

# New York State School Report Card Comprehensive Information Report

BEDS Code : 53-06-00-01-0025  
 Name : Schenectady High School  
 Principal: Sullivan Alois

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	672	692	608
Tenth	524	577	504
Eleventh	400	469	460
Twelfth	355	376	355
Ungraded Secondary	131	0	115
Total K-12 Enrollment	2082	2114	2042

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	86	4.1%	94	4.4%	98	4.8%
Black (Not Hispanic)	556	26.7%	558	26.4%	503	24.6%
Hispanic	158	7.6%	164	7.8%	139	6.8%
White (Not Hispanic)	1282	61.6%	1298	61.4%	1302	63.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
53	2.5%	47	2.2%	47	2.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	20	0	0
English Grade 8	15	22	33
Mathematics Grade 8	0	22	16
Science Grade 8	15	22	16
Social Studies Grade 8	27	15	19
English Grade 10	25	26	24
Mathematics Grade 10	21	22	23
Science Grade 10	18	24	28
Social Studies Grade 10	27	28	24

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.2%		87.8%		90.2%
Student Suspensions	608	29.8%	540	25.9%	409	19.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	32.5%	27.3%	30.2%
Reduced Lunch	4.1%	6.1%	9.0%
Public Assistance	91-100%	91-100%	81-90%
Student Stability	109%	97%	100%

### Staff Counts

Staff	2001–2002
Total Teachers	141
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching out of Certification*	17
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	270	98	36%	261	106	41%	339	112	33%
Students with Disabilities	29	0	0%	34	1	3%	19	3	16%
All Students	299	98	33%	295	107	36%	358	115	32%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	358
Percent	0%	0%	0%	0%	0%	100%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	3	22	41

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					311	15.2%
	Entered GED Program*					41	2.0%
	Total Noncompleters					352	17.2%
Students with Disabilities	Dropped Out					53	2.6%
	Entered GED Program*					10	0.5%
	Total Noncompleters					63	3.1%
All Students	Dropped Out	172	8.3%	144	6.8%	364	17.8%
	Entered GED Program*	4	0.2%	67	3.2%	51	2.5%
	Total Noncompleters	176	8.5%	211	10.0%	415	20.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	80%	6	67%	1	#
Science	178	65%	44	75%	20	65%
Reading	10	80%	1	#	5	80%
Writing	8	88%	1	#	5	60%
Global Studies	103	45%	0	0%	16	50%
U.S. Hist & Gov't	129	59%	43	53%	21	76%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	51	71%	80	78%	0	0%
Science	81	67%	18	22%	67	48%
Reading	33	76%	31	52%	23	83%
Writing	13	85%	28	75%	22	77%
Global Studies	32	28%	20	40%	38	26%
U.S. Hist & Gov't	45	64%	16	25%	21	38%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	380	392	465	47	27	52
Number Scoring 55–100	328	335	339	27	15	16
Number Scoring 65–100	215	250	224	5	5	5
Number Scoring 85–100	24	52	74	0	0	1
Percentage of Tested Scoring 55–100	86%	85%	73%	57%	56%	31%
