

New York State School Report Card Comprehensive Information Report

BEDS Code : 53-05-15-06-0004
 Name : Mohonasen Senior High School
 Principal: Lisa M. Cutting

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	280	296	283
Tenth	259	257	291
Eleventh	237	230	240
Twelfth	164	230	229
Ungraded Secondary	23	12	0
Total K-12 Enrollment	963	1025	1043

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.9%	9	0.9%	13	1.2%
Black (Not Hispanic)	9	0.9%	11	1.1%	16	1.5%
Hispanic	6	0.6%	6	0.6%	7	0.7%
White (Not Hispanic)	939	97.5%	999	97.5%	1007	96.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	0.8%	2	0.2%	3	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	21	22
Mathematics Grade 10	21	22	24
Science Grade 10	25	22	17
Social Studies Grade 10	25	24	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		92.9%		93.7%
Student Suspensions	82	8.9%	92	9.6%	152	14.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.5%	5.9%	4.9%
Reduced Lunch	3.7%	2.9%	3.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	98%	96%

Staff Counts

Staff	2001–2002
Total Teachers	55
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	142	82	58%	206	110	53%	201	110	55%
Students with Disabilities	3	0	0%	7	0	0%	0	0	0%
All Students	145	82	57%	213	110	52%	201	110	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	81	93	5	2	12	8
Percent	40%	46%	2%	1%	6%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	0.8%
	Entered GED Program*					1	0.1%
	Total Noncompleters					9	0.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	16	1.7%	17	1.7%	8	0.8%
	Entered GED Program*	8	0.8%	20	2.0%	1	0.1%
	Total Noncompleters	24	2.5%	37	3.6%	9	0.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	44	70%
Science	16	69%	0	0%	50	70%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	6	33%	0	0%	20	95%
U.S. Hist & Gov't	35	69%	3	#	9	78%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	35	66%	27	70%	0	0%
Science	28	54%	20	35%	0	0%
Reading	1	100%	0	0%	0	0%
Writing	1	100%	1	#	0	0%
Global Studies	5	20%	2	#	0	0%
U.S. Hist & Gov't	9	44%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	195	203	217	10	10	0
Number Scoring 55–100	192	199	198	8	10	0
Number Scoring 65–100	168	188	167	2	6	0
Number Scoring 85–100	13	60	91	0	0	0
Percentage of Tested Scoring 55–100	98%	98%	91%	80%	100%	0%
Percentage of Tested Scoring 65–100	86%	93%	77%	20%	60%	0%
Percentage of Tested Scoring 85–100	7%	30%	42%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	229	90	24	17	17	0
Number Scoring 55–100	149	65	11	5	12	0
Number Scoring 65–100	134	35	5	4	2	0
Number Scoring 85–100	44	5	0	0	0	0
Percentage of Tested Scoring 55–100	65%	72%	46%	29%	71%	0%
Percentage of Tested Scoring 65–100	59%	39%	21%	24%	12%	0%
Percentage of Tested Scoring 85–100	19%	6%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	0	344	0	0	0
Number Scoring 55–100	0	0	222	0	0	0
Number Scoring 65–100	0	0	191	0	0	0
Number Scoring 85–100	0	0	57	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	65%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	56%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	17%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	219			9		
Number Scoring 55–100	211			7		
Number Scoring 65–100	195			6		
Number Scoring 85–100	94			1		
Percentage of Tested Scoring 55–100	96%			78%		
Percentage of Tested Scoring 65–100	89%			67%		
Percentage of Tested Scoring 85–100	43%			11%		
Global History and Geography (first administered June 2000)						
Number Tested	0	252	275	0	24	0
Number Scoring 55–100	0	240	248	0	22	0
Number Scoring 65–100	0	219	212	0	16	0
Number Scoring 85–100	0	65	61	0	0	0
Percentage of Tested Scoring 55–100	0%	95%	90%	0%	92%	0%
Percentage of Tested Scoring 65–100	0%	87%	77%	0%	67%	0%
Percentage of Tested Scoring 85–100	0%	26%	22%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	200	2		1	2	
Number Scoring 55–100	182	#		#	#	
Number Scoring 65–100	166	#		#	#	
Number Scoring 85–100	37	#		#	#	
Percentage of Tested Scoring 55–100	91%	#		#	#	
Percentage of Tested Scoring 65–100	83%	#		#	#	
Percentage of Tested Scoring 85–100	18%	#		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		216	224		11	0
Number Scoring 55–100		198	190		10	0
Number Scoring 65–100		166	162		5	0
Number Scoring 85–100		76	75		1	0
Percentage of Tested Scoring 55–100		92%	85%		91%	0%
Percentage of Tested Scoring 65–100		77%	72%		45%	0%
Percentage of Tested Scoring 85–100		35%	33%		9%	0%
Living Environment (first administered June 2001)						
Number Tested		238	287		23	0
Number Scoring 55–100		234	277		21	0
Number Scoring 65–100		221	267		19	0
Number Scoring 85–100		39	73		2	0
Percentage of Tested Scoring 55–100		98%	97%		91%	0%
Percentage of Tested Scoring 65–100		93%	93%		83%	0%
Percentage of Tested Scoring 85–100		16%	25%		9%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		205	178		3	0
Number Scoring 55–100		196	173		#	0
Number Scoring 65–100		185	160		#	0
Number Scoring 85–100		97	69		#	0
Percentage of Tested Scoring 55–100		96%	97%		#	0%
Percentage of Tested Scoring 65–100		90%	90%		#	0%
Percentage of Tested Scoring 85–100		47%	39%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	264	239	231	153	222
2001	290	244	209	228	243
2002	301	321	257	222	275

