

# New York State School Report Card Comprehensive Information Report

BEDS Code : 52-13-01-06-0001

Grade Range : 9-12

Name : Ballston Spa Senior High School

Principal: Anthony De Blois

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	317	378	385
Tenth	297	313	330
Eleventh	274	241	263
Twelfth	243	272	262
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1131	1204	1240

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.7%	7	0.6%	13	1.0%
Black (Not Hispanic)	22	1.9%	13	1.1%	9	0.7%
Hispanic	9	0.8%	9	0.7%	16	1.3%
White (Not Hispanic)	1092	96.6%	1175	97.6%	1202	96.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	2	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	23
Mathematics Grade 10	25	0	23
Science Grade 10	21	21	22
Social Studies Grade 10	20	24	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.4%		94.5%		92.5%
<b>Student Suspensions</b>	83	7.4%	80	7.1%	116	9.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	7.6%	8.7%	8.6%
<b>Reduced Lunch</b>	4.2%	3.4%	4.3%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	95%	97%	93%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	90
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	196	135	69%	218	154	71%	197	135	69%
Students with Disabilities	11	0	0%	11	1	9%	18	2	11%
All Students	207	135	65%	229	155	68%	215	137	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	112	75	0	14	14	0
Percent	52%	35%	0%	7%	7%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	2	12	30

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					40	3.2%
	Entered GED Program*					4	0.3%
	Total Noncompleters					44	3.5%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	31	2.7%	37	3.1%	41	3.3%
	Entered GED Program*	16	1.4%	8	0.7%	4	0.3%
	Total Noncompleters	47	4.2%	45	3.7%	45	3.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	16	62%	13	62%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	0%	5	20%	0	0%
U.S. Hist & Gov't	15	87%	5	40%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	86%	11	100%	21	62%
Science	36	47%	28	39%	5	20%
Reading	0	0%	3	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	11	9%	2	#	8	0%
U.S. Hist & Gov't	12	75%	5	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	287	270	277	14	22	25
Number Scoring 55–100	278	263	267	8	19	20
Number Scoring 65–100	242	225	231	4	7	14
Number Scoring 85–100	52	88	115	0	0	1
Percentage of Tested Scoring 55–100	97%	97%	96%	57%	86%	80%
Percentage of Tested Scoring 65–100	84%	83%	83%	29%	32%	56%
Percentage of Tested Scoring 85–100	18%	33%	42%	0%	0%	4%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	286	64	14	29	20	1
Number Scoring 55–100	231	47	14	13	9	#
Number Scoring 65–100	209	22	10	12	4	#
Number Scoring 85–100	90	4	0	3	1	#
Percentage of Tested Scoring 55–100	81%	73%	100%	45%	45%	#
Percentage of Tested Scoring 65–100	73%	34%	71%	41%	20%	#
Percentage of Tested Scoring 85–100	31%	6%	0%	10%	5%	#
<b>Mathematics A</b>						
Number Tested	19	22	80	3	2	8
Number Scoring 55–100	13	13	52	#	#	4
Number Scoring 65–100	2	7	29	#	#	2
Number Scoring 85–100	0	0	4	#	#	0
Percentage of Tested Scoring 55–100	68%	59%	65%	#	#	50%
Percentage of Tested Scoring 65–100	11%	32%	36%	#	#	25%
Percentage of Tested Scoring 85–100	0%	0%	5%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	33			1		
Number Scoring 55–100	30			#		
Number Scoring 65–100	21			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	91%			#		
Percentage of Tested Scoring 65–100	64%			#		
Percentage of Tested Scoring 85–100	3%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	253	317	302	36	35	23
Number Scoring 55–100	238	313	278	27	33	17
Number Scoring 65–100	206	290	254	21	26	14
Number Scoring 85–100	82	140	79	4	4	1
Percentage of Tested Scoring 55–100	94%	99%	92%	75%	94%	74%
Percentage of Tested Scoring 65–100	81%	91%	84%	58%	74%	61%
Percentage of Tested Scoring 85–100	32%	44%	26%	11%	11%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	253	8		2	0	
Number Scoring 55–100	245	8		#	0	
Number Scoring 65–100	220	4		#	0	
Number Scoring 85–100	95	0		#	0	
Percentage of Tested Scoring 55–100	97%	100%		#	0%	
Percentage of Tested Scoring 65–100	87%	50%		#	0%	
Percentage of Tested Scoring 85–100	38%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		242	269		21	21
Number Scoring 55–100		233	255		17	16
Number Scoring 65–100		206	219		9	11
Number Scoring 85–100		108	104		1	3
Percentage of Tested Scoring 55–100		96%	95%		81%	76%
Percentage of Tested Scoring 65–100		85%	81%		43%	52%
Percentage of Tested Scoring 85–100		45%	39%		5%	14%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		282	287		20	25
Number Scoring 55–100		281	286		19	24
Number Scoring 65–100		271	276		14	18
Number Scoring 85–100		72	103		0	2
Percentage of Tested Scoring 55–100		100%	100%		95%	96%
Percentage of Tested Scoring 65–100		96%	96%		70%	72%
Percentage of Tested Scoring 85–100		26%	36%		0%	8%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		226	238		7	10
Number Scoring 55–100		195	219		6	7
Number Scoring 65–100		168	197		5	7
Number Scoring 85–100		44	55		1	1
Percentage of Tested Scoring 55–100		86%	92%		86%	70%
Percentage of Tested Scoring 65–100		74%	83%		71%	70%
Percentage of Tested Scoring 85–100		19%	23%		14%	10%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	301	269	241	226	259
2001	367	289	229	253	285
2002	382	337	267	245	308

