# New York State School Report Card Comprehensive Information Report 

BEDS Code :
Name :
Principal:
Fall Enrollment

| Grade | $\mathbf{1 9 9 9} \mathbf{- 2 0 0 0}$ | $\mathbf{2 0 0 0} \mathbf{- 2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 0 | 0 | 0 |
| Sixth | 160 | 146 | 163 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 171 | 159 | 153 |
| Eighth | 0 | 174 | 161 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 482 | 0 | 0 |
| Total K-12 Enrollment |  | 479 | 477 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander | 27 | $5.6 \%$ | 29 | $6.1 \%$ | 25 | $5.2 \%$ |
| Black (Not Hispanic) | 7 | $1.5 \%$ | 8 | $1.7 \%$ | 12 | $2.5 \%$ |
| Hispanic | 3 | $0.6 \%$ | 2 | $0.4 \%$ | 5 | $1.0 \%$ |
| White (Not Hispanic) | 445 | $92.3 \%$ | 440 | $91.9 \%$ | 435 | $91.2 \%$ |

## Limited English Proficient Students (also known as English language learners)

| 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll. | No. of Students | \% of Enroll. | No. of Students | \% of Enroll. |
| 5 | $1.0 \%$ | 5 | $1.0 \%$ | 6 | $1.3 \%$ |

## Average Class Size

| Grade Level | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 23 | 24 | 21 |
| Mathematics Grade 8 | 22 | 22 | 20 |
| Science Grade 8 | 24 | 23 | 21 |
| Social Studies Grade 8 | 20 | 23 | 21 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form - A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 6 | This is a school district with low student needs in relation to district <br> resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
| :---: | :--- |
| 35 | All schools in this group are middle level schools in school districts <br> with low student needs in relation to district resource capacity. The <br> schools in this group are in the middle range of student needs for <br> middle level schools in these districts. |

All schools within the same $\mathrm{N} / \mathrm{RC}$ category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

|  | $1998-\mathbf{1 9 9 9}$ |  | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.0 \%$ |  | $96.4 \%$ |  | $96.8 \%$ |
| Student Suspensions | 12 | $2.5 \%$ | 5 | $1.0 \%$ | 4 | $0.8 \%$ |

## Student Socioeconomic and Stability Indicators <br> (Percent of Enrollment)

|  | $\mathbf{1 9 9 9 - 2 0 0 0}$ | $\mathbf{2 0 0 0}-\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 1 - 2 0 0 2}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $6.0 \%$ | $4.2 \%$ | $3.8 \%$ |
| Reduced Lunch | $1.9 \%$ | $2.3 \%$ | $2.1 \%$ |
| Public Assistance | $1-10 \%$ | $1-10 \%$ | $1-10 \%$ |
| Student Stability | $93 \%$ | $87 \%$ | $95 \%$ |

\(\begin{array}{l}Staff Counts <br>

\)|  Staff  |  |
| :--- | :---: | <br>

\hline 2001-2002 <br>
\hline Total Teachers\end{array}$] 44$
*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.
(Form - B)

## Second Language Proficiency Examinations

General-Education Students

| Test | $\mathbf{1 9 9 9 - 2 0 0 0}$ |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 54 | $96 \%$ | 41 | $100 \%$ |
| German | 0 | $0 \%$ | 21 | $90 \%$ | 18 | $89 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 67 | $85 \%$ | 79 | $95 \%$ |

## Students with Disabilities

| Test | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 4 | $\#$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 1 | $\#$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 0 | $0 \%$ | 8 | $25 \%$ | 0 | $0 \%$ |

(Form - D)

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 5 9}$ |
| 2001 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 0 2}$ |
| 2002 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 4 2}$ |

*In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.
Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 3}$ |
| $\mathbf{2 0 0 2}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |

*In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

