of AGE Scoring 55–100	97%	0%		57%	0%	
Percentage of AGE Scoring 65–100	85%	0%		43%	0%	
Percentage of AGE Scoring 85–100	39%	0%		8%	0%	
Percentage of Tested Scoring 65–100	84%	0%		67%	0%	
Biology (last administered January 2001)						
Number Tested	217	0		9	0	
Number Scoring 55–100	214	0		9	0	
Number Scoring 65–100	194	0		8	0	
Number Scoring 85–100	77	0		2	0	
Percentage of AGE Tested	83%	0%		24%	0%	
Percentage of AGE Scoring 55–100	82%	0%		24%	0%	
Percentage of AGE Scoring 65–100	74%	0%		22%	0%	
Percentage of AGE Scoring 85–100	30%	0%		5%	0%	
Percentage of Tested Scoring 65–100	89%	0%		89%	0%	
Chemistry (last administered January 2002)						
Number Tested	172	181	0	4	6	0
Number Scoring 55–100	170	178	0	#	6	0
Number Scoring 65–100	156	157	0	#	4	0
Number Scoring 85–100	66	64	0	#	1	0
Percentage of AGE Tested	66%	71%	0%	#	18%	0%
Percentage of AGE Scoring 55–100	65%	70%	0%	#	18%	0%
Percentage of AGE Scoring 65–100	60%	61%	0%	#	12%	0%
Percentage of AGE Scoring 85–100	25%	25%	0%	#	3%	0%
Percentage of Tested Scoring 65–100	91%	87%	0%	#	67%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	261	256	261	37	34	27
Physics (last administered January 2002)						
Number Tested	90	64	0	2	2	0
Number Scoring 55–100	89	64	0	#	#	0
Number Scoring 65–100	86	64	0	#	#	0
Number Scoring 85–100	39	38	0	#	#	0
Percentage of AGE Tested	34%	25%	0%	#	#	0%
Percentage of AGE Scoring 55–100	34%	25%	0%	#	#	0%
Percentage of AGE Scoring 65–100	33%	25%	0%	#	#	0%
Percentage of AGE Scoring 85–100	15%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	96%	100%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			192			8
Number Scoring 55–100			184			6
Number Scoring 65–100			154			4
Number Scoring 85–100			30			0
Percentage of AGE Tested			74%			30%
Percentage of AGE Scoring 55–100			70%			22%
Percentage of AGE Scoring 65–100			59%			15%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			80%			50%
Physical Setting/Physics (first administered June 2002)						
Number Tested			74			1
Number Scoring 55–100			71			#
Number Scoring 65–100			57			#
Number Scoring 85–100			21			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			77%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	64	100%	39	100%	18	100%
Students with Disabilities	19	100%	25	96%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	216	216	21	21	237	237
Number Scoring 55–64	2	3	1	1	3	4
Number Scoring 65–84	84	77	11	8	95	85
Number Scoring 85–100	104	123	2	3	106	126
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	238	26	264
Number Scoring 55–64	1	0	1
Number Scoring 65–84	106	12	118
Number Scoring 85–100	128	4	132
Approved Alternatives	0	0	0

(Form – O)