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	45	39	20	19	31
2001	46	39	30	20	34
2002	49	38	36	30	38

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	259	285	308	31	34	38
<b>Comprehensive French</b>						
Number Tested	60	57	77	0	0	2
Number Scoring 55–100	60	53	76	0	0	#
Number Scoring 65–100	57	52	75	0	0	#
Number Scoring 85–100	29	28	18	0	0	#
Percentage of AGE Tested	23%	20%	25%	0%	0%	#
Percentage of AGE Scoring 55–100	23%	19%	25%	0%	0%	#
Percentage of AGE Scoring 65–100	22%	18%	24%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	10%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	95%	91%	97%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	259	285	308	31	34	38
<b>Comprehensive Spanish</b>						
Number Tested	91	112	120	0	0	1
Number Scoring 55–100	86	112	119	0	0	#
Number Scoring 65–100	77	112	114	0	0	#
Number Scoring 85–100	33	70	61	0	0	#
Percentage of AGE Tested	35%	39%	39%	0%	0%	#
Percentage of AGE Scoring 55–100	33%	39%	39%	0%	0%	#
Percentage of AGE Scoring 65–100	30%	39%	37%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	25%	20%	0%	0%	#
Percentage of Tested Scoring 65–100	85%	100%	95%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	259	285	308	31	34	38
<b>Sequential Mathematics, Course II</b>						
Number Tested	251	276	251	4	9	8
Number Scoring 55–100	199	218	235	#	5	5
Number Scoring 65–100	168	190	200	#	4	5
Number Scoring 85–100	43	53	85	#	1	3
Percentage of AGE Tested	97%	97%	81%	#	26%	21%
Percentage of AGE Scoring 55–100	77%	76%	76%	#	15%	13%
Percentage of AGE Scoring 65–100	65%	67%	65%	#	12%	13%
Percentage of AGE Scoring 85–100	17%	19%	28%	#	3%	8%
Percentage of Tested Scoring 65–100	67%	69%	80%	#	44%	62%
<b>Sequential Mathematics, Course III</b>						
Number Tested	162	166	175	2	7	2
Number Scoring 55–100	144	133	163	#	5	#
Number Scoring 65–100	126	120	159	#	5	#
Number Scoring 85–100	49	55	85	#	0	#
Percentage of AGE Tested	63%	58%	57%	#	21%	#
Percentage of AGE Scoring 55–100	56%	47%	53%	#	15%	#
Percentage of AGE Scoring 65–100	49%	42%	52%	#	15%	#
Percentage of AGE Scoring 85–100	19%	19%	28%	#	0%	#
Percentage of Tested Scoring 65–100	78%	72%	91%	#	71%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	259	285	308	31	34	38
<b>Earth Science (last administered January 2001)</b>						
Number Tested	260	84		13	5	
Number Scoring 55–100	192	55		8	4	
Number Scoring 65–100	146	40		7	3	
Number Scoring 85–100	32	1		0	0	
Percentage of AGE Tested	100%	29%		42%	15%	
Percentage of AGE Scoring 55–100	74%	19%		26%	12%	
Percentage of AGE Scoring 65–100	56%	14%		23%	9%	
Percentage of AGE Scoring 85–100	12%	0%		0%	0%	
Percentage of Tested Scoring 65–100	56%	48%		54%	60%	
<b>Biology (last administered January 2001)</b>						
Number Tested	255	77		14	3	
Number Scoring 55–100	233	72		10	#	
Number Scoring 65–100	213	53		5	#	
Number Scoring 85–100	88	0		0	#	
Percentage of AGE Tested	98%	27%		45%	#	
Percentage of AGE Scoring 55–100	90%	25%		32%	#	
Percentage of AGE Scoring 65–100	82%	19%		16%	#	
Percentage of AGE Scoring 85–100	34%	0%		0%	#	
Percentage of Tested Scoring 65–100	84%	69%		36%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	180	217	1	2	3	0
Number Scoring 55–100	161	190	#	#	#	0
Number Scoring 65–100	130	139	#	#	#	0
Number Scoring 85–100	51	46	#	#	#	0
Percentage of AGE Tested	69%	76%	#	#	#	0%
Percentage of AGE Scoring 55–100	62%	67%	#	#	#	0%
Percentage of AGE Scoring 65–100	50%	49%	#	#	#	0%
Percentage of AGE Scoring 85–100	20%	16%	#	#	#	0%
Percentage of Tested Scoring 65–100	72%	64%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	259	285	308	31	34	38
<b>Physics (last administered January 2002)</b>						
Number Tested	95	106	0	0	0	0
Number Scoring 55–100	89	105	0	0	0	0
Number Scoring 65–100	83	90	0	0	0	0
Number Scoring 85–100	22	33	0	0	0	0
Percentage of AGE Tested	37%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	85%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			197			5
Number Scoring 55–100			189			5
Number Scoring 65–100			151			3
Number Scoring 85–100			23			0
Percentage of AGE Tested			64%			13%
Percentage of AGE Scoring 55–100			61%			13%
Percentage of AGE Scoring 65–100			49%			8%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			77%			60%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			111			0
Number Scoring 55–100			107			0
Number Scoring 65–100			93			0
Number Scoring 85–100			31			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			84%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	235	98%	304	97%	0	0%
Students with Disabilities	34	82%	24	58%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	211	211	28	28	239	239
Number Scoring 55–64	12	10	5	6	17	16
Number Scoring 65–84	109	91	10	8	119	99
Number Scoring 85–100	81	104	1	1	82	105
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	241	36	277
Number Scoring 55–64	4	4	8
Number Scoring 65–84	124	14	138
Number Scoring 85–100	103	1	104
Approved Alternatives	0	0	0

(Form – O)