Percentage of Tested Scoring 65–100	57%	64%	48%	11%	19%	10%
Percentage of Tested Scoring 85–100	6%	13%	16%	0%	0%	2%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	765	416	110	42	26	4
Number Scoring 55–100	413	199	36	15	3	#
Number Scoring 65–100	308	106	20	7	2	#
Number Scoring 85–100	68	6	3	0	0	#
Percentage of Tested Scoring 55–100	54%	48%	33%	36%	12%	#
Percentage of Tested Scoring 65–100	40%	25%	18%	17%	8%	#
Percentage of Tested Scoring 85–100	9%	1%	3%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	396	0	0	40
Number Scoring 55–100	0	0	227	0	0	10
Number Scoring 65–100	0	0	154	0	0	3
Number Scoring 85–100	0	0	38	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	57%	0%	0%	25%
Percentage of Tested Scoring 65–100	0%	0%	39%	0%	0%	7%
Percentage of Tested Scoring 85–100	0%	0%	10%	0%	0%	3%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	24			2		
Number Scoring 55–100	13			#		
Number Scoring 65–100	9			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	54%			#		
Percentage of Tested Scoring 65–100	38%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	413	514	462	35	55	15
Number Scoring 55–100	342	444	393	21	36	10
Number Scoring 65–100	249	317	281	9	15	4
Number Scoring 85–100	74	82	70	1	2	0
Percentage of Tested Scoring 55–100	83%	86%	85%	60%	65%	67%
Percentage of Tested Scoring 65–100	60%	62%	61%	26%	27%	27%
Percentage of Tested Scoring 85–100	18%	16%	15%	3%	4%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	294	39		13	0	
Number Scoring 55–100	231	25		10	0	
Number Scoring 65–100	175	16		8	0	
Number Scoring 85–100	55	0		0	0	
Percentage of Tested Scoring 55–100	79%	64%		77%	0%	
Percentage of Tested Scoring 65–100	60%	41%		62%	0%	
Percentage of Tested Scoring 85–100	19%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		361	484		28	50
Number Scoring 55–100		283	391		14	23
Number Scoring 65–100		216	263		8	13
Number Scoring 85–100		85	50		1	1
Percentage of Tested Scoring 55–100		78%	81%		50%	46%
Percentage of Tested Scoring 65–100		60%	54%		29%	26%
Percentage of Tested Scoring 85–100		24%	10%		4%	2%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		310	509		7	49
Number Scoring 55–100		303	482		6	43
Number Scoring 65–100		279	421		5	32
Number Scoring 85–100		42	48		1	0
Percentage of Tested Scoring 55–100		98%	95%		86%	88%
Percentage of Tested Scoring 65–100		90%	83%		71%	65%
Percentage of Tested Scoring 85–100		14%	9%		14%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		165	178		6	12
Number Scoring 55–100		150	162		5	10
Number Scoring 65–100		124	142		3	9
Number Scoring 85–100		21	26		0	0
Percentage of Tested Scoring 55–100		91%	91%		83%	83%
Percentage of Tested Scoring 65–100		75%	80%		50%	75%
Percentage of Tested Scoring 85–100		13%	15%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	641	489	379	63	393
2001	756	488	423	333	500
2002	672	521	467	396	514

