

New York State District Report Card Comprehensive Information Report

BEDS Code : 52-18-00-01-0000
 Name : Saratoga Springs City School District
 Superintendent: Dr. John E. Macfadden

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	522	480	506
First	492	538	485
Second	521	503	539
Third	473	523	503
Fourth	543	469	557
Fifth	515	554	487
Sixth	538	564	572
Ungraded Elementary	80	65	40
Seventh	577	549	564
Eighth	578	569	574
Ninth	581	612	578
Tenth	557	524	535
Eleventh	499	521	514
Twelfth	492	510	516
Ungraded Secondary	0	0	0
Total K-12 Enrollment	6968	6981	6970

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	82	1.2%	83	1.2%	80	1.1%
Black (Not Hispanic)	306	4.4%	284	4.1%	282	4.0%
Hispanic	69	1.0%	76	1.1%	83	1.2%
White (Not Hispanic)	6511	93.4%	6538	93.7%	6525	93.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
14	0.2%	13	0.2%	19	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	18
Common Branch	22	23	23
English Grade 8	25	24	24
Mathematics Grade 8	25	24	24
Science Grade 8	23	23	24
Social Studies Grade 8	22	23	22
English Grade 10	23	23	21
Mathematics Grade 10	23	22	22
Science Grade 10	23	20	22
Social Studies Grade 10	22	23	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.1%		94.9%
Student Suspensions	219	3.2%	336	4.8%	273	3.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.9%	9.5%	9.1%
Reduced Lunch	3.5%	3.6%	2.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	519
Total Other Professional Staff	67
Total Paraprofessionals	102
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	400	266	67%	423	289	68%	435	335	77%
Students with Disabilities	32	2	6%	36	2	6%	26	6	23%
All Students	432	268	62%	459	291	63%	461	341	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	284	127	2	12	20	16
Percent	62%	28%	0%	3%	4%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
26	6	25	51

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					12	0.6%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	57	2.7%	32	1.5%	14	0.7%
	Entered GED Program*	38	1.8%	41	1.9%	0	0.0%
	Total Noncompleters	95	4.5%	73	3.4%	14	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	148	66%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	329	84%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	50%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	1	#	0	0%
Science	25	88%	2	#	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	29	52%	0	0%	0	0%
U.S. Hist & Gov't	31	77%	5	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	94%	46	89%	0	0%
Science	8	62%	48	83%	0	0%
Reading	31	94%	6	83%	0	0%
Writing	33	79%	5	100%	0	0%
Global Studies	16	6%	7	71%	0	0%
U.S. Hist & Gov't	19	79%	6	67%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	523	472	0	30	32	0
Number Scoring 55–100	506	464	0	26	27	0
Number Scoring 65–100	439	438	0	9	18	0
Number Scoring 85–100	80	177	0	0	1	0
Percentage of Tested Scoring 55–100	97%	98%	0%	87%	84%	0%
Percentage of Tested Scoring 65–100	84%	93%	0%	30%	56%	0%
Percentage of Tested Scoring 85–100	15%	38%	0%	0%	3%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	534	221	0	40	44	0
Number Scoring 55–100	487	178	0	16	22	0
Number Scoring 65–100	466	144	0	13	14	0
Number Scoring 85–100	336	63	0	4	4	0
Percentage of Tested Scoring 55–100	91%	81%	0%	40%	50%	0%
Percentage of Tested Scoring 65–100	87%	65%	0%	33%	32%	0%
Percentage of Tested Scoring 85–100	63%	29%	0%	10%	9%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	13			2		
Number Scoring 55–100	12			#		
Number Scoring 65–100	10			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	92%			#		
Percentage of Tested Scoring 65–100	77%			#		
Percentage of Tested Scoring 85–100	8%			#		
Global History and Geography (first administered June 2000)						
Number Tested	506	522	0	38	51	0
Number Scoring 55–100	496	514	0	30	47	0
Number Scoring 65–100	467	481	0	19	31	0
Number Scoring 85–100	266	243	0	3	2	0
Percentage of Tested Scoring 55–100	98%	98%	0%	79%	92%	0%
Percentage of Tested Scoring 65–100	92%	92%	0%	50%	61%	0%
Percentage of Tested Scoring 85–100	53%	47%	0%	8%	4%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	531	21		21	0	
Number Scoring 55–100	523	18		19	0	
Number Scoring 65–100	501	13		16	0	
Number Scoring 85–100	215	0		3	0	
Percentage of Tested Scoring 55–100	98%	86%		90%	0%	
Percentage of Tested Scoring 65–100	94%	62%		76%	0%	
Percentage of Tested Scoring 85–100	40%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		474	0		30	0
Number Scoring 55–100		462	0		26	0
Number Scoring 65–100		433	0		16	0
Number Scoring 85–100		266	0		2	0
Percentage of Tested Scoring 55–100		97%	0%		87%	0%
Percentage of Tested Scoring 65–100		91%	0%		53%	0%
Percentage of Tested Scoring 85–100		56%	0%		7%	0%
Living Environment (first administered June 2001)						
Number Tested		387	64		7	0
Number Scoring 55–100		387	64		7	0
Number Scoring 65–100		385	64		5	0
Number Scoring 85–100		209	60		0	0
Percentage of Tested Scoring 55–100		100%	100%		100%	0%
Percentage of Tested Scoring 65–100		99%	100%		71%	0%
Percentage of Tested Scoring 85–100		54%	94%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		521	348		54	4
Number Scoring 55–100		505	345		50	#
Number Scoring 65–100		479	342		44	#
Number Scoring 85–100		265	204		7	#
Percentage of Tested Scoring 55–100		97%	99%		93%	#
Percentage of Tested Scoring 65–100		92%	98%		81%	#
Percentage of Tested Scoring 85–100		51%	59%		13%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	580	549	481	473	521
2001	585	522	502	483	523
2002	566	540	512	506	531

