

New York State School Report Card Comprehensive Information Report

BEDS Code : 54-09-01-04-0001
 Name : Jefferson Central School
 Principal: John A. Righi

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	12	19	17
First	21	16	20
Second	21	23	13
Third	19	22	25
Fourth	23	19	21
Fifth	24	22	21
Sixth	21	23	22
Ungraded Elementary	0	0	0
Seventh	27	22	22
Eighth	30	27	24
Ninth	30	32	27
Tenth	22	32	29
Eleventh	18	21	32
Twelfth	23	20	17
Ungraded Secondary	0	0	0
Total K-12 Enrollment	291	298	290

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.7%	7	2.3%	4	1.4%
Black (Not Hispanic)	5	1.7%	4	1.3%	8	2.8%
Hispanic	1	0.3%	0	0.0%	0	0.0%
White (Not Hispanic)	277	95.2%	287	96.3%	278	95.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	18	17
Common Branch	18	18	17
English Grade 8	29	25	18
Mathematics Grade 8	28	13	12
Science Grade 8	28	25	23
Social Studies Grade 8	29	25	23
English Grade 10	22	17	13
Mathematics Grade 10	10	14	15
Science Grade 10	13	18	14
Social Studies Grade 10	24	17	15

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.0%		95.7%
Student Suspensions	5	1.6%	0	0.0%	6	2.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	40.6%	37.9%	35.9%
Reduced Lunch	9.6%	12.8%	16.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	87%	85%	100%

Staff Counts

Staff	2001–2002
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	19	8	42%	15	9	60%	14	9	64%
Students with Disabilities	2	0	0%	1	0	0%	1	0	0%
All Students	21	8	38%	16	9	56%	15	9	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	7	5	0	1	2	0
Percent	47%	33%	0%	7%	13%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	2	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					2	1.9%
	Total Noncompleters					2	1.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	2	2.2%	5	4.8%	2	1.9%
	Total Noncompleters	2	2.2%	5	4.8%	2	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	28	86%	18	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	3	#	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	1	#	0	0%
Reading	1	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	100%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	19	14	28	2	0	2
Number Scoring 55–100	18	14	24	#	0	#
Number Scoring 65–100	17	12	20	#	0	#
Number Scoring 85–100	3	3	8	#	0	#
Percentage of Tested Scoring 55–100	95%	100%	86%	#	0%	#
Percentage of Tested Scoring 65–100	89%	86%	71%	#	0%	#
Percentage of Tested Scoring 85–100	16%	21%	29%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	29	32	0	3	0	0
Number Scoring 55–100	26	31	0	#	0	0
Number Scoring 65–100	25	25	0	#	0	0
Number Scoring 85–100	13	8	0	#	0	0
Percentage of Tested Scoring 55–100	90%	97%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	78%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	45%	25%	0%	#	0%	0%
Mathematics A						
Number Tested	0	0	25	0	0	0
Number Scoring 55–100	0	0	25	0	0	0
Number Scoring 65–100	0	0	21	0	0	0
Number Scoring 85–100	0	0	9	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	84%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	36%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	18			0		
Number Scoring 55–100	18			0		
Number Scoring 65–100	16			0		
Number Scoring 85–100	4			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	89%			0%		
Percentage of Tested Scoring 85–100	22%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	32	26	0	2	0
Number Scoring 55–100	0	32	26	0	#	0
Number Scoring 65–100	0	31	25	0	#	0
Number Scoring 85–100	0	15	9	0	#	0
Percentage of Tested Scoring 55–100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	97%	96%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	47%	35%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	19	0		1	0	
Number Scoring 55–100	19	0		#	0	
Number Scoring 65–100	19	0		#	0	
Number Scoring 85–100	10	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	100%	0%		#	0%	
Percentage of Tested Scoring 85–100	53%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		14	29		0	2
Number Scoring 55–100		13	26		0	#
Number Scoring 65–100		12	20		0	#
Number Scoring 85–100		2	5		0	#
Percentage of Tested Scoring 55–100		93%	90%		0%	#
Percentage of Tested Scoring 65–100		86%	69%		0%	#
Percentage of Tested Scoring 85–100		14%	17%		0%	#
Living Environment (first administered June 2001)						
Number Tested		30	27		2	0
Number Scoring 55–100		30	25		#	0
Number Scoring 65–100		29	24		#	0
Number Scoring 85–100		3	4		#	0
Percentage of Tested Scoring 55–100		100%	93%		#	0%
Percentage of Tested Scoring 65–100		97%	89%		#	0%
Percentage of Tested Scoring 85–100		10%	15%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		31	24		2	0
Number Scoring 55–100		30	22		#	0
Number Scoring 65–100		26	19		#	0
Number Scoring 85–100		10	3		#	0
Percentage of Tested Scoring 55–100		97%	92%		#	0%
Percentage of Tested Scoring 65–100		84%	79%		#	0%
Percentage of Tested Scoring 85–100		32%	12%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	19	18	22	22
2001	34	31	18	16	25
2002	27	29	29	17	26