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	115	84	70	63	83
2001	119	87	59	57	81
2002	96	73	74	46	72

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	393	500	514	83	81	72
<b>Comprehensive French</b>						
Number Tested	44	34	33	1	0	0
Number Scoring 55–100	43	31	32	#	0	0
Number Scoring 65–100	43	30	27	#	0	0
Number Scoring 85–100	24	12	6	#	0	0
Percentage of AGE Tested	11%	7%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	11%	6%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	11%	6%	5%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	2%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	88%	82%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	23	23	19	0	0	0
Number Scoring 55–100	23	23	19	0	0	0
Number Scoring 65–100	22	23	18	0	0	0
Number Scoring 85–100	7	13	9	0	0	0
Percentage of AGE Tested	6%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	95%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	393	500	514	83	81	72
<b>Comprehensive Spanish</b>						
Number Tested	78	74	97	1	2	0
Number Scoring 55–100	72	74	97	#	#	0
Number Scoring 65–100	70	74	95	#	#	0
Number Scoring 85–100	36	46	56	#	#	0
Percentage of AGE Tested	20%	15%	19%	#	#	0%
Percentage of AGE Scoring 55–100	18%	15%	19%	#	#	0%
Percentage of AGE Scoring 65–100	18%	15%	18%	#	#	0%
Percentage of AGE Scoring 85–100	9%	9%	11%	#	#	0%
Percentage of Tested Scoring 65–100	90%	100%	98%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	393	500	514	83	81	72
<b>Sequential Mathematics, Course II</b>						
Number Tested	267	339	220	8	7	9
Number Scoring 55–100	193	206	127	5	3	3
Number Scoring 65–100	169	163	83	5	2	2
Number Scoring 85–100	56	50	7	3	0	0
Percentage of AGE Tested	68%	68%	43%	10%	9%	12%
Percentage of AGE Scoring 55–100	49%	41%	25%	6%	4%	4%
Percentage of AGE Scoring 65–100	43%	33%	16%	6%	2%	3%
Percentage of AGE Scoring 85–100	14%	10%	1%	4%	0%	0%
Percentage of Tested Scoring 65–100	63%	48%	38%	62%	29%	22%
<b>Sequential Mathematics, Course III</b>						
Number Tested	120	155	190	1	1	1
Number Scoring 55–100	102	114	152	#	#	#
Number Scoring 65–100	84	97	146	#	#	#
Number Scoring 85–100	35	35	56	#	#	#
Percentage of AGE Tested	31%	31%	37%	#	#	#
Percentage of AGE Scoring 55–100	26%	23%	30%	#	#	#
Percentage of AGE Scoring 65–100	21%	19%	28%	#	#	#
Percentage of AGE Scoring 85–100	9%	7%	11%	#	#	#
Percentage of Tested Scoring 65–100	70%	63%	77%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	393	500	514	83	81	72
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	15		0	8	
Number Scoring 55–100	0	5		0	0	
Number Scoring 65–100	0	2		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	3%		0%	10%	
Percentage of AGE Scoring 55–100	0%	1%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	13%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	414	70		13	1	
Number Scoring 55–100	338	50		11	#	
Number Scoring 65–100	235	30		5	#	
Number Scoring 85–100	37	1		0	#	
Percentage of AGE Tested	105%	14%		16%	#	
Percentage of AGE Scoring 55–100	86%	10%		13%	#	
Percentage of AGE Scoring 65–100	60%	6%		6%	#	
Percentage of AGE Scoring 85–100	9%	0%		0%	#	
Percentage of Tested Scoring 65–100	57%	43%		38%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	166	192	27	4	2	0
Number Scoring 55–100	150	167	23	#	#	0
Number Scoring 65–100	110	116	15	#	#	0
Number Scoring 85–100	22	22	1	#	#	0
Percentage of AGE Tested	42%	38%	5%	#	#	0%
Percentage of AGE Scoring 55–100	38%	33%	4%	#	#	0%
Percentage of AGE Scoring 65–100	28%	23%	3%	#	#	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	66%	60%	56%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	393	500	514	83	81	72
<b>Physics (last administered January 2002)</b>						
Number Tested	58	63	3	0	2	0
Number Scoring 55–100	56	61	#	0	#	0
Number Scoring 65–100	44	56	#	0	#	0
Number Scoring 85–100	18	16	#	0	#	0
Percentage of AGE Tested	15%	13%	#	0%	#	0%
Percentage of AGE Scoring 55–100	14%	12%	#	0%	#	0%
Percentage of AGE Scoring 65–100	11%	11%	#	0%	#	0%
Percentage of AGE Scoring 85–100	5%	3%	#	0%	#	0%
Percentage of Tested Scoring 65–100	76%	89%	#	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			217			5
Number Scoring 55–100			172			3
Number Scoring 65–100			93			2
Number Scoring 85–100			13			0
Percentage of AGE Tested			42%			7%
Percentage of AGE Scoring 55–100			33%			4%
Percentage of AGE Scoring 65–100			18%			3%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			43%			40%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			121			41
Number Scoring 55–100			65			22
Number Scoring 65–100			31			8
Number Scoring 85–100			4			0
Percentage of AGE Tested			24%			57%
Percentage of AGE Scoring 55–100			13%			31%
Percentage of AGE Scoring 65–100			6%			11%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			26%			20%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	226	94%	177	94%	209	96%
Students with Disabilities	58	81%	37	78%	36	83%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	345	345	45	45	390	390
Number Scoring 55–64	70	67	7	9	77	76
Number Scoring 65–84	175	155	0	7	175	162
Number Scoring 85–100	64	80	1	1	65	81
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	434	78	512
Number Scoring 55–64	38	12	50
Number Scoring 65–84	238	24	262
Number Scoring 85–100	49	2	51
Approved Alternatives	0	0	0

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