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	99	80	48	60	72
2001	94	65	52	53	66
2002	65	67	61	54	62

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	521	523	531	72	66	62
Comprehensive French						
Number Tested	105	108	0	0	0	0
Number Scoring 55–100	104	108	0	0	0	0
Number Scoring 65–100	100	108	0	0	0	0
Number Scoring 85–100	54	62	0	0	0	0
Percentage of AGE Tested	20%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	521	523	531	72	66	62
Comprehensive Spanish						
Number Tested	221	210	0	0	4	0
Number Scoring 55–100	215	208	0	0	#	0
Number Scoring 65–100	201	203	0	0	#	0
Number Scoring 85–100	79	135	0	0	#	0
Percentage of AGE Tested	42%	40%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	41%	40%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	39%	39%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	26%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	97%	0%	0%	#	0%
Comprehensive Latin						
Number Tested	47	45	0	0	0	0
Number Scoring 55–100	47	45	0	0	0	0
Number Scoring 65–100	47	45	0	0	0	0
Number Scoring 85–100	45	43	0	0	0	0
Percentage of AGE Tested	9%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	521	523	531	72	66	62
Sequential Mathematics, Course II						
Number Tested	421	405	0	26	3	0
Number Scoring 55–100	405	376	0	26	#	0
Number Scoring 65–100	375	350	0	24	#	0
Number Scoring 85–100	225	195	0	2	#	0
Percentage of AGE Tested	81%	77%	0%	36%	#	0%
Percentage of AGE Scoring 55–100	78%	72%	0%	36%	#	0%
Percentage of AGE Scoring 65–100	72%	67%	0%	33%	#	0%
Percentage of AGE Scoring 85–100	43%	37%	0%	3%	#	0%
Percentage of Tested Scoring 65–100	89%	86%	0%	92%	#	0%
Sequential Mathematics, Course III						
Number Tested	288	191	0	1	6	0
Number Scoring 55–100	276	170	0	#	6	0
Number Scoring 65–100	263	161	0	#	6	0
Number Scoring 85–100	170	92	0	#	2	0
Percentage of AGE Tested	55%	37%	0%	#	9%	0%
Percentage of AGE Scoring 55–100	53%	33%	0%	#	9%	0%
Percentage of AGE Scoring 65–100	50%	31%	0%	#	9%	0%
Percentage of AGE Scoring 85–100	33%	18%	0%	#	3%	0%
Percentage of Tested Scoring 65–100	91%	84%	0%	#	100%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	521	523	531	72	66	62
Earth Science (last administered January 2001)						
Number Tested	424	37		3	0	
Number Scoring 55–100	415	31		#	0	
Number Scoring 65–100	385	20		#	0	
Number Scoring 85–100	202	3		#	0	
Percentage of AGE Tested	81%	7%		#	0%	
Percentage of AGE Scoring 55–100	80%	6%		#	0%	
Percentage of AGE Scoring 65–100	74%	4%		#	0%	
Percentage of AGE Scoring 85–100	39%	1%		#	0%	
Percentage of Tested Scoring 65–100	91%	54%		#	0%	
Biology (last administered January 2001)						
Number Tested	404	13		10	1	
Number Scoring 55–100	396	13		10	#	
Number Scoring 65–100	381	7		9	#	
Number Scoring 85–100	181	1		0	#	
Percentage of AGE Tested	78%	2%		14%	#	
Percentage of AGE Scoring 55–100	76%	2%		14%	#	
Percentage of AGE Scoring 65–100	73%	1%		12%	#	
Percentage of AGE Scoring 85–100	35%	0%		0%	#	
Percentage of Tested Scoring 65–100	94%	54%		90%	#	
Chemistry (last administered January 2002)						
Number Tested	300	390	0	1	0	0
Number Scoring 55–100	297	389	0	#	0	0
Number Scoring 65–100	280	368	0	#	0	0
Number Scoring 85–100	156	191	0	#	0	0
Percentage of AGE Tested	58%	75%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	57%	74%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	54%	70%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	30%	37%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	94%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	521	523	531	72	66	62
Physics (last administered January 2002)						
Number Tested	209	227	0	2	1	0
Number Scoring 55–100	206	226	0	#	#	0
Number Scoring 65–100	192	220	0	#	#	0
Number Scoring 85–100	87	111	0	#	#	0
Percentage of AGE Tested	40%	43%	0%	#	#	0%
Percentage of AGE Scoring 55–100	40%	43%	0%	#	#	0%
Percentage of AGE Scoring 65–100	37%	42%	0%	#	#	0%
Percentage of AGE Scoring 85–100	17%	21%	0%	#	#	0%
Percentage of Tested Scoring 65–100	92%	97%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	117	100%	160	100%	0	0%
Students with Disabilities	22	91%	30	97%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	422	0%	0%	37%	62%
	Students with Disabilities	63	3%	5%	71%	21%
	All Students	485	1%	1%	42%	57%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	466	0%	14%	72%	14%
	Students with Disabilities	63	3%	59%	38%	0%
	All Students	529	1%	19%	68%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	459	459	56	56	515	515
Number Scoring 55–64	12	16	9	7	21	23
Number Scoring 65–84	171	143	14	13	185	156
Number Scoring 85–100	253	257	2	2	255	259
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	452	55	507
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

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