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	4	2	2	3	3
2001	4	2	2	1	2
2002	4	1	2	3	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	25	26	3	2	3
Comprehensive French						
Number Tested	12	0	0	0	0	0
Number Scoring 55–100	12	0	0	0	0	0
Number Scoring 65–100	11	0	0	0	0	0
Number Scoring 85–100	4	0	0	0	0	0
Percentage of AGE Tested	55%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	25	26	3	2	3
Comprehensive Spanish						
Number Tested	0	7	10	0	0	0
Number Scoring 55–100	0	7	10	0	0	0
Number Scoring 65–100	0	7	10	0	0	0
Number Scoring 85–100	0	5	8	0	0	0
Percentage of AGE Tested	0%	28%	38%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	28%	38%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	28%	38%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	20%	31%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	25	26	3	2	3
Sequential Mathematics, Course II						
Number Tested	10	17	0	1	0	0
Number Scoring 55–100	9	15	0	#	0	0
Number Scoring 65–100	8	14	0	#	0	0
Number Scoring 85–100	2	5	0	#	0	0
Percentage of AGE Tested	45%	68%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	60%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	36%	56%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	20%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	80%	82%	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	11	7	13	0	1	0
Number Scoring 55–100	9	7	12	0	#	0
Number Scoring 65–100	8	6	11	0	#	0
Number Scoring 85–100	2	4	6	0	#	0
Percentage of AGE Tested	50%	28%	50%	0%	#	0%
Percentage of AGE Scoring 55–100	41%	28%	46%	0%	#	0%
Percentage of AGE Scoring 65–100	36%	24%	42%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	16%	23%	0%	#	0%
Percentage of Tested Scoring 65–100	73%	86%	85%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	25	26	3	2	3
Earth Science (last administered January 2001)						
Number Tested	1	4		0	3	
Number Scoring 55–100	#	#		0	#	
Number Scoring 65–100	#	#		0	#	
Number Scoring 85–100	#	#		0	#	
Percentage of AGE Tested	#	#		0%	#	
Percentage of AGE Scoring 55–100	#	#		0%	#	
Percentage of AGE Scoring 65–100	#	#		0%	#	
Percentage of AGE Scoring 85–100	#	#		0%	#	
Percentage of Tested Scoring 65–100	#	#		0%	#	
Biology (last administered January 2001)						
Number Tested	11	0		0	0	
Number Scoring 55–100	11	0		0	0	
Number Scoring 65–100	11	0		0	0	
Number Scoring 85–100	2	0		0	0	
Percentage of AGE Tested	50%	0%		0%	0%	
Percentage of AGE Scoring 55–100	50%	0%		0%	0%	
Percentage of AGE Scoring 65–100	50%	0%		0%	0%	
Percentage of AGE Scoring 85–100	9%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	9	8	0	0	0	0
Number Scoring 55–100	9	7	0	0	0	0
Number Scoring 65–100	9	6	0	0	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of AGE Tested	41%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	75%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	22	25	26	3	2	3
Physics (last administered January 2002)						
Number Tested	6	4	0	0	0	0
Number Scoring 55–100	6	#	0	0	0	0
Number Scoring 65–100	5	#	0	0	0	0
Number Scoring 85–100	2	#	0	0	0	0
Percentage of AGE Tested	27%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			8			0
Number Scoring 65–100			6			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55–100			31%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			67%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			6			0
Number Scoring 55–100			5			0
Number Scoring 65–100			4			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	24	100%	18	100%
Students with Disabilities	4	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	17	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	21	0%	0%	67%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	15	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	19	0%	11%	74%	16%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	14	14	2	2	16	16
Number Scoring 55–64	#	#	#	#	1	1
Number Scoring 65–84	#	#	#	#	10	12
Number Scoring 85–100	#	#	#	#	4	2
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	27	2	29
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	23
Number Scoring 85–100	#	#	5
Approved Alternatives	#	#	0

(Form – O)