

New York State District Report Card Comprehensive Information Report

BEDS Code : 52-03-02-06-0000
 Name : Shenendehowa Central School District
 Superintendent: Dr. Robert McClure

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	667	607	634
First	720	667	654
Second	689	715	712
Third	696	698	709
Fourth	743	663	695
Fifth	670	745	668
Sixth	722	675	760
Ungraded Elementary	13	16	74
Seventh	751	726	696
Eighth	726	740	741
Ninth	789	726	775
Tenth	700	738	702
Eleventh	677	657	709
Twelfth	618	626	611
Ungraded Secondary	0	0	22
Total K-12 Enrollment	9181	8999	9162

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	260	2.8%	300	3.3%	313	3.4%
Black (Not Hispanic)	157	1.7%	155	1.7%	182	2.0%
Hispanic	77	0.8%	140	1.6%	123	1.3%
White (Not Hispanic)	8687	94.6%	8404	93.4%	8544	93.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
40	0.4%	45	0.5%	46	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	17	19
Common Branch	23	23	22
English Grade 8	21	21	20
Mathematics Grade 8	24	22	22
Science Grade 8	22	22	21
Social Studies Grade 8	23	22	21
English Grade 10	23	21	23
Mathematics Grade 10	22	21	21
Science Grade 10	22	20	21
Social Studies Grade 10	23	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.9%		95.3%
Student Suspensions	229	2.5%	346	3.8%	265	2.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.6%	6.8%	5.5%
Reduced Lunch	4.5%	4.3%	3.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	635
Total Other Professional Staff	96
Total Paraprofessionals	89
Teaching out of Certification*	22
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	535	434	81%	527	383	73%	544	446	82%
Students with Disabilities	25	7	28%	47	9	19%	36	12	33%
All Students	560	441	79%	574	392	68%	580	458	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	372	147	4	4	33	20
Percent	64%	25%	1%	1%	6%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
36	12	15	51

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	79	2.8%	101	3.7%	1	0.0%
	Entered GED Program*	10	0.4%	0	0.0%	0	0.0%
	Total Noncompleters	89	3.2%	101	3.7%	1	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	150	99%	158	97%	0	0%
German	52	94%	169	39%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	28	100%	55	100%	0	0%
Spanish	374	98%	234	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	6	83%	0	0%
German	0	0%	3	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	71%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	0	0%	10	90%
Science	0	0%	8	88%	2	#
Reading	5	100%	0	0%	0	0%
Writing	2	#	0	0%	1	#
Global Studies	14	29%	0	0%	0	0%
U.S. Hist & Gov't	22	73%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	72	60%	76	87%	54	87%
Science	79	63%	15	47%	5	40%
Reading	9	78%	0	0%	2	#
Writing	9	100%	1	#	2	#
Global Studies	14	43%	2	#	2	#
U.S. Hist & Gov't	34	82%	3	#	5	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	639	589	598	48	31	61
Number Scoring 55–100	621	581	572	40	27	45
Number Scoring 65–100	570	563	538	28	22	29
Number Scoring 85–100	120	271	292	0	4	3
Percentage of Tested Scoring 55–100	97%	99%	96%	83%	87%	74%
Percentage of Tested Scoring 65–100	89%	96%	90%	58%	71%	48%
Percentage of Tested Scoring 85–100	19%	46%	49%	0%	13%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	724	587	53	36	13	5
Number Scoring 55–100	660	561	47	32	12	1
Number Scoring 65–100	609	518	34	23	11	1
Number Scoring 85–100	386	359	11	5	2	0
Percentage of Tested Scoring 55–100	91%	96%	89%	89%	92%	20%
Percentage of Tested Scoring 65–100	84%	88%	64%	64%	85%	20%
Percentage of Tested Scoring 85–100	53%	61%	21%	14%	15%	0%
Mathematics A						
Number Tested	291	357	556	44	63	68
Number Scoring 55–100	192	187	394	11	14	21
Number Scoring 65–100	85	124	300	5	9	16
Number Scoring 85–100	2	31	106	0	0	2
Percentage of Tested Scoring 55–100	66%	52%	71%	25%	22%	31%
Percentage of Tested Scoring 65–100	29%	35%	54%	11%	14%	24%
Percentage of Tested Scoring 85–100	1%	9%	19%	0%	0%	3%
Global Studies (last administered January 2000)						
Number Tested	24			3		
Number Scoring 55–100	15			#		
Number Scoring 65–100	10			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	62%			#		
Percentage of Tested Scoring 65–100	42%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	688	673	603	50	71	51
Number Scoring 55–100	674	665	539	41	64	45
Number Scoring 65–100	644	633	457	32	51	36
Number Scoring 85–100	383	357	123	9	9	4
Percentage of Tested Scoring 55–100	98%	99%	89%	82%	90%	88%
Percentage of Tested Scoring 65–100	94%	94%	76%	64%	72%	71%
Percentage of Tested Scoring 85–100	56%	53%	20%	18%	13%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	594	20		21	2	
Number Scoring 55–100	556	9		17	#	
Number Scoring 65–100	496	1		13	#	
Number Scoring 85–100	209	1		3	#	
Percentage of Tested Scoring 55–100	94%	45%		81%	#	
Percentage of Tested Scoring 65–100	84%	5%		62%	#	
Percentage of Tested Scoring 85–100	35%	5%		14%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		641	617		29	71
Number Scoring 55–100		613	583		19	56
Number Scoring 65–100		585	531		15	42
Number Scoring 85–100		402	232		2	8
Percentage of Tested Scoring 55–100		96%	94%		66%	79%
Percentage of Tested Scoring 65–100		91%	86%		52%	59%
Percentage of Tested Scoring 85–100		63%	38%		7%	11%
Living Environment (first administered June 2001)						
Number Tested		651	583		66	44
Number Scoring 55–100		637	583		62	44
Number Scoring 65–100		605	581		43	43
Number Scoring 85–100		277	350		4	8
Percentage of Tested Scoring 55–100		98%	100%		94%	100%
Percentage of Tested Scoring 65–100		93%	100%		65%	98%
Percentage of Tested Scoring 85–100		43%	60%		6%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		778	89		59	8
Number Scoring 55–100		721	86		45	6
Number Scoring 65–100		680	70		37	3
Number Scoring 85–100		400	43		8	0
Percentage of Tested Scoring 55–100		93%	97%		76%	75%
Percentage of Tested Scoring 65–100		87%	79%		63%	38%
Percentage of Tested Scoring 85–100		51%	48%		14%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	757	695	655	605	678
2001	815	811	681	700	752
2002	741	688	715	644	697