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	33	17	21	7	20
2001	5	4	3	3	4
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	222	243	275	20	4	0
Comprehensive French						
Number Tested	36	34	53	0	0	0
Number Scoring 55–100	36	33	51	0	0	0
Number Scoring 65–100	36	32	49	0	0	0
Number Scoring 85–100	15	13	14	0	0	0
Percentage of AGE Tested	16%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	13%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	222	243	275	20	4	0
Comprehensive Spanish						
Number Tested	101	109	107	0	0	0
Number Scoring 55–100	96	108	105	0	0	0
Number Scoring 65–100	90	105	101	0	0	0
Number Scoring 85–100	29	49	56	0	0	0
Percentage of AGE Tested	45%	45%	39%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	44%	38%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	43%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	20%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	96%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	222	243	275	20	4	0
Sequential Mathematics, Course II						
Number Tested	234	224	26	11	9	0
Number Scoring 55–100	152	179	11	3	5	0
Number Scoring 65–100	124	163	7	2	1	0
Number Scoring 85–100	43	69	1	0	0	0
Percentage of AGE Tested	105%	92%	9%	55%	225%	0%
Percentage of AGE Scoring 55–100	68%	74%	4%	15%	125%	0%
Percentage of AGE Scoring 65–100	56%	67%	3%	10%	25%	0%
Percentage of AGE Scoring 85–100	19%	28%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	53%	73%	27%	18%	11%	0%
Sequential Mathematics, Course III						
Number Tested	123	113	133	0	1	0
Number Scoring 55–100	92	90	119	0	#	0
Number Scoring 65–100	84	81	114	0	#	0
Number Scoring 85–100	42	36	81	0	#	0
Percentage of AGE Tested	55%	47%	48%	0%	#	0%
Percentage of AGE Scoring 55–100	41%	37%	43%	0%	#	0%
Percentage of AGE Scoring 65–100	38%	33%	41%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	15%	29%	0%	#	0%
Percentage of Tested Scoring 65–100	68%	72%	86%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	222	243	275	20	4	0
Earth Science (last administered January 2001)						
Number Tested	0	5		0	0	
Number Scoring 55–100	0	2		0	0	
Number Scoring 65–100	0	1		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	2%		0%	0%	
Percentage of AGE Scoring 55–100	0%	1%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	20%		0%	0%	
Biology (last administered January 2001)						
Number Tested	177	17		12	3	
Number Scoring 55–100	149	4		7	#	
Number Scoring 65–100	116	1		2	#	
Number Scoring 85–100	16	0		0	#	
Percentage of AGE Tested	80%	7%		60%	#	
Percentage of AGE Scoring 55–100	67%	2%		35%	#	
Percentage of AGE Scoring 65–100	52%	0%		10%	#	
Percentage of AGE Scoring 85–100	7%	0%		0%	#	
Percentage of Tested Scoring 65–100	66%	6%		17%	#	
Chemistry (last administered January 2002)						
Number Tested	127	80	1	2	0	0
Number Scoring 55–100	115	79	#	#	0	0
Number Scoring 65–100	96	71	#	#	0	0
Number Scoring 85–100	32	18	#	#	0	0
Percentage of AGE Tested	57%	33%	#	#	0%	0%
Percentage of AGE Scoring 55–100	52%	33%	#	#	0%	0%
Percentage of AGE Scoring 65–100	43%	29%	#	#	0%	0%
Percentage of AGE Scoring 85–100	14%	7%	#	#	0%	0%
Percentage of Tested Scoring 65–100	76%	89%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	222	243	275	20	4	0
Physics (last administered January 2002)						
Number Tested	59	79	0	0	0	0
Number Scoring 55–100	58	76	0	0	0	0
Number Scoring 65–100	51	63	0	0	0	0
Number Scoring 85–100	7	10	0	0	0	0
Percentage of AGE Tested	27%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	80%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			121			0
Number Scoring 55–100			115			0
Number Scoring 65–100			87			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			44%			0%
Percentage of AGE Scoring 55–100			42%			0%
Percentage of AGE Scoring 65–100			32%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			72%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			48			0
Number Scoring 55–100			32			0
Number Scoring 65–100			16			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			33%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	84%	36	92%	124	89%
Students with Disabilities	13	31%	17	76%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	214	214	0	0	214	214
Number Scoring 55–64	8	25	0	0	8	25
Number Scoring 65–84	97	94	0	0	97	94
Number Scoring 85–100	92	75	0	0	92	75
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	219	0	219
Number Scoring 55–64	7	0	7
Number Scoring 65–84	123	0	123
Number Scoring 85–100	71	0	71
Approved Alternatives	0	0	0

(Form – O)