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	107	95	103	63	92
2001	103	101	57	77	85
2002	79	77	81	55	73

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	678	752	697	92	85	73
Comprehensive French						
Number Tested	97	148	155	2	1	3
Number Scoring 55–100	96	148	151	#	#	#
Number Scoring 65–100	94	145	146	#	#	#
Number Scoring 85–100	53	79	76	#	#	#
Percentage of AGE Tested	14%	20%	22%	#	#	#
Percentage of AGE Scoring 55–100	14%	20%	22%	#	#	#
Percentage of AGE Scoring 65–100	14%	19%	21%	#	#	#
Percentage of AGE Scoring 85–100	8%	11%	11%	#	#	#
Percentage of Tested Scoring 65–100	97%	98%	94%	#	#	#
Comprehensive Italian						
Number Tested	2	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	47	44	0	1	0	0
Number Scoring 55–100	47	43	0	#	0	0
Number Scoring 65–100	47	42	0	#	0	0
Number Scoring 85–100	32	32	0	#	0	0
Percentage of AGE Tested	7%	6%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	7%	6%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	7%	6%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	0%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	678	752	697	92	85	73
Comprehensive Spanish						
Number Tested	252	243	268	2	2	11
Number Scoring 55–100	249	239	268	#	#	11
Number Scoring 65–100	243	237	266	#	#	11
Number Scoring 85–100	126	176	183	#	#	3
Percentage of AGE Tested	37%	32%	38%	#	#	15%
Percentage of AGE Scoring 55–100	37%	32%	38%	#	#	15%
Percentage of AGE Scoring 65–100	36%	32%	38%	#	#	15%
Percentage of AGE Scoring 85–100	19%	23%	26%	#	#	4%
Percentage of Tested Scoring 65–100	96%	98%	99%	#	#	100%
Comprehensive Latin						
Number Tested	13	24	19	0	0	0
Number Scoring 55–100	13	24	19	0	0	0
Number Scoring 65–100	12	24	19	0	0	0
Number Scoring 85–100	11	22	13	0	0	0
Percentage of AGE Tested	2%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	678	752	697	92	85	73
Sequential Mathematics, Course II						
Number Tested	565	426	265	17	2	10
Number Scoring 55–100	514	410	237	17	#	3
Number Scoring 65–100	459	380	210	12	#	1
Number Scoring 85–100	216	254	105	4	#	0
Percentage of AGE Tested	83%	57%	38%	18%	#	14%
Percentage of AGE Scoring 55–100	76%	55%	34%	18%	#	4%
Percentage of AGE Scoring 65–100	68%	51%	30%	13%	#	1%
Percentage of AGE Scoring 85–100	32%	34%	15%	4%	#	0%
Percentage of Tested Scoring 65–100	81%	89%	79%	71%	#	10%
Sequential Mathematics, Course III						
Number Tested	449	450	35	6	6	1
Number Scoring 55–100	413	432	34	5	4	#
Number Scoring 65–100	377	401	34	3	4	#
Number Scoring 85–100	176	236	34	3	1	#
Percentage of AGE Tested	66%	60%	5%	7%	7%	#
Percentage of AGE Scoring 55–100	61%	57%	5%	5%	5%	#
Percentage of AGE Scoring 65–100	56%	53%	5%	3%	5%	#
Percentage of AGE Scoring 85–100	26%	31%	5%	3%	1%	#
Percentage of Tested Scoring 65–100	84%	89%	97%	50%	67%	#
Mathematics B (first administered June 2001)						
Number Tested		0	445		0	11
Number Scoring 55–100		0	422		0	10
Number Scoring 65–100		0	398		0	9
Number Scoring 85–100		0	212		0	2
Percentage of AGE Tested		0%	64%		0%	15%
Percentage of AGE Scoring 55–100		0%	61%		0%	14%
Percentage of AGE Scoring 65–100		0%	57%		0%	12%
Percentage of AGE Scoring 85–100		0%	30%		0%	3%
Percentage of Tested Scoring 65–100		0%	89%		0%	82%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	678	752	697	92	85	73
Earth Science (last administered January 2001)						
Number Tested	573	21		20	1	
Number Scoring 55–100	545	18		18	#	
Number Scoring 65–100	494	8		13	#	
Number Scoring 85–100	246	0		2	#	
Percentage of AGE Tested	85%	3%		22%	#	
Percentage of AGE Scoring 55–100	80%	2%		20%	#	
Percentage of AGE Scoring 65–100	73%	1%		14%	#	
Percentage of AGE Scoring 85–100	36%	0%		2%	#	
Percentage of Tested Scoring 65–100	86%	38%		65%	#	
Biology (last administered January 2001)						
Number Tested	703	5		14	1	
Number Scoring 55–100	696	4		13	#	
Number Scoring 65–100	669	1		12	#	
Number Scoring 85–100	228	0		4	#	
Percentage of AGE Tested	104%	1%		15%	#	
Percentage of AGE Scoring 55–100	103%	1%		14%	#	
Percentage of AGE Scoring 65–100	99%	0%		13%	#	
Percentage of AGE Scoring 85–100	34%	0%		4%	#	
Percentage of Tested Scoring 65–100	95%	20%		86%	#	
Chemistry (last administered January 2002)						
Number Tested	407	409	30	5	7	1
Number Scoring 55–100	396	404	27	5	7	#
Number Scoring 65–100	368	382	19	4	6	#
Number Scoring 85–100	190	194	1	1	2	#
Percentage of AGE Tested	60%	54%	4%	5%	8%	#
Percentage of AGE Scoring 55–100	58%	54%	4%	5%	8%	#
Percentage of AGE Scoring 65–100	54%	51%	3%	4%	7%	#
Percentage of AGE Scoring 85–100	28%	26%	0%	1%	2%	#
Percentage of Tested Scoring 65–100	90%	93%	63%	80%	86%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	678	752	697	92	85	73
Physics (last administered January 2002)						
Number Tested	258	278	0	4	3	0
Number Scoring 55–100	249	272	0	#	#	0
Number Scoring 65–100	218	249	0	#	#	0
Number Scoring 85–100	49	92	0	#	#	0
Percentage of AGE Tested	38%	37%	0%	#	#	0%
Percentage of AGE Scoring 55–100	37%	36%	0%	#	#	0%
Percentage of AGE Scoring 65–100	32%	33%	0%	#	#	0%
Percentage of AGE Scoring 85–100	7%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	84%	90%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			136			1
Number Scoring 55–100			136			#
Number Scoring 65–100			136			#
Number Scoring 85–100			77			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			20%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			100%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	208	99%	282	99%	0	0%
Students with Disabilities	21	76%	14	93%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	606	0%	0%	43%	56%
	Students with Disabilities	66	5%	5%	77%	14%
	All Students	672	0%	1%	46%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	611	0%	4%	70%	25%
	Students with Disabilities	87	0%	25%	71%	3%
	All Students	698	0%	7%	70%	22%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	5	0	0	2	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	2	0	3	0
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	556	556	47	47	603	603
Number Scoring 55–64	15	12	8	6	23	18
Number Scoring 65–84	192	160	16	22	208	182
Number Scoring 85–100	314	265	7	4	321	269
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	602	81	683
Number Scoring 55–64	12	11	23
Number Scoring 65–84	193	32	225
Number Scoring 85–100	312	3	315
Approved Alternatives	0	0	0

(Form – O)